YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sri Kaliswari College
• Name of the Head of the institution	Dr. S. Krishnamurthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562232264
• Alternate phone No.	
• Mobile No. (Principal)	9443501315
• Registered e-mail ID (Principal)	kaliswaricollege@gmail.com
• Address	A. Meenakshipuram
• City/Town	Sivakasi
• State/UT	Tamilnadu
• Pin Code	626130
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/03/2012
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Mrs. L. Priya**
• Phone No.	**04562232648**
• Mobile No:	**9488716741**
• IQAC e-mail ID	**iqac@kaliswaricollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kaliswaricollege.edu.in/aqar/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kaliswaricollege.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.30**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 3	**A**	**3.11**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**01/09/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**04/01/2023**	**35000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	`16`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	`Yes`	
• If yes, mention the amount	`Rs. 30,000`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Naac Sponsored Two Days National Level Seminar is organised on "Challenges and Remedies in Online Education in Rural India"`

`Academic and Administration sections are updated with new technologies to incorporate OBE`

`Actively participated in Institution's Innovation Council 4.0 (llc 4.0). The activities suggested by IIC were successfully completed and the college was awarded with 2 Star Status`

`9 Mous were signed between various Industries and Institutions`

`Organised 4 FDP's to upgrade the skill and knowledge of the faculty`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To upgrade the skill and knowledge of the Faculty	To upgrade the professional competence of the staff, faculty development programmes were organized. 1. Online Faculty Development Programme
Students Induction Programme for freshers to make them feel comfortable to the new environment.	An Eight day Student Induction programme was organized between 01.09.2021 and 09.09.2021 as per guidelines of UGC. On this induction programme the freshers are oriented to bridge the gap in their studies. Every students are introduced to their mentor. Basic physical fitness programmes were organized. Dr.G.Revathi Subbulakshmi, an eminent speaker and Vice - Principal of Senthamil College addressed the students through online on the topic
Preparation of Academic Lesson Plan	A 15 week revised Lesson Plan format based on OBE was introduced and same was circulated to the departments to enable them to plan their classes. The Prepared lesson plans were collected on 30.09.2021 for Odd Semester and on 10.03.2022 for Even Semester.
To collaborate with Industry and Institutions.	1. Department of Biotechnology and Botany Signed MoU with Vivekananda College, Tiruvedakam West, Madurai to organise Faculty Exchange, Students Exchange and Knowledge Exchange Program on 22.09.2021 2. Department of PG Commerce MoU signed with VHNSN College, Virudhunagar to organise Faculty Exchange, Students Exchange and Knowledge Exchange Program on 23.10.2021 3. Department of

	Tamil signed MoU with fe;jf g+f;fs; ,yf;fpa mikg;G. rptfhrp, (Kanthka Pookkal Ammaipu, Sivakasi) on 02.11.2021. 4. Department of Biotechnology and Botany Signed MoU with PG and Research Department of Zoology, Vivekananda College, Thiruvedakam, Madurai to organise Faculty Exchange Program, Students Exchange Program and for the use of Resource Utilization on 08.12.2021. 5. Sri Kaliswari College Signed MoU with BFSI Sector Skill Council of India on 01.01.2022 to provide orientation to the students on career and job opportunities and for apprenticeship 6. Department of BCA Signed MoU with Shanthi Garments, Sankarankovil to organise Capability Development for Students & for On Job Training on 09.01.2022 7. Department of Tamil signed MoU with fk;gd; fofk;> Nfhtpy;gl;b (Kamban Kazhagam, Kovilpatti) on 08.02.2022 8. Department of Computer Science signed MoU with Rovan Software Solution (P) Limited, Sivakasi to provide On the Job Training to the Students on 01.03.2022. 9. Department of BCA Signed MoU with Cool Dreamers, Sivakasi to organise Capability Development for Students & for On Job Training on 09.05.2022
To automate administration and academic sections of College	• An in-house LMS was developed for the benefit of students. • Online Mobile adoptable Software for Attendance entry was developed and introduced. • Rovan EMS is newly added for

	Summative OBE based Mark Entry. • Existing Rovan IMS is upgraded to support the CO (Course Outcome) wise mark entry for OBE based courses. An Orientation program on
To update infrastructure facilities.	Physical Fitness Center was established for the benefit of students.
To apply for National Ranking	The data for National Institutional Ranking Framework submitted on 17.02.2022.
To apply for All India Survey on Higher Education (AISHE)	The data for All India Survey on Higher Education (AISHE) submitted on 03.03.2022
To Submit AQAR to NAAC	AQAR 2020 - 2021 submitted to NAAC Portal on 01.06.2022
To enhance the functionality of Institution's Innovation Council (IIC)	Actively participated in Institution's Innovation Council 4.0 (IIC 4.0). The activities suggested by IIC were successfully completed and the college was awarded with 2 Star Status.
To Organize NAAC Sponsored Seminar	IQAC organized Two Days National Level Online Seminar on

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	27/04/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-2021	03/03/2022

15.Multidisciplinary / interdisciplinary

Marching towards a more holistic and multidisciplinary education that will be required for the 21st century, the institution offers flexible and innovative curricula that include credit-based courses and projects. Measures are taken at various levels to ensure that the vision plan of the institution, Program outcomes, Program specific outcomes, and Course Outcomes of all the programs have to being prepared to include multidisciplinary subjects as per the National Educational Policy 2020. Common Allied Courses like Mathematics – I, Mathematics – II, Chemistry - I and Chemistry – II aim to facilitate integrated expertise and interdisciplinary knowledge in areas that span physics, chemistry, biology and mathematics. Multidisciplinary/ Special Programmes like B.Com (CA), and BBA (CA) were offered to share knowledge crossing disciplines, thereby enhancing scope and depth of learning

16.Academic bank of credits (ABC):

The institution is proactive in implementing the Academic Bank of Credits and waits for University to give a green signal. Under OBE, the College has started laying the groundwork for the ABC by introducing credits Transfer Facility and making it mandatory for both UG and PG students to enroll and complete courses through SWAYAM and NPTEL. The freedom of autonomy facilitates the teaching faculty members to design their own curricular and pedagogical approaches within the approved framework, including the textbook, reading material selections, assignments, and assessments etc.,

17.Skill development:

The vision of the college is to promote vocational education and strengthen students' soft skills. To align with this vision, the college offers an UG course, "Tourism and Hotel Administration" to produce entrepreneurs and enable students to compete with the global needs of the Hospitality Industry. Department of Tourism and Hotel Administration of our college is approved to conduct "Hunar Se Rozgar Tak" Training Programme under the scheme of Capacity Building for Service Providers by the Ministry of the Central Department of Tourism. Under the Training Programme, four certificate courses namely Certificate Course in Front Office Associates, Certificate Course in Multi Cuisine Cook, Certificate Course in Housekeeping Utility, and Certificate Course in Food and Beverage Service are

offered.

Further Rural Entrepreneurship Development Cell (REDC), Entrepreneur Development Cell and Institution's Innovation Cell (IIC) motivate the students to become enterprising entrepreneurs by undertaking several activities.

In addition to the regular curriculum, 56 job oriented Certificate courses based on current trends, relevance and value in the job-market are offered for UG students to promote vocational education. It is a privilege to our college to conduct a Certificate Course titled 'Safety Matches and Fireworks' to support the local need of the Industry. For PG programmes, certificate courses are offered exclusively to prepare the students to appear in National and State Level examination like NET and SET.

Entering into Memorandum of Understanding with many prestigious Industries for On-Job-training and Internship provides experiential learning and make the students fit for job. Through our professional membership with ICT Academy, our college was recognized as a Centre of Excellence for Youth Empowerment by Honeywell to train the youth and women students on advanced technology skills and prepare them for the future of work. Under the CSR initiative of Honeywell, Microsoft Data Analyst Associate (DA-100) – 100 hours training was given to 120 UG girls students from CS, BCA, IT and Mathematics Departments. Having tie up with Spoken Tutorial Project, IIT Bombay, online certificate course namely "C " C++, Python, Ardunio, Avogadro, JMo1, Cell Designer were offered and 2242 undergone course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers courses like Tamil and Hindi in Degree Courses from semester I to IV under Part I under which the learners are given six credits. The college offers NME (Non Major Elective) Courses like Potti Thervu to prepare the learners for Competitive Examination especially components related to Tamil Subject. Under NME course, The Non native Tamil students are given "Arrisuvadi" course to make the learners familiar with the basic Tamil letters and its sound, words and pronunciation. "Payanpattu Tamil" course is prescribed to the Hotel Management Department students under which the learners are introduced to the basic Tamil grammar. In Courses like

"Kalvettiyal, "Tamilar Nakarikam" , "Tamizhaka Varalarum Panpadum " learners get ability to appreciate, evaluate and learn folk art forms and the courses transmit the ancient Traditional Knowledge and Indian Tradition and its culture to the learners. The course "Udakaviyal" is prescribed for II Year B.A. Tamil major students to make the learners identify the functions of regional print media.

Both Tamil and English medium of instruction is followed for the courses like Ability Enhancement Compulsory Course (AECC) Environmental Studies, Value Education and Disaster Management and students also have the language preference option to write Exam for those courses.

In order to promote /integrate the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted villages are compulsory executed in local Tamil language.

Our college magazine is published wherein there are three sections for content in three languages namely English section, Tamil section and Hindi section. The students are encouraged to share their thoughts through their articles in any language of their choice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, being affiliated with Madurai Kamaraj University, Madurai follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and research work are implemented.

All the programmes are offered as Outcome-Based Education (OBE) which are designed keeping in mind the Regional, National and Global requirements. Course outcome of every subject well defined in the curriculum itself. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2019-20 onwards. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned

with the POs and PSOs.

20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Class rooms, WhatsApp etc.. The whole college campus is Wi-Fi enabled and LCD Projectors are given to every departments and hence no hindrance /obstacle in digital education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP, and workshops during lockdown period. Recently the institution has started using in-house LMS (Learning Management System) module of College Information Management System to make available all such type of e-content material prepared by faculty members to all students and the students are trained to take up assignments through the LMS. During Covid -19 pandemic various programs, meetings, seminars, conferences for students were also organized by institution via online platform. The institution being member of NPTEL Local Chapter, students and faculties are encouraged to undergo MOOCS courses every year.

Extended Profile

1.Programme

1.1   **25**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2309**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **883**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **2245**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **919**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **143**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2309
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	883
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2245
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	919
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**143**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**143**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**647**
4.2 Total number of Classrooms and Seminar halls	**84**
4.3 Total number of computers on campus for academic purposes	**470**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**14180930**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

To bring forth professionally competent and socially sensible graduates to meet the global standards ethically, Outcome based Education (OBE), is introduced at UG and PG level in the academic year 2021-2022. Measures are taken at various levels to ensure that Program outcomes, Program specific outcomes and Course Outcomes of all the programs are clearly stated in the curriculum .

The region is recognized for Matches, Crackers, Printing, Hotels and Educational Institutions. Hence, with relevance to local needs 115 courses such as Matches and Fireworks, DTP and Multimedia Lab, Pre-Press Design Lab, Padaipukalai, Office Automation Lab, Entrepreneurial Development are offered.

211 courses are offered by different departments with National relevance. Courses like, Banking and Insurance Management, Print Journalism, Ad Designing, Textile Chemistry, Analytical Geometry-3D, Physics of Household Appliances, Forest Botany, Software Engineering, Practical Hindi, GST and Customs Act bear in mind the national developmental needs.

365 courses with a Global outlook namely Biological Sciences, Nano Biotechnology, Udakaviyal, English for Effective Communication, Fuzzy Analysis, Analog Electronics , Forensic Chemistry, Data Warehouse and Data Mining, International Business and Career Enhancement ensure global employment opportunities to our students. Collaborating with leading Educational Institutions and Industries provide the students with wide learning experience.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

685

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

275

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Upgraded OBE curriculum of the Institution effectively integrates

cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

Gender related courses are integral components of various programmes. 31 Courses like Women's Writings, Literature of the Marginalized, Literature and Gender and Mahalireiyal sensitized students to work towards gender equity from a cross-cultural perspective. Part V Course on Women Studies enables exposure to real life situations. Conducting seminars, conferences, guest lectures, and literary activities with gender sensitization promotes gender equality.

To support Environment and Sustainability, a compulsory Ability Enhancement Course on Environment studies is included in all UG programmes. The Institution curriculum encourages to conduct research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare. Extension Cell through Swachh Bharat Mission promotes cleanliness.

To impart Human Values and Professional Ethics, the curriculum has compulsory courses namely Value Education, Disaster Management in all UG programmes. 171 courses in UG and PG curriculum have its course content related to Professional, Business and Research Ethics. Certificate Course in Gandhian Thought promotes universal values. Celebrations of National Days nurture the moral, ethical and social values in the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2179

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

495

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1677129420_Feedback_URL.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets /uploads/1677129420_Feedback_URL.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

680

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

340

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Ten Day induction program for fresh undergraduate students was conducted including Familiarization with OBE, Online Courses, E-resources, Curricular, Co-curricular & Extra-Curricular Activities and Mentoring, Campus Tour. Entry and Exit level tests were conducted to evaluate their proficiency at the college entry

level. For continuous assessment, along with written Tests varied Evaluations including Assignments, Seminars, Group Discussions, Oral Examinations, Role Play, Online Quizzes, and Viva-voce examinations were employed to test both Quality and Values.

Opportunities for Advanced Learners

- Guidance given to apply for funded projects under TNSCST
- Motivated to present and publish papers in conferences, peer-reviewed journals.
- Training given to clear competitive examinations like TNPSC, Bank Exam etc.,
- Motivated to enrol in online courses like Swayam, edx, coursera etc.,
- Training given on Advanced Technologies like Cloud, Bigdata, AI though ICT Academy and Honeywell.
- Extra training given to appear for the professional courses like CMAI and LEARTHON.

Special Programmes for Slow Learners

- Organizing Extra Classes
- Peer learning from classmates and senior students is arranged.
- Special remedial classes, slip tests and supplementary home works are provided
- Simplified versions of study materials, PPTs, audio and video lessons are provided
- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/05/2022	2309	143

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

- Project based learning and internships help students develop interpersonal skills and make them industry-ready.
- Field Visit to Kazhugumalai, Guganparai, Tanjore Periya Kovil and Industrial Exposure visit to SIDCO, Virudhunagar Industrial Estate, Alangulam Tamilnadu Cement Corporation, Kaliswari Match Industries, ISRO Propulsion Complex enhance the experiential learning and minimize the gap between institution and industry concepts. Internships help the students to gain hands-on experience and knowledge on industry operations.

Participative Learning

- Seminars, Guest Lectures, Workshops, Conferences and alumni interactions provide varied learning experiences to the students
- Mock interviews and Management Games improve the confidence and managerial skills of the students
- Case study and Survey develops students' Questionnaire-preparing, Interviewing, and Analysing Skills.
- Role play and Brainstorming develop Cognitive Abilities, Problem Solving Skills and Communication Skills of the students.
- Interactive Classroom games and Student Generated Test question activity were conducted.

Problem Based Learning

- The Arts Departments implement PBL strategy through Group Discussions and Brain Storming sessions during which the current Socio, political, economical and scientific topics of controversial are taken up.
- Science Departments implements PBL strategy through Model making methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To enhance, and optimize usage of ICT tools in the classroom IQAC conducts FDPs and Orientations like "Digital Learning: Techno-Pedagogical and OER Perspectives" and "Demo on SKCOLMS" to train teachers.

- **The use of White Interactive Boards in Smart Classes is encouraged.**
- **Utilization of IT-enabled learning Tools such as PPT, Video clippings, Audio Books, and Online sources from e-PG pathshala & Swayam is promoted.**
- **Video Conferencing Tools -Cisco WebEx, Google Meet and Zoom are used.**
- **Online Quiz is conducted through Google Forms.**
- **Prepared Learning materials like PowerPoint Presentations and Audio and Video Lecture Materials are uploaded to our College's in-house developed Learning Management System for long-term learning and future referencing.**
- **Google, a free eLearning Management is utilized for sharing learning materials and conducting Online Quizzes and distributing and grading Assignments.**
- **Every Department has an individual YouTube channel and the Lecture videos are uploaded to the channel.**
- **Game based learning apps like Kahoot, Quizlet and Gimkit are used to encourage students to play quiz on the course content.**
- **Digitally equipped Conference Rooms are used for conducting Guest Lectures and Competitions are regularly organized for students.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kaliswaricollege.edu.in/facilities-for-e-content-development/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution system is developed as per the recommendations of the IQAC. Before the Academic year commences, the College Academic Calendar is prepared.

Academic Calendar consists of

• **Rules and regulations of the college**

• **Composition of the Statutory / non-statutory bodies**

• **Listof Programmes offered , course lists and certificate courses**

• **The date of commencement and last working day of classes**

• **Dates of CIA I & II Model and summative examinations**

• **Last date for Examination fee payment**

• **Result Publication date and Issue of Mark Statements**

• **Dates for college celebrations likeCollege day, Sports day,**

Graduation day, and Alumni Association Day

• **Number of working days with day order, and list of holidays**

Teaching Plan

As per IQAC suggestions, Faculty members prepare the Lesson Plan before the commencement of the class work and it is approved by the Head of the department. Detailed unit-wise lecture plans, learning resources, teaching aids and delivery methodologies are recorded in the Lesson plans. To ensure that teachers adhere to the scheduled lesson plan, lesson plans are submitted to the principal every month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

45

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

892

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<u>View File</u>
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Reforms on Examination Procedures

SKC carries out reforms in its examination procedure through

integration of IT.The curricula of different programmes are incorporated in the Outcome Based Education structure and evaluation pattern is modified accordingly.Internal and External questions are prepared with Assessment summary mapping the higher and lower thinking levels.Since the introduction of OBE,single valuation with revaluation by external examiner is followed.Credit Transfer System is introduced for Swayam Courses.

Reforms on Processes/Procedures integrating IT

- ROVAN IMS software is updated to assess the CO wise mark entry and Course attainment.
- ELITE Software is used to generate scoring sheets,Galley report,Result Analysis,Mark statements etc.
- Competitive exam based courses are conducted through online mode.

Reforms on Continuous Internal Assessment System

The Examination pattern consists of two components- Continuous Internal Assessment (CIA) and Summative Examination (SE) with 40/60 for theory courses and 50/50 for practical courses. As per UGC Recommendation,Internal Assessment components are revised as Written Mode,Oral Mode and Intergraded Mode. Under written mode, 20 marks is allotted for Internal Test and remaining 20 mark is allotted to updated Internal assessment methodologies like Role play,Group Discussion,Portfolio,Case Studies and Field Assignments. Finally,marks of CIA are consolidated to forty marks for both UG and PG.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

SKC introduced Outcome Based Education (OBE) in 2021 to 2022. IQAC in association with The Curriculum Development Cell proposed the introduction of OBE for UG and PG curricula. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes.

While formulating POs , the College considered academic excellence, research potency, scope of extension activities, human values, and recent trends in the job markets. The COs are formulated by the Department in consideration with course teachers of each course.

Mechanism of Communication:

- The HODs create awareness on POs, PSOs and COs and emphasize the need to attain the outcomes.

- The POs & COs are disseminated to the staff and students by uploading it in College website and notice boards in prominent places.
- In the beginning of the programme, at the department level orientation, students are educated on PEOs and POs of the programme.
- The Course in-charge explains the COs and POs to the students in I day class of the course teacher and this is further discussed during tutorial meet and during NME selection.
- Teachers prepare lesson plans and design instructional strategies as per required outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

Evaluation Mechanism

- Course Outcomes help to measure Knowledge & Cognitive skills through Internal Tests and Summative Examination.

- Blue prints make sure that Knowledge and Cognitive Skills testing questions (Basic: Understanding, Presentation;

Higher Order: Analytical, Application, Problem Solving) are included in Question papers.
- The course outcomes attainments are measured through the Blooms Taxonomy.
- Result analysis of each course is carried out to indicate the percentage of students falling into different categories of CGPA obtained and to ensure attainment of Course Outcomes.
- Academic Calendar is followed and Lesson Plan is maintained in every academic year that ensures timely completion of portions and formative evaluation.
- Semester-Wise evaluation Report is prepared by Course teachers.
- Internal examination committee analyzes the evaluation reports of results.
- Feedback from the Stakeholders for the attainment of COs is collected.
- Students' Progression to Higher Studies and their Placement are reviewed .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

859

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kaliswaricollege.edu.in/fms/assets/uploads/1670407140_Annual_Report_of_COE_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kaliswaricollege.edu.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research & Development Cell ensures a vibrant research ecosystem. It coordinates all the research activities and ensures its quality and ethics. Research is promoted at department levels through curriculum based undergraduate and postgraduate research projects with detailed guidelines. Each department has Research Forum and it reviews the research papers. 34 research papers have been presented in the forums fortnightly for this year. Research ambience is further enriched through an in-house Peer Reviewed Multidisciplinary Annual Journal, Trends in Kalis Research (ISSN: 0974-70X) that provides a guidelines to author for publishing articles not only for its faculty but also extends its research arena by inviting scholarly papers from other academicians. To assist the research, along with needed infrastructure such as advanced research laboratories and central instrumentation facilities, seed money is given to the teachers for research progress. As result of this, 24 ICSSR Minor and Major research projects and 31 Students Projects have been applied. Out of these Students Projects, Five students received TNSCST projects. Two Text Books and 35 research papers have been published.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

`37500`

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`1`

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`0`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Rural Entrepreneurship Development Cell facilitates student community to take up rural entrepreneurship as their career. The cell undertakes several activities to develop entrepreneurial and activity-oriented skills among students to create small or micro-enterprises by assisting agencies and NGOs. A One Day Workshop on "Rural Entrepreneurship" in association with Mahatma Gandhi National Council of Rural Education was organised.

Entrepreneurial Development Cell motivates the students to become enterprising entrepreneurs. To achieve this vision, a variety of activities like Guest Lectures on "Innovations- A Road Map for Success in Entrepreneurship", Awareness Programme on "Tamilnadu Student Innovators-2021", Hands on Training on "Preparation and Application of Farm Organic Inputs" Competitions like Business Model Canvas and Business Plan Preparation" were organised.

Institution Innovation Cell aims to promote innovation in the institution through creating a vibrant local innovation ecosystem and Start-up supporting Mechanism. It conducts various innovation and entrepreneurship-related activities to encourage, inspire and nurture students to work with new ideas and transform them into prototypes. A series of programs like Workshops on "Entrepreneurship and Innovation as Career Opportunity" and "Design Thinking, Critical Thinking and Innovation Design", Screening Motivational Video Talk by Successful Entrepreneur and Start-up Founder, and Field Visits are organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

35

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

67

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

54798

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

121915

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities of the Institution sensitize the students to develop social values and widen their responsibilities in societal issues and problems by making them involved with the community people. These extension activities are integrated with academic curriculum for which One credit is awarded. The college promotes

networks with neighbourhood communities through organizing awareness programmes on 'Voting', 'Covid-19', 'Julia Flora Eradication' and 'Sapling Plantation' in the adopted villages.

- As a part of Tamil Nadu scheme "Illam Thedi Kalvi", Outreach programmes entitled "Kalvi Vazhikadi" were carried out for the welfare of rural school students in and around villages of Sivakasi. Management sponsored stationery kits and lunch to students.
- Academic Guidance for Higher Education and Career Guidance Programme were conducted for the +2 students of Government Higher Secondary School, Kallamanaickenpatti, Govt. Higher Secondary School, Vishvanatham and Government Higher Sec. School, Amathur, Sivakasi.
- The Blood donation Camp inaugurated by collecterjoining in hands with Government Hospital, Sivakasi is appreciated by Tamil Nadu AIDS Control Society and Tamil Nadu State Blood Transfusion Council.
- Visits to Orphanage and Old Age Home namely R.G.M.I. Children's Home, Cybio Residential School, and Amirtha Anbu Illam were arranged .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

99

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2277

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

27

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has an eco-friendly infrastructure, spacious and well- furnished 84 classrooms, an air conditioned Conference hall, a Meeting Hall, two smart class rooms with LCD projectors and roll down screens.

• A smart TV room with SWAYAM-PRABHA Dish, 3 scanners, 2 smart boards and 22 LCD projectors are available to cater visual education.

• Logitech Video Conferencing Kits, Wall speakers, a magnetic boards, internet Router and rack facilitate virtual conferences.

• 100 Hi-tech web cameras and Headphones are available for conducting online Courses and online Examination.

• Language Lab is well - equipped with 21 computers, installed with upgraded Orell software

• Three Biotechnology laboratories, a Botany laboratory, Plant tissue culture laboratory for doing research.

• Well-equipped separate Organic, Inorganic, Physical Chemistry and Project laboratories

• Physics Laboratory with vital equipments and IC Trainer kits.

• Tourism and Hotel Administration Laboratory has Basic Training Kitchen with Bakery and confectionary, air conditioned Model Rooms and Training Restaurant.

• 4 Computer labs with 387 computers with wifi facilities, 23 Printers, consisting of 1 Line Printer, 21 Laser Printers and 1 Dot Matrix Printer are available. Fully furnished Electronic Laboratory is available.

• ATM centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution gives importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

· To play Indoor Games, there are Two Table Tennis tables, Five Carom Boards with coins, Two Chess boards with coins.

· For Outdoor Games, there are Athletic & Football field, Volley Ball, Cricket ground, Badminton Court, Kho-Kho Court, Two Kabaddi Courts and Basketball Court.

· There is a sophisticated Multigym of 160 sq metres, facilitated with the equipments like Treadmill, Cycle power, Double twister, Four weight lifting rods, Rowing machine, Abdomen kin heavy duty and Multi gym 6 station.

· The Yoga and Meditation centre facilitates physical and mental health of student community. We have 345 sq meter training room for Self Defense Martial arts.

· The Open auditorium with total space of 17673.92 sq feet with a spacious stage (2400.sq feet), two green rooms for stage performers and a well aerated audience hall is a sophisticated space to conduct all kinds of cultural events.

· Physical Fitness Centre with total space of 5943.75 sq feet

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

41.42129

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is using automated package of Integrated Library Management System (ILMS) materialized with Rovan software (5.0 version PHP) which enables circulation, acquisition, location and cataloguing of books in an effective way.

Internet facility is available in the library. The availability of OPAC gives the summary of available books and let the users to find the needed books easily. Resource history in catalogue

provides the means to identify the much used books by faculty and students. It aids to access the strength and usage of Department library books too.

Rovan software facilitates the E-gate entry system which gives the details of library users. Rovan LMS attached with Barcode printer and scanner empowers the automatic barcode generation in custom sized labels. It ensures the availability of particular books and also gives glaring details of missing books too. This automated package of library service makes the stock verification an easy task.

Inter Library Loan is possible as our library is a member of Developing Library Network (DELNET), National Library and Information Services Infrastructure for Scholarly Content (NLIST), National Digital Library(NDL).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: B. Any 3 of the above
e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

.67606

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

690

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. IT infrastructure is the crucial part of the administrative and exam framework of the institution. The college has purchased Internet Firewall software SOPHOS 18 with an expenditure of 2.5 Lakhs for the cyber security of the institution. It features data security, software security, Attack monitoring, Malware scanning and Firewall protection. Exam cell is fully automated with Rovan software and is provided with cyber security.

All computers are connected through LAN. We giveindividual login credentials for the faculty members, students and hostel inmates. A detailed monitoring log of all server network traffic is maintained for the security purpose. Our cyber security enforces relevant ethical aspects of internet use on the campus. Our firewall is highly protective which restrain the students to open unethical content, social media pages and other irrelevant business sites. Different software solutions are being developed to realize to update the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2309	470

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

146.52507

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Estate Maintenance Department monitors the maintenance work of physical facilities like carrying out small repairs, electrical repairs, furniture repairs, painting, white washing etc., Maintenance of Academic Facilities is carried out through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Services Centres outside Agencies. The College AMC maintains annual contract with the following centers:

1. **M/S.Elite computer Inc, Madurai to maintain software in the Controller of Examination office**
2. **M/S.Bala Refrigeration Center, Sivakasi to maintain Air conditioner facilities in computer labs**
3. **M/s.Elco system & Peripherals, Sivakasi to maintain UPS, Dot matrix printers and batteries.**

Physics, Chemistry and Biotech Lab Maintenance are carried out by Omega Systems and Service, Madurai, and Penguin Lab, Virudhunagar. CCTV Maintenance is carried out by Star Security Surveillance, Chennai. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the support facilities. Indoor and Outdoor equipments, Courts, play ground, Gym and Yoga and Meditation Centre are maintained by physical Education Director, 2 Sports Assistants, 2 Markers and Sweepers of the college. There are electricians, masons, plumbers, carpenters deputed by management for the maintenance of classroom and related infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

125

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

284

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   A. All of the above

File Description	Documents
Link to Institutional website	https://kaliswaricollege.edu.in/aqar/#
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2259

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

603

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

49

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. They help in coordinating all the events related to academics and other co curricular & Extra-curricular activities. Student Nominees take part in Curriculum Review Committee & Board of Studies (BOS) and register their suggestions for updating syllabi. In Department Associations, students are given positions like Secretary, Joint secretary and Treasurer to organize Intercollegiate Meet, Conferences and Seminars. Student-members of Hostel Welfare and Mess Committee represent the inmates' grievances to the Warden and also contribute towards the effective functioning of hostels. Students' representatives in Anti-Ragging Committee along with the administrators preserve a ragging free environment in the campus. The Class Representatives monitor the disciplinary activities of the students in each class and also represent the students' grievances to the respective HODs. Student-members of Extension Activities, YRC, RRC, NCC and NSS Units etc., participate in Outreach programmes that contribute towards the welfare of the neighborhood community and also activate students' sense of social responsibility. Students were proactive members in Fine Arts Association, Current Event Clubs, Sports Committee, Alumni Association, Sexual Harassment Cell, Library Committee, Web Committee, Eco Club and Green Campus Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Kaliswari College is a registered Alumni Association under the Societies Registration Act, formed in 2005. Intending to facilitate a friendly interface to all its Alumnae, Annual Alumni Meet is conducted in every year. The Alumni Association Publishes Newsletters highlighting the activities of the Association.

Alumni contribute in designing new Courses and making Curriculum relevant to the Industry being a member in Board of Studies.

Contribution of Alumni :

- Alumni donate Books to the central library.
- Alumni act asResource persons at various events, guest lectures and panel discussions.
- Alumni offer Placement & Career Guidance Assistance and guide the students to crack the interviews.
- Alumni collaborate with the college in organizing academic and cultural programmes
- Alumni sponsor shield for winner and runner up to conduct cultural programmes.
- Alumni give interest-free loan to the poor students of the College.
- Prominent Alumni are invited to share their professional and entrepreneurial experience with the students.
- Alumni guide the present Post Graduate Students to carry out their projects

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

To impart quality higher education to produce highly talented youth capable of developing the nation.

Mission

- Ensuring quality in all aspects of the activities
- Developing the latent skills of the rural youth
- Providing value-based education to instil courage and confidence
- Nurturing the entrepreneurial skills of the rural youth
- Creating competency to meet global challenges

Nature of Governance

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively inadministration. The Governing Body delegates authority to the Secretary and Principal who,in turn share it with the different levels of functionaries in the college. The Heads of Departments,the Conveners of various committees and cells play an important role in determining the institutional policies and implementing the same

Perspective Plans

The Institution charts out its perspective plan for the year 2021-2022 and effectively implements it.

- **To initiate ARIIA**
- **To Promote the use of ICT**
- **To strengthen research aptitude**
- **To conduct National Seminar on NEP sponsored by NAAC.**

D. Participation of Teachers in Decision-Making Bodies

- **Teachers are members and conveners of the various committees and play an important role in decision-making process.**

Additionally,teachers discharge an important role in library practices and various teaching learning innovations and other academic priorities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute serves a culture of participative management in all academic and non-academic activities. The Institute follows committee system for implementation of all its decisions. Right from the Secretary of the Management Committee to the staff and students, all the stakeholders have a role in these Forums and Clubs. The Secretary is the administrative head and the Principal is the academic head of the College. The Principal forms various Committees and appoints faculty members. Students Office Bearers have been installed in all these Forums and Clubs. Students, with due guidance from faculties, shoulder the responsibility of organizing Guest Lectures, Seminars, Workshops, Industrial Visits, Extension Services, Cultural events and Intra & Inter Collegiate competitions held in the Departments. The student representatives act as an important link between the students and the management.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the College introduced Outcome based Education across all the programs in the academic year 2021-2022. For the effective implementation of OBE,

- Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the college website.
- Preparation of Lesson Plan based on CO & PO mapping.
- All students are apprised of their respective Program Education objectives and expected outcomes during the Orientation programs. Students are also provided with the detailed syllabus and educated about the significance & application of the Course Outcome of each course by the respective Course Teachers.
- Mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students in the classroom.

A well defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined Three Tier structure.

TIER-I

Sri Kaliswari Trust is the supreme body of Management consisting of a Chairman and four Members. The Trust renders the overall governance of the college both with financial assistance and overall management.

TIER-II - College Managing Committee & Governing Body

Sri Kaliswari Trust nominates the college Managing Committee with President, Vice-President, Secretary, Treasurer, Joint Treasurer and four members. A university representative is nominated from Madurai Kamaraj University, Madurai to which the college is affiliated. The Secretary is the fulcrum of the Management and plays a vital role in governing the college.

Governing Body

It is a statutory body consisting of office bearers from the College Managing Committee, Joint Director of Collegiate Education, a University Nominee, the Principal,Vice-Principal, a Teacher Representative and a Representative from the Industry.

TIER-III – Principal,Vice-Principals and Faculty Members

The Principal and two Vice-Principals carry out the academic management of the college under the direct supervision of the Secretary of the college. To administer the Autonomous status of the college and to maintain the UGC norms for Accreditation, under the leadership of the Principal, all statutory and Non-statutory bodies consisting Faculty members and students are effectively

functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kaliswaricollege.edu.in/vision-and-mission/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures

- **The institution provides effective welfare measures like Annual Increment, Financial Support, Cash Incentives, Providing Seed money, Free Bus Facility & Free Boarding and Lodging for Sub wardens.**
- **"Ayurveda Medical Camp" was organised by The Ayurveda Department of Sivakasi ESI Hospitals. Ayurveda Antibiotic Medicines like 450 Ayush, 64 tab and 300 Aswaganda packs were distributed at free of cost . 200 teaching and non-teachings teachers got benefitted.**
- **In association with Dr.Anil Kumar Eye Hospital, Sivakasi a Free Eye Checkup Camp was organized in our college premises on 09,05,2022. Ophthalmologists of Dr.Anil Kumar Eye**

Hospital checked the vision and gave general counselling regarding the preservation of eyes in the routine life. Totally, 440 students were benefited from the camp. Out of which 62 students and staff were identified with eye defects.

Avenues for Career Development

- To facilitate the quality of teaching at higher education level, the IQAC organized Faculty Development Programmes for the teaching faculty during the year 2021-2022.
- To update the faculty members' subject expertise and enhance their teaching methodologies, Department-wise Orientation Programmes, and Research Paper Presentations were conducted.
- An in house Online Learning Management System (OLMS) was created to upload learning materials.
- Hands-on-Training for non-teaching faculty in Mushroom Cultivation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

106

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

95

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and External financial audits at periodic intervals.

Internal audit is conducted every month. It has a fulltime Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entry such as purchase, cash payment and receipt, fee collection, grants received from various bodies like UGC, DST and ICSSR, scholarship for the SC/ST, bank payment and receipt. Stock verification is conducted once in a year. The audited financial statements are submitted to the Trust and the copy of the document is forwarded to the Principal. The accounts of the institution is verified and audited every financial year and the audit report has been maintained.

External audit is done at the end of the each financial year. Mr.K.V.Raman, FCA is our external financial auditor, who is responsible for the statutory audit of the college. The Finance

Committee clarifies the Audit Objections. Based on the audited financial statements, the Return of Income has been filed every financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

45.01296

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization Policy

- Design well in advance the strategic plan for the expenditure to be met for achieving the goals and overall growth of the institution.
- Priority area for fund mobilization is discussed.
- Get approval from the Governing body for the budget proposal and overall requirement of expenses
- The Finance Committee & Accounts department controls budgetary expenditure.

Sources of Fund Mobilization

The maximum resource mobilization is through tuition fee and the munificent College Managing Committee, Sri Kaliswari Trust.

- Since the college has Autonomous status and the COE office conducts examinations, Examination fee is collected from the students.

- **Grants received from various governmental / non governmental bodies**
- **Miscellaneous income received from college activities through Consultancy Services**
- **Sponsorship from College Managing Committee and from philanthropist for conducting outreach activities, and seminars.**

Resource Utilization

- **Strengthening innovative teaching learning practices for e-learning**
- **Staff salary**
- **Staff and student welfare expenses**
- **Maintenance of the building and infrastructure**
- **Establishing a green campus**
- **Providing scholarships**
- **Seed money to conduct research activities**
- **Conduct seminars, FDPs, workshops and conferences**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Use and enrichment of ICT infrastructure

- **IQAC always encourages teachers to utilize the Innovative Teaching Methods.**
- **To enrich ICT infrastructure and to conduct Online Examination, advanced ICT tools were purchased and high speed internet connection through broadband and Wi-Fi were implemented .**
- **For the optimal usage of ICT, Professional Development Programmes were organized.**
- **To facilitate Flipped Classes and Blended Learning, the educational use of social media has also been employed to**

establish communication with the students.

Practice 2 : Outcome Based Education

For the successful implementation of OBE,IQAC develops quality metrics for the design of academic plan consisting of Lesson Plan , Teaching strategies, learning activities, assessments and resources to help students achieve the learning outcomes at the course level. Department level Committee is constituted to monitor Design and Integration of Rubrics with Outcomes, and Integration of question paper with outcomes. Software is updated for Calculating Course Outcomes (CO) that involves calculations from the marks obtained by the students in their internal exams, summative exams and internal assessment metrics such as assignment quiz, seminar, etc., The Course End Survey Analysis is carried out at the end of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In order to achieve better learning outcomes, the IQAC of our college introduces reforms in the teaching-learning process. Two of the examples are described.

Conduct of Examinations:

For the adaptation of Outcome-Based Education Framework,IQAC devicesmethodology to ensure appropriate weightage to the assessment of the higher-level skills and professional competenciesin Internal and External examinations. OBE Scrutinizing Committee is constituted to monitor Test questions which are to be within the designed course outcomes. To structure the assessment and to design appropriate examination questions belonging to various cognitive levels,Revised Bloom's taxonomy framework is followed. In order to match the assessment methods with learning outcomes,along with Written examinations, a wide range of assessment methodslike open-ended problem-solving assignments, portfolios,case studies,Oral mode and Integrated mode etc. are employed.

Implementation New Teaching Methodologies

IQAC suggests few mandatory teaching activities like Mind Map,Flipped Classroom, Group discussion,Role Play,Team Teaching and Peer Teachingto facilitate outcome-based learning. With this recommended ICT based teaching methodologies,Lesson Plan is designed that improves the effectiveness of the learning experiences of students. Teaching-learning approaches(i.e. delivery and assessment) in compliance with the Lesson Plan is monitored. e-Content creation is encouraged for supplementing and complementing the process of teaching and learning in higher education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kaliswaricollege.edu.in/annual-report/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. The gender equity programs like "Impact of Social Media on Women", "Gender Sensitization", Brain storming session on "Gender Justice", and awareness programme on "Road Safety" ,"Harassment of Women Prevention" and International Women's Day Celebrations were organized by the Institution.

Gender sensitivity is an inherent value in the cultural ethos of the institute, as is evident by the following facilities

Safety and Security

- Security checkpoints at the campus entries and exits.
- Extensive surveillance network with 24x7 monitored through CCTV.
- Rotational duty by all faculty members for discipline and security in hostel
- Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus.
- Awareness campaigns on women safety and gender sensitivity through street plays,

rallies and camps by NSS and NCC student volunteers.

- Separate hostels for men and women.

Counselling:

- At the department level every student is mentored by one faculty who helps students in academics, co curricular and extracurricular activities.
- Students Council Cell and Internal Grievance Redressal Committee function to address on gender issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. Solid Waste: Institution effectively manages the waste generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, food, vegetables etc.

- Waste food collected from both boys and girls hostel and Canteen are converted to organic compost through Organic waste converter. This is used as fertilizer.
- Leaf litters and vegetable waste collected from the campus are used by the Department of Biotechnology and Botany to prepare Vermicompost.
- Metal wastes are reused for construction.

Liquid Waste:

- Mineral Water Plant waste in college is collected and redirected to washrooms.
- The Kitchen Waste water is used for Kitchen Garden.

- The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through authorized vendor- Anath Abirami Traders. A sum of Rs.1,40.000 is generated.
- Biomedical waste is disposed by using autoclave and through Sterilization method.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. College takes various initiatives in the form of celebration of important days, birth anniversaries of eminent personalities and regional and national festivals, administering pledge and oath taking, to inspire and motivate the students to practice tolerance and harmony.

- **Celebration of the two important national festivals, Republic Day and Independence Day build a strong cultural belief and national integrity among students and staff members.**
- **Cultural competitions were conducted under Muthamil Vilzha and Cultural Forum -'Riverso' to develop respect and promote cultural understanding.**
- **To recognise the contribution towards India's Independence and unity, National Unity Day was celebrated.**
- **To promote linguistic and cultural diversity and multilingualism, the Department of Tamil celebrated World Mother tongue day by conducting a Guest lecture on "Importance of Mother Tongue" .**
- **To showcase the rich heritage, culture, and traditions of Jammu and Kashmir EBSB day was celebrated. 60 students watched a virtual tour of Jammu and Kashmir.**
- **To Know about tradition, and heritage of local region, Panguni Pongal is celebrated to promotes social interaction and harmony among the students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. values:

- The mandatory inclusion of 'Value Education' in curriculum is an important parameter that moulds students as responsible citizens.
- Extension Programme at Orphanages and Home emphasizes values of compassion, equality, fraternity and justice.

Fundamental Duties and Rights of Indian Citizens:

- Azadi ka Amrit Mahotsav is celebrated by the NSS Units to highlight India's National heritage and commemorate India's 75 years of Independence. In this regard, Rastragaan was arranged by uploading the recorded National Anthem sung by the students to Pay respect to the National Anthem.
- Celebration of World Consumer Rights Day ,World Environment Day, Constitution Day propagate Fundamental duties and Rights of the Indian Citizen
- Awareness programme on Tobacco, Cyber Security enable the students to emerge as healthy and responsible citizen of our country.
- Budget Review is conducted for Commerce students to make students' aware of a rapid and balanced economic growth of our country.
- Fit India Freedom Run 2.0 was conducted to encourage fitness and help the students to get freedom from obesity, laziness and diseases .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized   A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National, International and commemorative days with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Academic calendar is with important events which show enthusiasm of the institution in celebrating many National, International days and commemorative events and festivals.

Events

- Independence Day & Republic Day are celebrated to encourages

students to remember our national leaders and their sacrifices.

- International Women day is also celebrated to recognize women who have made significant contribution to the advancement of their gender.
- Voters Day is celebrated to give awareness to the students on their duties and rights as a loyal citizen.
- Gandhi Jayanti is celebrated to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.
- National Unity Day is celebrated by reciting the Unity Pledge to spread the message of Unity in Diversity.
- Wild Life Week is celebrated to observe the varied forms of wild fauna and flora.
- Matrishibasha is celebrated to promote awareness of linguistic and cultural diversity and to promote multilingualism.

World Intellectual Property Day was celebrated to explore different aspects of the intellectual property system

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I-Imparting Leadership skills to students.

Objectives:To impart leadership skills and values \ to the students.

Context:The institution inculcates leadership skills in students to cope up with the changing world.

Practice:Every Department has its Association and students are elected as President,Vice president etcThey take-up role to

organize various programmes.

Evidence of Success:Being the member of clubs and committees, students exhibited qualities of commitment, integrity, dedication and accountability.

ProblemsEncountered:Sacrificing leisure time to finish the assigned work.

II- Inculcation ofValues Through Recovering the Lost Item

Objectives:To help students to build a positive characters with traits such as Compassion, respect and Kindness.

Context:SKC provides educational opportunities to all aspiring youth to excel in life by nurturing academic excellence.

Practice:Students may missthings, the college has the practice of keeping the missed things found by the students in the "Lost and Found box". This practice helps the students to imbibe professional,social ethics and bring out their inner excellence along with the all round development and grooming.

Evidence of Success:This practice has become the preeminent practice of the institute, imbibingbehavioural competency and encouraging students to have compassion with others.

Problems Encountered:If there was no claim for the founded item,the things are left unused.

File Description	Documents
Best practices in the Institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Kaliswari College is located in rural area and the students population mainly hails from socially disadvantaged and economically weaker sections of the society, who can get entitled to dignified survival only through higher education and

employment. So the Institution pursues the vision of integral development and capacity building of the students' community. Beyond academics, the Institution trains students through various skill development strategies that transform them from mere degree holders into a competent, skilled workforce.

Cognitive skills

Utilizing the academic freedom of Autonomy, institution frames curricula to meet the needs of the students with relevance to local/regional National/Global requirements.

Communication skills

Develop the communicative skill with the aid of Upgraded Orell software installed at the language laboratory.

Technical Skills

ICT enabled facilities as well as students' enrolment in online courses help them to acquire the latest technical skills.

Leadership Skills

College-Seminars, Workshops, Conferences- are organized by student Committees enable them imbibe Planning & Organizing skills, Intra-Interpersonal relationship, Team spirit, Time/Stress/Finance Management.

Other skills

Entrepreneurial Skills, Employability Skills, life skill add to skill development of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

To bring forth professionally competent and socially sensible graduates to meet the global standards ethically, Outcome based Education (OBE), is introduced at UG and PG level in the academic year 2021-2022. Measures are taken at various levels to ensure that Program outcomes, Program specific outcomes and Course Outcomes of all the programs are clearly stated in the curriculum .

The region is recognized for Matches, Crackers, Printing, Hotels and Educational Institutions. Hence, with relevance to local needs 115 courses such as Matches and Fireworks, DTP and Multimedia Lab, Pre-Press Design Lab, Padaipukalai, Office Automation Lab, Entrepreneurial Development are offered.

211 courses are offered by different departments with National relevance. Courses like, Banking and Insurance Management, Print Journalism, Ad Designing, Textile Chemistry, Analytical Geometry-3D, Physics of Household Appliances, Forest Botany, Software Engineering, Practical Hindi, GST and Customs Act bear in mind the national developmental needs.

365 courses with a Global outlook namely Biological Sciences, Nano Biotechnology, Udakaviyal, English for Effective Communication, Fuzzy Analysis, Analog Electronics , Forensic Chemistry, Data Warehouse and Data Mining, International Business and Career Enhancement ensure global employment opportunities to our students. Collaborating with leading Educational Institutions and Industries provide the students with wide learning experience.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

`25`

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

`685`

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

`275`

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Upgraded OBE curriculum of the Institution effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

Gender related courses are integral components of various programmes. 31 Courses like Women's Writings, Literature of the Marginalized, Literature and Gender and Mahalireiyal sensitized students to work towards gender equity from a cross-cultural perspective. Part V Course on Women Studies enables exposure to real life situations. Conducting seminars, conferences, guest lectures, and literary activities with gender sensitization promotes gender equality.

To support Environment and Sustainability, a compulsory Ability Enhancement Course on Environment studies is included in all UG programmes. The Institution curriculum encourages to conduct research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare. Extension Cell through Swachh Bharat Mission promotes cleanliness.

To impart Human Values and Professional Ethics, the curriculum has compulsory courses namely Value Education, Disaster Management in all UG programmes. 171 courses in UG and PG curriculum have its course content related to Professional, Business and Research Ethics. Certificate Course in Gandhian Thought promotes universal values. Celebrations of National Days nurture the moral, ethical and social values in the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2179

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

495

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1677129420_Feedback_URL.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1677129420_Feedback_URL.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

340

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Ten Day induction program for fresh undergraduate students was conducted including Familiarization with OBE, Online Courses, E-resources, Curricular, Co-curricular & Extra-Curricular Activities and Mentoring, Campus Tour. Entry and Exit level tests were conducted to evaluate their proficiency at the college entry level. For continuous assessment, along with written Tests varied Evaluations including Assignments, Seminars, Group Discussions, Oral Examinations, Role Play, Online Quizzes, and Viva-voce examinations were employed to test both Quality and Values.

Opportunities for Advanced Learners

- Guidance given to apply for funded projects under TNSCST
- Motivated to present and publish papers in conferences, peer-reviewed journals.
- Training given to clear competitive examinations like TNPSC, Bank Exam etc.,
- Motivated to enrol in online courses like Swayam, edx, coursera etc.,
- Training given on Advanced Technologies like Cloud, Bigdata, AI though ICT Academy and Honeywell.
- Extra training given to appear for the professional courses like CMAI and LEARTHON.

Special Programmes for Slow Learners

- Organizing Extra Classes
- Peer learning from classmates and senior students is arranged.
- Special remedial classes, slip tests and supplementary home works are provided
- Simplified versions of study materials, PPTs, audio and

video lessons are provided
- **Providing lectures uploaded on web and extra reading material to improve basic understanding of subject.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/05/2022	**2309**	**143**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

- **Project based learning and internships help students develop interpersonal skills and make them industry-ready.**
- **Field Visit to Kazhugumalai, Guganparai, Tanjore Periya Kovil and Industrial Exposure visit to SIDCO, Virudhunagar Industrial Estate, Alangulam Tamilnadu Cement Corporation, Kaliswari Match Industries, ISRO Propulsion Complex enhance the experiential learning and minimize the gap between institution and industry concepts. Internships help the students to gain hands-on experience and knowledge on industry operations.**

Participative Learning

- **Seminars, Guest Lectures, Workshops, Conferences and alumni interactions provide varied learning experiences**

- to the students
- Mock interviews and Management Games improve the confidence and managerial skills of the students
- Case study and Survey develops students' Questionnaire-preparing, Interviewing, and Analysing Skills.
- Role play and Brainstorming develop Cognitive Abilities, Problem Solving Skills and Communication Skills of the students.
- Interactive Classroom games and Student Generated Test question activity were conducted.

Problem Based Learning

- The Arts Departments implement PBL strategy through Group Discussions and Brain Storming sessions during which the current Socio, political, economical and scientific topics of controversial are taken up.
- Science Departments implements PBL strategy through Model making methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To enhance, and optimize usage of ICT tools in the classroom IQAC conducts FDPs and Orientations like "Digital Learning: Techno- Pedagogical and OER Perspectives" and "Demo on SKCOLMS" to train teachers.

- The use of White Interactive Boards in Smart Classes is encouraged.
- Utilization of IT-enabled learning Tools such as PPT, Video clippings, Audio Books, and Online sources from e-PG pathshala & Swayam is promoted.
- Video Conferencing Tools -Cisco WebEx, Google Meet and Zoom are used.
- Online Quiz is conducted through Google Forms.
- Prepared Learning materials like PowerPoint Presentations and Audio and Video Lecture Materials are uploaded to our College's in-house developed Learning Management System

  for long-term learning and future referencing.
- Google, a free eLearning Management is utilized for sharing learning materials and conducting Online Quizzes and distributing and grading Assignments.
- Every Department has an individual YouTube channel and the Lecture videos are uploaded to the channel.
- Game based learning apps like Kahoot, Quizlet and Gimkit are used to encourage students to play quiz on the course content.
- Digitally equipped Conference Rooms are used for conducting Guest Lectures and Competitions are regularly organized for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kaliswaricollege.edu.in/facilities-for-e-content-development/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

133

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution system is developed as per the recommendations of the IQAC. Before the Academic year commences, the College Academic Calendar is prepared.

Academic Calendar consists of

- Rules and regulations of the college

- Composition of the Statutory / non-statutory bodies

- List of Programmes offered , course lists and certificate courses

- The date of commencement and last working day of classes

- Dates of CIA I & II Model and summative examinations

- Last date for Examination fee payment

- Result Publication date and Issue of Mark Statements

- Dates for college celebrations likeCollege day, Sports day, Graduation day, and Alumni Association Day

- Number of working days with day order, and list of holidays

Teaching Plan

As per IQAC suggestions, Faculty members prepare the Lesson Plan before the commencement of the class work and it is approved by the Head of the department. Detailed unit-wise lecture plans, learning resources, teaching aids and delivery methodologies are recorded in the Lesson plans. To ensure that teachers adhere to the scheduled lesson plan, lesson plans are submitted to the principal every month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

45

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

892

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Reforms on Examination Procedures

SKC carries out reforms in its examination procedure through integration of IT.The curricula of different programmes are incorporated in the Outcome Based Education structure and evaluation pattern is modified accordingly.Internal and External questions are prepared with Assessment summary mapping the higher and lower thinking levels.Since the introduction of OBE,single valuation with revaluation by external examiner is followed.Credit Transfer System is introduced for Swayam Courses.

Reforms on Processes/Procedures integrating IT

* ROVAN IMS software is updated to assess the CO wise mark entry and Course attainment.
* ELITE Software is used to generate scoring sheets,Galley report,Result Analysis,Mark statements etc.
* Competitive exam based courses are conducted through online mode.

Reforms on Continuous Internal Assessment System

The Examination pattern consists of two components- Continuous Internal Assessment (CIA) and Summative Examination (SE) with 40/60 for theory courses and 50/50 for practical courses. As per UGC Recommendation,Internal Assessment components are revised as Written Mode,Oral Mode and Intergraded Mode. Under written mode, 20 marks is allotted for Internal Test and remaining 20 mark is allotted to updated Internal assessment methodologies like Role play,Group Discussion,Portfolio,Case Studies and Field Assignments. Finally,marks of CIA are consolidated to forty marks for both UG and PG.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

SKC introduced Outcome Based Education (OBE) in 2021 to 2022. IQAC in association with The Curriculum Development Cell proposed the introduction of OBE for UG and PG curricula. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs , the College considered academic excellence, research potency, scope of extension activities, human values, and recent trends in the job markets. The COs are formulated by the Department in consideration with course teachers of each course.

Mechanism of Communication:

- The HODs create awareness on POs, PSOs and COs and emphasize the need to attain the outcomes.

- The POs & COs are disseminated to the staff and students by uploading it in College website and notice boards in prominent places.
- In the beginning of the programme, at the department level orientation, students are educated on PEOs and POs of the programme.
- The Course in-charge explains the COs and POs to the students in I day class of the course teacher and this is further discussed during tutorial meet and during NME selection.
- Teachers prepare lesson plans and design instructional strategies as per required outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

Evaluation Mechanism

- **Course Outcomes help to measure Knowledge & Cognitive skills through Internal Tests and Summative Examination.**

- **Blue prints make sure that Knowledge and Cognitive Skills testing questions (Basic: Understanding, Presentation; Higher Order: Analytical, Application, Problem Solving) are included in Question papers.**
- **The course outcomes attainments are measured through the Blooms Taxonomy.**
- **Result analysis of each course is carried out to indicate the percentage of students falling into different categories of CGPA obtained and to ensure attainment of Course Outcomes.**
- **Academic Calendar is followed and Lesson Plan is maintained in every academic year that ensures timely completion of portions and formative evaluation.**
- **Semester-Wise evaluation Report is prepared by Course teachers.**
- **Internal examination committee analyzes the evaluation reports of results.**
- **Feedback from the Stakeholders for the attainment of COs is collected.**
- **Students' Progression to Higher Studies and their Placement are reviewed .**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

859

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://kaliswaricollege.edu.in/fms/assets/uploads/1670407140_Annual_Report_of_COE_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kaliswaricollege.edu.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research & Development Cell ensures a vibrant research ecosystem. It coordinates all the research activities and ensures its quality and ethics. Research is promoted at department levels through curriculum based undergraduate and postgraduate research projects with detailed guidelines. Each department has Research Forum and it reviews the research

papers. 34 research papers have been presented in the forums fortnightly for this year. Research ambience is further enriched through an in-house Peer Reviewed Multidisciplinary Annual Journal, Trends in Kalis Research (ISSN: 0974-70X) that provides a guidelines to author for publishing articles not only for its faculty but also extends its research arena by inviting scholarly papers from other academicians. To assist the research, along with needed infrastructure such as advanced research laboratories and central instrumentation facilities, seed money is given to the teachers for research progress. As result of this, 24 ICSSR Minor and Major research projects and 31 Students Projects have been applied. Out of these Students Projects, Five students received TNSCST projects. Two Text Books and 35 research papers have been published.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

37500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Rural Entrepreneurship Development Cell facilitates student community to take up rural entrepreneurship as their career. The cell undertakes several activities to develop

entrepreneurial and activity-oriented skills among students to create small or micro-enterprises by assisting agencies and NGOs. A One Day Workshop on "Rural Entrepreneurship" in association with Mahatma Gandhi National Council of Rural Education was organised.

Entrepreneurial Development Cell motivates the students to become enterprising entrepreneurs. To achieve this vision, a variety of activities like Guest Lectures on "Innovations- A Road Map for Success in Entrepreneurship", Awareness Programme on "Tamilnadu Student Innovators-2021", Hands on Training on "Preparation and Application of Farm Organic Inputs" Competitions like Business Model Canvas and Business Plan Preparation" were organised.

Institution Innovation Cell aims to promote innovation in the institution through creating a vibrant local innovation ecosystem and Start-up supporting Mechanism. It conducts various innovation and entrepreneurship-related activities to encourage, inspire and nurture students to work with new ideas and transform them into prototypes. A series of programs like Workshops on "Entrepreneurship and Innovation as Career Opportunity" and "Design Thinking, Critical Thinking and Innovation Design", Screening Motivational Video Talk by Successful Entrepreneur and Start-up Founder, and Field Visits are organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

35

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

54798

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

121915

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities of the Institution sensitize the students to develop social values and widen their responsibilities in societal issues and problems by making them involved with the community people. These extension activities are integrated with academic curriculum for which One credit is awarded. The college promotes networks with neighbourhood communities

through organizing awareness programmes on 'Voting', 'Covid-19', 'Julia Flora Eradication' and 'Sapling Plantation' in the adopted villages.

- As a part of Tamil Nadu scheme "Illam Thedi Kalvi", Outreach programmes entitled "Kalvi Vazhikadi" were carried out for the welfare of rural school students in and around villages of Sivakasi. Management sponsored stationery kits and lunch to students.
- Academic Guidance for Higher Education and Career Guidance Programme were conducted for the +2 students of Government Higher Secondary School, Kallamanaickenpatti, Govt. Higher Secondary School, Vishvanatham and Government Higher Sec. School, Amathur, Sivakasi.
- The Blood donation Camp inaugurated by collecterjoining in hands with Government Hospital, Sivakasi is appreciated by Tamil Nadu AIDS Control Society and Tamil Nadu State Blood Transfusion Council.
- Visits to Orphanage and Old Age Home namely R.G.M.I. Children's Home, Cybio Residential School, and Amirtha Anbu Illam were arranged .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

99

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2277

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

27

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has an eco-friendly infrastructure, spacious and well- furnished 84 classrooms, an air conditioned Conference hall, a Meeting Hall, two smart class rooms with LCD projectors and roll down screens.

· A smart TV room with SWAYAM-PRABHA Dish, 3 scanners, 2 smart boards and 22 LCD projectors are available to cater visual education.

· Logitech Video Conferencing Kits, Wall speakers, a magnetic boards, internet Router and rack facilitate virtual conferences.

· 100 Hi-tech web cameras and Headphones are available for conducting online Courses and online Examination.

· Language Lab is well - equipped with 21 computers, installed with upgraded Orell software

· Three Biotechnology laboratories, a Botany laboratory, Plant tissue culture laboratory for doing research.

· Well-equipped separate Organic, Inorganic, Physical Chemistry and Project laboratories

· Physics Laboratory with vital equipments and IC Trainer kits.

· Tourism and Hotel Administration Laboratory has Basic Training Kitchen with Bakery and confectionary, air conditioned

Model Rooms and Training Restaurant.

• 4 Computer labs with 387 computers with wifi facilities, 23 Printers, consisting of 1 Line Printer, 21 Laser Printers and 1 Dot Matrix Printer are available. Fully furnished Electronic Laboratory is available.

• ATM centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution gives importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

• To play Indoor Games, there are Two Table Tennis tables, Five Carom Boards with coins, Two Chess boards with coins.

• For Outdoor Games, there are Athletic & Football field, Volley Ball, Cricket ground, Badminton Court, Kho-Kho Court, Two Kabaddi Courts and Basketball Court.

• There is a sophisticated Multigym of 160 sq metres, facilitated with the equipments like Treadmill, Cycle power, Double twister, Four weight lifting rods, Rowing machine, Abdomen kin heavy duty and Multi gym 6 station.

• The Yoga and Meditation centre facilitates physical and mental health of student community. We have 345 sq meter training room for Self Defense Martial arts.

• The Open auditorium with total space of 17673.92 sq feet with a spacious stage (2400.sq feet), two green rooms for stage performers and a well aerated audience hall is a sophisticated space to conduct all kinds of cultural events.

• Physical Fitness Centre with total space of 5943.75 sq feet

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

41.42129

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is using automated package of Integrated Library Management System (ILMS) materialized with Rovan software (5.0 version PHP) which enables circulation, acquisition, location and cataloguing of books in an effective way.

Internet facility is available in the library. The availability of OPAC gives the summary of available books and let the users to find the needed books easily. Resource history in catalogue provides the means to identify the much used books by faculty and students. It aids to access the strength and usage of Department library books too.

Rovan software facilitates the E-gate entry system which gives the details of library users. Rovan LMS attached with Barcode printer and scanner empowers the automatic barcode generation in custom sized labels. It ensures the availability of particular books and also gives glaring details of missing books too. This automated package of library service makes the stock verification an easy task.

Inter Library Loan is possible as our library is a member of Developing Library Network (DELNET), National Library and Information Services Infrastructure for Scholarly Content (NLIST), National Digital Library(NDL).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

.67606

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

690

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. IT infrastructure is the crucial part of the administrative and exam framework of the institution. The college has purchased Internet Firewall software SOPHOS 18 with an expenditure of 2.5 Lakhs for the cyber security of the institution. It features data security, software security, Attack monitoring, Malware scanning and Firewall protection. Exam cell is fully automated with Rovan software and is provided with cyber security.

All computers are connected through LAN. We giveindividual login credentials for the faculty members, students and hostel inmates. A detailed monitoring log of all server network traffic is maintained for the security purpose. Our cyber security enforces relevant ethical aspects of internet use on the campus. Our firewall is highly protective which restrain the students to open unethical content, social media pages and other irrelevant business sites. Different software solutions are being developed to realize to update the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2309	470

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

146.52507

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Estate Maintenance Department monitors the maintenance work of physical facilities like carrying out small repairs, electrical repairs, furniture repairs, painting, white washing etc., Maintenance of Academic Facilities is carried out through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Services Centres outside Agencies. The College AMC maintains annual contract with the following centers:

1. M/S.Elite computer Inc, Madurai to maintain software in the Controller of Examination office
2. M/S.Bala Refrigeration Center, Sivakasi to maintain Air conditioner facilities in computer labs
3. M/s.Elco system & Peripherals, Sivakasi to maintain UPS, Dot matrix printers and batteries.

Physics, Chemistry and Biotech Lab Maintenance are carried out by Omega Systems and Service, Madurai, and Penguin Lab, Virudhunagar. CCTV Maintenance is carried out by Star Security Surveillance, Chennai. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the support facilities. Indoor and Outdoor equipments, Courts, play ground, Gym and Yoga and Meditation Centre are maintained by physical Education Director, 2 Sports Assistants, 2 Markers and Sweepers of the college. There are electricians, masons, plumbers, carpenters deputed by management for the maintenance of classroom and related infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

125

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

284

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://kaliswaricollege.edu.in/aqar/#
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2259

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

603

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

49

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. They help in coordinating all the events related to academics and other co curricular & Extra-curricular activities. Student Nominees take part in Curriculum Review Committee & Board of Studies (BOS) and register their suggestions for updating syllabi. In Department Associations, students are given positions like Secretary, Joint secretary and Treasurer to organize Intercollegiate Meet, Conferences and Seminars. Student-members of Hostel Welfare and Mess Committee represent the inmates' grievances to the Warden and also contribute towards the effective functioning of hostels. Students' representatives in Anti-Ragging Committee along with the administrators preserve a ragging free environment in the campus. The Class Representatives monitor the disciplinary activities of the students in each class and also represent the students' grievances to the respective HODs. Student-members of Extension Activities, YRC, RRC, NCC and NSS Units etc., participate in Outreach programmes that contribute towards the welfare of the neighborhood community and also activate students' sense of social responsibility. Students were proactive members in Fine Arts Association, Current Event Clubs, Sports Committee, Alumni Association, Sexual Harassment Cell, Library Committee, Web Committee, Eco Club and Green Campus Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sri Kaliswari College is a registered Alumni Association under the Societies Registration Act, formed in 2005. Intending to facilitate a friendly interface to all its Alumnae, Annual Alumni Meet is conducted in every year. The Alumni Association Publishes Newsletters highlighting the activities of the Association.

Alumni contribute in designing new Courses and making Curriculum relevant to the Industry being a member in Board of Studies.

Contribution of Alumni :

- **Alumni donate Books to the central library.**
- **Alumni act asResource persons at various events, guest lectures and panel discussions.**
- **Alumni offer Placement & Career Guidance Assistance and guide the students to crack the interviews.**
- **Alumni collaborate with the college in organizing academic and cultural programmes**
- **Alumni sponsor shield for winner and runner up to conduct cultural programmes.**
- **Alumni give interest-free loan to the poor students of the College.**
- **Prominent Alumni are invited to share their professional and entrepreneurial experience with the students.**
- **Alumni guide the present Post Graduate Students to carry out their projects**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

To impart quality higher education to produce highly talented youth capable of developing the nation.

Mission

- **Ensuring quality in all aspects of the activities**
- **Developing the latent skills of the rural youth**
- **Providing value-based education to instil courage and confidence**
- **Nurturing the entrepreneurial skills of the rural youth**
- **Creating competency to meet global challenges**

Nature of Governance

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively inadministration. The Governing Body delegates authority to the Secretary and Principal who,in turn share it with the different levels of functionaries in the college. The Heads of Departments,the Conveners of various committees and cells play an important role in determining the institutional policies and implementing the same

Perspective Plans

The Institution charts out its perspective plan for the year 2021-2022 and effectively implements it.

- **To initiate ARIIA**
- **To Promote the use of ICT**
- **To strengthen research aptitude**
- **To conduct National Seminar on NEP sponsored by NAAC.**

D. Participation of Teachers in Decision-Making Bodies

- **Teachers are members and conveners of the various committees and play an important role in decision-making process.**

Additionally,teachers discharge an important role in library practices and various teaching learning innovations and other academic priorities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute serves a culture of participative management in all academic and non-academic activities. The Institute follows committee system for implementation of all its decisions. Right from the Secretary of the Management Committee to the staff and students, all the stakeholders have a role in these Forums and Clubs. The Secretary is the administrative head and the Principal is the academic head of the College. The Principal forms various Committees and appoints faculty members. Students Office Bearers have been installed in all these Forums and Clubs. Students, with due guidance from faculties, shoulder the responsibility of organizing Guest Lectures, Seminars, Workshops, Industrial Visits, Extension Services, Cultural events and Intra & Inter Collegiate competitions held in the Departments. The student representatives act as an important link between the students and the management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the College introduced Outcome based Education across all the programs in the academic year 2021-2022. For the effective implementation of OBE,

- **Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the college website.**
- **Preparation of Lesson Plan based on CO & PO mapping.**
- **All students are apprised of their respective Program Education objectives and expected outcomes during the Orientation programs. Students are also provided with the detailed syllabus and educated about the significance & application of the Course Outcome of each course by the respective Course Teachers.**
- **Mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes are communicated to the students in the classroom.**

A well defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined Three Tier structure.

TIER-I

Sri Kaliswari Trust is the supreme body of Management consisting of a Chairman and four Members. The Trust renders the overall governance of the college both with financial assistance and overall management.

TIER-II - College Managing Committee & Governing Body

Sri Kaliswari Trust nominates the college Managing Committee with President, Vice-President, Secretary, Treasurer, Joint Treasurer and four members. A university representative is nominated from Madurai Kamaraj University, Madurai to which the college is affiliated. The Secretary is the fulcrum of the Management and plays a vital role in governing the college.

Governing Body

It is a statutory body consisting of office bearers from the College Managing Committee, Joint Director of Collegiate Education, a University Nominee, the Principal,Vice-Principal, a Teacher Representative and a Representative from the Industry.

TIER-III – Principal,Vice-Principals and Faculty Members

The Principal and two Vice-Principals carry out the academic management of the college under the direct supervision of the Secretary of the college. To administer the Autonomous status of the college and to maintain the UGC norms for Accreditation, under the leadership of the Principal, all statutory and Non-

statutory bodies consisting Faculty members and students are effectively functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kaliswaricollege.edu.in/vision-and-mission/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures

- **The institution provides effective welfare measures like Annual Increment, Financial Support, Cash Incentives, Providing Seed money, Free Bus Facility & Free Boarding and Lodging for Sub wardens.**
- **"Ayurveda Medical Camp" was organised by The Ayurveda Department of Sivakasi ESI Hospitals. Ayurveda Antibiotic Medicines like 450 Ayush, 64 tab and 300 Aswaganda packs were distributed at free of cost . 200 teaching and non-teachings teachers got benefitted.**
- **In association with Dr.Anil Kumar Eye Hospital, Sivakasi**

a Free Eye Checkup Camp was organized in our college premises on 09,05,2022. Ophthalmologists of Dr.Anil Kumar Eye Hospital checked the vision and gave general counselling regarding the preservation of eyes in the routine life. Totally, 440 students were benefited from the camp. Out of which 62 students and staff were identified with eye defects.

Avenues for Career Development

- To facilitate the quality of teaching at higher education level, the IQAC organized Faculty Development Programmes for the teaching faculty during the year 2021-2022.
- To update the faculty members' subject expertise and enhance their teaching methodologies, Department-wise Orientation Programmes, and Research Paper Presentations were conducted .
- An in house Online Learning Management System (OLMS) was created to upload learning materials.
- Hands-on-Training for non-teaching faculty in Mushroom Cultivation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

106

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

95

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and External financial audits at periodic intervals.

Internal audit is conducted every month. It has a fulltime Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entry such as purchase, cash payment and receipt, fee collection, grants received from various bodies like UGC, DST and ICSSR, scholarship for the SC/ST, bank payment and receipt. Stock verification is conducted once in a year. The audited financial statements are submitted to the Trust and the copy of the document is forwarded to the Principal. The accounts of the institution is verified and audited every financial year and the audit report has been maintained.

External audit is done at the end of the each financial year. Mr.K.V.Raman, FCA is our external financial auditor, who is responsible for the statutory audit of the college. The Finance Committee clarifies the Audit Objections. Based on the audited financial statements, the Return of Income has been filed every financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

45.01296

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization Policy

- Design well in advance the strategic plan for the expenditure to be met for achieving the goals and overall growth of the institution.
- Priority area for fund mobilization is discussed.
- Get approval from the Governing body for the budget proposal and overall requirement of expenses
- The Finance Committee & Accounts department controls budgetary expenditure.

Sources of Fund Mobilization

The maximum resource mobilization is through tuition fee and the munificent College Managing Committee, Sri Kaliswari Trust.

- **Since the college has Autonomous status and the COE office conducts examinations, Examination fee is collected from the students.**
- **Grants received from various governmental / non governmental bodies**
- **Miscellaneous income received from college activities through Consultancy Services**
- **Sponsorship from College Managing Committee and from philanthropist for conducting outreach activities, and seminars.**

Resource Utilization

- **Strengthening innovative teaching learning practices for e-learning**
- **Staff salary**
- **Staff and student welfare expenses**
- **Maintenance of the building and infrastructure**
- **Establishing a green campus**
- **Providing scholarships**
- **Seed money to conduct research activities**
- **Conduct seminars, FDPs, workshops and conferences**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Use and enrichment of ICT infrastructure

- **IQAC always encourages teachers to utilize the Innovative Teaching Methods.**
- **To enrich ICT infrastructure and to conduct Online Examination, advanced ICT tools were purchased and high speed internet connection through broadband and Wi-Fi were implemented .**
- **For the optimal usage of ICT, Professional Development**

Programmes were organized.

- To facilitate Flipped Classes and Blended Learning, the educational use of social media has also been employed to establish communication with the students.

Practice 2 : Outcome Based Education

For the successful implementation of OBE,IQAC develops quality metrics for the design of academic plan consisting of Lesson Plan , Teaching strategies, learning activities, assessments and resources to help students achieve the learning outcomes at the course level. Department level Committee is constituted to monitor Design and Integration of Rubrics with Outcomes, and Integration of question paper with outcomes. Software is updated for Calculating Course Outcomes (CO) that involves calculations from the marks obtained by the students in their internal exams, summative exams and internal assessment metrics such as assignment quiz, seminar, etc., The Course End Survey Analysis is carried out at the end of the semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In order to achieve better learning outcomes, the IQAC of our college introduces reforms in the teaching-learning process. Two of the examples are described.

Conduct of Examinations:

For the adaptation of Outcome-Based Education Framework,IQAC devicesmethodology to ensure appropriate weightage to the assessment of the higher-level skills and professional competenciesin Internal and External examinations. OBE Scrutinizing Committee is constituted to monitor Test questions which are to be within the designed course outcomes. To structure the assessment and to design appropriate examination questions belonging to various cognitive levels,Revised Bloom's taxonomy framework is followed. In order to match the assessment methods with learning outcomes,along with Written

examinations, a wide range of assessment methodslike open-ended problem-solving assignments, portfolios,case studies,Oral mode and Integrated mode etc. are employed.

Implementation New Teaching Methodologies

IQAC suggests few mandatory teaching activities like Mind Map,Flipped Classroom, Group discussion,Role Play,Team Teaching and Peer Teachingto facilitate outcome-based learning. With this recommended ICT based teaching methodologies,Lesson Plan is designed that improves the effectiveness of the learning experiences of students. Teaching-learning approaches(i.e. delivery and assessment) in compliance with the Lesson Plan is monitored. e-Content creation is encouraged for supplementing and complementing the process of teaching and learning in higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kaliswaricollege.edu.in/annual-report/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. The gender equity programs like "Impact of Social Media on Women", "Gender Sensitization", Brain storming session on "Gender Justice", and awareness programme on "Road Safety" ,"Harassment of Women Prevention" and International Women's Day Celebrations were organized by the Institution.

Gender sensitivity is an inherent value in the cultural ethos of the institute, as is evident by the following facilities

Safety and Security

- **Security checkpoints at the campus entries and exits.**
- **Extensive surveillance network with 24x7 monitored through CCTV.**
- **Rotational duty by all faculty members for discipline and security in hostel**
- **Strict implementation of Anti-Ragging, Anti-Smoking and Mobile Free Campus.**
- **Awareness campaigns on women safety and gender sensitivity through street plays,**

rallies and camps by NSS and NCC student volunteers.

- **Separate hostels for men and women.**

Counselling:

- **At the department level every student is mentored by one faculty who helps students in academics, co curricular and extracurricular activities.**
- **Students Council Cell and Internal Grievance Redressal Committee function to address on gender issues.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. Solid Waste: Institution effectively manages the waste generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, food, vegetables etc.

- **Waste food collected from both boys and girls hostel and Canteen are converted to organic compost through Organic waste converter. This is used as fertilizer.**
- **Leaf litters and vegetable waste collected from the campus are used by the Department of Biotechnology and Botany to prepare Vermicompost.**
- **Metal wastes are reused for construction.**

Liquid Waste:

- **Mineral Water Plant waste in college is collected and redirected to washrooms.**
- **The Kitchen Waste water is used for Kitchen Garden.**

- **The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through authorized vendor- Anath Abirami Traders. A sum of Rs.1,40.000 is generated.**
- **Biomedical waste is disposed by using autoclave and through Sterilization method.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with	A. Any 4 or all of the above

disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. College takes various initiatives in the form of celebration of important days, birth anniversaries of eminent personalities and regional and national festivals, administering pledge and oath taking, to inspire and motivate the students to practice tolerance and harmony.

- **Celebration of the two important national festivals, Republic Day and Independence Day build a strong cultural belief and national integrity among students and staff members.**
- **Cultural competitions were conducted under Muthamil Vizha and Cultural Forum -'Riverso' to develop respect and promote cultural understanding.**
- **To recognise the contribution towards India's Independence and unity, National Unity Day was celebrated.**
- **To promote linguistic and cultural diversity and multilingualism, the Department of Tamil celebrated World Mother tongue day by conducting a Guest lecture on "Importance of Mother Tongue" .**

- **To showcase the rich heritage, culture, and traditions of Jammu and Kashmir EBSB day was celebrated. 60 students watched a virtual tour of Jammu and Kashmir.**
- **To Know about tradition, and heritage of local region, Panguni Pongal is celebrated to promotes social interaction and harmony among the students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. values:

- **The mandatory inclusion of 'Value Education' in curriculum is an important parameter that moulds students as responsible citizens.**
- **Extension Programme at Orphanages and Home emphasizes values of compassion, equality, fraternity and justice.**

Fundamental Duties and Rights of Indian Citizens:

- **Azadi ka Amrit Mahotsav is celebrated by the NSS Units to highlight India's National heritage and commemorate India's 75 years of Independence. In this regard, Rastragaan was arranged by uploading the recorded National Anthem sung by the students to Pay respect to the National Anthem.**
- **Celebration of World Consumer Rights Day ,World Environment Day, Constitution Day propagate Fundamental duties and Rights of the Indian Citizen**
- **Awareness programme on Tobacco, Cyber Security enable the students to emerge as healthy and responsible citizen of our country.**
- **Budget Review is conducted for Commerce students to make students' aware of a rapid and balanced economic growth of our country.**
- **Fit India Freedom Run 2.0 was conducted to encourage**

fitness and help the students to get freedom from obesity, laziness and diseases .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National, International and commemorative days with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Academic calendar is with important events which show enthusiasm of the institution in celebrating many

National, International days and commemorative events and festivals.

Events

- Independence Day & Republic Day are celebrated to encourages students to remember our national leaders and their sacrifices.
- International Women day is also celebrated to recognize women who have made significant contribution to the advancement of their gender.
- Voters Day is celebrated to give awareness to the students on their duties and rights as a loyal citizen.
- Gandhi Jayanti is celebrated to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.
- National Unity Day is celebrated by reciting the Unity Pledge to spread the message of Unity in Diversity.
- Wild Life Week is celebrated to observe the varied forms of wild fauna and flora.
- Matrishibasha is celebrated to promote awareness of linguistic and cultural diversity and to promote multilingualism.

World Intellectual Property Day was celebrated to explore different aspects of the intellectual property system

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I-Imparting Leadership skills to students.

Objectives:To impart leadership skills and values \ to the students.

Context:The institution inculcates leadership skills in students to cope up with the changing world.

Practice:Every Department has its Association and students are elected as President,Vice president etcThey take-up role to organize various programmes.

Evidence of Success:Being the member of clubs and committees, students exhibited qualities of commitment, integrity, dedication and accountability.

ProblemsEncountered:Sacrificing leisure time to finish the assigned work.

II- Inculcation ofValues Through Recovering the Lost Item

Objectives:To help students to build a positive characters with traits such as Compassion, respect and Kindness.

Context:SKC provides educational opportunities to all aspiring youth to excel in life by nurturing academic excellence.

Practice:Students may missthings, the college has the practice of keeping the missed things found by the students in the "Lost and Found box". This practice helps the students to imbibe professional,social ethics and bring out their inner excellence along with the all round development and grooming.

Evidence of Success:This practice has become the preeminent practice of the institute, imbibingbehavioural competency and encouraging students to have compassion with others.

Problems Encountered:If there was no claim for the founded item,the things are left unused.

File Description	Documents
Best practices in the Institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Kaliswari College is located in rural area and the students population mainly hails from socially disadvantaged and economically weaker sections of the society, who can get entitled to dignified survival only through higher education and employment. So the Institution pursues the vision of integral development and capacity building of the students' community. Beyond academics, the Institution trains students through various skill development strategies that transform them from mere degree holders into a competent, skilled workforce.

Cognitive skills

Utilizing the academic freedom of Autonomy, institution frames curricula to meet the needs of the students with relevance to local/regional National/Global requirements.

Communication skills

Develop the communicative skill with the aid of Upgraded Orell software installed at the language laboratory.

Technical Skills

ICT enabled facilities as well as students' enrolment in online courses help them to acquire the latest technical skills.

Leadership Skills

College-Seminars, Workshops, Conferences- are organized by student Committees enable them imbibe Planning & Organizing skills, Intra-Interpersonal relationship, Team spirit, Time/Stress/Finance Management.

Other skills

Entrepreneurial Skills, Employability Skills, life skill add to skill development of the students.

File Description	Documents
Appropriate link in the institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement more colloborative activies through increasing the Number of MoUs.

2. To establish a Audio Visual Center and a Lecture Capturing System.

3. To Convert all existing PG classrooms as Smart Classrooms.

4. To implementeLibrary and toprovideaccess to all students.

5. To submit the Extension of Autonomy Proposal to UGC