YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI KALISWARI COLLEGE
• Name of the Head of the institution	Dr. S. Krishnamurthy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04562232264
• Alternate phone No.	
• Mobile No. (Principal)	9443501315
• Registered e-mail ID (Principal)	kaliswaricollege@gmail.com
• Address	A. Meenakshipuram
• City/Town	Sivakasi
• State/UT	Tamil Nadu
• Pin Code	626130
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/03/2012
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**L. Priya**
• Phone No.	**04562232648**
• Mobile No:	**9488716741**
• IQAC e-mail ID	**iqac@kaliswaricollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kaliswaricollege.edu.in/aqar/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kaliswaricollege.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.30**	**2013**	**08/07/2013**	**07/07/2018**
Cycle 3	**A**	**3.11**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**01/09/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Trained the faculties to handle online classes effectively in the pandemic period through various FDP 2. Smart classrooms are enhanced with lecture capturing and video conferencing facility 3. Initiatives taken to update the curriculum based on Outcome Based Education. 4. Admission, Fee Payment, Student Attendance are automated using in-house softwares. 5. To promote e-content Development, a separate Youtube channel is created for every Department.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To upgrade the skill and knowledge of the Faculties	1. Faculty Development Programme on
Students Induction Programme for freshers to make them feel comfortable to the new environment.	An Eight day Student Induction programme is organized between 24.08.2020 and 31.08.2020 as per guidelines of UGC. On this induction programme the freshers are oriented to bridge the gap in their studies. Students are introduced to their mentor and basic physical fitness programmes are organized. Dr.O.Muthiah, an eminent speaker of Department of Tamil, Gandhigram Rural University addressed the students through online on effectively using the time during the pandemic period. The details of Student Induction Programme is uploaded to UGC Monitoring Portal.
Collection of Feedback on Curriculum, Infrastructure and Self Appraisal Form	Online Feedback is collected for Curriculum, Infrastructure and Self Appraisal to get useful insights for the purpose of improvement in all aspects of teaching and learning. • Portion Completion Feedback was Collected through online on 19.12.2020 • Self Appraisal Form Collected on 28.12.2020 • Curriculum Feedback from Staff and Student on 23.04.2021. • Feedback about HOD By Staff on 28.04.2021. • Feedback about Staff By HOD on 23.04.2021 • Portion Completion Feedback on 23.04.2021 • Student Satisfaction Survey on 28.04.2021 • Self Appraisal Form Collected on 30.04.2021
Preparation of Academic Lesson	A 15 week Academic lesson plan

Plan	format was distributed to the departments and the softcopy of filled lesson plans were collected for Odd Semester on 21.09.2020 and even Semester on 12.01.2021.
To collaborate with Industry and Institutions.	1. Department of Biotechnology and Botany Signed MoU with Sri Marutham Agro Biotech, Madurai to give training on Spawn Preparation and Mushroom Culture on 04.03.2021. 2. Department of Mathematics Signed MoU with E.M.G. Yadava Women's College, Madurai to organise various Seminars, Guest Lectures, Creation of MOOC Courses, Faculty and Student Exchange by both Department Faculty Members on 25.03.2021 3. Sri Kaliswari College Signed MoU with ICT Academy to implement Entrepreneurship Cluster Development Program for the students aspiring to become entrepreneurs on 31.03.2021
To automate all administration and academic sections of College	1. An online admission portal is linked to college website on 20.05.2020. 2. Online Students Attendance is populated using Google Sheets on 03.08.2020 3. Online Payment gateway is established with TMB through BillDesk to enable the students to pay the fees in online on 24.08.2020. 4. To promote e-content development and to link the same to college LMS a separate YouTube Channel is created to Departments using domain mail ids on 15.09.2020 5. Overcoming the problems of online attendance using Google Sheets a new online Form based

	Attendance for student is introduced on 08.02.2021
To Improve ICT Facilities and Sports facilities.	•Smart Halls are enhanced with Lecture Capturing Facility and Video Conferencing Facilities on 02.11.2020 • Submitted a Proposal for Indoor Multipurpose Hall under the Khelo India scheme on 02.03.2021.
To apply for National Ranking	The data for National Institutional Ranking Framework is submitted on 17.02.2021.
To Submit AQAR to NAAC	1. AQAR 2018 - 2019 is submitted to NAAC Portal on 27.04.2021 2. AQAR 2019 - 2020 is submitted to NAAC Portal on 31.05.2021
To Introduce Institution's Innovation Cell (IIC)	IIC Cell formed with Dr.M.J.Senthilkumar as the President/Convenor
To implement UGC Suggested Programmes	1. The posters highlighting awareness on Covid19 preventive measures is displayed in various locations of the campus. Posters are displayed in our college website. Report of the same is uploaded to UGC Monitoring on 14.10.2020 2. Rashtriya Ekta Diwas (National Unity Day) is Uploaded to UGC Monitoring Portal on 23.11.2020 3. Prepared Composition of UGC- Quality Mandate on 27.03.2021 and successfully uploaded to UGC Monitoring Portal on 01.04.2021

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	16/10/2020

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
06/02/2020	06/02/2020

Extended Profile

1.Programme

1.1	26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2713

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1014

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2558

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**874**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**137**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**137**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**648**
4.2 Total number of Classrooms and Seminar halls	**89**
4.3 Total number of computers on campus for academic purposes	**503**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**21221815**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college aims at designing need based curriculum to suit the special requirement of its student community with relevance to Local, Regional, National and Global needs and it is reflected in the POs, PSOs and COs.

The region is renowed for Matches, Crackers, Printing, Hotels and Educational Institutions. Hence, with relevance to the local needs 106 courses such as Matches and Fireworks, DTP and Multimedia Lab, Pre-Press Design Lab, Printing Technology, Padaipukalai, Office Automation Lab, Entrepreneurial Development are offered.

201 courses are offered by different Departments with National relevance. Courses like, Banking and Insurance Management, Print Journalism, Ad Designing, Textile Chemistry, Analytical Geometry-3D, Physics of Household Appliances, Forest Botany, Software Engineering, Practical Hindi, GST and Customs Act bearing in mind the national developmental needs.

Recognizing the Global needs, the College offers 517 courses with a Global outlook.

Courses like Biological Sciences, Nano Biotechnology, Udakaviyal, English for Effective Communication, Fuzzy Analysis, Analog Electronics , Forensic Chemistry, Data Warehouse and Data Mining, Event Management, International Business and Career Enhancement through placement cell hone theskills to become employable at Global level. Collaborating with leading Educational Institutions and Industries provide the students with wide learning experience.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

727

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

77

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Sri Kaliswari College, a Co-Educational institution develops the curriculum in tune with the vision and mission of the college integrating all cross cutting issues. The curriculum developed by various Departments offer courses addressing gender issues. 20 courses are offered by different departments with focus on gender issues. Some of them are Women's Writings, Literature of the Marginalized and Mahalireiyal. Under Part V,a course on Women Studies is offered to the girls students.

The College offers Environmental Studies course for all the third year students. 58 courses are offered highlighting environmental issues. The learners are given practical exposure to environmental protection through NSS and Eco Club. PG students from the Departments of Biotechnology and English carried out projects pertaining to environmental concerns. Continuous efforts of the Extension Cell in Swachh Bharat Mission promote cleanliness in the campus and in the adopted villages.

The College offers a course on Value Education as a compulsory component to inculcate ethical values. 275 courses incorporated in the curriculum of various programmes focus on the value systems. Certificate Course in Gandhian Thought promotes universal values. Many of the courses in UG and PG curriculum have its course content related to Professional, Business and Research Ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2434

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

437

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained	B. Any 3 of the above

from 1) Students 2) Teachers 3) Employers and 4) Alumni	

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1650431400_Feedback_URL.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://kaliswaricollege.edu.in/fms/assets/uploads/1650431400_Feedback_URL.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

307

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessing the learning levels of the students

Students enrolled with different academic, socio - economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc., are assessed at different stages initially through Induction Programme- Deeksharambh -Bridge Course with Attainment Test and later through Continuous Internal Assessment. The postgraduate students are tested through the Entrance Examination which is conducted during the time of admission.

Opportunities for Advanced Learners

- **Guidance is providedto apply for funded projects under TNSCST**
- **Motivated to present and publish papers in conferences, peer-reviewed journals.**
- **Training are facilitatedto clear competitive examinations like TNPSC, Bank Exametc.,**
- **Extra training is also given to appear for the professional courses like CMAI and LEARTHON.**
- **Peer leader for handling classes to slow learners**

Special Programmes for Slow Learners

- **Peer learning through Seminars**
- **Special remedial classes, slip tests and supplementary home works are provided**
- **To strengthen their learning experience basic online courses are offered**
- **Simplified versions of study materials, PPTs, audio and video lessons are provided**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2021	**2713**	**137**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning at Sri Kaliswari College has always been student centric. Students regularly participate in the process of "Lab to Land" and get exposure to real life situations.The following student-centric methods are offered in the campus to enhance their learning experience.

Experiential Learning

- **Project Based learning (FinalSemester) and Internships (30days)help students develop interpersonal skills and make them industry-ready.**
- **Industrial visits and field visits enhance the experiential learning and minimize the gap between institution and industry concepts. Internships help the students to gain hands-on experience and knowledge on industry operations.**

Participative Learning

- **Seminars, Guest Lectures, Workshops, Conferences and Alumni interactions provide varied learning experiences to the students**
- **Mock interviews and Management games improve the confidence and managerial skills of the students**
- **BBA Department engages students in undertaking case**

- study/survey, thereby shaping students' Questionnaire-preparing, Interviewing, and Analysing skills.
- English Department encourages students to do roleplay and brainstorming sessions to enact life situations through conversations to develop Spoken English Communication Skills

Problem-solving Methodologies

- The Arts Departments implement PBL strategy through Group Discussions and Brain Storming sessions during which the current socio, political, economical and scientific topics of controversyare taken up.
- Mathematics Department implements PBLstrategy through Model making methodology

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College uses ICT in education to support, enhance, and optimize the delivery of education. IQAC conducts FDPs, every semester to train the teachers to use ICT tools in the classroom effectively.

ICT Toolsused by the Institute:

- Cisco WebEx, Zoom, Google platform are utilized to conduct online classes and conferences.
- Every Department has individual YouTube channel and the Lecture videos are uploaded in the channel.
- Digital Library resources such as DELNET, N-List, NDL, are available in the college central library.
- LCD Projectors

Use of ICT by Faculty

- Faculties use power-point presentations in their teaching by using LCDs and projectors.
- Prepared Learning Material like Power Points are uploaded in the Slide Share
- Seminar and Conference rooms are digitally equipped where guest lectures, and various competitions are regularly

organized for students.
- Google Classroom is utilized for sharing learning materials and assignments and online quiz is conducted through Google Forms
- Video lectures are available to students for long term learning and future referencing.
- Teachers use Kahoot, a game based classroom response system, to encourage students to play quiz on the course content.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kaliswaricollege.edu.in/facilities-for-e-content-development/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

137

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar

The academic planning and execution system of Sri Kaliswari College is developed as per the recommendations of the IQAC. It is well planned,transparent and self-monitored. Before the Academic Year commences,the College Academic Calendar is prepared.Academic Calendar consists of,

- Rules and regulations of the College
- Details of the Statutory/Non-Statutory bodies
- Details of Programmes offered and certificate courses
- The date of commencement and last working day
- Dates of CIA-I& II, Model and Summative Examinations

- **Last date for Examination fee payment**
- **Date of Result Publication and Issue of Mark Statements**
- **Dates for College functions as College Day,Sports Day,Graduation Day, and Alumni-Association Day**
- **Number of working days with day order, and list of holidays**

Teaching Plan

IQAC of the college prepares the templates for lesson plan in advance. Faculty prepare the Lesson Plan before the commencement of the classwork and it is approved by the Head of the Department. Detailed unit-wise lecture plan, learning resources, teaching aids, delivery methodologies, link to video lectures are recorded in the Lesson Plan. Every month lesson plans are submitted to the Principal to ensure that teachers adhere to the schedule of the lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

137

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

38

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

829

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Reforms on Examination Procedures

- **Following double valuation system, course teacher and External examiner ensure the credibility of valuation.**

- **Revaluation provisions are given to Part IV courses.**
- **Supplementary examinations are conducted for final semester to all UG and PG programmes.**
- **Online examinations are introduced for the select Skill Development Courses.**
- **Students with below 45 days of attendance are given a chance to appear for the repeat semester after the final semester.**
- **Following Bloom's Taxonomy Internal & Summative Question Papers are prepared**
- **The Consolidated Mark Sheets are digitalized and deposited in NAD.**
- **Internal and Model examinations are conducted by the departments in turn**
- **The COE has constituted flying squad (Comprising HODs) to supervise the conduct of Internal and External Examinations.**

IT Integration

- **Students are encouraged to submit Assignments through LMS and quiz test is conductedonline**
- **Provisions have been made for online registration and payment of fee for semester examinations.**
- **Sending personalized hall ticket through E-Mail containing the printed photo of the student with details of examination schedule**
- **Publishing the results in online helps the students get the results faster ubiquitously**
- **ELITE Software is used to generate scoring sheets, Galley**

report, Result Analysis, Mark statements, Rank certificate
etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and Course outcomes
are prepared after several meetings at various administrative levels
based on the Revised Blooms Taxonomy. With the guidelines of the
IQAC, the Deans prepare the POs and the templates for PSOs and COs.
The Departments prepare PSOs and COs and pass it in the Board of
Studies. Clearly drafted COs of each course is correlated to the
defined POs of the particular programme, which encompass the Vision
and Mission of the college.

Mechanism of Communication:

- The POs & COs are disseminated to the staff and students by
  uploading it in the College website and display boards in
  prominent places.
- The details of PEOs and POs are communicated to the faculty
  members by the Heads in the department meetings.
- In the beginning of the programme, at the department level
  orientation, students are educated on PEOs and POs of the
  programme.
- The Course incharge explains the COs and POs to the students
  in I day class of the course teacher and this is further
  discussed during tutorial meet.
- Teachers prepare lesson plans and design instructional
  strategies as per the required outcomes.

Students are provided with syllabus and course outcomes along with
study materials.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme Specific Outcomes and Course Outcomes.

The institution continuously evaluates the quality of the courses provided, teaching learning process, and has evolved a system to measure the attainment of the learner. With the recommendations from the IQAC, the College has developed specific mechanisms to ensure attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes and feedback forms to evaluate their attainment. The Course Outcomes are stated in the syllabus of each course. The measurement of Course Outcome attainment is derived from the marks scored by students in assignment, seminar, CIA I& II, model and end-semester examinations.

Evaluation process

- Course Outcomes helps to measure Knowledge & Cognitive skills through Internal Tests and Summative Examination.

- Blue prints make sure that Knowledge and Cognitive Skills testing questions (Basic: Understanding, Presentation; Higher Order: Analytical, Application,Problem Solving) are included in Question papers
- Pass percentage ensures attainment of Course Outcomes.

Strategies adopted to ensure attainment of POs,PSOs and COs are:

- Preparation and submission of Semester Plans and test question papers ensuretimely completion of portions and formative evaluation.
- The course outcomeattainments are measured through the Blooms Taxonomy
- Question paper Blue Print for each course ensures the validity and reliability in the summative evaluation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

970

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://kaliswaricollege.edu.in/fms/assets/uploads/1646821920_COE Annual Report.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://kaliswaricollege.edu.in/student-satisfaction-survey/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is the key to academic excellence. The college upholds comprehensive research policy to foster vibrant research culture among the faculty and students. Research Committee endeavours to upgrade research facilities by organizing workshops, Research Forums, seminars and conferences. It also aids the faculty members to receive seed money and financial support from UGC and other funding agencies.

Under Institutional motivation, 37 teachers are pursuing Ph.D. Four of our faculty have submitted research proposals and 18 students have applied for TNSCST Student's Research Project. Faculty members have published 5 books, 23 Research articles in reputed National/International journals and presented 13 research papers in conferences.

Dr.S.Kulothunga Pandian, Assistant Professor of Commerce received the Best Researcher Award from VDGOOD Professional Association. Dr.G.Manikandan, Assistant Professor of Botany received Certificate of Excellence Award from Journal of Advances in Biology. He has acted as a Mentor for the CSIR-Summer Research Training Program.

IPR Cell created awareness about Intellectual Property such as Patent, Copyright, Trademark etc. generated through the College. The cell organized online FDP on "Intellectual Property Rights in Academia" with the Resource person Mrs.S.Gomathi Padma Thilaga, Patent Agent/ IP Consultant,Women Scientist-C (KIRAN – IPR,DST)

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kaliswaricollege.edu.in/research-promotional-policy/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Sri Kaliswari College provides an ecosystem for innovations including Incubation centre and other initiatives for creation and dissemination of knowledge.

The college consistently provides vibrant ecosystem for promoting innovative research and entrepreneurship with needed infrastructure such as advanced research laboratories and central instrumentation

facilities.The provision of seed money for research activities upholds the conducive research ambience.

Research committee coordinates all the research activities and ensures its quality and ethics. Each department has established a Research Forum and seventeen research papers have been presented in the forums.Research ambience is further enriched through Trends in Kalis Research,an in-house Multidisciplinary Annual Journal.Five Text Books and 26 research papers have been published by the faculty members in reputed journals.

The ED cell motivates the students to become entrepreneurs through seminars like "Starts with Startup","Business Challenges during COVID","National Innovation and Startup Policy","A Successful Entrepreneur". The college has entered into MoUs with many Institutions and Industries for transferring insights on Industrial Practices and latest technologies to students.

The RED Cell facilitates the development of rural community through hands-on training on "Mushroom Cultivation" and "Apiculture" to the students and the rural public

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research	B. Any 3 of the above

Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File]()
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

10690

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sri Kaliswari College organizes various extension activities to sensitize the students to social issues and to instil in them the social responsibility, which leads to their holistic development.

The in-house NSS,NCC,RRC and YouthClub units have organized 28 extension activities during this academic year. In tune with Covid19 Government campaign "India Fights Corona",the college conducted various Covid awareness activities.Voting awareness is propagated during Tamil Nadu Election by making the First time voters to take pledge on ethical voting. These activities created an impact on the rural community.

The college has adopted 5 villages and carried out many activities such as Blood donation, Eye checkup camps, Corona vaccination camps andJulia Flora Eradication in the adopted villages.The Rotaract Club creates awareness on ecological concern by planting 100 saplings at adopted villages.These sustained efforts have received appreciation and recognition from the Government and NGOs.

Patti Thatha Manavar Kuzhu intends to impart the values of joint family system. Students donated groceries and hosted Lunch to the differently able students of CSI School for the Mentally Retarded,Elwin Centre,Sivakasi.

These social outreach activities engage the students in social transformation with ease and impact,facilitating their holistic development

.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2682

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sri Kaliswari College has adequate infrastructure facilities viz., Classrooms, Laboratories, Computer equipments, etc.

Campus has eco friendly infrastructure, spacious and well- furnished 84 classrooms, an air conditioned Conference hall, a Meeting Hall, two smart class rooms with LCD projectors and roll down screens.

A smart TV room with SWAYAM-PRABHA Dish, 3 scanners, 2 smart boards and 19 LCD projectors which cater for visual education are available.

Language Lab is well - equipped with 20 computers, installed with Orell software

Three Biotechnology laboratories, a Botany laboratory, Plant tissue culture laboratory to facilitate research

Well-equipped separate Organic, Inorganic, Physical Chemistry and Project laboratories

Physics Laboratory with vital equipments and IC Trainer kits.

Tourism and Hotel Administration Laboratory has Basic Training Kitchen with Bakery and confectionary, an air conditioned Model Room and a Training Restaurant.

5 Computer labs with 503 computers with wifi facilities, 17 Printers, consisting of 1 Line Printer, 4 Laser Printers and 12 Dot Matrix Printers are available. Fully furnished Electronic Laboratory is available.

The college has its own RO Plant and a TMB branch with ATM centre. This year a wall speaker, a magnetic board, an Internet Router and rack were installed to facilitate virtual conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and

outdoor) including gymnasium, yoga centre, auditorium etc.)

Sri Kaliswari College has well equipped adequate facilities for cultural and sports activities. The college facilitates needed indoor sports amenities. The total area of Table Tennis court is 35 sq. meters and for Carrom and Chess is 15 sq. meters each. There are separate courts for the outdoor games.

The user rate of the Athletics, Boxing, Badminton, Cricket, Kho-Kho, Kabaddi, Foot ball, Basket Ball and Table Tennis per day are 234, 30, 92, 130, 185, 184, 100, 283, and 15 respectively. There is a sophisticated Multigym of 160 sq metres, equipped with modern equipments.

The 2880 sq feet Yoga and Meditation centre facilitates physical and mental health of the student community. We have 345 sq meters training room for Self Defense Martial arts.

The Open auditorium with a total space of 17673.92 sq feet with a spacious stage (2400.sq feet), two green rooms for stage performers and a well aerated audience hall (14000 sq feet) is a sophisticated space to conduct all kinds of cultural events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

89

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7738336

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Kaliswari College Library is using an automated package of Integrated Library Management System (ILMS) materialized with Rovan software (5.0 version PHP) which enables circulation, acquisition, location and cataloguing of books in an effective way. The college library management is built on a centralized database ulitilizing common computing platform for all library operations.

Rovan software is a user friendly software for cataloguing the entry of newly bought books, journals and magazines. It facilitates the E-gate entry system which gives the details of library users. The availability of OPAC(Online Public Access Catalogue)gives the summary of available books and let the users to find the needed books easily. Resource history in catalogue provides the means to identify the much used books by faculty and students. It aids to access the strength and usage of Department library books too. It is being helpful to allocate funds for the future purchase of books as per the need.

Rovan-LMS attached with Barcode printer and scanner empowers the automatic barcode generation in custom sized labels. It ensures the availability of particular books and also gives glaring details of missing books too. This automated package of library service makes the stock verification an easy task.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- | B. Any 3 of the above

journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

355613

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

493

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sri Kaliswari College has clear a IT policy. It has always been providing updated IT facilities including wifi to faculty members and students with an objective of preventing internal and remote data breaches.

IT infrastructure is the crucial part of the administrative and exam framework of the institution. The college has purchased Internet Firewall software SOPHOS 18 with an expenditure of 2.5 Lakhs for the cyber security of the institution. It features data security, software security, Attack monitoring, Malware scanning and Firewall protection. Exam cell is fully automated with Rovan software and is provided with cyber security through a firewall software. So the college can protect all the confidential credentials of the Exam cell from data breaching.

All computers are connected through LAN. We have given individual login credentials for the faculty members and students. A detailed monitoring log of all server network traffic is maintained for the security purpose. Our cyber security enforces relevant ethical aspects of internet use on the campus. Our firewall is highly protective which restrains the students from accessingunethical content, social media pages and other irrelevant business sites. Different software solutions are being developed to realize to update the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2713	557

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**B. Any three of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

13483479

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Facilities such as furniture, electrical and painting maintenance are carried out by Estate Maintenance Department of the college, and also by giving contracts to Outside Agencies.

We have Annual Maintenance Contract with M/S.Elite computer Inc, Madurai, M/S.Bala Refrigeration Center, Sivakasi and M/s.Elco system & Peripherals, Sivakasi for the maintenance of 5 Computer Laboratories and English Digital Language laboratory.

Our lab technicians carry out the regular maintenance of other Laboratory equipments.

If any repair and major issue arises we rely upon M/s.United Agencies Service Center, Madurai (Chemistry&Physics), M/s.Penguin Service Center, Virudhunagar (Biotechnology). The college maintain contract on call basis with these Service Centers.

Book preservation and binding of torn books are done through M/s.SLR Binding Works, Sivakasi. Pest and Termite control for the books is done by M/s.SSCOT Pest Control Service, Madurai.

Sports indoor and outdoor spaces and sports equipments are maintained by 2 Physical Education Directors and 2 Markers.

Campus cleanliness Maintenance is carried out by 12 Sweepers, 2 Scavengers, one Plumber and two Electricians. 3 Gardeners maintain the gardens. One Napkin Vending Machine and 4 Napkin Disposal Machines are installed for Campus Hygiene Maintenance. 25 buses are maintained by the College Management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

148

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

220

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://kaliswaricollege.edu.in/aqar/
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2529

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely

A. All of the above

redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

786

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

226

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sri Kaliswari College encourages representation of students on academic and administrative bodies. Student Nominees take part in Curriculum Review Committee & Board of Studies (BoS) and register their suggestions for updating the syllabi. In Department Associations, students are given positions like Secretary, Joint secretary and Treasurer to organize Intercollegiate Meet, Conferences and Seminars. Student-members of the College Magazine Committee and the Department Journals assist the editorial team towards the publication. Student-members of Hostel Welfare and Mess Committee represent the inmates' grievances to the Warden and also contribute towards the effective functioning of hostels. Students' representatives in Anti-Ragging Committee along with the administrators preserve a ragging free environment in the campus. The Class Representatives monitor the disciplinary activities of the students in each class and also represent the students' grievances to the respective HoDs, seeking remedial measures. Student-members of Extension Activities, YRC, RRC, NCC and NSS Units etc., participate in Outreach programmes that contribute towards the welfare of the neighbourhood community and also activate students' sense of social responsibility. Students were proactive members in Students Council, Fine Arts Association, Current Event Club, Sports Committee, Alumni Association, Sexual Harassment Cell, Library

Committee, Web Committee, Eco Club and Green Campus Committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

20

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Sri Kaliswari College was launched in 2005. Intending to facilitate a friendly interface to all its Alumnae, Annual Alumni Meet is conducted every year. Office Bearers of the Association were formally elected. The Alumni Association Publishes Newsletters highlighting the activities of the Association. Life Time Membership Card to all Alumni enables to have free access to the Laboratories and Library resources. Alumni database is maintained and updated. The database is used for the Alumni interaction to reach out to all Alumni. Alumni contribute in designing new Courses and making Curriculum relevant to the Industry by being a member in the Board of Studies (BoS).

The Contribution of the Alumni Association to the Institution:

- ○ **It collaborates with the college in organizing academic and cultural programmes and helps in identifying Placements and Internship Opportunities.**
- ○ **It provides sponsorships worth of Rs.5000 to conduct cultural programmes.**
- ○ **An interest-free loan is provided to the poor students of the College.**

- ○ **Prominent Alumni are invited to share their professional and entrepreneurial experience with the students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

To impart quality higher education to produce highly talented youth capable of developing the nation.

Mission

- **Ensuring quality in all aspects of the activities**
- **Developing the latent skills of the rural youth**
- **Providing value-based education to instil courage and confidence**
- **Nurturing the entrepreneurial skills of the rural youth**
- **Creating competency to meet global challenges**

Nature of Governance

To provide quality higher education to the students community that mainly hails from the economically weaker sections of the rural society, the administrative powers and responsibilities are distributed and executed through the participative management of the Managing Committee, the Secretary, the Principal, the Heads of the Departments, the Faculty members, the Students and the Parents.Various decision making bodies like Managing Committee,

Governing Body, Academic Council, Board of Studies, College Council, Finance Committee, etc. ensure collective participation of all stakeholders and democratic and transparent organizational structure.

Perspective Plans

In consultation with the IQAC, the college prepares the strategic plan. The perspective plans of the college are:

- Implementation of OBE
- ICT based Learning Environment
- Extensive use of online Teaching and Learning resources
- Extension and outreach activities for the betterment of society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute observes a culture of participative management in Curriculum Development. Utilizing the academic freedom and flexibility of Autonomy, the college develops the curriculum. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building curricula to suit the needs of the students with relevance to local/regional requirements and emerging national/global trends. Through IQAC, the college promptly collects and assesses the feedbacks from its stakeholders like parents, alumni, students and teachers. Based on the Feedback Report and IQAC suggestion, Faculty members meet under the chairmanship of the respective Department Heads to discuss the revision and redesign of curricula. The syllabi are then submitted to Academic Affairs for placing in the meeting of Board of Studies which comprises -Head of the Department (Chair Person), University Nominee, Subject experts, Representative from industry, Faculty Members of the Department and Student Nominee. The approved syllabi are placed at the Academic Council and Governing Body for final approval. Thus, students, course teachers, HoDs, Principal, Alumni, Industrialists, Subject Experts, University Nominees and Senior Educationists positively contribute to the

designing of curriculum.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college develops E-governance in teaching, learning, research and administration during the Covid-19 Pandemic to support and simplify governance for all the stakeholders: Parents, Students and Faculty.

- **An online admission portal is linked to college website.**
- **Online Payment gateway is established with TMB Bill Desk that enables the students to pay the fee in online.**
- **Students Attendance is maintained using Google Sheets.**
- **To enhance online teaching learning process, three FDPs were conducted.**
- **To promote e-content development and to link the same to college LMS a separate YouTube Channel is created for all the Departments using Domain mail ids.**
- **Feedback on Curriculum from Staff and Students, Feedback about Staff by Students, Feedback about HOD by Staff, Feedback about Staff by HOD, Portion Completion and Student Satisfaction Survey were collectedonline.**
- **To ensure the quality of E-content creation, FDP on "Uploading Videos to YouTube" was organized.**
- **To ensure the students' safety and well-being e-Exams were conducted.**
- **Webinars, e-Workshop, Virtual Seminars, Online Orientation, FDPs, Online Competitions, Research Forum Meetings were conducted.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined Three Tier structure.

TIER-I

Sri Kaliswari Trust is the supreme body of Management consisting of a Chairman and four Members. The Trust renders the overall governance of the college withboth financial assistance and overall management.

TIER-II - College Managing Committee & Governing Body

Sri Kaliswari Trust nominates the college Managing Committee with President, Vice-President, Secretary, Treasurer, Joint Treasurer and four members. A university representative is nominated from Madurai Kamaraj University, Madurai to which the college is affiliated. The Secretary is the fulcrum of the Management and plays a vital role in governing the college.

Governing Body

It is a statutory body consisting of office bearers from the College Managing Committee, Joint Director of Collegiate Education,a University Nominee, the Principal, Vice-Principal, a Teacher Representative and a Representative from the Industry.

TIER-III - Principal, Vice-Principals and Faculty Members

The Principal and two Vice-Principals carry out the academic management of the college under the direct supervision of the Secretary of the college. To administer the Autonomous status of the college and to maintain the UGC norms for Accreditation, under the leadership of the Principal,all statutory and Non-statutory bodies consisting Faculty members and students are effectively functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kaliswaricollege.edu.in/vision-and-mission/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures

SKC provides effective welfare measures like Annual Increment, Financial Support, Cash Incentives, Providing Seed money, Free Bus Facility & Free Boarding and Lodging for Sub wardens.

During the Covid 19 pandemic, UGC recommended public health measures like providing alcohol-based hand sanitizers and masks, Installation of Aarogya Setu App are followed to reduce the risk of COVID-19. PCR Test for Covid-19 and Covid-19 Vaccination Camps have been organized for Faculty and their family members. Free-of-cost Doctor Service is provided on all working days.

Career Development

- To adopt online educational methods, e-FDPs were conducted. The following innovative instructional methods for effective online teaching were introduced:
  - Experiment with graphical presentations.
  - Use virtual white board.
  - Flipped classroom method ?
  - Record screens and videos by using different tools.
  - Simulation for practical courses
  - Utilization of Interactive presentation apps
- For Understanding and implementing Outcome Based Education, three FDPs were conducted inviting experts.
- FDP on "Intellectual Property Rights in Academia"
- Hands-on Training on Mushroom Cultivation for non-teaching staff was conducted.
- Faculty members weremotivated to pursue Higher Education and Online Refresher Courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

100

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

125

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and External financial audits at periodic intervals.

Internal audit is conducted every month. It has a fulltime Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entriessuch as purchase, cash payment and receipt, fee collection, grants received from various bodies like UGC, DST and ICSSR, scholarship for the SC/ST, bank payment and receipt. Stock verification is conducted once in a year. The audited financial statements are submitted to the Trust and the copy of the document is forwarded to the Principal. The accounts of the institution is verified and audited every financial year and the audit report has been maintained.

External audit is done at the end of the each financial year. Mr.K.V.Raman, FCA is our external financial auditor, who is responsible for the statutory audit of the college. The Finance

Committee clarifies the Audit Objections. Based on the audited financial statements, the Return of Income has been filed every financial year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2754859

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization Policy

- Design well in advance the strategic plan for the expenditure to be met for achieving the goals and overall growth of the institution.
- Priority area for fund mobilization is discussed.
- Get approval from the Governing body for the budget proposal and overall requirement of expenses
- The Finance Committee & Accounts department controls budgetary expenditure.

Sources of Fund Mobilization

The maximum resource mobilization is through tuition fee and the munificent College Managing Committee, Sri Kaliswari Trust.

- Since the college has Autonomous status and the COE office conducts examinations, Examination fee is collected from the students.

- **Miscellaneous income received from college activities through Consultancy Services**
- **Sponsorship from College Managing Committee and from philanthropist for conducting outreach activities, and seminars.**

Resource Utilization

- **Staff salary**
- **Staff and student welfare expenses**
- **Maintenance of the building and infrastructure**
- **Establishing a green campus**
- **Providing scholarships**
- **Seed money to conduct research activities**
- **Conduct seminars, FDPs, workshops and conferences**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Practicing ICT teaching-learning process

Usage of Smart Class Technology and ICT resources is essential to make entire teaching learning interactive, effective & intuitive. Hence the IQAC conducted the following FDPs:

- **A Four-day FDP on "Handling Classes in Cisco Webex" from 11.8.2020 to 14.8.2020**
- **A Five-day FDP on "Working With Google Classrooms" from 17.8.2020 to 21.8.2020**
- **A Four-day FDP on "Uploading Videos in YouTube" from 24.8.2020 to 28.8.2020**

Outcome of the Programmes

- **Enhanced the ability of teachers to merge technology**

- appropriately with pedagogy.
- Equipped teachers to develop socially active classrooms.
- Facilitated the faculty with skills needed to prepare e-content material.
- Uploaded 26 Educational Video Lectures in the Department's YouTube Channel.

Practice 2: Outcome Based Education

IQAC of the college proposed to introduce structured Outcome Based Education (OBE) for ensuring skill development of students.Along with Curriculum Design and Development Cell IQAC took the following initiatives:

- Department wise brainstorming sessions to introduce the concept of OBE.
- Circulated UGC Model OBE Curriculum and TANSCHE Curriculum
- Department wise discussion on framing PO, PSO and COs for each programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In order to achieve better learning outcomes, the IQAC of our college introduces reforms in the teaching-learning process. Two of the examples are described.

Practice 1: Updating of Lesson Plans and instructional strategies

- Updated common format and method for preparing Lesson Plan based on the Revised Blooms Taxonomy (RBT) was given.
- FDPs were conducted to effectively implement the instructional strategies like Blended learning, flipped learning, hybrid learning, self-directed learning & online learning.
- Faculty members submit their Lesson Plans and instructional strategies based on a common format, after scrutiny and approval by the HODs.

Practice 2: Online Teaching Learning Practices

- **Cisco Webex is introduced as a platform for online classes.**
- **Guidelines for online teaching were disseminated to the students for ease in attending classes in online.**
- **FDPs were conducted to ensure Activity-based online teaching and to create a digital teaching- learning environment.**
- **Feedback and suggestion were recorded to ensure students' participation and engagement in attending online classes.**
- **Relevant and easily accessible resources such as digital publications, news sites, and online videos were utilized.**
- **Workshops, Seminars, Competitions were conducted online.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://kaliswaricollege.edu.in/fms/assets/uploads/1648272240_Annual Report - 2020-2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by the society today. The College being a co-educational institute ensures gender equity by conducting regular gender equity promotion programs.

Measures taken:

- Women Development Cell invites Guest speakers from prominent fields to address on topics highlighting women security, safety, well being, gender equality and their contribution to society.
- Women Studies Wing conducts sensitization programs to create awareness on gender issues and to promote gender equality among students.
- Internal Complaint Committee addresses and resolves complaints if found genuine.
- Well trained guards are stationed across the campus. An entry/exit register is maintained in all the hostels.
- Extensive Surveillance cameras in important location of the campus.
- Sensitized the importance of 'Nirbhaya Act'.
- Self defense classes are also being organized.

Counselling:

- At the department level every student is mentored by one faculty advisor who helps the students in academics, co curricular and extracurricular activities.
- Students Council Cell, Internal Grievance Redressal Committee also functions to address on gender issues, academic irregularities and negative behavioural changes.

Common room and restrooms are available for both boys and girls. It includes resting cot, Table, Chair, Napkin vending machine and ash machine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste: The Institution effectively manages the waste generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, food, vegetables etc.

- The waste food collected from both boys and girls hostel and Canteen are converted to organic compost through Organic waste converter. This is used as fertilizer.
- The leaf litters and vegetable waste collected from the campus are used by the Department of Biotechnology and Botany to prepare Vermicompost.

- Use of electronic platforms for academic and Administrative purpose has reduced paper usage and thus minimized paper waste.
- Metal wastes are reused for construction.
- Waste Lab bottles are reused to store reagent to be used for M.Sc, project.

Liquid Waste:

- RO Water Plant waste in college is collected and redirected to washrooms.
- The Kitchen Waste water is used for Kitchen Garden.

Biomedical waste is disposed by using autoclave and through Sterilization method.

E-Wastes: The hard disk, Ram, SMPS, Mother Board extracted out of damaged computers are reused by replacing them in the needed computers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions and socio -economic background are studying without any discrimination. The college is taking various initiatives in the form of celebration of important days, birth anniversaries of eminent personalities and regional and national festivals, administering pledge and oath taking, conducting competitions and guest lecturers to inspire and motivate the students to practice tolerance and harmony.

- The celebration of the two important national festivals, Republic Day and Independence Day build a strong cultural belief and national integrity among students and staff members.
- Competitions conducted under cultural program Muthamil Vilzha and through Cultural Forum called 'Riverso' develop respect and promote cultural understanding.
- The Staff and Students of the Department of HM&CS organize and celebrate cultural and regional festivals.
- To develop aesthetic sense towards language, the International MotherTongue Day was celebrated by organizing guest lecture on "Mozhiyodu Uravadum Manam"
- A National Level Quiz on English Grammar and Usage was organized where students across the regional boundaries participated.
- The NSS unit administered Pledge on National Unity Day to develop tolerance among diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college sensitizes the student and employees of the institution to the constitutional obligations, about values, rights, duties and responsibilities of citizens through various practices and programs.

- **The mandatory inclusion of 'Value Education' in the curriculum is an important parameter that moulds the students as responsible citizens.**
- **Extension Programme at Orphanages and Home for the aged act as an eye opener to the sufferings of people and emphasizes the values of compassion, equality, fraternity and justice.**
- **Student's contribution to the Students Welfare Fund develops values such as a sense of social connectedness, empathy and responsibility.**
- **'Engum ne Niraindhaiy', Guest Lecture Programme in commemoration of Women's Day Celebration sensitizes the students to honour women's achievements regardless of the division, whether national, ethnic or cultural .**
- **Celebration of World Consumer Rights Day ,World Environment Day, Constitution Day propagate Fundamental duties and Rights of the Indian Citizen**
- **Awareness programme on Tobacco, Women Issues and Laws, Cyber Security enable the students to emerge as healthy and responsible citizen of our country.**

Virtual seminar on 'Cyber Security and Social media Awareness for Women" exposes the vulnerabilities of Information system and enables them to stick on to integrity

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college shows keen interest in celebrating National and International commemorative days, events and festivals as these celebrations playa pivotal role in planting seed of nationalism and Patriotism among young minds.

Events:

- **World Environment Day- conducted E -quiz to raise awareness on the environmental issues like global warming, protection of wildlife and sustainable consumption.**
- **International Yoga Day: The NSS and NCC of our college organized a program on Art of Living in commemoration of International Yoga day.**
- **Teacher's Day: The alumini Association of the college hosts lunch and schedules interesting programs for teachers as an initiative to recognize and celebrate teacher's contribution and effort in molding the students.**
- **Birth Anniversary of Srinivasa Ramanujan: The Department of Mathematics organizes competition as part of celebration of the renowned Indian Mathematician.**

- Independence Day & Republic Day are celebrated every year by inviting Special guests.
- National Unity Day: The NSS Unit of our college observes the National Unity Day by reciting the Unity Pledge to spread the message of Unity in Diversity.
- Constitution Day: Students are sensitized to legal issues and rights.
- World Consumers Day: Celebrated to familiarize students to consumer rights and needs.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I-Implementation of E- Learning during Covid-19 Pandemic

Objective

To sustain quality of teaching-learning amidst pandemic, college implemented E-Learning.

Context

To maintain the continuation of education during Covid-19, online-lectures, V-Labs, E- materials were introduced.

Practice

FDPs and Trainings arranges for staff on online Teaching tools. Classes were handled through GoogleMeet, CiscoWebEx. Developed E-content, created YouTube Channels, posted video lectures. Conducted tests and assignments through GoogleForms and Google Classrooms.

Evidence of Success:

All the Departments in the college are comfortable in using ICT-

Tools in teaching learning process. Departmental YouTube channel have improved students understanding and made learning interactive.

Problems encountered

Technical and Network issue was major challenge.

II-Capacity Building of Students towards Skill Development.

Objective

Skill Development Program to sharpen students' knowledge and improve their skills

Context

Students from rural background lack skills necessary to secure better career. The college organizes programmes to foster pre-requisite skills necessary for employability.

Practice:

To equip students think critically, the college organizes Seminars, Internships and Tie-ups constantly. Besides Hands on Training in Mushroom Cultivation, Bakery Arts is given.

Evidence of Success

- The training given by the institution has resulted in producing good number of placement for the students.

Problems encountered

- Lack of confidence and hesitation was a problem initially

File Description	Documents
Best practices in the Institutional website	https://kaliswaricollege.edu.in/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within

a maximum of 200 words)

Skill Development strategies transforming the Rural Students Community into a competent, skilled workforce.

Sri Kaliswari College is located in a rural area and the students population mainly hails from socially disadvantaged and economically weaker sections of the society, who can get entitled to dignified survival only through higher education and employment. So the Institution pursues the vision of integral development and capacity building of the students' community. Beyond academics, the Institution trains students through various skill development strategies that transform them from mere degree holders into a competent, skilled workforce.

Cognitive skills

Utilizing the academic freedom of Autonomy, institution frames curricula to meet the needs of the students with relevance to local/regional National/Global requirements.

Communication skills

Develops communicative skill with the aid of Upgraded Orell software installed at the language laboratory.

Technical Skills

ICT enabled facilities as well as students' enrolment in online courses help them to acquire the latest technical skills.

Leadership Skills

College-Seminars, Workshops, Conferences- are organized by student Committees enable them imbibe Planning & Organizing skills, Intra-Interpersonal relationship, Team spirit, Time/Stress/Finance Management.

Other skills

Entrepreneurial Skills, Employability Skills, life skill add to skill development of the students.

File Description	Documents
Appropriate link in the institutional website	https://kaliswaricollege.edu.in/aqar/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To inclucate more quality initiatives, a plan of action is drafted for the academic year 2021-2022.

1. To organize NAAC sponsored National Seminar, regarding "Online Education"

2. To introduce online admission with online payment.

3. To develop an in-house Learning Management System for the benefit of staff and student.

4. To Motivate more activites under IIC cell.

5. To apply for ARIIA Ranking.

6. To educate rural school students through free theory and practical classes.