

## **Best Practice I**

### **Title of the Practice: Elevating Educational Quality: Empowering Faculty through Training Initiatives**

#### **Objectives of the Practice**

- To empower Faculty through Training Initiatives for quality education
- To acquaint teachers with modern pedagogical methods

#### **The Context**

In Higher Education, it is essential for teachers to undergo training in pedagogical methods and research. Regular exposure to latest skill enhancement and knowledge updation programmes are also required. The College has been playing constructive role in nation building by prioritising academic excellence through Trainers Training Programmes.

#### **The Practice**

The aim of this practice is to facilitate the facilitators to facilitate learning among the young minds. FDPs have been conducted for fostering the knowledge and professional skills of faculty on innovative teaching-learning pedagogies, research methodologies, ICT-enabled curriculum and e-content development, interpersonal skills and institutional values. Online certificates are issued to ensure authenticity and verifiability.

#### **Evidence of Success:**

- Conducted 8 programmes for the academic year 2022-2023 and witnessed overwhelming response to conduct more programmes.
- Repository of research and academic knowledge (video lectures, e-content,) for ready reference has been developed.

#### **Problems Encountered:**

- Balancing time between teaching workload and FDP responsibilities for Teacher Organisers.
- For online programmes, there were problems beyond the control of the SKC, like minor technical glitches.

## **Best Practice II**

### **Title: Beyond the Books: Lifelong Learning Opportunities through NPTEL Courses**

#### **Objectives:**

The objectives of implementing Lifelong Learning Opportunities through NPTEL Courses are:

- To nurture Lifelong Learning habits
- To ensure Global Access to Education
- To promote inclusivity and equality in education
- To enhance employability

#### **Context:**

As Lifelong Learning Opportunities are crucial in a rapidly changing world. The college encourages the students to pursue NPTEL Courses for the demand for updated skills in the job market, the accessibility and affordability of online education, and growing interest in personal development and sustainable learning.

#### **Practice:**

- Appointed an NPTEL SPOC (Single Point of Contact)
- Organised Orientation Program to introduce NPTEL courses and its benefits.
- Conducted E-counseling for course selection, course and exam registration process.
- Assigned Mentors for each NPTEL course
- Monitored Weekly assignments' progress.
- A robust feedback mechanism established.

#### **Evidence of Success**

- 318 students received IIT Certifications.
- 23 faculty members received Mentors and Top Performing Mentors Certificates.

#### **Problems Encountered:**

- insufficient internet connectivity,
- limited access to computers or smart phones at home
- unfamiliar NPTEL Exam Centre

To overcome these obstacles, Provision of computer and Bus Facility for students to write the online exam are arranged