

Best Practice - I

Implementation of E- Learning during Covid-19 Pandemic

Objective of the Practice:

The sudden shift from classroom to lockdown and to sustain the quality of teaching-learning amidst pandemic, college implemented E-Learning.

The Context

The college has well defined ICT tools to facilitate teaching and learning. To maintain the continuation of education during Covid-19, online lectures, V labs, E- materials were introduced.

The Practice:

The Institute arranged **FDPs and Trainings** for staff to familiarize with online Teaching tools. Classes were handled through **Google Meet, Cisco WebEx. Developed E-content, created YouTube Channels**, posted video lectures. Conducted tests and assignments through **Google forms and Google Classrooms. Kahoot and Mentimeter** platforms used to make learning interactive and interesting.

Evidence of Success:

All the Departments in the college are comfortable in using **ICT tools in teaching learning process**. Digital Education tools like Webex, Google Classroom, Video Lectures, PPTs, Kahoot, Mentimeter, Departmental YouTube channel have improved students understanding and made learning interactive.

Problems encountered and Resources Required

- Technical issue and Network issue was major challenge.
- Took time to familiarize and adapt to different usage of technology but slowly resolved.

Best Practice - II

Capacity Building of Students towards Skill Development.

Objective of the Practice:

The Institution promotes **Skill Development Program** to sharpen students' knowledge and improve their skills to secure better career and be competent.

The Context

Students hailing from rural background excel academically but lack skills necessary to secure better career. Catering to the need, college organizes programmes to foster pre requisite skills necessary for employability.

The Practice:

To equip students think critically, communicate effectively, adopt a global mindset, exhibit Multicultural competency and skills, the college organizes Seminars, Internships and Tie-ups constantly. Besides Hands on Training in Mushroom Cultivation, Bakery Arts is given. Students enrolled in Learnathon and Activities conducted through various cells and clubs empower students Skill.

Evidence of Success:

- The training given by the institution has resulted in producing good number of placement for the students. The students are placed in Banking sectors, IT Companies, Marketing Fields and most of them are placed as Language trainer

Problems encountered and Resources Required

- **Most of the training was given through Online mode due to Covid 19**
- Lack of confidence and hesitation was a problem initially but however through continuous motivation and effective training students overcame the difficulties.