



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Sri Kaliswari College</b>
• Name of the Head of the institution		<b>Dr.P.K.Balamurugan</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone No. of the Principal		<b>04562232264</b>
• Alternate phone No.		
• Mobile No. (Principal)		<b>9442774963</b>
• Registered e-mail ID (Principal)		<b>kaliswaricollege@gmail.com</b>
• Address		<b>A.Meenakshipuram</b>
• City/Town		<b>Sivakasi</b>
• State/UT		<b>Tamilnadu</b>
• Pin Code		<b>626130</b>
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		<b>01/03/2012</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Mrs.L.Priya</b>				
• Phone No.	<b>04562232648</b>				
• Mobile No:	<b>9488716741</b>				
• IQAC e-mail ID	<b>iqac@kaliswaricollege.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kaliswaricollege.edu.in/aqar/">https://kaliswaricollege.edu.in/aqar/</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kaliswaricollege.edu.in/academic-calendar/">https://kaliswaricollege.edu.in/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>84</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.30</b>	<b>2013</b>	<b>08/07/2013</b>	<b>07/07/2018</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.11</b>	<b>2019</b>	<b>28/03/2019</b>	<b>27/03/2024</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.41</b>	<b>2024</b>	<b>18/10/2024</b>	<b>17/10/2029</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/09/2007</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>7</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Organised 5 FDP's to upgrade the skill and knowledge of the faculty  Each department is facilitated with smart interactive flat panel  Effective Teaching plan implemented with New Experiential learning methodologies</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
To upgrade the skill and knowledge of the Faculty	To upgrade the Professional competence of the staf, A Five Day Professional Development Programme on
To upgrade the skill and knowledge of the Non TeachingFaculty	To organized A Three Day Professional Development Programme on
Students Induction Programme for freshers to make them feel comfortable to the new environment.	<p>A Ten Day Student Induction Programme was organized between 12.06.2023 and 22.06.2023 as per guidelines of UGC. On this induction programme the freshers are oriented to bridge the gap in their studies. Every students are introduced to their mentor.</p> <p>Basic physical fitness programmes were organized.</p> <p>Dr.A.Kaliyamurthy, Former District Superintendent of Police, Trichy addressed the students on the topic.</p>
<p>a) Collecting Feedback on Curriculum, Infrastructure b) Conducting Student Satisfaction Survey c) Collecting Faculty Self Appraisal</p>	<p>Online Feedback was collected for Curriculum, Infrastructure to get useful insights for the purpose of improvement in all aspects of teaching and learning. Self Appraisal was collected from all faculties to figure out their strength and weaknesses and provide them a vital platform to improve their professional proficiency. • Portion Completion Feedback Collected through online on 06.11.2023. (Odd Semester) • Curriculum Feedback collected through online from Staff on 04.11.2023. (Odd Semester) • Collected online feedback about HOD by Staff on 15.04.2024. • Collected online feedback about Staff By HOD on 15.04.2024. •</p>

	Collected online feedback about Student by Staff on 10.04.2024 • Curriculum Feedback collected through online from Staff on 30.04.2024. • Portion Completion feedback collected through online on 01.06.2022 (Even Semester) • Curriculum Feedback collected through online from Student on 10.04.2024. • Curriculum Feedback collected through online from Employer on 10.05.2024.				
Preparation of Academic Lesson Plan	A 15 week revised Lesson plan format based on OBE was distributed to the departments to enable them to plan the classes for semesters. The softcopy of filled lesson plans are collected on 05.07.2023 for Odd Semester and on.05.01.2024 for Even Semester				
To apply for National Ranking	The data for National Institutional Ranking Framework submitted on 30.01.2024				
To apply All India Survey on Higher Education	The data for All India Survey on Higher Education submitted on 27.03.2024				
Preparation of NAAC IV Cycle SSR	NAAC IV Cycle SSR submitted on 29.05.2024				
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td><b>Governing Body</b></td><td><b>08/06/2023</b></td></tr> </table>		Name of the statutory body	Date of meeting(s)	<b>Governing Body</b>	<b>08/06/2023</b>
Name of the statutory body	Date of meeting(s)				
<b>Governing Body</b>	<b>08/06/2023</b>				
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				

- Year

Year	Date of Submission
2022 - 2023	27/03/2024

### 15. Multidisciplinary / interdisciplinary

The institution is embracing a more comprehensive and diverse approach to education in the 21st century, incorporating flexible and innovative curricula that include credit-based courses and projects. Measures are taken at various levels to ensure that the vision plan of the institution, Program outcomes, Program specific outcomes, and Course Outcomes of all the programs have to be prepared to include multidisciplinary subjects as per the National Educational Policy 2020. To promote integrated expertise and interdisciplinary knowledge, the institution offers Common Allied Courses such as Mathematics - I, Mathematics - II, Chemistry - I, and Chemistry - II. These courses aim to cover a broad range of topics spanning physics, chemistry, biology, and mathematics. Furthermore, the institution provides special programs like B.Com (CA) and BBA (CA) to encourage knowledge sharing across disciplines, thereby fostering deeper and broader learning opportunities.

### 16. Academic bank of credits (ABC):

The institution is taking a proactive approach to implement the Academic Bank of Credits (ABC), but it is currently awaiting approval from the University to proceed. Under the Outcome-Based Education (OBE) system, the college has already begun preparing for the ABC by introducing a credits Transfer Facility. Both undergraduate (UG) and postgraduate (PG) students are now required to enroll in and complete courses through platforms like SWAYAM and NPTEL.

### 17. Skill development:

The vision of the college is to promote vocational education and strengthen students' soft skills. To align with this vision, the college offers Soft Skill Training to the students to inculcate skills such as communication, teamwork, problem solving, emotional intelligence, and a positive attitude. The programme helps the students in their career advancement. Activity Based Teaching Methodology is implemented to ensure the active participation of the learners. The effectiveness of soft skills training is highly felt

as large number of students gets placed in reputed firms. A Series of soft skills Trainings like Personality Development, Interview Techniques, Stress Management, Body Language, Building Self Esteem, Self Confidence and Emotional Intelligence were organized to enhance the soft skills of the students. Duration of the programme is 45 hrs. The programme is offered for the UG and PG final year students. Rural Entrepreneurship Development Cell (REDC), Entrepreneur Development Cell and Institution's Innovation Cell (IIC) motivate the students to become enterprising entrepreneurs by undertaking several activities. In addition to the regular curriculum, several job oriented Certificate courses based on current trends, relevance and value in the job-market are offered for UG students to promote vocational education. It is a privilege to our college to conduct a Certificate Course titled 'Safety Matches and Fireworks' to support the local need of the Industry. For PG programme, certificate courses are offered exclusively to prepare the students to appear in National and State Level examination like NET and SET. Entering into Memorandum of Understanding with many prestigious Industries for On-Job-training and Internship provides experiential learning and makes students fit for job. The college tied up with leading companies directly and through State owned ICT Academy to provide skill development courses to the the students.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has taken significant steps to promote the adoption of Indian languages in its degree courses. Courses like Tamil and Hindi are offered from the first to the fourth semester, with learners earning six credits. Non-Major Elective (NME) courses like "Potti Thervu" are designed to prepare students for competitive examinations, particularly in Tamil subjects. For non native Tamil students, the "Arrisuvadi" course helps them become familiar with basic Tamil letters, sounds, words, and pronunciation. Hotel Management Department students are offered the "Payanpattu Tamil" course to introduce them to basic Tamil grammar. Courses such as "Kalvettiyal," "Tamilar Nakarikam," and "Tamizhaka Varalarum Panpadum" enable students to appreciate, evaluate, and learn folk art forms, passing down ancient Traditional Knowledge and Indian culture. For second-year B.A. Tamil major students, the "Udakaviyal" course helps them understand the role of regional print media. The college maintains flexibility in instruction, offering courses like Environmental Studies, Value Education, and Disaster Management in both Tamil and English mediums. Students are given the option to choose their preferred language for examinations in these

courses. The institution recognizes the importance of integrating local language, art, and culture into its extension activities and service programs. To achieve this, a mandate has been set that all such activities conducted in adopted villages through the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross (YRC) must be executed in the local Tamil language. Integrating local language, art, and culture into these programs not only enriches the overall experience for the students but also enhances the impact and effectiveness of the initiatives. By embracing the local language, the institution demonstrates respect for the community's identity and values, promoting inclusivity and harmony in the process. The college magazine represents inclusivity by having three sections for content in English, Tamil, and Hindi languages. Students are encouraged to contribute articles and share their thoughts in any language they prefer.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The effective implementation of Outcome-Based Education (OBE) in the college since 2021 has been a significant milestone in enhancing the overall quality of education. The focus on clearly defined learning outcomes, student-centered learning, continuous improvement, and skill development has resulted in a more engaging and relevant educational experience for our students. With the successful integration of OBE, our college is better positioned to prepare graduates who are competent, adaptable, and equipped to meet the challenges of the ever-changing global landscape. The commitment to continuous improvement ensures that our institution remains at the forefront of delivering outcomedriven education and fostering the holistic development of our students

#### **20.Distance education/online education:**

The institution adopts various online teaching and learning modes through apps, Google Classrooms, and WhatsApp. The entire campus is equipped with Wi-Fi, and each department has LCD projectors, ensuring smooth digital education without any hindrance. Both faculty and students have embraced online learning, taking advantage of the flexible blended mode of teaching. Faculty members proactively trained themselves through online Faculty Development Programs (FDP) and workshops. To enhance the online learning experience, the institution has introduced an in-house Learning Management System (LMS) module as part of its College Information Management System. This LMS makes e-content material prepared by faculty members accessible to all students, who are also trained to handle assignments through the LMS. The institution has successfully organized a wide range of programs, meetings, seminars, and



conferences for students, leveraging online platforms. As a member of the NPTEL Local Chapter, the institution encourages both students and faculty to undertake NPTEL courses regularly, promoting continuous learning and skill development.

## Extended Profile

### 1. Programme

1.1 26

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 2026

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 614

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 629

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

### 3. Academic

3.1 1000

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

  

3.2	149
Number of full-time teachers during the year:	

  

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

  

3.3	149
Number of sanctioned posts for the year:	

  

<b>4.Institution</b>	
4.1	1265
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	90
Total number of Classrooms and Seminar halls	
4.3	471
Total number of computers on campus for academic purposes	
4.4	29092342
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution, situated in a rural area, primarily serves students from economically weaker sections, empowering them through higher education, employment and entrepreneurship. Utilizing the academic autonomy of its curricula, the Institution equips students for the

Local, Regional, National, and Global (LRNG) job markets. It offers 16 UG, 9 PG, and 90 Certificate Programmes focused on employability, entrepreneurship, and skill development.

Under Outcome-Based Education (OBE), the curricula align with LRNG developmental needs. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) emphasize subject knowledge, employability skills, scientific research, digital literacy, communication, professional ethics and lifelong learning.

1. 5 Science Programmes address local industry needs (Pyrotechnics, Safety Matches, Printing) and national priorities like Stem Cell Biology, Genomics, and Sustainable Agriculture. Projects enhance analytical and problem-solving skills.
2. 4 Computer Programmes focus on Machine Learning, Data Science, Cybersecurity, AI, Cloud Computing, and Web Development to meet Regional, National and Global tech demands.
3. Commerce and Management courses prepare students for careers in accounting, auditing, tax consultancy, digital marketing, and international trade. Internships align with local industries.
4. Tamil Language Programmes preserves regional heritage and integrate the Indian Knowledge System (IKS), while English Programmes explore global literature and perspectives.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

**offered by the Institution during the year****589**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****309**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****26**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

The Institution integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability with values like Cultural Diversity, Digital Literacy, Health, and Well-being, aligned with SDGs and NEP-2020.

### 1. Professional Ethics

- Science Programmes (61.69%) include ethics in biosafety, biomedicine, and food safety.
- Computer Science Programmes (17.33%) emphasize ethical digital technology use.
- Commerce and Management (57.91%) focus on ethics in accounting, finance, marketing and business.
- Language Programmes (36.96%) address journalism, media, and translation ethics.
- Research ethics feature in UG and PG curricula.

### 2. Gender

- Gender courses like "Women's Writings" and "Women's Studies" promote equity.
- The "Women Empowerment Cell" fosters self-esteem and confidence in girls.
- Guest lectures by professionals raise awareness about health, legal issues, and cybercrime.

### 3. Human Values

- The compulsory UG course "Value Education" fosters honesty, loyalty, and compassion.
- Gandhian Philosophy certificate courses instill tolerance and non-violence.

### 4. Environment and Sustainability

- "Environmental Studies" is compulsory UG course that encourage problem-solving for ecological issues.
- Courses such as "Green Chemistry" and "Environmental Biotechnology" address sustainability.

### Other Values

- Cultural Diversity: Featured in 20 courses, e.g., "Introduction to Culture Studies."

- **Digital Literacy:** Integrated into 56 courses; NPTEL online courses are available.
- **Health and Well-being:** Highlighted in 19 courses like "Food Science" and "Medicinal Plants."
- **Indian Knowledge System:** Incorporated into 41 courses, covering philosophy, astronomy, and Ayurveda.

**Field and research projects address Gender, Healthcare, Renewable Energy, Environment, and Digital Literacy.**

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### **1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**111**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### **1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**3786**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### **1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**629**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following** **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

693

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

689

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are admitted from diverse backgrounds. To cater to different learning levels, the college offers special programs for both Advanced Learners and Slow Learners.

### Learning Assessment

- A 10-day Bridge Course is held for freshers to bridge the gap between school and higher education.
- Based on the test results, the English Department and other departments design a syllabus tailored to students' needs. After the course, an Exit Level Test is conducted, and results are used to identify Advanced and Slow Learners.
- After the first internal test, the college identifies Advanced and Slow Learners and provides tailored support.

### Support for Advanced Learners

- Encouraged to take online courses and earn extra credits.
- Helped to apply for funded projects and professional courses.
- Encouraged to present and publish research, participate in conferences, and take leadership roles.

### Support for Slow Learners



- Each faculty member mentors 20 students.
- Slow Learners get extra guidance, remedial coaching, and help from Advanced Learners.
- Simplified materials, bilingual teaching, and e-tuition are offered to support learning.
- Supplementary exams are available for timely degree completion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/05/2024	2026	149

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

### Student-Centric Methods

The college adopts a student-centric approach, using experiential learning, participative techniques, and problem-solving strategies to help students apply theoretical knowledge practically.

#### 1. Experiential Learning

- Lab sessions and industry visits provide hands-on experience.
- Internships, on-the-job training, and theatre performances offer practical learning.
- Exhibitions, movie screenings, live budget announcements, and ISRO rocket launches foster real-time learning.
- Sales competitions, audiovisual training, and critical thinking exercises are included.

## 2. Participative Learning Students engage in activities like:

- Seminars, workshops, group discussions, role plays, and intra/inter-collegiate meets.
- Flipped classrooms, peer teaching, and yoga sessions.

### Problem-Based Learning (PBL)

- Activities like debugging, case studies, and field training address real-world issues.
- Research, surveys, and practical assignments help students develop problem-solving skills.

### B. ICT-Enabled Tools

The college uses ICT tools to enhance teaching and learning, including:

- Smart Interactive Flat Panel Boards for engaging classes.
- SKCOLMS for flipped classrooms, assignments, and quizzes.
- E-contents developed via Lecture Capturing System (LCS) and uploaded on YouTube.
- Video conferencing for webinars and expert lectures.
- Multimedia elements like PowerPoints, videos, audiobooks, and online resources from platforms like Swayam.
- E-resources like NLIST, National Digital Library, and SKC-Repositories support student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools and online resources to enhance the effectiveness of teaching and learning, fostering an interactive and engaging classroom environment.

? The use of White Interactive Boards in Smart Classes is encouraged.

? IT-enabled learning tools like PowerPoint presentations, video clips, audiobooks, and online resources from platforms like e-PG

Pathshala and SWAYAM are promoted.

? Video conferencing tools such as Cisco WebEx, Google Meet, and Zoom are utilized for virtual learning.

? Online quizzes are conducted through Google Forms.

? Prepared learning materials, including PowerPoint presentations and audio/video lectures, are uploaded to the college's in-house Learning Management System for long-term access and reference.

? In-house Learning Management System is used for sharing learning materials, conducting online quizzes, and grading assignments.

? Each department has its own YouTube channel where lecture videos are uploaded.

? Game-based learning apps like Kahoot, Quizlet, and Gimkit are used to engage students with quizzes on course content.

? Digitally equipped seminar and conference rooms are used for guest lectures, competitions, and other events.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://kaliswaricollege.edu.in/e-content/">https://kaliswaricollege.edu.in/e-content/</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

142

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College Academic Calendar Committee prepares the academic calendar, which includes key details such as the college's Vision, Mission, academic programs, and important dates like the start of classes, exam schedules, and holidays. The draft is reviewed by the Principal, Vice Principal, and Department Heads before being shared with staff and students and displayed on the college website.

#### Adherence to the Academic Calendar:

- Department Heads and Club Coordinators plan activities based on the calendar.
- The Exam Wing ensures timely execution of internal tests.
- Course teachers prepare CIA question papers ahead of the exam schedule.
- Quizzes, assignments, seminars, and mark entries are completed as per the calendar.
- Events like College Day, Sports Day, and Graduation Day are celebrated on schedule.

**Lesson Plan:** To implement Outcome-Based Education (OBE), IQAC develops lesson plan guidelines, including unit-wise plans, learning resources, and assessment methods. Teachers prepare detailed lesson plans before the academic year begins, which are reviewed by Heads and submitted to IQAC.

#### Adherence to the Lesson Plan:

- HODs track syllabus completion using the SKC Online Attendance portal.
- Regular reviews are conducted by HODs and the Principal.
- IQAC audits lesson plan implementation, and student feedback ensures course completion.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

149

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

925

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

16

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College conducts examinations under the Controller of Examinations with advanced IT integration to streamline processes.

#### IT Integration in Examination Procedures:

- The COE office is automated using ELITE Software for generating score sheets, result analysis, and mark statements.
- ROVAN IMS software is used for mark entry and attainment calculation.
- The Exam Management System supports Digital Valuation for quicker result publication.
- Online End Semester Exams are held for select courses.
- Results are published on the college website, and degree certificates and mark statements are deposited in National Digilocker.
- Online quizzes and e-assignments are conducted and evaluated via SKCOLMS.
- Question banks are uploaded in SKC Repository and SKCOLMS.

#### Reforms in Examination Procedures:

- Credit Transfer for Swayam courses supports self-paced learning.
- Viva-voce is mandatory for lab exams and projects to build student confidence.
- Mandatory internships for specific courses, and PG projects include reviews, presentations, and publications.
- The OBE system shifts from double to single valuation, allowing revaluation applications.
- Repeat exams are available for final-year students.
- Special provisions for Divyangjan students include accessible venues, customized timings, scribes, and larger print question papers.
- Various examination modes, including written, oral, and integrated assessments, are incorporated.

Part V evaluation now includes service-oriented activities like health camps and awareness drives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College clearly defines its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), which are systematically displayed on the website and effectively communicated to both teachers and students.

Communication of POs, PSOs, and COs to Stakeholders:

- Website: POs, PSOs, and COs are made accessible through the College website at <http://kaliswaricollege.edu>.
- Prominent Displays: POs are showcased on television screens and display boards placed in prominent areas of the campus.
- Curriculum Manual: A comprehensive Curriculum Manual, detailing the POs, PSOs, and COs, is available in the library, respective departments, and the Office of the Controller of Examinations for reference.

- **Student Induction Programme:** Department Heads explain the principles of Outcome-Based Education (OBE), along with POs and PSOs, during the Student Induction Orientation Programme.
- **SKC Online LMS:** COs for every semester are uploaded to the SKC Online Learning Management System.
- **Classroom Communication:** Course teachers present and explain the COs to students on the first day of class.
- **NME and Part V Selection Process:** COs are communicated during the Non-Major Elective (NME) and Part V selection process.
- **Mentor Discussions:** Mentors discuss the POs and COs with students during Tutorial Meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PSOs and COs are systematically mapped to evaluate the level of achievement demonstrated by students.

**Evaluation Process:** The attainment of Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO) is systematically evaluated using the Rovin ERMS portal under the supervision of the OBE Attainment Committee.

#### Methods of CO Attainment Calculation:

**Direct Assessment:** Includes Continuous Internal Assessment (CIA) and End Semester Examinations.

**Indirect Assessment:** Conducted through Student Course Exit Surveys.

#### Assessment Tools:

Course Outcomes and K levels are explicitly mentioned in all CIA question papers, quizzes, assignments, and End Semester Question Papers, accompanied by an Assessment Summary.



The OBE Attainment Committee ensures that every CIA question, quiz, and assignment is mapped to a specific CO.

#### Student Feedback:

A structured Student Course Exit Survey is conducted at the end of each semester to assess CO attainment.

#### PEO Assessment:

Programme Educational Objectives (PEOs) are assessed 3 to 4 years after graduation, based on feedback from key stakeholders, including alumni, parents, and employers.

#### Continuous Improvement:

For issues or improvements related to the curriculum, regulations, or PEOs, the Departments and IQAC (Internal Quality Assurance Cell) initiate appropriate actions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

614

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737437580_Annual_Report.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737437580_Annual_Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://kaliswaricollege.edu.in/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution fosters a dynamic research culture through a robust promotion policy guided by the Research Advisory Committee (RAC). The in-house peer-reviewed multidisciplinary journal, Trends in Kalis Research (ISSN: 0974-70X), along with Research Forums for presenting papers on emerging trends, provides an excellent platform for conducting and showcasing research.

State-of-the-art facilities, including advanced laboratories, modern equipment, and access to extensive digital resources such as journals and databases, support a comprehensive research ecosystem. Regular upgrades ensure cutting-edge capabilities for investigations by faculty and students alike.

The Institution prioritizes funding with incentives for publications and conference participation. Seed funding supports innovative projects, and industry-academia collaborations broaden research opportunities. Ethical practices are upheld using Drillbit Plagiarism Detection Software, and projects aligned with sustainable development goals are encouraged.

Notable achievements include:

- Dr. P.K. Balamurugan and Dr. M. Lakshmanakumar securing ₹1,50,000 from ICSSR for a National Seminar on "Social Innovation in Business."
- Dr. P. Selvaraj receiving ₹9,56,780 for a Minor Research Project on freshwater ecosystems.

Additionally, 28 students from Biotech, Botany and Chemistry Departments have applied for TNSCST-funded research projects under faculty guidance.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://kaliswaricollege.edu.in/research-promotional-policy/">https://kaliswaricollege.edu.in/research-promotional-policy/</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.3

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

31

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

9.87

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a vibrant environment for innovation and knowledge-sharing through dedicated centers for research, entrepreneurship, and incubation.

The Institution Innovation Cell (IIC) takes the lead in promoting a culture of innovation and entrepreneurship. It organizes events such as National Technology Day, World Environment Day, and World Entrepreneurs Day, alongside workshops on topics like "Business Model Canvas" and "Intellectual Property Rights." These activities aim to inspire creativity and entrepreneurial thinking within the campus community.

The SKC IPR Cell plays an essential role in encouraging intellectual property development. Its initiatives include hosting the interdepartmental competition "The Innovative Idea (Eureka-2023)" and organizing workshops on "Advanced Computational Tools for Facilitating Research."

The Entrepreneurship Development Cell motivates students to think like entrepreneurs. It has organized an Awareness Programme on

Entrepreneurship Development and hosted a Two-day National Seminar on "Social Innovation in Business: Challenges and Implications," sponsored by ICSSR. This seminar provided a platform for meaningful discussions about addressing challenges in social innovation within the business sector, nurturing entrepreneurial skills and innovative ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

18

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

90771

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0



File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution is deeply committed to fostering social responsibility and holistic development through its extensive extension activities. These initiatives, coordinated by the Extension Cell and 13 Part V Clubs—such as NSS, NCC, YRC, RRC, and the Women Empowerment Cell—engage both students and faculty in a variety of community service programs. The core objective of these activities is to sensitize participants to their roles as responsible citizens and to raise awareness about social issues. Among the activities undertaken are providing nutritional support to TB patients, tackling food adulteration, and conducting awareness campaigns on crucial topics such as the POCSO Act, Adolescent Drug Abuse, and Digital Scamming. Additionally, the institution organizes blood donation camps and environmental awareness programs to promote health and sustainability. The outreach programs extend to adopted villages like M. Meenakshipuram, A. Meenakshipuram, and Vadamallapuram, where the institution contributes to community welfare through various developmental projects. Environmental sustainability is also emphasized through tree planting and palm seed planting along the Thiruthangal UrinchiKulam. Students participate in visits to old-age homes, orphanages, and homes for children with mental and physical challenges, which cultivate empathy, compassion, and a strong sense of social responsibility.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2117

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

37

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

49

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

#### Teaching-Learning Facilities

##### i) Classrooms

- 81 well-furnished classrooms are accomplished with LCD facility.
- 15 classrooms are fitted with Smart Interactive Flat Panel Board with Internet.
- 6 Seminar Halls, Meeting hall, Audio visual Hall and Conference hall are with ICT facilities.

##### ii) Laboratories

The Institution has 22 upgraded laboratories,

- 6 Tourism & Hotel Management labs (Front Office, Bakery, Training Kitchen, Restaurant).

- 4 Computer labs with 417 high-spec computers.
- 5 Bio-Tech labs with advanced research instruments (PCR, Fermenter, Lyophilized).
- 1 Botany lab with microscopes, photometers, and herbarium with 55 specimens.
- 2 Chemistry labs with modern equipment (Centrifuge, Sonicator).
- 2 Physics labs with Spectrometers, Microscopes, and Galvanometers.
- 1 Electronics lab with basic IC kits.
- A Central Instrumentation Centre for research.
- Orell Digital English Language lab with 22 computers.

### iii) Computing Equipment

- 10 servers, 542 nodes and 2 Wi-Fi Access Points with Sophos Firewall Protection to ensure secure usage.
- 21 LCD projectors, 16 Laptops, 2 Smart Boards, 3 scanners and printers for interactive teaching and presentations.
- 2 Logitech Video Conferencing Kits for virtual conferences.
- Lecture Capturing Facilities for e-content development.
- 100 Hi-tech web cameras and Headphones to conduct online examinations and to pursue online courses.
- One Smart TV with SWAYAM-PRABHA Dish connection

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

### Facilities for Cultural and Sports Activities

#### i) Cultural Facilities

- The Institution has well-furnished Auditorium equipped with Screen, lighting and audiovisual aids.
- Stage with two Green rooms and well-aerated Audience Hall are available to conduct institutional cultural events.
- 5 separate Halls are available to conduct cultural competitions at Intra and Intercollegiate levels.

**ii) Sports and Games**

- **Outdoor Games:** 110 Sq.m playground encompassing Football ground, Cricket ground, Badminton Court, Kho-Kho Court, Two Kabaddi Courts, Volley Ball and fenced Basketball Court and Athletic field, and Boxing Ring.
- **Indoor Games:** Table-tennis court, Carrom and Chess room, Training Space for Silambam
- **Yoga and Meditation Centre** for physical and mental health.
- **Multigym** with equipment like Treadmill, Cycle power, Double twister, Four weight lifting rods, Rowing machine, Abdomen kin heavy duty and Multi gym 6-station.
- **Physical Fitness Centre** with total space of 5943.75 sq feet and an Olympiac Standard Boxing Ring.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

90

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

2233612

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution's Hybrid Library is fully automated using the Integrated Library Management System (ILMS), powered by Roan software (version 5.0 PHP). This system has been in operation since 2016 and was last updated in 2020. The library houses a comprehensive collection of 33,462 books across various disciplines, along with subscriptions to 26 prestigious national and international journals, and 40 magazines in Science and Humanities. It also provides a Wi-Fi zone to enable access to digital resources, supporting online learning for students and faculty.

The library's automation streamlines several key functions through ROVAN 5.0 ILMS, including:

- Acquisition: Automates tracking of new materials.
- Catalogue: Manages the entry of new materials, supports user searches, and ensures stock accuracy.
- Serials: Manages subscriptions to periodicals for easy access to current content.
- OPAC: Tracks the availability and exact location of books.
- e-Gate: Uses barcode scanners for entry tracking and usage analysis.
- Circulation: Manages the borrowing, returning, renewing, and reserving of materials.
- Barcode: Supports stock verification and ensures efficient management.

This automation enhances user experience and library management, making resources easily accessible to all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

994600.49

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

852

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has a comprehensive IT policy that addresses key aspects such as Wi-Fi access, cybersecurity and maintenance and upgrading of IT facilities. The policy ensures that the entire campus is equipped with reliable and secure Wi-Fi connectivity, offering high-speed internet access to both students and faculty. In line with this, the internet connectivity has been upgraded to a faster 100 Mbps Jio connection, ensuring smoother access to digital resources and better support for e-learning. This facilitates seamless access to digital resources and supports e-learning initiatives.

Cybersecurity is a top priority, with measures in place to safeguard sensitive data, prevent unauthorized access, and protect against cyber threats. To ensure this, advanced firewall protection is implemented, software is consistently updated, and staff and students receive regular training on safe digital practices.

To ensure the continuous improvement of IT infrastructure, the Institution allocates a dedicated budget for regular updating and upgrading of its IT facilities. This includes the procurement of new computers, servers, networking equipment and software, as well as the enhancement of existing systems.

By maintaining a robust IT policy and budget allocation, the Institution ensures that its technology infrastructure remains up-to-date and capable of meeting the evolving needs of the academic and administrative processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2026	471



File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

19048468

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has well-established systems and procedures for maintaining and utilizing its physical, academic and support facilities. Maintenance is carried out through two primary modes:

**1. Annual Maintenance Contract (AMC) System:** This system ensures the regular upkeep of key equipment and systems through designated service providers. Contracts are in place for the maintenance of software, air conditioners, UPS systems, Xerox machines, and the generator set.

**2. Maintenance and Repairs through Service Centers & Outside Agencies:** The Estate Maintenance Department assigns external agencies for tasks such as electrical repairs, furniture maintenance, painting, and whitewashing. Additionally, damaged equipment in laboratories is replaced, and costly apparatus is repaired by technicians from external service centers.

#### Assigned Personnel for Facility Maintenance

- **Laboratories:** Maintenance is handled by 15 technicians who look after the routine maintenance work in Laboratories.
- **Library:** The Librarian, assisted by 3 library assistants, manages general maintenance, with outsourced services for book preservation and pest control.
- **Sports Complex:** The Physical Education Director, Assistant Director, sports trainer, and support staff maintain sports facilities and replace damaged equipment.
- **Classrooms:** In-house electricians and plumbers maintain furniture, fans, and lighting in classrooms and staff rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

227

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

1066

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**

**Soft Skills**  
**Language and Communication Skills**  
**Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://kaliswaricollege.edu.in/agar/">https://kaliswaricollege.edu.in/agar/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

2026

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

414

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

196

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To foster inclusive practices and strengthen student bonds, the Institution actively maintains a Student Council, encouraging student representation in both academic and administrative bodies.

Student Representatives in Academic Bodies: Students Council meeting

being conducted once in a semester projects Students' points of view. Student members of Department Associations collaborate with faculty on national celebrations and religious festivities, fostering national integration. Student-members of Extension, YRC, RRC and NSS Units etc., fundraise for awareness campaigns, support disadvantaged students, and organize competitions, conferences, and seminars to enhance leadership skills. Student-members of Games Committee and Fine Arts Association involved in sports and fine arts are motivated to participate in higher-level competitions, and a Physical Fitness Center has been set up based on their recommendations.

**Student Representatives in Administrative Bodies:** Student representatives work with committees such as the Anti-Ragging Committee and Hostel Welfare Committee to address grievances and maintain discipline. Student-members of the College Magazine Committee contribute to college Magazine publications, Student representatives of Green Campus Committee promote eco-awareness and manage campus gardens. The NCC students take part in parades, while Women Empowerment Cell representatives organize programs for gender sensitization. Student Representative in IQAC offers Student Input to enhance institutional quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

48

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution's Registered Alumni Association plays an important role in its development, offering support in various forms. With a dedicated team of office bearers, the association contributes to the academic, cultural, infrastructural, and financial growth of the Institution.

The association's web portal serves as a hub for alumni engagement, providing an easy way for them to stay connected and involved in the institution's initiatives.

From 2023 to 2024, the SKC Alumni Association contributed Rs. 8,00,000, which was utilized to provide interest-free loans and cover tuition fees for two students under the Alumni Scholarship Scheme. The donations also supported various institutional development initiatives.

Beyond financial assistance, the Alumni Association annually organizes Fine Arts Day and Teachers' Day celebrations, sponsoring cultural competitions. Additionally alumni, including professionals and entrepreneurs, delivered guest lectures, sharing insights on corporate expectations, job trends, and entrepreneurial challenges.

A highlight of the year was the Mega Alumni Meet, which brought 750 alumni back to campus, strengthening their connections with the alma mater.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

## Governance of the Institution

The governance of the Institution reflects effective leadership aligned with its vision and mission. Situated in a rural area, SKC serves a student population predominantly from socially disadvantaged and economically weaker sections of society. Many of these students are first-generation learners who aspire to achieve dignified lives through education, employment, and entrepreneurship. Recognizing this, the college is committed to fostering an integral, inclusive, and humane development of the nation by offering quality higher education to rural student community.

## Vision

To impart quality higher education and produce highly talented youth capable of contributing to national development.

## Mission

In alignment with its vision, college undertakes well-planned initiatives to achieve its mission of:

- Providing a quality educational experience enriched with knowledge and values essential for lifelong excellence.
- Cultivating problem-solving, critical thinking, communication, and leadership skills.
- Enhancing technical expertise to tackle global challenges.
- Promoting awareness of an inclusive environment and fostering national integrity.
- Delivering value-based education to instill human values and professional ethics.

The institution encourages inclusive participation of all stakeholders, ensuring that their perspectives are considered in decision-making processes. This collaborative approach to administration strengthens governance and promotes a sense of ownership and responsibility among faculty, staff, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil



6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution promotes and practices decentralization in all academic and administrative activities, The Principal, Heads of the departments, teaching faculty and administrative staff along with student members and alumni concentrate on fostering the progress of the Institution by sharing the responsibilities and participating in the growth of the institution and act according to the aims and objectives of the Institution.

As a part of decentralization and participative management various bodies and committees are constituted to monitor all the academic and administrative and research activities. These committees with well-defined functions comprising of administrative staff and faculty members give academic and administrative leadership. Academic Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus. Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the Institution. Various academic committees like Library Committee, Academic Calendar committee, Attendance Monitoring Committee etc take care of day-to-day academic functioning of the Institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In accordance with its vision and mission, the Institution has a Perspective/Strategic Plan to ensure its successful implementation of all academic and administrative engagements. Key aspects of the plan include:

- Implementation of the Choice Based Credit System (CBCS) and curriculum design tailored to local, regional, and global

trends.

- New programs such as B.Sc Botany, B.Sc Maths (CA), B.Com Corporate Secretaryship, B.Sc Cloud Computing and Cyber Security, and various diploma and certificate courses are introduced.
- 85 value-added programs are offered across departments to enhance core skills, and a NET/SET preparatory course is available for students.
- Institutional mechanisms include the College Managing Committee, Governing Body, College Council, Finance Committee, department heads, faculty members, and various committees/cells/clubs ensuring academic and administrative excellence.
- The Institution operates under policies and a Code of Conduct aligned with UGC guidelines for autonomous colleges.
- The Faculty Recruitment Board, including the Principal, Vice-Principal, Department Head, and Subject Expert, oversees recruitment. Vacancies are advertised in newspapers and on the college website.
- Candidate selection is based on qualifications, experience, and interview performance.
- The Career Advancement Scheme defines service regulations and promotion policies, ensuring fair faculty growth.
- SKC Service Rules, approved by the Governing Body, ensure compliance with statutory requirements, including leave, promotions, and employee records.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has an organized and established leadership structure to implement an effective management system at both administrative and academic levels. The Institution operates under the capable administration of the College Managing Board and the Principal, encompassing both statutory and non-statutory bodies. Each statutory body is formed with adequate representation from the

Affiliated Madurai Kamaraj University, Industry Stakeholders, and faculty members, in accordance with UGC Autonomy guidelines.

In addition to statutory bodies, various non-statutory bodies are constituted by the Principal to plan and execute co-curricular and extracurricular activities. These bodies play a crucial role in fostering a holistic environment for student growth and ensuring that the institution's mission is met.

#### Administrative Set Up

Under the Principal's guidance, each department functions smoothly, with Heads of Departments (HODs) overseeing daily academic operations. The Principal leads academic matters, fostering cooperation and support among faculty and HODs. Faculty members actively participate in implementing the Institution's policies and plans through various committees.

#### Service Rules, Procedures, Recruitment and Promotion Policies:

- The college's constitution is revised periodically to address the changing needs and demands of the institution.
- Recruitment procedures for teaching staff are in accordance with the eligibility standards set by the UGC, ensuring consistency and fairness in the hiring process.
- Promotion policies are designed to offer fair opportunities for faculty development and career advancement, contributing to the overall academic and professional growth of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kaliswaricollege.edu.in/vision-and-mission/">https://kaliswaricollege.edu.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Effective Welfare Measures for Teaching and Non-Teaching Staff

The Institution has implemented comprehensive welfare measures to support the teaching and non-teaching staff, ensuring their well-being and providing avenues for career development and progression.

The Institution ensures the welfare and career progression of teaching and non-teaching staff through:

- Revised Basic Pay as per post-accreditation recommendations.
- Regular medical check-ups, wellness programs, and free on-campus doctor service.
- PCR tests and vaccination camps organized during the COVID-19 pandemic.
- Five days of special leave for newlyweds and medical leave with full pay.
- Group Insurance and free bus facilities for staff.
- Gifts during celebrations and fully sponsored staff tours.
- Concession of two lecture hours for faculty during Ph.D. thesis submission.
- Continuous casual leave for exams and on-duty leave for Ph.D. viva or resource roles.
- College contribution of 4.75% to ESI for staff medical benefits.
- 50% fee concession for staff children pursuing higher education at Sri Kaliswari College.

These initiatives reflect the Institution's commitment to the holistic welfare and professional growth of its staff, fostering a supportive and encouraging work environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

42

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

144

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has a robust mechanism for conducting Internal and External Audits to ensure accurate and efficient financial management.

#### Internal Financial Audit

- Finance Committee, chaired by the Principal, oversees financial operations.
- Annual budget prepared from proposals submitted by Departments and Cells, submitted to the Treasurer's office.
- Financial transactions conducted transparently via cheques, demand drafts, or NEFT.
- Funds from projects, grants, and schemes are effectively utilized, with utilization certificates submitted to funding agencies.
- Heads of Departments and Cell Coordinators submit expenditure accounts for auditing.
- Daily accounts maintained by the Treasurer and verified by the Principal.
- Monthly internal audits conducted by Mr. Sakthivel, Auditor from Sri Kaliswari Fireworks, Sivakasi.
- Internal auditor ensures accounts are updated with relevant vouchers and cash memos.
- Routine checks on financial statements conducted for academic years 2019-2020 to 2023-2024.

#### External Financial Audit

- Annual external audit is conducted by the Chartered Accountant appointed by the Institution.
- The external auditor ensures that accounting statements adhere to established procedures and best practices.
- Verifications are conducted to authenticate various income and

expenditure sources.

- Documents, including debit and credit vouchers, are thoroughly verified, ensuring the accuracy of annual financial statements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

150000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College follows a resource mobilization policy for optimal use of resources to provide quality education to economically disadvantaged students.

##### Strategies for Mobilizing Funds:

- Since the College is an Autonomous Institution, the Controller of Examinations conducts exams and collects an examination fee from students.
- Hostel fees are duly accounted for.
- Philanthropists sponsor outreach activities and seminars.
- Grants are received from governmental and non-governmental entities to organize
- Seminars, conferences and undertake projects.
- Revenue generated from consultancy, renting halls, and e-waste disposal.
- Partnerships with industries and institutions for resource sharing.

- Alumni contributions support academic events.
- Additional revenue from conferences, workshops, and training programs.

#### Optimal Utilization of Resources:

- Infrastructure improvements, including classroom construction and solar panels.
- Hostel and library maintenance, ERP and ICT upgrades.
- Organizing student programs, seminars, and workshops.
- Scholarships, freeships, study tour support, and financial assistance for NCC activities.
- Management extends financial assistance for NCC activities and other Part V initiatives.
- Conducting Sports and Cultural events like Muthamizhi Vizha and Reverso Welfare measures and Career development programmes to teaching and non-teaching Staff
- Seed money grants for research promotion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell plays a pivotal role in strategizing and ensuring quality education. Two important practices institutionalized with regard to Post Accreditation Quality Initiatives are

- Professional Advancement Initiatives for Faculty
- Holistic Development Initiatives for Students

Practice 1: • Professional Advancement Initiatives for Faculty

For Teaching Faculty

IQAC organizes week-long Faculty Development Programs (FDP) each



semester to enhance teaching methodologies and subject expertise. In alignment with the UGC's CAST initiative, a five-day FDP on Behavioural Training for Effective Teaching was conducted from June 8 to June 16, 2023.

#### For Non- Teaching Staff

Additionally, a three-day FDP for non-teaching staff was held, covering essential topics like Mastering Excel, Advanced Excel Skills, and Self-Realization, aiming to enhance their technical and personal development.

#### Practice 2: • Holistic Development Initiatives for Students

IQAC emphasizes both the academic growth and psychological wellness of students, fostering holistic development. To support their mental well-being, Psychological Counseling Cell offers professional services. Additionally, Hr. S. Selvarani Manoharan, M.Sc. (Psychology), from Beauty Manas Centre, Sivakasi, provides specialized counseling for students. As part of its initiatives, IQAC organized the Freshers' Induction Deeksharambh Programme titled Enname Vazhvu. Dr. A. Kaliyamoorthi, Former Chief Superintendent of Police.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through its IQAC, regularly reviews the teaching-learning process, structures, methodologies, and learning outcomes as per established norms. Two key reforms introduced by IQAC to enhance the Teaching learning experience are:

**Example 1: Lesson Plan Reforms: Implementation of flipped classrooms, role plays, and industrial visits to engage students more actively and enhance experiential learning.**

The IQAC has implemented several innovative teaching strategies as part of its teaching-learning reforms. According to the guidelines provided by IQAC, lesson plans now include flipped classrooms, role

plays, and industrial visits as mandatory components, enriching experiential learning for students. These strategies aim to actively engage students, enhance their problem-solving abilities, and provide real-world exposure to academic concepts.

#### Example 2: Technology Integration: Installation of Iterative Smart Boards

To modernize the teaching-learning process, the IQAC has introduced iterative smart boards in classrooms. These smart boards enable real-time interaction with digital content, allowing instructors to deliver dynamic lessons with multimedia elements like videos, animations, and interactive quizzes. This fosters a more engaging, flexible learning environment, encouraging active student participation.

Thus, IQAC has successfully implemented "Lesson Plan Reforms" and "Technology Integration" through the installation of iterative smart boards. This initiative enhances interactive learning and technology use, creating a dynamic classroom environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kaliswaricollege.edu.in/annual-report/">https://kaliswaricollege.edu.in/annual-report/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution offers higher education on a co-educational basis and conducts a well-structured Gender Audit to promote gender equity.

#### Curricular

- The institution offers 50 courses on gender equity, and women's empowerment. Courses like Literature and Gender, Women's Writing, and Magaliriyal address universal challenges faced by women.
- Part V courses focus on gender equity, covering topics such as the Prevention, Prohibition, and Redressal of Sexual Harassment

#### Co-Curricular

- Co-curricular efforts to support gender equality are led by the Women Development Cell and Student Counselling Cell,
- Awareness programs on Menstrual Health and Life Discipline were conducted.
- Equal privileges under the sports quota are provided to both female and male students.
- International Women's Day is celebrated annually to further emphasize the importance of gender equity.

#### Safety and security initiatives:

- The Students Counselling Cell, Anti-Ragging Cell, Legal Awareness League, and Women Empowerment Cell organize awareness programs on laws such as the POCSO Act, Nirbhaya Act, and Women Protection Laws.
- The Internal Complaints Committee offers helpline numbers, resolves student complaints confidentially, and ensures swift action.
- The Women's Hostel issues visitor cards to ensure safety and security.
- The campus is monitored 24/7 by an extensive network of 170 CCTV cameras installed in key areas to enhance security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**The institution implements an efficient waste management system to prevent pollution and ensure proper disposal:**

- **Solid Waste Management:** Waste generated from daily activities (paper, plastics, glass, food, etc.) is segregated into biodegradable and non-biodegradable categories using green and red baskets in classrooms, departments, and common areas.
- **Sanitary Waste:** Separate bins with incinerators are provided in girls' washrooms for the safe disposal of sanitary pads.
- **Organic Waste:** Organic waste from the hostel is converted into biogas through a bio-digester, reducing the reliance on LPG cylinders.

- **Waste Food:** Leftover food from hostels and canteens is converted into organic compost, promoting sustainability.

#### Liquid Waste Management

- Borewell water is purified using the RO Plant for drinking, with residual water directed to washrooms.
- Kitchen liquid waste is diverted to kitchen gardens.

#### Biomedical Waste

- Biomedical waste (e.g., lancets, needles, syringes) from Biotechnology and Botany labs is properly disposed of after sterilization in an autoclave.
- Microbial waste is managed through autoclaving, disinfection, and incineration.

#### e-Waste Management

- Reusable parts (e.g., hard disks, RAM) from damaged computers are repurposed.
- Obsolete e-waste is sent back to retailers under the 'buy-back' policy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**The Institution upholds equality, welcoming students from diverse cultures, regions, religions, castes, and socioeconomic backgrounds without discrimination. Human values such as empathy, tolerance, and compliance are fostered through the mandatory Value Education course (Part IV) and extracurricular activities like NSS, NCC, YRC, and RRC (Part V).**

## Cultural and Regional Inclusiveness

- Regional Music/Folk arts/Drama programmes/Dance performances such as Karagattam, Silambattam, Kummiyattam, Paraiyattam in SKC LITFEST, Riverso-Cultural Forum, Talent shows etc., exhibit Unity in Cultural Diversity.

## Initiatives for Linguistic Inclusiveness

- Linguistic diversity is enhanced through the introduction of Hindi and French courses alongside Tamil and English.
- Matrubhasha Divas and International Literacy Day promote linguistic unity.
- Sarvodaya prayer during National Day celebrations fosters communal harmony.

## Initiatives for Communal Harmony

- Gandhian Thought course and visit to Gandhi Museum instill tolerance.
- Students participate in Vivekananda Kendra and Thirukural exams, promoting values of peace and national integrity.
- Celebrations of Vinayagar Chaturthi, Christmas, and Ramzan promote religious harmony.

## Initiatives for Socio-Economic Inclusiveness

- Student involvement in blood donation and free eye camps nurtures social responsibility.
- Hands-on training in beekeeping, vermicomposting, and mushroom cultivation supports economically weaker students.
- Financial aid and scholarships are available for financially disadvantaged students through government and non-government agencies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**The institution promotes constitutional values, rights, and**



responsibilities through various activities, nurturing responsible citizens.

#### Inculcation of Social Values

- Mandatory 'Value Education' and certificate courses like 'Gandhian Thought' promote national integrity.
- First-year students visit Gandhi Museum, Madurai, to learn Non-Violence.
- Awareness programs on "Cyber Crime and Law" are conducted by ICC, Counseling Cell, and Women's Development Cell.
- Oaths and pledges on Social Justice Day, National Voters Day, Constitution Day, and other significant occasions promote constitutional responsibilities.

#### Propagation of Duties and Rights

- Independence and Republic Day celebrations focus on responsible citizenship through speeches and cultural programs.
- Cultural events during College Day and Sports Day highlight citizens' rights and duties.
- NSS volunteers conduct rallies and competitions to raise Voting Rights Awareness as part of the SVEEP program.

#### Sensitization of Students and Employees to responsibilities of citizens

? Activities of Legal Awareness Club, Human Rights Club, Consumer Club, RRC, and YRC raise awareness about constitutional obligations.

? Observance of World AIDS Day, National Pollution Control Day, World Environment Day, and other eco-conscious initiatives promote environmental values.

? Road Safety Week, Traffic Rules lectures, and awareness on legal consequences teach students about road safety laws.

? Union Budget Review programs for commerce students raise awareness about fiscal responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution actively celebrates a variety of national and international commemorative days, events and festivals to promote awareness, academic growth and social responsibility among students and faculty.**

**To foster eco-conscious values and physical well-being, World Environment Day Celebration and International Yoga Day Celebration were observed. These events emphasize the importance of sustainability and well-being in daily life.**

**For Academic and Professional Development, the National Statistics Day, World Commerce Day, Charles Babbage Day were celebrated.**

Additionally, the celebration of National Library Week and National Technology Day highlight the importance of resources and technological innovations in education. The World Creativity and Innovation Day Celebration encourages creative thinking and innovation, providing a platform for students to engage in imaginative problem-solving.

National Celebrations, like Republic Day and Independence Day, emphasize national pride and cultural heritage. The Indian English Day Celebration promotes literary excellence, while the Thiruvalluvar Day Celebration focuses on business ideas and leadership skills. Festivals like Pongal further instill cultural values and traditions.

By celebrating these events, the institution fosters holistic development among students, encouraging them to actively contribute to society while upholding academic excellence and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Title of the Practice-1 : Entrepreneurship Development of the Rural Gen Z**

**Objective:** To support entrepreneurial spirit

**Context** Rural students often have limited access to resources but possess untapped potential.

**The Practice:**

The IIC along with ED cell organize various events to nurture entrepreneurial skills, including:

- A Two-Day National Seminar on Social Innovation In Business, sponsored by ICSSR.
- National Technology Day and World Environment Day celebrations Entrepreneurship Outreach Programmes
- Workshops on "Business Model Canvas" and "Intellectual Property Rights"
- Session on "Accelerators/Incubation - Opportunities for Early Stage Entrepreneurs"

**Evidence of Success:** IIC earned a 2-star rating for excellence in fostering innovation.

**Title of the Practice-2 - Sustainable Water Management through Rainwater Harvesting**

### Objectives

- To conserve and efficiently utilize rainwater to meet the institution's water needs.

### 3. Context

The institution is located in an area where water scarcity is a concern, particularly during the dry season. To address this, a large rainwater harvesting plant with a substantial storage capacity of 2,25,000 litres has been set up.

### The Practice:

- A rainwater harvesting plant has been constructed on the campus with a capacity of 2,25,000 litres.

### Evidence of Success:

The system provides a reliable supply of hygienic water

File Description	Documents
Best practices in the Institutional website	<a href="https://kaliswaricollege.edu.in/aqar/">https://kaliswaricollege.edu.in/aqar/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within

a maximum of 200 words)

**Title: Strengthening Industry Connect to Empower Student Careers: A Strategic Initiative by Sri Kaliswari College**

Sri Kaliswari College (SKC) is committed to enhancing career prospects for students by fostering strong industry connections. Recognizing the need to bridge academic learning with real-world application, SKC collaborates with industry leaders to provide students with valuable insights into current trends and innovations.

The college's Advisory Committee, which includes figures like Mr. L.V. Navneeth (CEO, The Hindu Group Publishing Pvt. Ltd.), Mr. Sridhar Aranala (Vice President, The Hindu), and Col. Dr. G. Thiruvassagam (Pro-Chancellor, AMET University), plays a pivotal role in guiding this initiative. These industry experts bring experience from sectors like media, telecommunications, education, and biotechnology.

SKC also integrates practical learning through the appointment of Professors of Practice (PoPs), who possess hands-on expertise in specific fields. PoPs help students grasp concepts through real-world examples, enhancing their understanding and application of theoretical knowledge.

By strengthening these connections, SKC enables students to develop industry-relevant skills, expand their professional networks, and prepare for successful careers in a dynamic job market, ensuring they are equipped to thrive in an ever-evolving world.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution, situated in a rural area, primarily serves students from economically weaker sections, empowering them through higher education, employment and entrepreneurship. Utilizing the academic autonomy of its curricula, the Institution equips students for the Local, Regional, National, and Global (LRNG) job markets. It offers 16 UG, 9 PG, and 90 Certificate Programmes focused on employability, entrepreneurship, and skill development.

Under Outcome-Based Education (OBE), the curricula align with LRNG developmental needs. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) emphasize subject knowledge, employability skills, scientific research, digital literacy, communication, professional ethics and lifelong learning.

1. 5 Science Programmes address local industry needs (Pyrotechnics, Safety Matches, Printing) and national priorities like Stem Cell Biology, Genomics, and Sustainable Agriculture. Projects enhance analytical and problem-solving skills.
2. 4 Computer Programmes focus on Machine Learning, Data Science, Cybersecurity, AI, Cloud Computing, and Web Development to meet Regional, National and Global tech demands.
3. Commerce and Management courses prepare students for careers in accounting, auditing, tax consultancy, digital marketing, and international trade. Internships align with local industries.
4. Tamil Language Programmes preserves regional heritage and integrate the Indian Knowledge System (IKS), while English Programmes explore global literature and perspectives.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

589

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

309

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability with values like Cultural Diversity, Digital Literacy, Health, and Well-being, aligned with SDGs and NEP-2020.

#### 1. Professional Ethics

- Science Programmes (61.69%) include ethics in biosafety, biomedicine, and food safety.
- Computer Science Programmes (17.33%) emphasize ethical digital technology use.
- Commerce and Management (57.91%) focus on ethics in accounting, finance, marketing and business.
- Language Programmes (36.96%) address journalism, media, and translation ethics.
- Research ethics feature in UG and PG curricula.

#### 2. Gender

- Gender courses like "Women's Writings" and "Women's



Studies" promote equity.

- The "Women Empowerment Cell" fosters self-esteem and confidence in girls.
- Guest lectures by professionals raise awareness about health, legal issues, and cybercrime.

### 3. Human Values

- The compulsory UG course "Value Education" fosters honesty, loyalty, and compassion.
- Gandhian Philosophy certificate courses instill tolerance and non-violence.

### 4. Environment and Sustainability

- "Environmental Studies" is compulsory UG course that encourage problem-solving for ecological issues.
- Courses such as "Green Chemistry" and "Environmental Biotechnology" address sustainability.

### Other Values

- Cultural Diversity: Featured in 20 courses, e.g., "Introduction to Culture Studies."
- Digital Literacy: Integrated into 56 courses; NPTEL online courses are available.
- Health and Well-being: Highlighted in 19 courses like "Food Science" and "Medicinal Plants."
- Indian Knowledge System: Incorporated into 41 courses, covering philosophy, astronomy, and Ayurveda.

Field and research projects address Gender, Healthcare, Renewable Energy, Environment, and Digital Literacy.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

**111**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****3786**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****629**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737434700_Feedback_URL.pdf</a>
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

693

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

689

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are admitted from diverse backgrounds. To cater to different learning levels, the college offers special programs for both Advanced Learners and Slow Learners.

### Learning Assessment

- A 10-day Bridge Course is held for freshers to bridge the gap between school and higher education.
- Based on the test results, the English Department and other departments design a syllabus tailored to students' needs. After the course, an Exit Level Test is conducted, and results are used to identify Advanced and Slow Learners.
- After the first internal test, the college identifies Advanced and Slow Learners and provides tailored support.

### Support for Advanced Learners

- Encouraged to take online courses and earn extra credits.
- Helped to apply for funded projects and professional courses.
- Encouraged to present and publish research, participate in conferences, and take leadership roles.

### Support for Slow Learners

- Each faculty member mentors 20 students.
- Slow Learners get extra guidance, remedial coaching, and help from Advanced Learners.
- Simplified materials, bilingual teaching, and e-tuition are offered to support learning.
- Supplementary exams are available for timely degree completion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/05/2024	2026	149

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

#### Student-Centric Methods

The college adopts a student-centric approach, using experiential learning, participative techniques, and problem-solving strategies to help students apply theoretical knowledge practically.

#### 1. Experiential Learning

- Lab sessions and industry visits provide hands-on experience.
- Internships, on-the-job training, and theatre performances offer practical learning.
- Exhibitions, movie screenings, live budget announcements, and ISRO rocket launches foster real-time learning.
- Sales competitions, audiovisual training, and critical thinking exercises are included.

#### 2. Participative Learning Students engage in activities like:

- Seminars, workshops, group discussions, role plays, and intra/inter-collegiate meets.
- Flipped classrooms, peer teaching, and yoga sessions.

**Problem-Based Learning (PBL)**

- Activities like debugging, case studies, and field training address real-world issues.
- Research, surveys, and practical assignments help students develop problem-solving skills.

**B. ICT-Enabled Tools**

The college uses ICT tools to enhance teaching and learning, including:

- Smart Interactive Flat Panel Boards for engaging classes.
- SKCOLMS for flipped classrooms, assignments, and quizzes.
- E-contents developed via Lecture Capturing System (LCS) and uploaded on YouTube.
- Video conferencing for webinars and expert lectures.
- Multimedia elements like PowerPoints, videos, audiobooks, and online resources from platforms like Swayam.
- E-resources like NLIST, National Digital Library, and SKC-Repositories support student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools and online resources to enhance the effectiveness of teaching and learning, fostering an interactive and engaging classroom environment.

? The use of White Interactive Boards in Smart Classes is encouraged.

? IT-enabled learning tools like PowerPoint presentations, video clips, audiobooks, and online resources from platforms like e-PG Pathshala and SWAYAM are promoted.

? Video conferencing tools such as Cisco WebEx, Google Meet, and Zoom are utilized for virtual learning.

? Online quizzes are conducted through Google Forms.

? Prepared learning materials, including PowerPoint presentations and audio/video lectures, are uploaded to the college's in-house Learning Management System for long-term access and reference.

? In-house Learning Management System is used for sharing learning materials, conducting online quizzes, and grading assignments.

? Each department has its own YouTube channel where lecture videos are uploaded.

? Game-based learning apps like Kahoot, Quizlet, and Gimkit are used to engage students with quizzes on course content.

? Digitally equipped seminar and conference rooms are used for guest lectures, competitions, and other events.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://kaliswaricollege.edu.in/e-content/">https://kaliswaricollege.edu.in/e-content/</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

142

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College Academic Calendar Committee prepares the academic calendar, which includes key details such as the college's Vision, Mission, academic programs, and important dates like the

start of classes, exam schedules, and holidays. The draft is reviewed by the Principal, Vice Principal, and Department Heads before being shared with staff and students and displayed on the college website.

#### Adherence to the Academic Calendar:

- Department Heads and Club Coordinators plan activities based on the calendar.
- The Exam Wing ensures timely execution of internal tests.
- Course teachers prepare CIA question papers ahead of the exam schedule.
- Quizzes, assignments, seminars, and mark entries are completed as per the calendar.
- Events like College Day, Sports Day, and Graduation Day are celebrated on schedule.

**Lesson Plan:** To implement Outcome-Based Education (OBE), IQAC develops lesson plan guidelines, including unit-wise plans, learning resources, and assessment methods. Teachers prepare detailed lesson plans before the academic year begins, which are reviewed by Heads and submitted to IQAC.

#### Adherence to the Lesson Plan:

- HODs track syllabus completion using the SKC Online Attendance portal.
- Regular reviews are conducted by HODs and the Principal.
- IQAC audits lesson plan implementation, and student feedback ensures course completion.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

149



File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

44

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

925

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

16

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College conducts examinations under the Controller of Examinations with advanced IT integration to streamline processes.

#### IT Integration in Examination Procedures:

- The COE office is automated using ELITE Software for generating score sheets, result analysis, and mark statements.
- ROVAN IMS software is used for mark entry and attainment calculation.
- The Exam Management System supports Digital Valuation for quicker result publication.
- Online End Semester Exams are held for select courses.
- Results are published on the college website, and degree certificates and mark statements are deposited in National Digilocker.
- Online quizzes and e-assignments are conducted and evaluated via SKCOLMS.
- Question banks are uploaded in SKC Repository and SKCOLMS.

**Reforms in Examination Procedures:**

- Credit Transfer for Swayam courses supports self-paced learning.
- Viva-voce is mandatory for lab exams and projects to build student confidence.
- Mandatory internships for specific courses, and PG projects include reviews, presentations, and publications.
- The OBE system shifts from double to single valuation, allowing revaluation applications.
- Repeat exams are available for final-year students.
- Special provisions for Divyangjan students include accessible venues, customized timings, scribes, and larger print question papers.
- Various examination modes, including written, oral, and integrated assessments, are incorporated.

Part V evaluation now includes service-oriented activities like health camps and awareness drives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College clearly defines its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), which are systematically displayed on the website and effectively communicated to both teachers and students.

**Communication of POs, PSOs, and COs to Stakeholders:**

- Website: POs, PSOs, and COs are made accessible through the College website at <http://kaliswaricollege.edu>.
- Prominent Displays: POs are showcased on television screens and display boards placed in prominent areas of the campus.
- Curriculum Manual: A comprehensive Curriculum Manual, detailing the POs, PSOs, and COs, is available in the

library, respective departments, and the Office of the Controller of Examinations for reference.

- **Student Induction Programme:** Department Heads explain the principles of Outcome-Based Education (OBE), along with POs and PSOs, during the Student Induction Orientation Programme.
- **SKC Online LMS:** COs for every semester are uploaded to the SKC Online Learning Management System.
- **Classroom Communication:** Course teachers present and explain the COs to students on the first day of class.
- **NME and Part V Selection Process:** COs are communicated during the Non-Major Elective (NME) and Part V selection process.
- **Mentor Discussions:** Mentors discuss the POs and COs with students during Tutorial Meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PSOs and COs are systematically mapped to evaluate the level of achievement demonstrated by students.

**Evaluation Process:** The attainment of Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO) is systematically evaluated using the Rovam ERMS portal under the supervision of the OBE Attainment Committee.

**Methods of CO Attainment Calculation:**

**Direct Assessment:** Includes Continuous Internal Assessment (CIA) and End Semester Examinations.

**Indirect Assessment:** Conducted through Student Course Exit Surveys.

**Assessment Tools:**

Course Outcomes and K levels are explicitly mentioned in all CIA question papers, quizzes, assignments, and End Semester Question Papers, accompanied by an Assessment Summary.

The OBE Attainment Committee ensures that every CIA question, quiz, and assignment is mapped to a specific CO.

#### Student Feedback:

A structured Student Course Exit Survey is conducted at the end of each semester to assess CO attainment.

#### PEO Assessment:

Programme Educational Objectives (PEOs) are assessed 3 to 4 years after graduation, based on feedback from key stakeholders, including alumni, parents, and employers.

#### Continuous Improvement:

For issues or improvements related to the curriculum, regulations, or PEOs, the Departments and IQAC (Internal Quality Assurance Cell) initiate appropriate actions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

614

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://kaliswaricollege.edu.in/fms/assets/uploads/1737437580_Annual_Report.pdf">https://kaliswaricollege.edu.in/fms/assets/uploads/1737437580_Annual_Report.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://kaliswaricollege.edu.in/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution fosters a dynamic research culture through a robust promotion policy guided by the Research Advisory Committee (RAC). The in-house peer-reviewed multidisciplinary journal, Trends in Kalis Research (ISSN: 0974-70X), along with Research Forums for presenting papers on emerging trends, provides an excellent platform for conducting and showcasing research.

State-of-the-art facilities, including advanced laboratories, modern equipment, and access to extensive digital resources such as journals and databases, support a comprehensive research ecosystem. Regular upgrades ensure cutting-edge capabilities for investigations by faculty and students alike.

The Institution prioritizes funding with incentives for publications and conference participation. Seed funding supports innovative projects, and industry-academia collaborations broaden research opportunities. Ethical practices are upheld using Drillbit Plagiarism Detection Software, and projects aligned with sustainable development goals are encouraged.

Notable achievements include:

- Dr. P.K. Balamurugan and Dr. M. Lakshmanakumar securing ₹1,50,000 from ICSSR for a National Seminar on "Social Innovation in Business."
- Dr. P. Selvaraj receiving ₹9,56,780 for a Minor Research Project on freshwater ecosystems.

Additionally, 28 students from Biotech, Botany and Chemistry Departments have applied for TNSCST-funded research projects under faculty guidance.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://kaliswaricollege.edu.in/research-promotional-policy/">https://kaliswaricollege.edu.in/research-promotional-policy/</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.3

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

31

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

9.87

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

0



File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created a vibrant environment for innovation and knowledge-sharing through dedicated centers for research, entrepreneurship, and incubation.

The Institution Innovation Cell (IIC) takes the lead in promoting a culture of innovation and entrepreneurship. It organizes events such as National Technology Day, World Environment Day, and World Entrepreneurs Day, alongside workshops on topics like "Business Model Canvas" and "Intellectual Property Rights." These activities aim to inspire creativity and entrepreneurial thinking within the campus community.

The SKC IPR Cell plays an essential role in encouraging intellectual property development. Its initiatives include hosting the interdepartmental competition "The Innovative Idea (Eureka-2023)" and organizing workshops on "Advanced Computational Tools for Facilitating Research."

The Entrepreneurship Development Cell motivates students to think

like entrepreneurs. It has organized an Awareness Programme on Entrepreneurship Development and hosted a Two-day National Seminar on "Social Innovation in Business: Challenges and Implications," sponsored by ICSSR. This seminar provided a platform for meaningful discussions about addressing challenges in social innovation within the business sector, nurturing entrepreneurial skills and innovative ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

18

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

90771

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution is deeply committed to fostering social responsibility and holistic development through its extensive extension activities. These initiatives, coordinated by the Extension Cell and 13 Part V Clubs—such as NSS, NCC, YRC, RRC, and the Women Empowerment Cell—engage both students and faculty in a variety of community service programs. The core objective of these activities is to sensitize participants to their roles as responsible citizens and to raise awareness about social issues. Among the activities undertaken are providing nutritional support to TB patients, tackling food adulteration, and conducting awareness campaigns on crucial topics such as the POCSO Act,

Adolescent Drug Abuse, and Digital Scamming. Additionally, the institution organizes blood donation camps and environmental awareness programs to promote health and sustainability. The outreach programs extend to adopted villages like M. Meenakshipuram, A. Meenakshipuram, and Vadamallapuram, where the institution contributes to community welfare through various developmental projects. Environmental sustainability is also emphasized through tree planting and palm seed planting along the Thiruthangal UrinchiKulam. Students participate in visits to old-age homes, orphanages, and homes for children with mental and physical challenges, which cultivate empathy, compassion, and a strong sense of social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2117

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

37

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

49

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Teaching-Learning Facilities****i) Classrooms**

- 81 well-furnished classrooms are accomplished with LCD facility.
- 15 classrooms are fitted with Smart Interactive Flat Panel Board with Internet.
- 6 Seminar Halls, Meeting hall, Audio visual Hall and Conference hall are with ICT facilities.

## ii) Laboratories

The Institution has 22 upgraded laboratories,

- 6 Tourism & Hotel Management labs (Front Office, Bakery, Training Kitchen, Restaurant).
- 4 Computer labs with 417 high-spec computers.
- 5 Bio-Tech labs with advanced research instruments (PCR, Fermenter, Lyophilized).
- 1 Botany lab with microscopes, photometers, and herbarium with 55 specimens.
- 2 Chemistry labs with modern equipment (Centrifuge, Sonicator).
- 2 Physics labs with Spectrometers, Microscopes, and Galvanometers.
- 1 Electronics lab with basic IC kits.
- A Central Instrumentation Centre for research.
- Orell Digital English Language lab with 22 computers.

## iii) Computing Equipment

- 10 servers, 542 nodes and 2 Wi-Fi Access Points with Sophos Firewall Protection to ensure secure usage.
- 21 LCD projectors, 16 Laptops, 2 Smart Boards, 3 scanners and printers for interactive teaching and presentations.
- 2 Logitech Video Conferencing Kits for virtual conferences.
- Lecture Capturing Facilities for e-content development.
- 100 Hi-tech web cameras and Headphones to conduct online examinations and to pursue online courses.
- One Smart TV with SWAYAM-PRABHA Dish connection

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor



and outdoor) including gymnasium, yoga centre, auditorium etc.)

### Facilities for Cultural and Sports Activities

#### i) Cultural Facilities

- The Institution has well-furnished Auditorium equipped with Screen, lighting and audiovisual aids.
- Stage with two Green rooms and well-aerated Audience Hall are available to conduct institutional cultural events.
- 5 separate Halls are available to conduct cultural competitions at Intra and Intercollegiate levels.

#### ii) Sports and Games

- Outdoor Games: 110 Sq.m playground encompassing Football ground, Cricket ground, Badminton Court, Kho-Kho Court, Two Kabaddi Courts, Volley Ball and fenced Basketball Court and Athletic field, and Boxing Ring.
- Indoor Games: Table-tennis court, Carrom and Chess room, Training Space for Silambam
- Yoga and Meditation Centre for physical and mental health.
- Multigym with equipment like Treadmill, Cycle power, Double twister, Four weight lifting rods, Rowing machine, Abdomen kin heavy duty and Multi gym 6-station.
- Physical Fitness Centre with total space of 5943.75 sq feet and an Olympiac Standard Boxing Ring.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2233612

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution's Hybrid Library is fully automated using the Integrated Library Management System (ILMS), powered by Rovani software (version 5.0 PHP). This system has been in operation since 2016 and was last updated in 2020. The library houses a comprehensive collection of 33,462 books across various disciplines, along with subscriptions to 26 prestigious national and international journals, and 40 magazines in Science and Humanities. It also provides a Wi-Fi zone to enable access to digital resources, supporting online learning for students and faculty.

The library's automation streamlines several key functions through ROVAN 5.0 ILMS, including:

- **Acquisition:** Automates tracking of new materials.
- **Catalogue:** Manages the entry of new materials, supports user searches, and ensures stock accuracy.
- **Serials:** Manages subscriptions to periodicals for easy access to current content.
- **OPAC:** Tracks the availability and exact location of books.

- **e-Gate:** Uses barcode scanners for entry tracking and usage analysis.
- **Circulation:** Manages the borrowing, returning, renewing, and reserving of materials.
- **Barcode:** Supports stock verification and ensures efficient management.

This automation enhances user experience and library management, making resources easily accessible to all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**994600.49**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

852

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has a comprehensive IT policy that addresses key aspects such as Wi-Fi access, cybersecurity and maintenance and upgrading of IT facilities. The policy ensures that the entire campus is equipped with reliable and secure Wi-Fi connectivity, offering high-speed internet access to both students and faculty. In line with this, the internet connectivity has been upgraded to a faster 100 Mbps Jio connection, ensuring smoother access to digital resources and better support for e-learning. This facilitates seamless access to digital resources and supports e-learning initiatives.

Cybersecurity is a top priority, with measures in place to safeguard sensitive data, prevent unauthorized access, and protect against cyber threats. To ensure this, advanced firewall protection is implemented, software is consistently updated, and staff and students receive regular training on safe digital practices.

To ensure the continuous improvement of IT infrastructure, the Institution allocates a dedicated budget for regular updating and upgrading of its IT facilities. This includes the procurement of new computers, servers, networking equipment and software, as well as the enhancement of existing systems.

By maintaining a robust IT policy and budget allocation, the Institution ensures that its technology infrastructure remains up-to-date and capable of meeting the evolving needs of the academic and administrative processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
2026	471

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****19048468**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has well-established systems and procedures for maintaining and utilizing its physical, academic and support facilities. Maintenance is carried out through two primary modes:

1. **Annual Maintenance Contract (AMC) System:** This system ensures the regular upkeep of key equipment and systems through designated service providers. Contracts are in place for the maintenance of software, air conditioners, UPS systems, Xerox machines, and the generator set.

2. **Maintenance and Repairs through Service Centers & Outside Agencies:** The Estate Maintenance Department assigns external agencies for tasks such as electrical repairs, furniture maintenance, painting, and whitewashing. Additionally, damaged equipment in laboratories is replaced, and costly apparatus is repaired by technicians from external service centers.

#### Assigned Personnel for Facility Maintenance

- **Laboratories:** Maintenance is handled by 15 technicians who look after the routine maintenance work in Laboratories.
- **Library:** The Librarian, assisted by 3 library assistants, manages general maintenance, with outsourced services for book preservation and pest control.
- **Sports Complex:** The Physical Education Director, Assistant Director, sports trainer, and support staff maintain sports facilities and replace damaged equipment.
- **Classrooms:** In-house electricians and plumbers maintain furniture, fans, and lighting in classrooms and staff rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

227

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1066

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://kaliswaricollege.edu.in/agar/">https://kaliswaricollege.edu.in/agar/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2026

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded



**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year****414**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of outgoing students progressing to higher education****196**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****1**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****35**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To foster inclusive practices and strengthen student bonds, the Institution actively maintains a Student Council, encouraging student representation in both academic and administrative bodies.

**Student Representatives in Academic Bodies:** Students Council meeting being conducted once in a semester projects Students' points of view. Student members of Department Associations collaborate with faculty on national celebrations and religious festivities, fostering national integration. Student-members of Extension, YRC, RRC and NSS Units etc., fundraise for awareness campaigns, support disadvantaged students, and organize competitions, conferences, and seminars to enhance leadership skills. Student-members of Games Committee and Fine Arts Association involved in sports and fine arts are motivated to participate in higher-level competitions, and a Physical Fitness Center has been set up based on their recommendations.

**Student Representatives in Administrative Bodies:** Student representatives work with committees such as the Anti-Ragging Committee and Hostel Welfare Committee to address grievances and maintain discipline. Student-members of the College Magazine Committee contribute to college Magazine publications, Student representatives of Green Campus Committee promote eco-awareness and manage campus gardens. The NCC students take part in parades, while Women Empowerment Cell representatives organize programs for gender sensitization. Student Representative in IQAC offers Student Input to enhance institutional quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution****48**

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution's Registered Alumni Association plays an important role in its development, offering support in various forms. With a dedicated team of office bearers, the association contributes to the academic, cultural, infrastructural, and financial growth of the Institution.

The association's web portal serves as a hub for alumni engagement, providing an easy way for them to stay connected and involved in the institution's initiatives.

From 2023 to 2024, the SKC Alumni Association contributed Rs. 8,00,000, which was utilized to provide interest-free loans and cover tuition fees for two students under the Alumni Scholarship Scheme. The donations also supported various institutional development initiatives.

Beyond financial assistance, the Alumni Association annually organizes Fine Arts Day and Teachers' Day celebrations, sponsoring cultural competitions. Additionally alumni, including professionals and entrepreneurs, delivered guest lectures, sharing insights on corporate expectations, job trends, and entrepreneurial challenges.

A highlight of the year was the Mega Alumni Meet, which brought 750 alumni back to campus, strengthening their connections with the alma mater.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Governance of the Institution

The governance of the Institution reflects effective leadership aligned with its vision and mission. Situated in a rural area, SKC serves a student population predominantly from socially disadvantaged and economically weaker sections of society. Many of these students are first-generation learners who aspire to achieve dignified lives through education, employment, and entrepreneurship. Recognizing this, the college is committed to fostering an integral, inclusive, and humane development of the nation by offering quality higher education to rural student community.

##### Vision

To impart quality higher education and produce highly talented youth capable of contributing to national development.

##### Mission

In alignment with its vision, college undertakes well-planned initiatives to achieve its mission of:

- Providing a quality educational experience enriched with knowledge and values essential for lifelong excellence.

- Cultivating problem-solving, critical thinking, communication, and leadership skills.
- Enhancing technical expertise to tackle global challenges.
- Promoting awareness of an inclusive environment and fostering national integrity.
- Delivering value-based education to instill human values and professional ethics.

The institution encourages inclusive participation of all stakeholders, ensuring that their perspectives are considered in decision-making processes. This collaborative approach to administration strengthens governance and promotes a sense of ownership and responsibility among faculty, staff, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution promotes and practices decentralization in all academic and administrative activities, The Principal, Heads of the departments, teaching faculty and administrative staff along with student members and alumni concentrate on fostering the progress of the Institution by sharing the responsibilities and participating in the growth of the institution and act according to the aims and objectives of the Institution.

As a part of decentralization and participative management various bodies and committees are constituted to monitor all the academic and administrative and research activities. These committees with well-defined functions comprising of administrative staff and faculty members give academic and administrative leadership. Academic Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus. Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the Institution. Various academic committees like Library Committee, Academic Calendar committee, Attendance Monitoring Committee etc take care of day-to-day academic functioning of the Institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In accordance with its vision and mission, the Institution has a Perspective/Strategic Plan to ensure its successful implementation of all academic and administrative engagements. Key aspects of the plan include:

- Implementation of the Choice Based Credit System (CBCS) and curriculum design tailored to local, regional, and global trends.
- New programs such as B.Sc Botany, B.Sc Maths (CA), B.Com Corporate Secretaryship, B.Sc Cloud Computing and Cyber Security, and various diploma and certificate courses are introduced.
- 85 value-added programs are offered across departments to enhance core skills, and a NET/SET preparatory course is available for students.
- Institutional mechanisms include the College Managing Committee, Governing Body, College Council, Finance Committee, department heads, faculty members, and various committees/cells/clubs ensuring academic and administrative excellence.
- The Institution operates under policies and a Code of Conduct aligned with UGC guidelines for autonomous colleges.
- The Faculty Recruitment Board, including the Principal, Vice-Principal, Department Head, and Subject Expert, oversees recruitment. Vacancies are advertised in newspapers and on the college website.
- Candidate selection is based on qualifications, experience, and interview performance.
- The Career Advancement Scheme defines service regulations and promotion policies, ensuring fair faculty growth.

- SKC Service Rules, approved by the Governing Body, ensure compliance with statutory requirements, including leave, promotions, and employee records.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has an organized and established leadership structure to implement an effective management system at both administrative and academic levels. The Institution operates under the capable administration of the College Managing Board and the Principal, encompassing both statutory and non-statutory bodies. Each statutory body is formed with adequate representation from the Affiliated Madurai Kamaraj University, Industry Stakeholders, and faculty members, in accordance with UGC Autonomy guidelines.

In addition to statutory bodies, various non-statutory bodies are constituted by the Principal to plan and execute co-curricular and extracurricular activities. These bodies play a crucial role in fostering a holistic environment for student growth and ensuring that the institution's mission is met.

#### Administrative Set Up

Under the Principal's guidance, each department functions smoothly, with Heads of Departments (HODs) overseeing daily academic operations. The Principal leads academic matters, fostering cooperation and support among faculty and HODs. Faculty members actively participate in implementing the Institution's policies and plans through various committees.

#### Service Rules, Procedures, Recruitment and Promotion Policies:

- The college's constitution is revised periodically to address the changing needs and demands of the institution.
- Recruitment procedures for teaching staff are in accordance

with the eligibility standards set by the UGC, ensuring consistency and fairness in the hiring process.

- Promotion policies are designed to offer fair opportunities for faculty development and career advancement, contributing to the overall academic and professional growth of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://kaliswaricollege.edu.in/vision-and-mission/">https://kaliswaricollege.edu.in/vision-and-mission/</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Effective Welfare Measures for Teaching and Non-Teaching Staff

The Institution has implemented comprehensive welfare measures to support the teaching and non-teaching staff, ensuring their well-being and providing avenues for career development and progression.



The Institution ensures the welfare and career progression of teaching and non-teaching staff through:

- Revised Basic Pay as per post-accreditation recommendations.
- Regular medical check-ups, wellness programs, and free on-campus doctor service.
- PCR tests and vaccination camps organized during the COVID-19 pandemic.
- Five days of special leave for newlyweds and medical leave with full pay.
- Group Insurance and free bus facilities for staff.
- Gifts during celebrations and fully sponsored staff tours.
- Concession of two lecture hours for faculty during Ph.D. thesis submission.
- Continuous casual leave for exams and on-duty leave for Ph.D. viva or resource roles.
- College contribution of 4.75% to ESI for staff medical benefits.
- 50% fee concession for staff children pursuing higher education at Sri Kaliswari College.

These initiatives reflect the Institution's commitment to the holistic welfare and professional growth of its staff, fostering a supportive and encouraging work environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year****8**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)****144**

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

**The Institution has a robust mechanism for conducting Internal and External Audits to ensure accurate and efficient financial management.**

**Internal Financial Audit**

- Finance Committee, chaired by the Principal, oversees financial operations.
- Annual budget prepared from proposals submitted by Departments and Cells, submitted to the Treasurer's office.
- Financial transactions conducted transparently via cheques, demand drafts, or NEFT.
- Funds from projects, grants, and schemes are effectively utilized, with utilization certificates submitted to

funding agencies.

- Heads of Departments and Cell Coordinators submit expenditure accounts for auditing.
- Daily accounts maintained by the Treasurer and verified by the Principal.
- Monthly internal audits conducted by Mr. Sakthivel, Auditor from Sri Kaliswari Fireworks, Sivakasi.
- Internal auditor ensures accounts are updated with relevant vouchers and cash memos.
- Routine checks on financial statements conducted for academic years 2019-2020 to 2023-2024.

#### External Financial Audit

- Annual external audit is conducted by the Chartered Accountant appointed by the Institution.
- The external auditor ensures that accounting statements adhere to established procedures and best practices.
- Verifications are conducted to authenticate various income and expenditure sources.
- Documents, including debit and credit vouchers, are thoroughly verified, ensuring the accuracy of annual financial statements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

150000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College follows a resource mobilization policy for optimal use of resources to provide quality education to economically disadvantaged students.

#### Strategies for Mobilizing Funds:

- Since the College is an Autonomous Institution, the Controller of Examinations conducts exams and collects an examination fee from students.
- Hostel fees are duly accounted for.
- Philanthropists sponsor outreach activities and seminars.
- Grants are received from governmental and non-governmental entities to organize
- Seminars, conferences and undertake projects.
- Revenue generated from consultancy, renting halls, and e-waste disposal.
- Partnerships with industries and institutions for resource sharing.
- Alumni contributions support academic events.
- Additional revenue from conferences, workshops, and training programs.

#### Optimal Utilization of Resources:

- Infrastructure improvements, including classroom construction and solar panels.
- Hostel and library maintenance, ERP and ICT upgrades.
- Organizing student programs, seminars, and workshops.
- Scholarships, freeships, study tour support, and financial assistance for NCC activities.
- Management extends financial assistance for NCC activities and other Part V initiatives.
- Conducting Sports and Cultural events like Muthamizhi Vizha and Reverso Welfare measures and Career development programmes to teaching and non-teaching Staff
- Seed money grants for research promotion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell plays a pivotal role in strategizing and ensuring quality education. Two important practices institutionalized with regard to Post Accreditation Quality Initiatives are

- Professional Advancement Initiatives for Faculty
- Holistic Development Initiatives for Students

Practice 1: • Professional Advancement Initiatives for Faculty  
For Teaching Faculty

IQAC organizes week-long Faculty Development Programs (FDP) each semester to enhance teaching methodologies and subject expertise. In alignment with the UGC's CAST initiative, a five-day FDP on Behavioural Training for Effective Teaching was conducted from June 8 to June 16, 2023.

For Non- Teaching Staff

Additionally, a three-day FDP for non-teaching staff was held, covering essential topics like Mastering Excel, Advanced Excel Skills, and Self-Realization, aiming to enhance their technical and personal development.

Practice 2: • Holistic Development Initiatives for Students

IQAC emphasizes both the academic growth and psychological wellness of students, fostering holistic development. To support their mental well-being, Psychological Counseling Cell offers professional services. Additionally, Hr. S. Selvarani Manoharan, M.Sc. (Psychology), from Beauty Manas Centre, Sivakasi, provides specialized counseling for students. As part of its initiatives, IQAC organized the Freshers' Induction Deeksharambh Programme titled Enname Vazhvu. Dr. A. Kaliyamoorthi, Former Chief Superintendent of Police.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through its IQAC, regularly reviews the teaching-learning process, structures, methodologies, and learning outcomes as per established norms. Two key reforms introduced by IQAC to enhance the Teaching learning experience are:

**Example 1: Lesson Plan Reforms: Implementation of flipped classrooms, role plays, and industrial visits to engage students more actively and enhance experiential learning.**

The IQAC has implemented several innovative teaching strategies as part of its teaching-learning reforms. According to the guidelines provided by IQAC, lesson plans now include flipped classrooms, role plays, and industrial visits as mandatory components, enriching experiential learning for students. These strategies aim to actively engage students, enhance their problem-solving abilities, and provide real-world exposure to academic concepts.

**Example 2: Technology Integration: Installation of Iterative Smart Boards**

To modernize the teaching-learning process, the IQAC has introduced iterative smart boards in classrooms. These smart boards enable real-time interaction with digital content, allowing instructors to deliver dynamic lessons with multimedia elements like videos, animations, and interactive quizzes. This fosters a more engaging, flexible learning environment, encouraging active student participation.

Thus, IQAC has successfully implemented "Lesson Plan Reforms" and "Technology Integration" through the installation of iterative smart boards. This initiative enhances interactive learning and technology use, creating a dynamic classroom environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kaliswaricollege.edu.in/annual-report/">https://kaliswaricollege.edu.in/annual-report/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The Institution offers higher education on a co-educational basis and conducts a well-structured Gender Audit to promote gender equity.**

#### **Curricular**

- The institution offers 50 courses on gender equity, and women's empowerment. Courses like Literature and Gender, Women's Writing, and Magaliriyal address universal challenges faced by women.**

- Part V courses focus on gender equity, covering topics such as the Prevention, Prohibition, and Redressal of Sexual Harassment

#### Co-Curricular

- Co-curricular efforts to support gender equality are led by the Women Development Cell and Student Counselling Cell,
- Awareness programs on Menstrual Health and Life Discipline were conducted.
- Equal privileges under the sports quota are provided to both female and male students.
- International Women's Day is celebrated annually to further emphasize the importance of gender equity.

#### Safety and security initiatives:

- The Students Counselling Cell, Anti-Ragging Cell, Legal Awareness League, and Women Empowerment Cell organize awareness programs on laws such as the POCSO Act, Nirbhaya Act, and Women Protection Laws.
- The Internal Complaints Committee offers helpline numbers, resolves student complaints confidentially, and ensures swift action.
- The Women's Hostel issues visitor cards to ensure safety and security.
- The campus is monitored 24/7 by an extensive network of 170 CCTV cameras installed in key areas to enhance security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**



File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution implements an efficient waste management system to prevent pollution and ensure proper disposal:

- **Solid Waste Management:** Waste generated from daily activities (paper, plastics, glass, food, etc.) is segregated into biodegradable and non-biodegradable categories using green and red baskets in classrooms, departments, and common areas.
- **Sanitary Waste:** Separate bins with incinerators are provided in girls' washrooms for the safe disposal of sanitary pads.
- **Organic Waste:** Organic waste from the hostel is converted into biogas through a bio-digester, reducing the reliance on LPG cylinders.
- **Waste Food:** Leftover food from hostels and canteens is converted into organic compost, promoting sustainability.

#### Liquid Waste Management

- Borewell water is purified using the RO Plant for drinking, with residual water directed to washrooms.
- Kitchen liquid waste is diverted to kitchen gardens.

#### Biomedical Waste

- Biomedical waste (e.g., lancets, needles, syringes) from Biotechnology and Botany labs is properly disposed of after sterilization in an autoclave.
- Microbial waste is managed through autoclaving, disinfection, and incineration.

#### e-Waste Management

- Reusable parts (e.g., hard disks, RAM) from damaged computers are repurposed.
- Obsolete e-waste is sent back to retailers under the 'buy-back' policy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

  

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

  

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

  

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

  

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

  

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>
---

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3.Environment audit</b> <b>4.Clean and green campus recognitions/awards</b> <b>5.Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>										
<table> <tr> <th data-bbox="87 678 547 757">File Description</th><th data-bbox="547 678 1436 757">Documents</th></tr> <tr> <td data-bbox="87 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="547 757 1436 898"><a href="#">View File</a></td></tr> <tr> <td data-bbox="87 898 547 999">Certification by the auditing agency</td><td data-bbox="547 898 1436 999"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="87 999 547 1099">Certificates of the awards received</td><td data-bbox="547 999 1436 1099"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="87 1099 547 1171">Any other relevant information</td><td data-bbox="547 1099 1436 1171"><b>No File Uploaded</b></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>										
Certification by the auditing agency	<b>No File Uploaded</b>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution upholds equality, welcoming students from diverse cultures, regions, religions, castes, and socioeconomic backgrounds without discrimination. Human values such as empathy, tolerance, and compliance are fostered through the mandatory Value Education course (Part IV) and extracurricular activities like NSS, NCC, YRC, and RRC (Part V).

#### Cultural and Regional Inclusiveness

- Regional Music/Folk arts/Drama programmes/Dance performances such as Karagattam, Silambattam, Kummiyattam, Paraiyattam in SKC LITFEST, Riverso-Cultural Forum, Talent shows etc., exhibit Unity in Cultural Diversity.

#### Initiatives for Linguistic Inclusiveness

- Linguistic diversity is enhanced through the introduction of Hindi and French courses alongside Tamil and English.
- Matrubhasha Divas and International Literacy Day promote linguistic unity.
- Sarvodaya prayer during National Day celebrations fosters communal harmony.

#### Initiatives for Communal Harmony

- Gandhian Thought course and visit to Gandhi Museum instill tolerance.
- Students participate in Vivekananda Kendra and Thirukural exams, promoting values of peace and national integrity.
- Celebrations of Vinayagar Chaturthi, Christmas, and Ramzan

promote religious harmony.

#### Initiatives for Socio-Economic Inclusiveness

- Student involvement in blood donation and free eye camps nurtures social responsibility.
- Hands-on training in beekeeping, vermicomposting, and mushroom cultivation supports economically weaker students.
- Financial aid and scholarships are available for financially disadvantaged students through government and non-government agencies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution promotes constitutional values, rights, and responsibilities through various activities, nurturing responsible citizens.

#### Inculcation of Social Values

- Mandatory 'Value Education' and certificate courses like 'Gandhian Thought' promote national integrity.
- First-year students visit Gandhi Museum, Madurai, to learn Non-Violence.
- Awareness programs on "Cyber Crime and Law" are conducted by ICC, Counseling Cell, and Women's Development Cell.
- Oaths and pledges on Social Justice Day, National Voters Day, Constitution Day, and other significant occasions promote constitutional responsibilities.

#### Propagation of Duties and Rights

- Independence and Republic Day celebrations focus on responsible citizenship through speeches and cultural programs.
- Cultural events during College Day and Sports Day highlight citizens' rights and duties.
- NSS volunteers conduct rallies and competitions to raise

Voting Rights Awareness as part of the SVEEP program.

Sensitization of Students and Employees to responsibilities of citizens

? Activities of Legal Awareness Club, Human Rights Club, Consumer Club, RRC, and YRC raise awareness about constitutional obligations.

? Observance of World AIDS Day, National Pollution Control Day, World Environment Day, and other eco-conscious initiatives promote environmental values.

? Road Safety Week, Traffic Rules lectures, and awareness on legal consequences teach students about road safety laws.

? Union Budget Review programs for commerce students raise awareness about fiscal responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution actively celebrates a variety of national and international commemorative days, events and festivals to promote awareness, academic growth and social responsibility among students and faculty.

To foster eco-conscious values and physical well-being, World Environment Day Celebration and International Yoga Day Celebration were observed. These events emphasize the importance of sustainability and well-being in daily life.

For Academic and Professional Development, the National Statistics Day, World Commerce Day, Charles Babbage Day were celebrated. Additionally, the celebration of National Library Week and National Technology Day highlight the importance of resources and technological innovations in education. The World Creativity and Innovation Day Celebration encourages creative thinking and innovation, providing a platform for students to engage in imaginative problem-solving.

National Celebrations, like Republic Day and Independence Day, emphasize national pride and cultural heritage. The Indian English Day Celebration promotes literary excellence, while the Thiruvalluvar Day Celebration focuses on business ideas and leadership skills. Festivals like Pongal further instill cultural values and traditions.

By celebrating these events, the institution fosters holistic development among students, encouraging them to actively contribute to society while upholding academic excellence and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Title of the Practice-1 : Entrepreneurship Development of the Rural Gen Z**

**Objective:** To support entrepreneurial spirit

**Context** Rural students often have limited access to resources but possess untapped potential.

**The Practice:**

The IIC along with ED cell organize various events to nurture entrepreneurial skills, including:

- A Two-Day National Seminar on Social Innovation In Business, sponsored by ICSSR.
- National Technology Day and World Environment Day celebrations Entrepreneurship Outreach Programmes
- Workshops on "Business Model Canvas" and "Intellectual Property Rights"
- Session on "Accelerators/Incubation - Opportunities for Early Stage Entrepreneurs"

**Evidence of Success:** IIC earned a 2-star rating for excellence in fostering innovation.

**Title of the Practice-2 - Sustainable Water Management through Rainwater Harvesting**

**Objectives**

- To conserve and efficiently utilize rainwater to meet the



institution's water needs.

### 3. Context

The institution is located in an area where water scarcity is a concern, particularly during the dry season. To address this, a large rainwater harvesting plant with a substantial storage capacity of 2,25,000 litres has been set up.

#### The Practice:

- A rainwater harvesting plant has been constructed on the campus with a capacity of 2,25,000 litres.

#### Evidence of Success:

The system provides a reliable supply of hygienic water

File Description	Documents
Best practices in the Institutional website	<a href="https://kaliswaricollege.edu.in/aqar/">https://kaliswaricollege.edu.in/aqar/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title: Strengthening Industry Connect to Empower Student Careers: A Strategic Initiative by Sri Kaliswari College**

Sri Kaliswari College (SKC) is committed to enhancing career prospects for students by fostering strong industry connections. Recognizing the need to bridge academic learning with real-world application, SKC collaborates with industry leaders to provide students with valuable insights into current trends and innovations.

The college's Advisory Committee, which includes figures like Mr. L.V. Navneeth (CEO, The Hindu Group Publishing Pvt. Ltd.), Mr. Sridhar Aranala (Vice President, The Hindu), and Col. Dr. G. Thiruvassagam (Pro-Chancellor, AMET University), plays a pivotal role in guiding this initiative. These industry experts bring experience from sectors like media, telecommunications,

education, and biotechnology.

SKC also integrates practical learning through the appointment of Professors of Practice (PoPs), who possess hands-on expertise in specific fields. PoPs help students grasp concepts through real-world examples, enhancing their understanding and application of theoretical knowledge.

By strengthening these connections, SKC enables students to develop industry-relevant skills, expand their professional networks, and prepare for successful careers in a dynamic job market, ensuring they are equipped to thrive in an ever-evolving world.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. To promote Journal publications by inaugurating Journal Club in all Departments
2. For the Smooth and Successful conduct of NAAC Peer Team Visit.
3. Domain Mail Id for all students and staff.
4. To facilitate every department with one Smart Interactive Flat Panel
5. To mend the students capability by collaborating with Dr. Irai Anbu Former Chief Secretary of Tamilnad