YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   Sri Kaliswari College

- Name of the Head of the institution   Dr. P. K. Balamurugan

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   04562232264

- Alternate phone No.

- Mobile No. (Principal)   9442774963

- Registered e-mail ID (Principal)   kaliswaricollege@gmail.com

- Address   A. Meenakshipuram

- City/Town   A. Meenakshipuram

- State/UT   Tamilnadu

- Pin Code   626130

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   01/03/2012

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the IQAC Co-ordinator/Director   **Mrs. L. Priya**
- Phone No.   **04562232648**
- Mobile No: **9488716741**
- IQAC e-mail ID   **iqac@kaliswaricollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://kaliswaricollege.edu.in/aqar/

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://kaliswaricollege.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.30**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 3	**A**	**3.11**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **01/09/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

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9.No. of IQAC meetings held during the year   **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

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- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised 6 FDP's to upgrade the skill and knowledge of the faculty

22 Mous were signed between various Industries and Institutions

External Academic and Administrative Audit is done by the expert team of Sri Ramakrishna Mission Vidyalaya College of Arts and Science, Coimbatore

Updation of 9 PG classrooms to Smart Classrooms with Smart Interactive Panel Display.

Successfully collected, analysed and all the curriculum feedbacks from various stakeholders

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To upgrade the skill and knowledge of the Faculty	To upgrade the professional competence of the staff, faculty development programmes were organized. 1. Faculty Development Programme
Students Induction Programme for freshers to make them feel comfortable to the new environment.	A Ten Day Student Induction Programme was organized between 11.07.2022 and 22.07.2022 as per guidelines of UGC. On this induction programme the freshers are oriented to bridge the gap in their studies. Every students are introduced to their mentor. Basic physical fitness programmes were organized. Dr.Soundra Mahadevan, an eminent speaker and Professor & Head, Department of Tamil, Sadakathullah Appa College (Autonomous), Tirunelveli addressed the students on the topic
a) Collecting Feedback on Curriculum, Infrastructure b) Conducting Student Satisfaction Survey c) Collecting Faculty Self Appraisal	Online Feedback was collected for Curriculum, Infrastructure to get useful insights for the purpose of improvement in all aspects of teaching and learning. Self Appraisal was collected from all faculties to figure out their strength and weaknesses and provide them a vital platform to improve their professional proficiency. • Portion Completion Feedback Collected through online on 24.11.2022. (Odd Semester) • Curriculum Feedback collected through online from Staff on 21.11.2022. (Odd Semester) • Conducted Student Satisfaction Survey on 24.05.2022 • Collected online feedback about HOD by Staff on 13.04.2023. • Collected

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Preparation of Academic Lesson Plan	A 15 week revised Lesson Plan format based on OBE was introduced and same was circulated to the departments to enable them to plan their classes. The Prepared lesson plans were collected on 05.07.2022 for Odd Semester and on 24.11.2022 for Even Semester.
To collaborate with Industry and Institutions.	Sri Kaliswari College signed with MoU on 19.07.2022 Madurai District Tiny and Small Scale Industries Association (MADITSSIA) to organize Faculty Exchange, Career Orientation Programs, Research, Consultancy and Training needs. 2. Department of English signed MoU with Indian Society for the Promotion of English Language & Literature (iSPELL) to conduct Seminars, Workshops, Conferences, Faculty and Student Exchange, Research Projects and Publications on 16.07.2022. 3. Department of BCA signed MoU with Department of Computer Science, Nadar Saraswathi College of Arts and Science,

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	Books Co-authored by faculty members of both the parties 5. Any other activities viewed to be potentially beneficial
To automate administration and academic sections of College	Created an - in house website for Alumni • Implementation of Pearson e-Library
To update infrastructure facilities	Inauguration of
To apply for National Ranking	The data for National Institutional Ranking Framework submitted on 12.01.2023.
To enhance the functionality of Institution's Innovation Council (IIC)	Actively participated in Institution's Innovation Council 5.0 (IIC 5.0). The activities suggested by IIC were successfully completed.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	08/06/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

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• Designation	Principal
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• Mobile No. (Principal)	9442774963
• Registered e-mail ID (Principal)	kaliswaricollege@gmail.com
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	08/06/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	10/02/2023

15.Multidisciplinary / interdisciplinary

The institution is embracing a more comprehensive and diverse approach to education in the 21st century, incorporating flexible and innovative curricula that include credit-based courses and projects. Measures are taken at various levels to ensure that the vision plan of the institution, Program outcomes, Program specific outcomes, and Course Outcomes of all the programs have to being prepared to include multidisciplinary subjects as per the National Educational Policy 2020.

To promote integrated expertise and interdisciplinary knowledge, the institution offers Common Allied Courses such as Mathematics – I, Mathematics – II, Chemistry - I, and Chemistry – II. These courses aim to cover a broad range of topics spanning physics, chemistry, biology, and mathematics.

Furthermore, the institution provides special programs like B.Com (CA) and BBA (CA) to encourage knowledge sharing across disciplines, thereby fostering deeper and broader learning opportunities.

16.Academic bank of credits (ABC):

The institution is taking a proactive approach to implement the Academic Bank of Credits (ABC), but it is currently awaiting approval from the University to proceed. Under the Outcome-Based Education (OBE) system, the college has already begun preparing for the ABC by introducing a credits Transfer Facility. Both undergraduate (UG) and postgraduate (PG) students are now required to enroll in and complete courses through platforms like SWAYAM and NPTEL.

17.Skill development:

The vision of the college is to promote vocational education and strengthen students' soft skills. To align with this vision, the college offers Soft Skill Training to the students to inculcate skills such as communication, teamwork, problem solving, emotional intelligence, and a positive attitude. The programme

helps the students in their career advancement. Activity Based Teaching Methodology is implemented to ensure the active participation of the learners. The effectiveness of soft skills training is highly felt as large number of students gets placed in reputed firms. A Series of soft skills Trainings like Personality Development, Interview Techniques, Stress Management, Body Language, Building Self Esteem, Self Confidence and Emotional Intelligence were organized to enhance the soft skills of the students. Duration of the programme is 30 hrs. The programme is offered for the UG and PG final year students.

Rural Entrepreneurship Development Cell (REDC), Entrepreneur Development Cell and Institution's Innovation Cell (IIC) motivate the students to become enterprising entrepreneurs by undertaking several activities.

In addition to the regular curriculum, 56 job oriented Certificate courses based on current trends, relevance and value in the job-market are offered for UG students to promote vocational education. It is a privilege to our college to conduct a Certificate Course titled 'Safety Matches and Fireworks' to support the local need of the Industry. For PG programme, certificate courses are offered exclusively to prepare the students to appear in National and State Level examination like NET and SET.

Entering into Memorandum of Understanding with many prestigious Industries for On-Job-training and Internship provides experiential learning and makes students fit for job. The college tied up with leading companies directly and through State owned ICT Academy. As part of the ICT Activity, the college partnered with Atos Syntel S' Prayas Foundation to expand, develop and evaluate the skill of the students. A one month training program on Youth Empowerment was conducted for the students. Having tie up with Spoken Tutorial Project, IIT Bombay, online certificate course namely "C " C++, Python, Ardunio, Avagadru, JMo1, Cell Designer were offered and 2060 students have enrolled for the course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has taken significant steps to promote the adoption of Indian languages in its degree courses. Courses like Tamil and Hindi are offered from the first to the fourth semester, with learners earning six credits. Non-Major Elective (NME) courses

like "Potti Thervu" are designed to prepare students for competitive examinations, particularly in Tamil subjects. For non-native Tamil students, the "Arrisuvadi" course helps them become familiar with basic Tamil letters, sounds, words, and pronunciation. Hotel Management Department students are offered the "Payanpattu Tamil" course to introduce them to basic Tamil grammar.

Courses such as "Kalvettiyal," "Tamilar Nakarikam," and "Tamizhaka Varalarum Panpadum" enable students to appreciate, evaluate, and learn folk art forms, passing down ancient Traditional Knowledge and Indian culture. For second-year B.A. Tamil major students, the "Udakaviyal" course helps them understand the role of regional print media.

The college maintains flexibility in instruction, offering courses like Environmental Studies, Value Education, and Disaster Management in both Tamil and English mediums. Students are given the option to choose their preferred language for examinations in these courses.

The institution recognizes the importance of integrating local language, art, and culture into its extension activities and service programs. To achieve this, a mandate has been set that all such activities conducted in adopted villages through the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross (YRC) must be executed in the local Tamil language. Integrating local language, art, and culture into these programs not only enriches the overall experience for the students but also enhances the impact and effectiveness of the initiatives. By embracing the local language, the institution demonstrates respect for the community's identity and values, promoting inclusivity and harmony in the process.

The college magazine represents inclusivity by having three sections for content in English, Tamil, and Hindi languages. Students are encouraged to contribute articles and share their thoughts in any language they prefer.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The effective implementation of Outcome-Based Education (OBE) in the college since 2021 has been a significant milestone in enhancing the overall quality of education. The focus on clearly defined learning outcomes, student-centered learning, continuous improvement, and skill development has resulted in a more

engaging and relevant educational experience for our students. With the successful integration of OBE, our college is better positioned to prepare graduates who are competent, adaptable, and equipped to meet the challenges of the ever-changing global landscape. The commitment to continuous improvement ensures that our institution remains at the forefront of delivering outcome-driven education and fostering the holistic development of our students.

20.Distance education/online education:

The institution has shown great preparedness during the COVID-19 pandemic by adopting various online teaching and learning modes such as apps, Google Classrooms, and WhatsApp. The entire campus is equipped with Wi-Fi, and each department has LCD projectors, ensuring smooth digital education without any hindrance.

Both faculty and students have embraced online learning, taking advantage of the flexible blended mode of teaching. Faculty members proactively trained themselves through online Faculty Development Programs (FDP) and workshops.

To enhance the online learning experience, the institution has introduced an in-house Learning Management System (LMS) module as part of its College Information Management System. This LMS makes e-content material prepared by faculty members accessible to all students, who are also trained to handle assignments through the LMS. The institution has successfully organized a wide range of programs, meetings, seminars, and conferences for students, leveraging online platforms.

As a member of the NPTEL Local Chapter, the institution encourages both students and faculty to undertake NPTEL courses regularly, promoting continuous learning and skill development.

Extended Profile

1.Programme

1.1   **25**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **2174**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **739**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2110**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **996**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **146**

Number of full-time teachers during the year:

Extended Profile

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2.Student

2.1	2174
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	739
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2110
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	996
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	146

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3 Number of sanctioned posts for the year:	**146**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**654**
4.2 Total number of Classrooms and Seminar halls	**90**
4.3 Total number of computers on campus for academic purposes	**490**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**24347841**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution has systematic procedure for development, revision and implementation of curriculum of all the departments. Curriculum is designed carefully by addressing the recent technologies and the opportunities existing in regional and global level with all necessary fundamentals.

Under OBE, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the local, regional, national, and global developmental

needs.

By offering 85 courses aligned with Local Needs, the institution effectively contributes to the development of the region's key industries such as matches, crackers, printing, hotels, and educational institutions. By offering 187 courses aligned with National Developmental Needs, the institution contributes to the country's priorities and requirements. These courses equip students with the knowledge and skills necessary to thrive in key sectors, promote economic growth, and support the overall development of the nation.

By offering 402 courses with a global outlook, the institution ensures that students are equipped with knowledge, skills, and perspectives that are relevant on a global scale. In addition, Collaborative initiatives such as exchange programs, industry internships, guest lectures, and workshops, enabling students to gain a global perspective and exposure to different cultures and practices.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

788

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

366

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College ensures that curriculum aligns with the vision and

mission of the institution by integrating cross-cutting issues. This integration acknowledges the importance of addressing various social, economic, and environmental concerns throughout the educational programs.

 The college recognizes the significance of Gender Issues and incorporates them into curriculum. By offering 18 courses across different departments address gender-related topics. A course on Women's Studies is included in curriculum under Part V that provides comprehensive understanding of gender issues.

  To support Environment and Sustainability, a compulsory Ability Enhancement Course on Environment Studies is included in all UG programmes. In addition, 71 courses are offered highlighting environmental issues. Practical exposure through NSS and the Eco Club, conducting projects on environmental concerns, and active participation in the Swachh Bharat Mission, the College demonstrates its commitment to environmental protection.

 To impart Human Values and Professional Ethics, the curriculum has compulsory courses namely Value Education, Disaster Management in all UG programmes. 256 courses in UG and PG curriculum have its course content related to Professional, Business and Research Ethics. Certificate Course in Gandhian Thought promotes universal values. Celebrations of National Days nurture the moral, ethical and social values in the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

51

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2061

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

404

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1693207140_Feedback_URL.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1693207140_Feedback_URL.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

812

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

654

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning Assessment: New Entrants are admitted based on the Academic credentials, Marks obtained by the students in their board exams as the primary criteria for UG admission and for PG admission, students are assessed by entrance exam conducted by the college and marks obtained in UG Degree. An Entry Level and Exit Tests are conducted to assess students' learning level at the college entry level. For Continuous Internal Assessment, along with written Tests various evaluation were employed.

Special Programmes for Slow Learners

Students requiring additional support due to their slower Pace of learning are provided with Special Programs like remedial coaching, one-on-one mentoring, extra study hours, Peer Teaching and revision of the previous year's questions. The aim is to help slow learners improve their understanding and catch up with their peers.

Advanced Learners are offered special programs to further enrich their learning experiences.

- **Guidance given to apply for funded projects under TNSCST**
- **Motivated to present and publish papers in peer-reviewed journals.**
- **Training given to clear competitive examinations like TNPSC, Bank Exam etc.,**
- **Motivated to enroll in online courses like Swayam**
- **For enhancing the Leadership skill, appointed as Representative of various Cells, Clubs and Forums**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/05/2023	**2174**	**146**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

SKC believes in the adoption of students centric methods to enhance students' involvement.

1. Experiential Learning

- **Hands-on Laboratory Experiments and Training programme like "Spirulina & Mushroom Cultivation" are provided.**
- **Internships are sought by students to gain valuable professional experience. 14 II M.A English students underwent a One Month internship at Inspire Career Development Centre .**
- **Industrial Visits to SIDCO, Virudhunagar Industrial Estate, and Kaliswari Match Industries are regularly arranged to provide exposure to industrial work culture.**
- **Working Model Making: Creating a working model allows students to visualize abstract concepts.**

2. Participated Learning

- **Knowledge Corner and Blog creation provide a platform to students to exhibit their creative contents.**
- **Case studies and Surveys foster the development of students' skills in preparing questionnaires, conducting interviews, and analyzing data.**

- Role play and Brainstorming develop Cognitive Abilities, Problem Solving Skills and Communication Skills of the students.

3. Problem solving Methodology

Under OBE curriculum, problem-solving abilities are assessed in students at K6 level by presenting real-world challenges that demand critical thinking and analytical skills. Students are encouraged to analyze these for academic and personal growth. Problem-Based Learning through Group Discussions, Brainstorming Sessions, and Model Making fosters learning experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use online education resources, blended learning platforms like google classroom for providing enhanced learning experience to the students.

- College subscribe to the Pearson e-library that offers a vast collection of digital resources, e-books, and learning materials.
- Implementation of White Interactive Boards in Smart Classes makes learning more interactive and engaging.
- Promotion of IT-enabled learning tools like PowerPoint presentations, Video clips, Audio Books, and Online resources helps students access diverse learning materials.
- Video Conferencing Tools like Google Meet, and Zoom facilitate remote communication and collaboration among teachers and students
- Online quizzes are conducted through Google Forms, providing a quick and effective assessment method.
- The institution's in-house Learning Management System is utilized to conduct online Quizzes and upload prepared learning materials, including PowerPoint presentations and video lectures, for students' long-term learning and future reference.

- **Google, eLearning platform, is used for sharing learning materials, conducting online quizzes, and distributing and grading assignments.**
- **Each academic department has its own YouTube channel where lecture videos are uploaded to provide students with additional learning resources.**
- **NPTEL and Swayam courses are promoted.**
- **Game-based learning apps like Kahoot and Quizlet, are employed to gamify learning experience.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kaliswaricollege.edu.in/e-content/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. Academic calendar provides the total effective working days available in a given semester. The academic planning and execution system is developed as per the recommendations of the IQAC.

Academic Calendar consists of

- **Rules and regulations of the college**

- **Details of the Statutory / non-statutory bodies**

- **Details of Programmes offered , course list and certificate courses**

- **The date of commencement and last working day of classes**

- **Dates of CIA I & II Model and summative examinations**

- **Last date for Examination fee payment**

- **Result Publication date and Issue of Mark Statements**

- **Dates for college functions as College day, Sports day, Graduation day, and Alumni Association Day**

- **Number of working days with day order, and list of holidays**

Teaching Plan

As per IQAC suggestions, Faculty members prepare the Lesson Plan before the commencement of the class work and it is approved by the Head of the department. Detailed unit-wise lecture plans, learning resources, teaching aids and delivery methodologies are recorded in the Lesson plans. To ensure that teachers adhere to the scheduled lesson plan, lesson plans are submitted to the principal every month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

146

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

949

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

SKC has undergone significant examination reforms by integrating IT into its processes. The curricula of different programmes are incorporated in the Outcome Based Education structure and evaluation pattern is modified accordingly. Both internal and external questions are prepared with a focus on mapping the higher and lower thinking levels through an assessment summary. Since the introduction of OBE, single valuation by external examiner is followed. Credit Transfer System is introduced for Swayam Courses

The integration of IT

- **The ROVAN IMS software enables the assessment of CO wise mark entry and course attainment.**
- **The ELITE Software is used for generating scoring sheets, Galley reports, Result Analysis, and Mark statements,**
- **Online mode for conducting Competitive Exam-Based Courses**

The examination pattern now consists of two components: Continuous Internal Assessment, and Summative Examination with weightages of 40/60 for theory courses and 50/50 for practical courses. As recommended by the UGC, the Internal Assessment components have been revised to include Written Mode, Oral Mode, and Integrated Mode. This approach evaluates students through internal tests and diverse assessment methodologies like Role play, Group Discussion, Portfolio, Case Studies, and Field Assignments, with 20 marks allotted to each. Finally, the CIA marks are consolidated to forty marks for both undergraduate (UG) and postgraduate (PG) courses, reflecting a balanced assessment system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In 2021 to 2022, SKC implemented Outcome-Based Education (OBE) in both undergraduate and postgraduate curricula. The Curriculum Development Cell, in collaboration with IQAC, proposed the introduction of OBE, aligning Programme Outcomes (PO) with college's Vision, Mission, as well as the UGC guidelines on Graduate Attributes. The formulation of POs took into account academic excellence, research potential, scope of extension activities, human values, and recent job market trends.

The process of communication involved Heads of Departments (HODs) raising awareness about POs, Programme Specific Outcomes (PSOs), and Course Outcomes (COs), emphasizing the importance of achieving these outcomes. The POs & COs were made accessible to both staff and students through the college website and display boards in prominent areas.

During the departmental orientation at the beginning of the program, students were educated on the Programme Educational Objectives (PEOs) and POs of their respective programs. Additionally, the Course Instructors explained the COs and POs to the students on the first day of class , during tutorial sessions and the selection of UG and PG Non-Major Electives (NMEs).

To ensure the attainment of desired outcomes, teachers developed lesson plans and instructional strategies that aligned with the specified outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The institution utilizes various indicators throughout the academic semester to gauge the level of attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

Evaluation Approach:

- The question papers are designed based on blueprints to ensure a balanced assessment of Knowledge and Cognitive Skills, encompassing Basic (Understanding, Presentation) and Higher Order (Analytical, Application, Problem Solving) questions.
- Blooms Taxonomy is employed to evaluate the attainment of COs.
- Result analysis for each course is conducted to determine the percentage of students falling into different categories based on their CGPA, ensuring the achievement of Course Outcomes.
- Course teachers prepare Semester-Wise attainment reports.
- The OBE Scrutinizing Committee thoroughly analyzes the evaluation reports and results.
- Feedbacks are collected to assess the attainment of COs.
- Direct and Indirect attainment calculation is executed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

694

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://kaliswaricollege.edu.in/fms/assets/uploads/1693459980_COE_Annual_Report_2022_-_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kaliswaricollege.edu.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution offers conducive research environment with state-of-the-art infrastructure and high-speed internet throughout the campus. The library is regularly upgraded and offers resources like DELNET and INFLIBENT to support research activities.

Research promotion policies include granting seed money for project proposals and paper publications. Cash incentives are given for research articles published in UGC-CARE refereed journals with high impact factors. Faculty members are encouraged to seek research funding from various agencies, both national and international, and collaborate with other institutions through MoUs.

To foster research culture, institution organizes seminars, workshops, and conferences periodically. Undergraduate and Postgraduate students are required to undergo field training and participate in project work to initiate research activities.

Research Advisory Committee is constituted as per UGC Norms. It renewed annually, supports faculty research projects, with strong emphasis on pursuing Ph.D. degrees. It is mandatory for PG students to participate and present paper in Conference. Institution maintains an in-house peer-reviewed journal, Trends in Kalis Research, inviting scholarly papers from faculty and external academicians, enriching research ambiance.

Hence, the institution prioritizes research promotion through financial support, collaboration, incentives, and an enriching research environment, encouraging both faculty and students to contribute to the advancement of knowledge.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kaliswaricollege.edu.in/research-promotional-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

29

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SKC has created vibrant ecosystem for fostering innovations and knowledge transfer. It comprises an Incubation Center and other initiatives that support the creation and dissemination of knowledge. The Entrepreneurship Development Cell identifies and supports young entrepreneurs, leading to remarkable number of

successful ventures launched by alumni.

The Institutional Innovation Council (IIC) encourages students to showcase their inventive project models and products through the "Innovative Idea" contest. This contest draws participation from across all departments, with outstanding project ideas selected for potential commercialization or Research Funding.

The college, boasts robust Research Infrastructure, facilitated by Research Advisory Committee and Research Forums that motivate faculty members to present research papers and apply for Major and Minor research projects. 32 Research Papers were presented in the Forum in the academic year.

SKC's Tissue culture Lab is equipped with state-of-the-art facilities such as ELISA readers, Incubators, Chromatography, and UV-Visible Spectrophotometers for Plant tissue culture. This lab serves as an integral part of botany and plant science programs, offering students practical experience in plant tissue analysis, experimentation, and research. Remarkably, students in the biotechnology field have successfully rescued an endangered plant in in-vitro lab and propagated back into its natural habitat.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures	A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	*View File*
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

100

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

54415

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution holds dedication to community service, understanding that serving people is synonymous with serving society. Under(OBE) , extension activities are an integral component of the undergraduate program, providing students with one credit upon completion.

For the academic year 2022-2023, the college adopts five villages: M.Meenakshipuram, A.Meenakshipuram, Vadamalapuram, Annaikuttam, and Pavalakurichi. This initiative demonstrates the college's commitment to making a positive impact on these communities.

In line with their knowledge-sharing efforts, the institution organized a three-day multi-disciplinary Mega Expo by the departments of Mathematics, Biotechnology, Botany, Chemistry, Physics and English The expo was dedicated to school students from rural areas in Virudhunagar District.

The institution also conducted several Service-Oriented Programs, including a Free Eye Checkup Camp in collaboration with Aravind Eye Hospital, benefiting 182 people from various places in Virudhunagar District. Awareness Programs were conducted on topics such as Digital Banking, Plastic Eradication, Pradhan Mantri Fasal Bima Yojana, Cyber Crime and Security, etc...Sapling plantation drives were also organized.

To connect with and support the underprivileged, visits were made to R.G.M.I Children's Home, Cybio Residential School, and Vallalar Illam, where groceries, stationery kits, and lunch were provided to orphan children.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

20

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

146

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2153

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

24

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

41

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute ensures the quality of teaching, learning and research through adequate infrastructure and physical facilities. Followings are the newly updated infrastructures for the academic year 2022-2023.

• Lecture Capturing Facilities - an automated audio-video recording solution with Aver technology, recorder and mike, was established on 8.12.2022

• Air conditioned Audio-Visual Room equipped with Computer, HG VC Recorder, and Projector, podium a smart board and a sound system discharges was launched on 08.12.2022.

• 9 ViewSonic Interactive flat Panel Board -Viewsonic IFb6532-2 was set up in the class rooms to encourage active learning in students.

• Along with vital equipments and IC Trainer kits, a specific Heat Liquid Equipment was added to the Physics Laboratory to measure the heat of chemical reactions or physical changes as well as heat capacity

• To enhance the academic activities of students and staff, the central library is strengthened with books and magazines of cost Rs.3,08,870 /- in 2022-2023.

• 40 high end computers & 1 Server were added to the lab.

• 13 UPSs were added to cater the Power Backup.

- **LT Supply (Low Tensions line) is changed into HT supply (High Tension) to improve the voltage regulation and reduce the voltage drop**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yoga and Sports

Indoor Games

- **Table Tennis - 7 x 5 mts with an average of 16 users per day.**

- **Carrom - 3 x 5 mts with an average of 20 users per day.**

- **Chess - 3 x 5 mts with an average of 20 users per day.**

- **Fitness Center with 6 Station - 16 x 10 mts with an average 75 users per day**

- **Yoga and Meditation Centre - 29 x 9.25 mts with an average of 30 users per day**

- **Taekwondo Practice Room - 23 x 15 mts with an average of 60 users per day**

Outdoor Games

- **Volleyball Court with fencing - 18 x 9 mts**

- **Basketball Court with fencing - 28 x 15 mts**

- **Ball Badminton Court - 24 x 12 mts**

- **Cricket Field (55Yards Circumferences)**

- **Badminton Court- 13.40 x 6.10 mts**

- **Kho-Kho Field - 29 x 16 mts**

- **Football Field- 95 x 40 mts**

- **Kabaddi Court - 13 x 10 mts**

- **200 Mts Track - 95 x 40 mts**

- **Long Jump pit - 55 x 3 mts**

Cultural Activities:

· Open auditorium with total space of 17673.92 sq feet with a spacious stage (2400.sq feet), two green rooms and a well aerated audience hall (14000 sq feet) to conduct all kinds of cultural events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6198245

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Integrated Library Management Software (ILMS) with Rovan software (5.0 version PHP) designed and developed by Rovan Software Solutions, Sivakasi. Utilizing the software, the library offers various services and facilities like OPAC, (Multiple Searching), e-gate, circulation, stock verification and preparation of Utilizers reports. The users can search the library online catalogue by author's name, title, subject, and other keywords. OPAC facility enables the users to search books, journals and other reading materials available in the library. All the books, CDs, Projects, back volumes and SC Book Bank Scheme books are accessioned with barcode stickers for automatic scan during the processes of issue and return to the library for the stakeholders.

Inter Library Loan is accessed through the membership from Developing Library Network (DELNET). National Library and Information Services Infrastructure for Scholarly Content (NLIST), and National Digital Library(NDL) provide access to e-resources to students, researchers and faculty. Pearson E-library subscription helps the faculty and students to have access to their course books at their convenience, from anywhere, on any device. Internet facility is available in the library. The facilities of Digital Section of the Library is linked with College Website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the	A. Any 4 or more of the above

following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

308870

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

909

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In order to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure, the college has clearly defined IT policies which act as guidelines for using the College's computing facilities including computer hardware,

software, email, information resources, Intranet, and Internet access facilities. The IT Policy applies to all college teaching faculty, non teaching faculty and students and all others using the IT resources for personal and official usage.

The College has sufficient Internet Bandwidth covering fourteen departments across the campus. All the faculty members using this network for teaching and learning. All computers are connected through LAN. Individual login credential is given to all the faculty members, students and hostel inmates to use Internet.

Sophos XG Firewall is installed for security of the campus network with features like port blocking and content filtering. A detailed monitoring log of all server network traffic is maintained for the security purpose. Cyber security software, 360 Total Security, is utilized for protection against viruses and malware.

Our cyber security enforces relevant ethical aspects of internet use on the campus. Our firewall is highly protective which restrain the students to open unethical content, social media pages and other irrelevant business sites.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2174	490

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

24347841

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Estate Maintenance Department oversees the upkeep of physical facilities, including small repairs, electrical work, furniture maintenance, painting, and white washing, among other tasks. Maintenance of Academic Facilities is managed through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Services Centres outside Agencies. The College AMC maintains annual contract with the following centers:

1. M/S.Elite computer Inc, Madurai to maintain software in the Controller of Examination office

2. M/S.Bala Refrigeration Center, Sivakasi to maintain Air conditioner facilities in computer labs

3. M/s.Elco system & Peripherals, Sivakasi to maintain UPS, Dot matrix printers and batteries.

4. Rovan Software Solutions, Sivakasi to maintain ERP

Physics, Chemistry and Biotech Lab Maintenance are carried out by Omega Systems and Service, Madurai, and Penguin Laboratory Services, Virudhunagar. CCTV Maintenance is entrusted to Star Security Surveillance, Chennai. For the proper maintenance of the support facilities, the college has a Technical Assistant, Lab Assistants, and Lab Attendants. The maintenance of indoor and outdoor equipment, courts, playground, gym, and yoga and meditation center is handled out by the Physical Education Director, two Sports Assistants, two Markers, and Sweepers of the college. There are electricians, masons, plumbers, carpenters and garderners deputed by management for the maintenance of classroom and related infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

292

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

282

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://kaliswaricollege.edu.in/aqar/
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2169

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines	**A. All of the above**

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

451

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

228

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

143

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students play an active role in various academic and administrative bodies and committees within the Institute, fostering a participatory and inclusive environment. They contribute to coordinate academic events and co-curricular activities, ensuring a well-rounded college experience. Student Council comprising student representatives serves as the voice of the student body, advocating for their rights and interests to the college administration and faculty. Based on its suggestion, many initiatives like issue of select Reference Books, issue of Additional Books for Fast Learners and extended time to return the books have been implemented.

Through their representation on IQAC, Board of Studies (BOS) and Curriculum Review Committee and, student nominees provide valuable feedback for updating syllabi, promoting relevance and excellence in education. Moreover, in Department Associations, students hold key positions like Secretary, Joint Secretary, and Treasurer, organizing intercollegiate meets, conferences, and

seminars.

Beyond academics, students engage in Anti-Ragging Committee, Sexual Harassment Cell, Magazine Editorial Board, Library Committee, Sports Committee, Web Committee, Eco Club, and Green Campus Committee promoting diverse interests and initiatives. Representatives on the Hostel Welfare and Mess Committee voice inmates' grievances and contribute to effective hostel functioning, promoting a conducive living environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

72

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college boasts a registered Alumni Association established in 2005, fostering a strong connection with its former students.

Being BOS members, alumni play a vital role in shaping the college's academic landscape. They contribute to the design of new courses and curriculum, ensuring its relevance to industry demands, by being part of the Board of Studies.

Alumni showcase their generosity and commitment to the institution in various ways. Throughout the academic year, 40 of our esteemed alumni generously volunteered their time to act as resource persons in various academic departments. These alumni

covered a wide range of topics, including emerging trends in industries, innovative research findings, and professional development tips. Additionally, they offer invaluable placement and career guidance, mentoring students to excel in interviews and professional pursuits.

Collaborating with the college, alumni host the Talent Show of BCA Department and SKC Lit Fest' 22, a cultural fest of English Department. Their support is evident in sponsoring winner and runner-up shields for cultural events. Moreover, they extend financial assistance to deserving students by providing interest-free loans, fostering inclusivity and accessibility in education.

In the realm of research and projects, alumni act as a Project Mentor and guide Post Graduate students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

- To impart quality higher education to produce highly talented youth capable of developing the nation

Mission

- Ensuring quality educational experience with knowledge and values essential for life- long excellence.
- Igniting problem-solving, critical thinking, communication and leadership skills.
- Enhancing technical expertise to confront global challenges.
- Imbibing awareness about Inclusive Environment and National Integrity.
- Providing value - based education to instill Human values and Professional ethics.

Nature of Governance

The institution operates under a democratic and participatory mode of governance, involving all stakeholders actively in its administration. The Governing Body delegates authority to the Secretary and Principal, who further distribute it among various levels of functionaries within the college. The key individuals - Heads of Departments, Conveners of different cells play a crucial role in shaping institutional policies and ensuring their effective implementation.

Perspective Plans

- To integrate Cutting-Edge Educational Technology
- To strengthen research activity through E-library subscription
- To encourage participate in SWAYAM Courses

Participation of Teachers in Decision-Making Bodies

- By being part of committees, teachers contribute their insights to important matters related to curriculum development, student welfare, infrastructure planning, and overall institutional development.
- Furthermore, teachers play a significant role in fostering a culture of knowledge sharing and innovation within the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute serves a culture of participative management in all academic and non-academic activities. The Institute follows committee system for implementation of all its decisions. Right from the Secretary of the Management Committee to the staff and students, all the stakeholders have a role in decision making.

This case study highlights how students took an active role in the Hostel Management.

Recognizing the importance of empowering student residents, the committee seeks student input for matters like deciding hostel menu. Student representatives conduct surveys and discussions to understand preferences, dietary needs, and cultural considerations. Based on the feedback received, the committee collaborates with the kitchen staff to revamp the menu, offering a diverse range of nutritious and culturally relevant meals.

The committee encourages students to voice their grievances and suggestions regularly. Responding to students' concerns regarding the absence of Internet facilities in the hostel, the committee takes proactive steps to address the issue. Discussing with college management, Internet Cafe is installed. By involving students in decision-making, the college instils a culture of responsibility and inclusivity, positively impacting the hostel residents' quality of life.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

To support Outcome Based Education, a technology-driven, inclusive, and innovative learning environment is fostered that aligns with the institution's strategic plan.

- To enhance the learning experience, the institution recognized the significance of technology in education and strategically incorporated Smart TVs into classrooms. These interactive displays enable educators to present engaging multimedia contents. The use of Smart TVs fosters active participation and critical thinking, promoting a dynamic and immersive learning environment.
- In line with blended learning approaches, the institution established Lecture Capturing Studios. Faculty members can now record their lectures and share them with students, allowing for a flexible learning experience. This feature caters to diverse learning styles, enabling students to review lectures at their own pace, leading to better comprehension and retention of information.
- Additionally, the institution established an Audio Visual Hall to facilitate various academic activities. This dedicated space enables seamless presentations, workshops, seminars, and collaborative sessions, enhancing the overall learning process. The state-of-the-art facilities in the hall support interactive learning and provide students and faculty with a platform for knowledge exchange and creative exploration.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined Three Tier structure.

TIER-I

Sri Kaliswari Trust is the supreme body of Management consisting of a Chairman and four Members. The Trust renders the overall governance of the college both with financial assistance and overall management.

TIER-II - College Managing Committee & Governing Body

Sri Kaliswari Trust nominates the college Managing Committee with President, Vice-President, Secretary, Treasurer, Joint Treasurer and four members. A university representative is nominated from Madurai Kamaraj University, Madurai to which the college is affiliated. The Secretary is the fulcrum of the Management and plays a vital role in governing the college.

Governing Body

It is a statutory body consisting of office bearers from the College Managing Committee, Joint Director of Collegiate Education, a UGC & University Nominee, the Principal, Vice-Principal, a Teacher Representative and a Representative from the Industry.

TIER-III – Principal, Vice-Principals and Faculty Members

The Principal and Vice-Principal carry out the academic management of the college under the direct supervision of the Secretary of the college. To administer the Autonomous status of the college and to maintain the UGC norms for Accreditation, under the leadership of the Principal, all statutory and Non-statutory bodies consisting Faculty members and students are effectively functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kaliswaricollege.edu.in/vision-and-mission/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution takes the welfare of its teaching and non-teaching staff seriously and offers a diverse range of welfare measures to ensure their well-being and career growth. Some of these measures include: Annual Increment, Financial Support, Cash Incentives, Providing Seed Money, Free Bus Facility, Free Boarding and Lodging for Sub Wardens, Medical Benefits, Educational Leave, Professional Development Opportunities, Employee Recreation and Well-being. Pleasure Trips for teaching non -teaching faculty members were organised.

Avenues for Career Development

- Faculty Development Programmes on "Manage your Time & Stress", "Train the Trainers Programme" were organised.
- Professional Development Workshops like "NAAC under Revised Accreditation Framework", and "Quest for Teaching Excellence" were conducted.
- Administrative Training Programme for non-teaching staff on "Stress Management.
- Pearson E-library subscription is made for the promotion of Publication and Scholarly Activity of the faculty members.
- Leadership Development Initiatives- entrusting faculty members with coordinator roles for various supports the personal and professional growth of faculty members, fostering a culture of leadership and continuous development.
- Lecture Capture Studio empowers the faculty members with

advanced teaching techniques, technology proficiency, and opportunities for growth in instructional design and educational innovation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

113

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal financial audits on a monthly basis to ensure proper maintenance of its annual accounts. It has a dedicated Treasurer and Accounts Department responsible for overseeing financial matters. The internal Auditor conducts the audits, which cover various voucher entries, including purchases, cash payments and receipts, fee collections, grants received from organization like ICSSR, as well as scholarships for SC/ST students. Additionally, bank payments and receipts are also scrutinized.

Stock verification is carried out once a year to ensure accurate inventory management. The audited financial statements are submitted to the Trust, and a copy is forwarded to the Principal for review. Each financial year, the institution's accounts undergo thorough verification and auditing, and the audit report is appropriately maintained to ensure transparency and compliance with financial regulations.

At the end of each financial year, institution undergoes an external audit conducted by Mr. K.V. Raman, a Chartered Accountant responsible for the statutory audit of the college. External audit ensures compliance with financial regulations. The audited financial statements serve as the basis for filing the Return of Income every financial year, ensuring proper documentation and reporting of the institution's financial activities to relevant authorities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4703767

File Description	Documents
Annual statements of accounts	[View File]()
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File]()
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization Policy

- **Strategic Planning serves as the basis for determining the financial requirements to support various initiatives and overall growth.**
- **Within the strategic plan, priority areas for fund mobilization are identified.**
- **Budget Proposal is presented to the Governing Body for approval, ensuring transparency and alignment with the institution's vision.**
- **The Finance Committee & Accounts department oversees budgetary expenditure.**

Sources of Fund Mobilization

The maximum resource mobilization is through tuition fee and the munificent College Managing Committee, Sri Kaliswari Trust.

- **Since the college has Autonomous status and the COE office conducts examinations, Examination fee is collected from the students.**
- **Grants received from various governmental / non governmental bodies**

- **Miscellaneous income received from college activities through Consultancy Services**
- **Sponsorship from College Managing Committee and from philanthropist for conducting outreach activities, and seminars.**

Resource Utilization

- **Infrastructure development**
- **Academic programs**
- **Faculty development**
- **Research initiatives**
- **Student support services**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Institutionalization of Outcome Based Education

- **IQAC regularly review the achievement of COs and Pos.**
- **Design and implement teaching-learning strategies aligned with the COs and POs.**
- **Develop appropriate assessment tools to measure students' achievement of COs and POs.**
- **Design rubrics to standardize the evaluation process and ensure consistency and objectivity in assessment.**
- **Ensure access of the necessary resources, such as technology, learning materials, and professional development opportunities, to effectively implement OBE.**
- **Use feedback, assessment results, and stakeholder inputs to drive continuous improvement in OBE implementation.**

Promotion of Research Culture among Students:

Fostering vibrant research culture among students, Faculty Guides are encouraged to actively engage in guiding student research projects and facilitate the publication of research papers arising from these projects. This initiative aims to instill a passion for research and academic writing in students, encouraging them to explore novel ideas and contribute to their respective fields. As a result of this proactive approach, 31 research papers were published by II M.A English students. Two students from the Department of Computer Applications, 16 students from the Department of Chemistry, and two II M.Sc. Botany students applied for Students Research Project to TNSCST.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Building a Culture of Lifelong Learning:

IQAC promotes NPTEL online certifications, forming a forum with departmental representatives. Mr. S. Viswanathan, Assistant Professor in the Department of Computer Applications, is the coordinator and serves as the NPTEL Single Point of Contact (SPOC). Under his guidance, an orientation program is organized to introduce NPTEL courses and through online tutorial videos Course Registrations and Exam Registration are managed. As a result of these collective efforts, an impressive number of 318 students successfully obtain IIT certifications. 23 faculty members receive Mentor and Top Performing Mentors Certificates. This drive fosters a culture of lifelong learning, empowering students and staff to acquire additional skills .

Leveraging Technology for Teaching-Learning Reforms:

By leveraging lecture capturing studio and Pierson e-library subscription effectively, a dynamic and student-centric educational environment is created. Videos created through Lecture Capturing Studios and uploaded in the respective Department YouTube Channels enable students to access the recorded lectures at their convenience, providing them with the

opportunity for self-paced learning. Students can revisit complex topics, revise concepts, and catch up on missed classes. The e-library subscription provides students and faculty with access to a vast collection of digital resources, including e-books, research papers, journals, and educational videos.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://kaliswaricollege.edu.in/annual-report/
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes guiding students on their transformative journey from mere existence to embracing their humanity. Emphasizing gender, social harmony, and tolerance, it conducts gender equity programs like "Women and Work-life

Balance," "Legal Rights of Women," "Zero Tolerance Policy," and "Importance of Education and Life Discipline" to empower and support women.

Gender sensitivity is evident by the following facilities:

- Well-trained women wardens and assistant wardens. To ensure the safety and well-being of female students,
- Security checkpoints are positioned at all campus entrances and exits, and faculty members take on rotational duty to maintain discipline and security.
- The institute maintains a rigorous implementation of anti-ragging measures, creating a campus that is free from such harmful practices.
- Separate hostels with stringent security arrangements are provided for female students
- Continuous surveillance through CCTV cameras ensures a safe environment round-the-clock.
- When participating in outdoor activities or tours, female students are accompanied by women faculty members.
- The Internal Complaints Committee actively engages with female students to address and resolve any issues they may face.
- To further ensure social security, Anti-Ragging and Grievance Redressal Committees are actively involved in maintaining a supportive and inclusive campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College employs various methods to handle both degradable and non-degradable waste effectively. The main objective of waste management is reduction, reuse, and recycling.

- Waste food generated in boys' and girls' hostels, as well as canteen, is collected and processed using an Organic Waste Converter, which transforms it into organic compost. This compost serves as a natural fertilizer, contributing to sustainable agricultural practices.
- The Department of Biotechnology and Botany students take charge of collecting leaf litter and vegetable waste from the campus, and they utilize these waste materials to produce Vermicompost.
- Metal waste is reused in construction projects, promoting recycling and reducing the demand for new raw materials.
- The waste generated from Mineral Water Plant is not discarded but instead collected and redirected to the washrooms.
- Kitchen Waste Water is channeled to nourish Kitchen Garden, making efficient use of the water and contributing to the college's efforts in producing its own fresh produce.
- In e-waste management, centralizing e-waste collection and engaging an authorized vendor Ananth Abirami Traders, Coimbatore to handle electronic waste responsibly are followed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	C. Any 2 of the above

campus

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	<u>View File</u>
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College fosters an all-embracing atmosphere that celebrates diversity and promotes tolerance and harmony among its students and staff, regardless of cultural, regional, linguistic, communal, socioeconomic, or other backgrounds.

- Celebration of Republic Day and Independence Day nurtures a deep-rooted cultural belief and a strong sense of national identity among students and staff members.
- Birth anniversaries of eminent personalities like Bharathi and Ramanujan are commemorated, providing opportunities for students to learn about different cultures and historical figures who have made significant contributions to society.
- Through pledges and oath-taking ceremonies, students commit to upholding values like tolerance, unity, and mutual respect.
- Observes significant occasions such as National Literacy Day, International Education Day, National Energy Conservation Day, National Youth Day, National Pollution Control Day, International Yoga Day, and World Environment Day serve as platforms for awareness-raising and educational activities related to social, environmental, and global issues.
- Extension activities are targeted towards enabling a holistic environment development.
- Curriculum is revised with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College employs various methods to handle both degradable and non-degradable waste effectively. The main objective of waste management is reduction, reuse, and recycling.

- Waste food generated in boys' and girls' hostels, as well as canteen, is collected and processed using an Organic Waste Converter, which transforms it into organic compost. This compost serves as a natural fertilizer, contributing to sustainable agricultural practices.
- The Department of Biotechnology and Botany students take charge of collecting leaf litter and vegetable waste from

- the campus, and they utilize these waste materials to produce Vermicompost.
- Metal waste is reused in construction projects, promoting recycling and reducing the demand for new raw materials.
- The waste generated from Mineral Water Plant is not discarded but instead collected and redirected to the washrooms.
- Kitchen Waste Water is channeled to nourish Kitchen Garden, making efficient use of the water and contributing to the college's efforts in producing its own fresh produce.
- In e-waste management, centralizing e-waste collection and engaging an authorized vendor Ananth Abirami Traders, Coimbatore to handle electronic waste responsibly are followed.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrate National and International commemorative days, events, and festivals to uphold the ideals of nationalism and pay tribute to our National Leaders. The academic calendar is replete with significant occasions, showcasing the institution's zeal for honoring both national and global milestones.

The celebrations of Independence Day and Republic Day, aimed at instilling in students a deep appreciation for our national leaders and their sacrifices.

International Women's Day is observed to recognize and honor remarkable contributions of women towards gender advancement.

Furthermore, Institution observes International Yoga Day, promoting awareness about the numerous physical and mental health benefits of yoga.

International Youth Day is celebrated to acknowledge the valuable contributions of young people in fields like education, community development, and environmental conservation.

The International Library Day fosters a reading culture among students, while National Pollution Control Day raises awareness about managing and preventing industrial disasters.

The institution takes pride in commemorating International Education Day, celebrating the revival and strengthening of the education system.

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National Energy Conservation Day is marked with enthusiasm, encouraging efficient and responsible energy usage.

Through these celebrations, institution showcases its commitment to fostering a sense of patriotism, global awareness, and social responsibility among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title:Elevating Educational Quality:Empowering Faculty through Training Initiatives

Objectives

- Empowering Faculty through Training Initiatives for quality education

Context

In Higher Education, it is essential for teachers to undergo training in pedagogical methods and research.

Practice

FDPs have been conducted for fostering the knowledge and professional skills of faculty

Evidence of Success:

- Conducted 8 programmes for the academic year 2022-2023 and witnessedoverwhelming response to conduct more programmes.

Problems Encountered:

- Balancing time between teaching workload and FDP responsibilities for Teacher Organisers.

Best Practice-II

Title:Beyond the Books:Lifelong Learning Opportunities through NPTEL Courses

Objectives:

The objectives of implementing Lifelong Learning Opportunities through NPTEL Courses are:

- To nurture Lifelong Learning habits
- To ensure Global Access to Education

Context:

As Lifelong Learning Opportunities are crucial in a rapidly changing world the college encourages the students to pursue NPTEL Courses forthe demand ofupdated skills in the job market,

Practice:

- Appointed aNPTEL SPOC (Single Point of Contact)
- Conducted E-counseling for course selection, course and exam registration process.

Evidence of Success

- 318 students received IIT Certifications.
- 23 faculty members received Mentors and Top Performing Mentors Certificates.

Problems Encountered:

- Unfamiliar NPTEL Exam Centre

To overcome theseobstacles, Provision of computer and Bus Facility for students to write the online exam are arranged

File Description	Documents
Best practices in the Institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Empowering Students for Dynamic Growth: A Holistic Approach

In the fast-evolving landscape of higher education, the Institution faces challenges of not only providing academic excellence but also preparing students for the complexities of the professional world. The Internal Quality Assurance Cell (IQAC) has become a vital bridge between educational institutions and the needs of the student community. These initiatives include student Induction Programs, Academic and Industry Collaborations, Capacity Development and Skill Enhancement Initiatives.

Student Induction Programs

In alignment with the UGC Guidelines, the IQAC conducts Student Induction Programs that serve as a foundation for a seamless transition from school to college life. This program introduces students to the academic environment, campus resources, and support systems, which are essential for their successful journey through higher education.

Academic and Industry Collaborations

The Institution's commitment to academic and industry collaborations is evident through the 52 active Memorandums of Understanding (MoUs). These partnerships open doors for students to explore a wide range of opportunities. Cisco Certified Network Administrator Course" is offered in association with Sri Ramakrishna Mission Vidyalaya College of Arts & Science, Coimbatore. Collaboration with DELL EMC ICTACT has enabled 100 students to successfully complete an international certification in Data Science & Big Data Analytics.

Capacity Development and Skill Enhancement Initiatives

The Institution recognizes the importance of continuous development. Therefore, 59 capacity development and skill enhancement activities are organized to improve students' capabilities, ensuring they are well-prepared for the demands of the professional world.

File Description	Documents
Appropriate link in the institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To conduct a Five day Professional Development for the Teaching Faculties

To Conduct a Three Day Administrative Development for Non-Teachin Staff

To upgrade one classroom in all UG Department to Smart Classroom with Interactive Flat Panel Display

To Initiate and work towards the submission of SSR for NAAC IV Cycle