

Best Practice- I

Imparting Leadership Skills to Students.

Objectives of the Practice

- To impart values of responsibility and decision-making to the students.
- To inculcate leadership skills like commitment, accountability, honesty, and creativity

The Context

There is cut-throat competition in current world and institution inculcates leadership skills in students to cope up with the changing world.

The Practice

The college has various committees and clubs to develop leadership skills among the students.

Every Department has its Association and students are elected as President, Vice president, Secretary and Joint Secretary. They take-up role to organize various programmes and thereby their **leadership skill** is developed. For enhancing **creative skills**, students are given chance in editing and designing the college magazine. Being the members of Library, Hostel and Discipline committees students discharge **discipline, acquire special leadership skills** required for running big institutions.

Evidence of Success

By acquiring leadership skills, the students' confident level elevates while facing life challenges. Being the member of clubs and committees, students exhibited qualities of commitment, integrity, dedication and accountability.

Problems Encountered:

- When students involve in organizing programmes, they miss their academic pursuits and hence students with poor academic caliber unable to participate in such activities.
- Sacrificing leisure time to finish the assigned work.

Best Practice- II

A Paradigm of Holistic Education – Incultation of Values through Recovering the Lost Item

Objectives:

- To help students to think from others' perspective and help others.
- To help students to build a positive characters with traits such as Compassion, respect and Kindness.

Context

SKC provides educational opportunities to all aspiring youth to excel in life by nurturing academic excellence, fostering Values, Creating civic responsibility, inculcating environmental concern and building global competencies in a dynamic environment.

Practice

Students move regularly as they travel from campuses and halls of residence. This constant flux results in a lot of missing items. Helping students catch up on missed things, the college has the practice of keeping the missed things found by the students in the "Lost and Found box". This practice helps the students to imbibe professional, social ethics and bring out their inner excellence along with the all round development and grooming.

Evidence of Success

- This practice has become the preeminent practice of the institute, imbibing behavioural competency and encouraging students to have compassion with others.
- The students who enter into the college education get transformed into competent professionals with improved personality traits.

Problems Encountered:

- If there was no claim for the founded item, the things are left unused.