



## **Under Graduate Programme**

### **Biotechnology**

#### **PROGRAMME OUTCOMES (POs)**

Programme Outcomes are narrower statements that describe what students are expected to know and be able to do upon the graduation. These relate to the skills, knowledge and behavior that students acquire in their study through the programmes.

##### **PO1: Disciplinary knowledge**

Acquire comprehensive and scientific knowledge in the field of Science.

##### **PO2: Critical thinking, Problem solving and Analytical reasoning**

Develop students' ability of critical observation and capacity to apply the principles/facts of science to identify, analyse, evaluate and solve problems in order to draw realistic conclusions.

##### **PO3: Scientific reasoning and Research related skills**

Capability to involve in planning and conducting experiments, analyze the scientific research field, interpret and draw conclusions from experiments and investigate practically.

##### **PO4: Communication skills and Digital literacy**

Communicate effectively and articulate clearly the scientific ideas in written and oral form and make use of appropriate software for scientific computations and gain ICT skills to disseminate knowledge.

##### **PO5: Ethics, Values and Multicultural competence**

Embrace moral and ethical values and apply it with a sense of responsibility in the workplace and community and adopt objective, unbiased and truthful actions in all aspects of work.

##### **PO6: Team Work, Leadership and Employability skills**

Work effectively and respectfully in groups with enhanced inter-personal skills and exhibit qualities associated with leadership to build a team and achieve the vision and show proficiency in professional, employability and soft skills required for placements and higher educations

##### **PO7: Self-directed and Life-long learning**

Recognize the need and have the ability to engage in independent learning and be self-motivated and acquire knowledge through lifelong learning in the broadest context of technological change.