

Name of the Department: Information Technology

Programme : UG

| S.no | Course code | Course name | Course outcome |
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| SEMESTER I | | | |
| 1. | 15UITC11 | Core – I: Programming in C | <ul style="list-style-type: none"> • Gaining experience about structured programming • Helping students to understand the implementation of C language • Familiarizing the students with basic concepts of computer programming • Understanding the syntax and semantics of the “C” language as well as data types offered by the language • Allowing the students to write their own programs using standard language infrastructure regardless of the hardware or software platform • Providing ability to work with characters and strings. • Letting the students to know the power of Modular Programming through Functions • Providing skills to use Pointers for dynamic programming • Enhancing the knowledge on storage through using Files |
| 2. | 15UITC1P | Core – II: Programming in C Lab | <ul style="list-style-type: none"> • Letting the students to learn C programming language through practical experience • Providing students the ability to solve complex problems in a reasonable time • Learning problem solving techniques in C • Equipping the students to debug their own programs • Understanding how to implement Programs with pointers and arrays • Performing various operations on Strings • Providing ability to work with Functions • Providing knowledge on programming with Structures • Enabling students to learn File concept |
| 3. | 15UITN11 | Non Major Elective Course – I : Principles of Information | <ul style="list-style-type: none"> • Introduce the importance of Information in IT • Understand the Evolution of computers • Explain a beginner how computer works • Understand the various software and hardware |

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| | | Technology | <ul style="list-style-type: none"> components of computer • Understanding the networks concept • Creating awareness about Internet and its purpose • Learning various protocols on Internet • Allowing students to know about E-Mail and other internet accounts |
| 4. | 15UITE1P | Enrichment Course – I: DTP Lab | <ul style="list-style-type: none"> • Getting basic knowledge on Corel Draw • Understanding the local needs of learning a designing package • Improving the skills of graphics creation • Introducing text effects for various illustrations • Understanding graphic formats and conventions that gives publications a quality look • Writing and editing a basic shape to create a different figure • Learning how to design a certificate with transparent backgrounds • Developing logos and badges to improve own creativity • Providing skills to design invitations and banner • Learning how to design a Calendar • Learning zipper &twister effects of shapes |
| SEMESTER II | | | |
| 1. | 15UITC21 | Core – III: Object Oriented Programming With C++ | <ul style="list-style-type: none"> • Understanding how C++ improves C with object-oriented features • Learning the syntax and semantics of the C++ programming language. • Learning how to write inline functions for efficiency and performance • Learning how to design C++ classes for code reusability • Learning how to implement copy constructors and class member functions • Learning how to overload functions and operators in C++. • Learning how containment and inheritance promote code reuse in C++. • Learning how inheritance and virtual functions |

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| | | | implement dynamic binding with polymorphism <ul style="list-style-type: none"> • Understanding the concept of data abstraction and encapsulation • Learning how to design and implement generic classes with C++ templates. • Learning how to use exception handling in C++ programs. • Learning how to work with strings in C++ programming language |
| 2. | 15UITC2P | Core – IV: Object Oriented Programming With C++ Lab | <ul style="list-style-type: none"> • Improving problem solving skills using C++ • Understanding the difference between C structures and C++ classes • Enabling the students to effectively use Constructors & Destructors • Implementing programs to obtain Overloading concept • Learning the concept of various Inheritance techniques • Implement Friend Functions to understand the code reusability in C++ • Learning exception handling mechanisms • Implement file concepts using C++ |
| 3. | 15UITN21 | Non Major Elective Course – II: Office Automation | <ul style="list-style-type: none"> • Giving knowledge of computer fundamentals • Introducing Windows OS and its Accessories • Achieving better typing and editing documents through Word that helps to improve quality of document • Learning the Mail Merge concept • Simplifying operations and minimizing manual errors by using Excel • Understanding how to present data for better communication through Excel • Helping Data management using Access • Gaining the presentation ability through Power point |
| 4. | 15UITE2P | Enrichment Course – II: PC Software Lab | <ul style="list-style-type: none"> • Giving knowledge on MS Office package • Learning to insert pictures to create advertisements • Designing newspaper with header & footer • Learning how to do Mail Merge practically |

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| | | | <ul style="list-style-type: none"> • Understanding the concept of Macros • Providing ability to understand Excel functions • Understanding the graphical representation of compact data using Excel charts • Providing better skill to effectively use Power point for presentation • Learning the main use of Access for storage and retrieval through queries |
| SEMESTER III | | | |
| 1. | 15UITC31 | Core – V: Data Structures and Algorithms | <ul style="list-style-type: none"> • Understanding the basic concepts of data structures and algorithms • Understanding the concepts about searching and sorting techniques • Learning basics about dynamic data structure • Knowing about algorithm design paradigm based on multi-branched recursion • Understanding the concepts of Stack & Queue • Gaining knowledge on Trees • Learning different approaches like Divide & Conquer, Dynamic Programming, Greedy and Backtracking • Learning algorithms which are used to give optimal solutions to every problem |
| 2. | 15UITC3P | Core – VI: Data Structures and Algorithms lab | <ul style="list-style-type: none"> • Improving the ability of students to choose appropriate data structure as applied to specified problem definition • Getting knowledge on efficient storage mechanisms of data for an easy access • Knowing the different searching algorithms • Making the students to be able to use linear and non-linear data structures like stacks, queues • Understanding simple sorting algorithms that repeatedly sort • Learning complex sorting algorithms that produce less time complexity than other algorithms • Understanding various linked list concepts • Evaluating data through Trees |
| 3. | 15UITA31 | Allied – III: Digital | <ul style="list-style-type: none"> • Applying the principles of Boolean algebra to |

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| | | Principles and Computer Organization | <p>manipulate and minimize logic expressions</p> <ul style="list-style-type: none"> • Understanding the basic principles of Digital Systems • Designing logic functions with AND, OR, NAND, NOR and XOR gates with minimum number of gate delays or literals. • Understanding the use of K-maps to minimize and optimize two-level logic functions • Analyzing the operation of sequential circuits that built with various flip-flops • Understanding the operations of state-of-the-art components to design and build complex digital systems. • Understanding the concepts of data paths, control units, and micro-operations and building blocks of digital systems • Articulating how modern microelectronics has impacted society |
| 4. | 15UITS3P | Skill Based Course – I: Digital Principles Lab | <ul style="list-style-type: none"> • Getting good knowledge about the concepts of digital electronics • Exploring the process of all logic gates • Training students with all the equipments which will help in improving the basic knowledge on gates • Demonstrating circuit operation that can be implemented in properly constructed digital circuits • Gaining knowledge on applying theorems • Understanding the implementation of sequential digital logic circuits • Analyzing a circuit and compare its theoretical performance with actual performance |
| 5. | 15UITV31 | Value Based Course – I: Management Information System | <ul style="list-style-type: none"> • Understanding the purpose of analytical and reflective skills in decision making • Improving communication effectively in both orally and in writing • Recognizing legal and ethical issues of a firm • Contributing to the performance of a group within a business setting • Knowing the differences among global economies, |

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| | | | institutions, business practices and cultures <ul style="list-style-type: none"> • Analyzing and gathering requirements and design systems • Understanding of develop, control and manage projects |
| SEMESTER IV | | | |
| 1. | 15UITC41 | Core – VII: RDBMS | <ul style="list-style-type: none"> • Providing a sound introduction to the discipline of database management • Familiarizing the students with the uses of database environments towards an information-oriented data-processing framework • Giving an introduction to systematic database design approaches covering conceptual design, logical design and an overview of physical design • Giving a good formal foundation on the entity relationship model of data • Familiarizing with the process of organizing the attributes and relations of relational database to reduce data redundancy and improve data integrity • Presenting the concepts and techniques related to query processing by SQL engines • Getting familiar with procedural language as extension to standard SQL • Providing a way to execute procedural logic on the database • Learning to use PL/SQL program associated with specific database table to implement various concepts |
| 2. | 15UITC4P | Core – VIII: RDBMS Lab | <ul style="list-style-type: none"> • Familiarizing with query language • Giving a good formal foundation on the relational model of data • Having a good understanding of DML commands and DCL commands • Presenting the concepts and techniques related to query processing by SQL engines • Familiarizing advanced SQL queries • Letting student to define own exceptions according to the need of program |

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| | | | <ul style="list-style-type: none"> • Understanding cursor programming concept • Presenting the concepts and techniques relating to ODBC and its implementations • Enabling student to familiar with “business logic” • Learning to create own functions • Understanding of programming in PL/SQL using various concepts |
| 3. | 15UITA4P | Allied Course – IV: Unix Lab | <ul style="list-style-type: none"> • Learning basic Unix commands • Understanding the concept of C Programming with Unix • Getting knowledge on various shell commands used in files • Understanding the SED command and its purpose • Learning ideas about using the AWK and Grep commands • Getting knowledge on Directory structure commands • Understanding the difference between programming in Windows and Unix platforms • Enabling students to write their own shell scripts for various concepts • Demonstrating the Unix OS structure through wide variety of commands • Understanding the major difference between commands of same category and performance |
| 4. | 15UITO41 | Optional / Elective Course – I: 1. Operating System | <ul style="list-style-type: none"> • Learning the fundamentals of Operating Systems • Understanding the structure and services of operating system • Learning the mechanisms to handle process and its communication • Knowing scheduling systems of CPU • Providing the knowledge of basic concepts towards process synchronization and related issues • Gaining knowledge on handling multi processor problems • Getting knowledge on distributed systems • Learning the memory management capabilities of OS • Studying about methods and data structures that are |

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| | | | <ul style="list-style-type: none"> used by OS Understanding the I/O devices used by system to communicate with OS |
| 5. | 15UITO42 | Optional / Elective Course – I: 2. Artificial Intelligence | <ul style="list-style-type: none"> Knowing of Artificial Intelligence techniques Understanding the development of computer functions associated with human intelligence Getting knowledge on AI techniques Learning basics about knowledge representation and its issues Understanding the well designed game playing systems Understanding of syntactic processing, semantic analysis of Natural Language Processing Learning the mental phenomena by interconnected networks of simple and uniform units Providing ability to solve complex problems by reasoning about knowledge Learning expert system and robot architecture |
| 6. | 15UITO43 | Optional / Elective Course – I: 3. Compiler Design | <ul style="list-style-type: none"> Introducing various phases of compiler design Learning the basics of compiler which convert high level language into low level language Understanding lexical analysis Familiarizing with parsers which uses semantic analyzer Identifying the similarities and differences among various parsing techniques Providing knowledge on address codes Understanding the exact compilation process Knowing about optimizer used to reduce the size of program |
| SEMESTER V | | | |
| 1. | 15UITC51 | Core – IX: Programming in Java | <ul style="list-style-type: none"> Learning the basic concept of Java Programming Understanding how to use Java in day to day applications Learning basics like loops, arrays, input/output structures, events, exceptions, and threads. Understanding various forms of data, control and object structures supported by the Java language |

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| | | | <ul style="list-style-type: none"> • Recognizing similarities and common characteristics between Java and other programming languages • Understanding the interaction with Files in Java • Learning the importance of AWT • Understanding the graphical user interface components. • Providing knowledge on developing and implementing applets • Gaining knowledge on Networking using Java |
| 2. | 15UITC5P | Core – X: Programming in Java Lab | <ul style="list-style-type: none"> • Understanding the basic fundamentals of Programming such as variables, conditional and iterative execution, methods etc. • Learning Java Programming with object-oriented concepts • Knowing how to use Java's API in applications. • Understanding abstract data types, encapsulation, inheritance and polymorphism • Understanding the concept file operations • Learning about the applet programs with thread implementation • Studying the concepts of AWT components • Learning how to use Threads • Introducing knowledge on testing, documenting and preparing a professional looking Package • Learning the implementation of Applets • Knowing about exception handling mechanisms and Networking through Java. |
| 3. | 15UITC52 | Core – XI: Dot Net Programming | <ul style="list-style-type: none"> • Setting up a programming environment for VB.net programs. • Understanding of configuring an VB.net application. • Understanding the features of .Net frameworks • Creating ASP.Net applications using standard .net controls. • Developing a data driven web application. • Connecting to data sources and managing them. • Maintaining session and controls related information for user used in multi-user web applications • Understanding the fundamentals of developing |

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| | | | <p>modular application by using object oriented methodologies</p> <ul style="list-style-type: none"> • Improving proficiency in C# by building stand-alone applications in the .NET framework using C#. • Creating distributed data-driven applications using the .NET Framework, C# and ADO.NET • Creating web-based distributed applications using C#, ASP.NET and ADO.NET |
| 4. | 15UITC5Q | Core – XII: Dot Net Programming Lab | <ul style="list-style-type: none"> • Understanding .NET Framework and describing some of the major enhancements to the new version of Visual Basic. • Describing the basic structure of a Visual Basic.NET features of the integrated development environment (IDE) • Creating applications using Microsoft Windows Forms • Learning how to use Crystal Reports • Understanding and using the concepts of objects, primitive value, message, method, selection control structure, repetition control structures, object reference, container, and method parameter • Developing a working knowledge of C# programming constructs and the .NET Framework. • Building and debugging well-formed Web Forms with ASP. NET Controls. • Creating applications that use ADO. NET • Using ADO.NET in a web application to read, insert, and update data in a database |
| 5. | 15UITO51 | Optional / Elective Course – II: 1. Computer Networks | <ul style="list-style-type: none"> • Explaining how communication works in computer networks and to understand the basic terminology of computer networks • Explaining the role of protocols in networking and to analyze the services and features of the various layers in the protocol stack. • Providing students with an overview of the concepts and fundamentals of data communication and computer networks • Familiarizing with the basic taxonomy and |

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| | | | <p>terminology of computer networking area.</p> <ul style="list-style-type: none"> • Experiencing the designing and managing of communication protocols while getting a good exposure to the TCP/IP protocol suite • Understanding Routing mechanisms • Becoming familiar with mechanisms and protocols for reliable data communications in various computer network architectures. • Studying about the Network architecture OSI, TCP/IP etc. • Learning about the Protocols HTTP and FTP and protocol designs. • Knowing about the Network applications in each layer. |
| 6. | 15UITO52 | <p>Optional / Elective Course – II: 2. Client/Server Computing</p> | <ul style="list-style-type: none"> • Defining a client/server network. • Describing how the hardware and software are combined to implement Client/server computing. • Implementing the current client/server standards. • Describing the basic client/server models. • Demonstrating the concepts of a typical client operating system. • Implementing typical client software. • Demonstrating the difference between client and server hardware technology. • Demonstrating the uses of client/server software and hardware. • Understanding the different Server OS • Defining the role of Backup & recovery mechanisms |
| 7. | 15UITO53 | <p>Optional / Elective Course – II: 3. Neural Networks</p> | <ul style="list-style-type: none"> • Understanding the role of neural networks in engineering, artificial intelligence, and cognitive modeling. • Providing knowledge of supervised learning in neural networks • Providing knowledge of computation and dynamical systems using neural networks • Providing knowledge of reinforcement learning using neural networks. • Learning about different memory definitions |

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| | | | <ul style="list-style-type: none"> • Knowing about the concepts of hands-on experience in selected application • Understanding the basic signal processing. • Realizing the basic neural network models • Studying about counter propagation networks • Knowing about Self Organizing Maps |
| 8. | 15UITS5P | Skill Based Course – III: Soft Skill Training | <ul style="list-style-type: none"> • Helping the students to understand interpersonal skills. • Enhancing holistic development of students and improve their employability skills. • Supporting students in building interpersonal skills. • Giving better the ability to work with others. • Developing inter personal skills to be an effective goal oriented team player. • Developing professionals with idealistic, practical and moral values. • Developing communication and problem solving skills. • Understand Re-engineering attitude and its influence on behavior. • Developing effective communication skills • Developing effective presentation skills. |
| 9. | 15UITS5Q | Skill Based Course – IV: Network Programming Lab | <ul style="list-style-type: none"> • Mastering the terminology and concepts of the OSI reference model and the TCP- IP Reference model. • Mastering the concepts of UDP & TCP protocols, • Understanding network interfaces and design/performance issues in networks • Familiarizing with client/server concept • Familiarizing with contemporary issues in networking technologies • Introducing network tools and network programming through sockets • Providing knowledge on connection less and connection oriented services • Introducing the layer concept through C Programming • Understanding a single client/server and multi client/server technologies |

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| 10. | 15UITJ5P | On Job Training | <ul style="list-style-type: none"> • Providing self confidence to handle a major project • Allowing students to have a pre experience of writing an abstract • Introducing recent techniques to do a project easily and usefully • Helping students to understand the company environment • Analyzing students performance through their Record submission • Making students to have different ideas over different projects • Giving exposure to new hardware / software • Understanding the capabilities of a developer • Making the students more vigilance in selecting their major project |
| SEMESTER VI | | | |
| 1. | 15UITC61 | Core – XIII: Web Technology | <ul style="list-style-type: none"> • Demonstrating competency in the use of common HTML code. • Understanding XML and its purpose • Creating web pages using DHTML. • Constructing pages that meet the needs of an identified audience. • Understanding various Script languages like VBScript, Javascript • Demonstrating proficiency in the use of a WYSIWYG design software. • Learning how to embed scripts within a HTML code • Creating web pages using PHP and Java script • Understanding how CSS affects web page creation. |
| 2. | 15UITC6P | Core – XIV: Web Technology Lab | <ul style="list-style-type: none"> • Designing and implementing dynamic websites with good aesthetic sense • Getting a good grounding of Web Application Terminologies, Internet Tools, E – Commerce and other web services. • Designing web pages through code using HTML and DHTML. • Understanding how to use Dream Weaver IDE • Familiarizing the concept Scripting. |

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| | | | <ul style="list-style-type: none"> • Understanding the usage of JavaScript and VBScript • Providing knowledge on Event Handling and Validation • Learning PHP syntax, variables, loops and constructs. • Learning XML Technologies • Understanding CSS with HTML. |
| 3. | 15UITC62 | Core – XV: Software Engineering | <ul style="list-style-type: none"> • Providing an ability to apply knowledge of mathematics, science, and engineering. • Creating an ability to design and conduct experiments, as well as to analyze and interpret data. • Learning different stages in software development • Giving an ability to design a system, component, or process to meet desired needs within realistic constraints • Introducing an ability to function on multi-disciplinary teams. • Providing an ability to identify, formulate, and solve engineering problems. • Understanding of professional and ethical responsibility. • Giving an ability to design software effectively. • Providing the broad education necessary to understand the impact of engineering solutions • Educating the techniques on software testing • Giving knowledge of software maintenance. |
| 4. | 15UITO61 | Optional / Elective Course – III: 1. Data Mining & Data Warehousing | <ul style="list-style-type: none"> • Introducing the basic concepts of Data Warehouse and Data Mining techniques. • Getting knowledge on OLAP operations. • Discovering interesting patterns and analyze supervised and unsupervised models and estimate the accuracy of the algorithms. • Processing raw data to make it suitable for various data mining algorithms. • Discovering and measure interesting patterns from different kinds of databases. • Applying the techniques of clustering, classification, association finding, feature selection and |

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| | | | <p>visualization to real world data.</p> <ul style="list-style-type: none"> • Understanding various algorithms in DM • Developing practical work of DM techniques and design hypotheses based on the analysis to conceptualize a DM solution to a practical problem. • Learning different clustering techniques. • Exploring Data mining and data ware housing applications in bio informatics |
| 5. | 15UITO62 | <p>Optional / Elective Course – III: 2. Cloud Computing</p> | <ul style="list-style-type: none"> • Understanding Infrastructure and operations • Identifying the cloud-computing-related IT services • Documenting the internal processes that will be affected by the identified cloud services. • Mapping applications and workloads to the associated cloud services. • Delivering a commitment of quality of work to the public • Protecting information resources from supply chain threats. • Securing assurances associated with the hardware and software used. • Learning different services offered by Cloud • Preventing unauthorized access to cloud computing infrastructure resources. • Expertise of service delivered by our well trained professional personnel • Understanding real time cloud based web services |
| 6. | 15UITO63 | <p>Optional / Elective Course – III: 3. Embedded Systems</p> | <ul style="list-style-type: none"> • Understanding the basics of embedded system, processor architecture • Knowing network devices and communication buses, device drivers • Knowing about applying programming concept to embedded devices using C and C++ • Understanding the program modeling concepts • Knowing the processes, threads and inter process communications • Enriching real time operating system and its services, process management • Understanding the functionalities of Real time OS |

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| | | | <ul style="list-style-type: none"> • Providing introduction to IPC for modeling concepts • Giving knowledge on Processor and Memory organization • Explaining real word interfacing techniques |
| 7. | 15UITS61 | Skill Based Course – V: Biometrics and Information Security | <ul style="list-style-type: none"> • Understanding basics of biometric and its policy • Knowing Biometric technologies through interaction with finger biometric • Understanding the impact biometric authentication like face, voice, Iris • Knowing various classical encryption techniques • Knowing cryptography methods like public key • Knowing message authentication and hash functions • Learning various cryptographic algorithms • Enforcing students to follow basic bio metric techniques to protect information • Introducing various techniques for information security • Giving knowledge on security risks |
| 8. | 15UITV6P | Value Based Course – II: Multimedia Lab | <ul style="list-style-type: none"> • Understanding the package Adobe Photoshop • Designing different shapes • Providing knowledge on moving pictures and stable pictures • Stimulating students to create wide variety of animations of their own • Making students to create interesting edited images • Allowing students to improve their designing skill • Giving ideas on Macromedia Flash • Introducing various techniques to video editing • Providing knowledge on flash buttons • Making students to create interesting patterns behind their own website designs |