



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SRI KALISWARI COLLEGE

A. MEENAKSHIPURAM ANAIKUTTAM (P.O)

626130

www.kaliswaricollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Kaliswari College was started in Sivakasi, Tamil Nadu in 2000-2001 as a Self-Financing, Co-educational Institution affiliated to Madurai Kamaraj University. During the span of 24 years, the Institution, from its modest beginning with 3 UG Programmes, 55 students & 8 faculty members, has registered phenomenal growth in terms of infrastructure, number of programmes, students' strength, ICT facilities and has blossomed into a Premier Institution of higher education. At present, there are 2029 (Male:980, Female:1049) students on rolls. 149 Teaching Faculty including 07 Guest Faculty, and 47 non-teaching faculty serve the Institution.

The Institution offers 17 Undergraduate Programmes and 9 Postgraduate Programmes. 99 job-oriented Certificate programmes and 5 Diploma Courses are also offered. Sri Kaliswari College is the only Self-Financing Institution which approved by UGC to start Community College to offer Diploma course in Manufacturing Matches and Fireworks to qualify NSQL-Level during the academic year 2018-2019. It is the first Self-Financing Autonomous College affiliated to Madurai Kamaraj University sanctioned the National Cadet Corps(NCC) under Fully Self-Finance Scheme(FSFS).

The Institution was conferred with Autonomous status in 2012. Optimally utilizing the academic freedom and flexibility of Autonomy, the Institution implemented Outcome Based Education Curriculum. Recognizing its successful journey of imparting Quality Higher Education, NAAC has accredited the college in 2007 with 'B++' grade **and re-accredited with 'A' grade (CGPA-3.30) in its 2nd cycle in 2013 and retained the 'A' grade (CGPA-3.11) in its 3rd cycle (under RAF) in 2018.** Under the Third Extension of Autonomy cycle, the autonomous status of the college is extended for 10 years(2022-2023 to 2032-2033) by the UGC, vide Order No. F. 2-10/2023(AC-Policy) Dated 06-07-2023. The Institution has regularly participated in AISHE and NIRF. The Institution has been declared as ISO 9001:2015 Certified Institution for Quality Management System by DBS Certifications Pvt. Ltd., valid upto 30.08.2025. Institution's SPOC is recognized as Active NPTEL Local Chapter from 2021-2022 onwards. The Institution Innovation Cell established at the Institution has been certified with 2 stars for undertaking various activities suggested by Innovation Council, Ministry of Education, Government of India in 2022-2023.

Vision

Since Sri Kaliswari College is located in a rural area, students' population mainly hails from socially disadvantaged and economically weaker sections of the society. Most of them are first generation learners who can get entitled to dignified survival only through education, employment and entrepreneurship. So, the college determinedly aims at facilitating an integral, inclusive and humane development of the nation by offering quality higher education to rural students' community. Addressing this concern, the college has stated its vision thus: **To impart quality higher education to produce highly talented youth capable of developing the nation.**

As quality higher education requires the impact of technological advancement and innovations, Sri Kaliswari College enriches the learning experiences of the students by providing them with the **State-of-the-art infrastructure with well-equipped ICT facilities including Wi-Fi campus, Internet/Intranet facilities, 542**

Computers, Smart classrooms, Interactive Smart Panel Board & Video conferencing facility, SKC OLMS, Lecture Capturing System. These facilities enable students acquire the latest technical skills required for Real Time implementation of software development, Automation process, Application development process and Software Designing.

In the Institution, **the laboratories** are well equipped with the latest state-of-art equipments. Five spacious Biotechnology & Botany Labs, 4 Air-Conditioned Computer labs, Physics & Electronics labs, Organic, Inorganic & Physical Chemistry Labs, 6 Tourism and Hotel Administration Labs are available to cater to the students' needs. Furnished with 20 computers and Orell software, an exclusive **Language Lab** is set up to hone students' communicative proficiency in English. The fully automated **college library** functioning with voluminous collection of Books (33,462), CDs (429), Research Journals (26), Magazines (40), Newspapers (08) & Pearson e-books (122) serves as a vital source of learning for students.

Mission

In consonance with its vision, Sri Kaliswari College anchors well planned efforts to achieve the Mission of,

- **Ensuring quality educational experience with knowledge and values essential for life- long excellence.**
- **Igniting problem-solving, critical thinking, communication and leadership skills.**
- **Enhancing technical expertise to confront global challenges.**
- **Imbibing awareness about Inclusive Environment and National Integrity.**
- **Providing value - based education to instill Human values and Professional ethics.**

Committedly pursuing the Mission of integral development of students' community, the Institution trains students through various skill development programmes that transform them from mere degree holders into a competent, skilled workforce, which would constructively contribute towards social transformation. Since majority of our students are rural based first-generation learners, their poor communication skills in English is the major challenge for them. The college helps them overcome this challenge through training in the Digital language lab. In addition to intellectual enhancement and skill formation, Social Awareness and Social Responsibilities are also inculcated. U.G. students take a course on **Environmental Studies** under Part IV which educates them on pivotal ecological issues. Under **Extension Activities** of Part V, students undertake service-oriented Outreach Programmes that imbibe into them basic human values of brotherhood, empathy, compassion, civility, eco-sensitivity and Social Responsibilities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Accredited by NAAC with 'A' grade for two consecutive Cycles aiming for further Quality Enhancement
- Autonomous status extended for a duration of 10 years (2022-2023 to 2032-2033)
- Outcome-Based Education curriculum is implemented.
- State-of-the art Infrastructure with latest ICT facilities
- Developed 11 cutting-edge Indigenous Software Solutions to meet specific Institutional needs.
- IT integrated Teaching-Learning and Evaluation using in-house software SKCOLMS.

- Launch of YouTube Channels for all the departments
- Automated library with 33,462 books, membership in INFLIBNET, N-LIST, DELNET databases, internet browsing facility, e-library and DrillBit software for plagiarism detection.
- Well-equipped State-of-the-art Laboratories in Physics, Chemistry, Biotechnology, Botany, English, Tourism and Hotel Administration and Computer Science departments.
- Adequate facilities for Sports, Games, Gym, Yoga Centre and State-of the Art Auditorium for Cultural Activities
- Commendable number (44) of Active MoUs with esteemed Institutions and Industries.
- Vibrant Research Culture created by in-house Research Journal and Research Forums
- Seed money provided by the magnanimous Management for research projects
- Registered Alumni Association extends its support to needy students through Interest-free loans.
- IPR cell to promote awareness about Intellectual Property Rights.
- Impactful Outreach and Rural Entrepreneurship Development Programmes through Extension activities, joining hands with Government and Non-Government Organizations.
- Adequate number of buses (21) for students and staff connecting various locations around the Institution.
- Skill Training Programmes on Mushroom Cultivation and Vermi Composting.
- **First Self-Financing Autonomous Institution** in Madurai Kamaraj University to be granted the National Cadet Corps (NCC) in Jan 2021 under Fully Self-Finance Scheme(FSFS). Institution has facilitated 13 students in obtaining the coveted C certificate and 47 students in obtaining the B certificate
- Recognized as Active NPTEL Local Chapter encourage staff and students participation in e-Learning. 368 students and 36 staff earned Certificates from IITs .
- 88 Faculty members completed Professional Development Programme on Implementation of National Education Policy offered by IGNOU Under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Ministry of Education, Government of India.

Institutional Weakness

- Constraints in mobilization of Funds from Government for Research Projects.
- Majority of the student community hails from the socially disadvantaged and economically weaker sections of the society, resulting in financial constraints to pursue their higher studies.
- Economically backward rural students face challenges in adopting ICT Learning approach due to their financial constraint in availing modern gadgets and reliable internet connections.
- Lack of State/National level scholarships to support the economically weak, Backward community students in the Self-Financed Institution for Higher education.
- Majority of the students being first-generation learners, they struggle to acquire Communicative Skill in English, which hampers their employment prospects.

Institutional Opportunity

- Institution being located in Sivakasi, a hub of pyro-tech Industries, Printing Industries there is a lot of scope for Industrial Visits, Internships, Research Project and employability opportunities to Students' community.
- Institutional preparedness for National Education Policy(NEP) – to transform itself into a Multidisciplinary/ Interdisciplinary Institution

- Scope to undertake more collaborative research
- Promoting academic and research potentials through more number of Memorandum of Understanding with Premier Institutions and Industries.
- Upgrading the PG departments into Research Centers
- Scope for enhancing Institution - Industry-Community network through tie-ups.
- Arranging Exchange Programmes for the Faculty and the students with leading Educational Institutions.
- Organising appreciable number of Faculty Development Programmes in collaboration with ICT Academy, Tamilnadu
- Scope for industry linkages in the form of Corporate Social Responsibility(CSR) funding and research collaborations.

Institutional Challenge

- Inadequate funding from National educational agencies like UGC, CSIR, and ICSSR poses a challenge in promoting academic and research development in Self-Financed Educational institutions.
- Financial limitations hinder the implementation of advanced and innovative practices in ICT learning in the fund-starved environment of Self-Financed educational institutions.
- Autonomy Grant and Basic and Development Grants are disallowed to the Self-Financed Institutions. This results in severe financial constraint for meeting the huge financial requirement for future Institutional plans.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sri Kaliswari College Sivakasi imparts Quality Education through a need-based Curriculum framed under OBE with Choice Based Credit System keeping in view its Vision and Mission for the holistic development of rural students. The institution offers 16 UG Programmes, 9 PG Programmes 2 Diplomas and 90 job-oriented Certificate Programmes. Each Programme has clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

Curriculum Revamp is made once in three years for both UG and PG Programmes. The Curriculum is designed with relevance to local/regional requirements and emerging National/Global trends. The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are revised to incorporate contemporary requirements. B.Com Corporate Secretaryship Programme is newly introduced in the Institution.

The curriculum integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020. In addition, the curriculum incorporates Internships, field projects, and Comprehensive Viva Examination, which contribute to improve students' job prospects. Students have the opportunity to earn extra credits by undertaking self-study courses within the curriculum framework and taking online courses from various platforms. This enhances their knowledge and skills beyond traditional classroom learning. The college values community engagement and incorporates it into the curriculum under Part V, providing students with the opportunity to contribute to the community. Feedback on the curriculum is regularly collected from various stakeholders, including students, teachers, alumni, employers, parents and

academic peers. This feedback is used to revise the curriculum annually, ensuring its relevance and quality.

Teaching-learning and Evaluation

Effective teaching and learning processes ensure students' progression across all levels. Admissions follow a transparent mechanism in accordance with government regulations. Special efforts are taken to assess students' different learning levels so as to adopt suitable teaching strategies. For Freshers, 10 days Students' Induction Programme are organized. Result Analysis of First Internal Test serves as a baseline document to identify slow learners and advanced learners. Class teachers and Tutors interact with slow learners and remedial coaching classes are arranged. Advanced learners are encouraged to take up online courses and motivated to appear for competitive examinations.

Different teaching strategies are employed to attain the proposed Course and Programme Outcomes. The institution systematically monitors and records students' progress and upgrades. A well-organized Mentor-Mentee scheme operates through the Tutorial System, contributing to the welfare of students by analyzing their needs and progress. The Calendar Committee plans the schedule of activities for the upcoming year, and the College Handbook indicates important dates and events for the academic year, with departments preparing their year plans accordingly. Course Teachers develop Lesson Plans for their respective courses and adhere to them. The IT Integrated Examination Management System digitally tracks all examination-related activities. Continuous Internal Assessment includes three Internal Tests, Assignments, Seminars, and Quizzes. The Controller of Examination(COE) office conducts the End Semester Summative Examination and publishes results within 15 days of the last examination date. The Students have the option to apply for the reevaluation of answer scripts for Summative Examinations. The institution also implements an effective evaluation system, assessing CO-PO attainment through students' performance in examinations.

The Institution provides 81 ICT-enabled classrooms, 17 interactive Flat Panel Boards with WiFi facility. Faculty uses various softwares to advance digital and programming skills among the students' community. Lecture capturing system, video-conferencing facilities, and smart boards are available. Faculty members created more than 610 e-contents, 83 Blogs, 95 podcasts which help the students to access the study material easily anytime.

Research, Innovations and Extension

The Institution strives to achieve academic excellence through research with well-defined research policies and research facilities. Research and Development Cell is instrumental in fostering Collaborative research partnerships with other Educational Institutions and Industries.

To promote research, the Institution has sanctioned a seed grant of Rs.28.29 Lakhs to 22 faculty members for Research projects and provide incentives for research publications in indexed journals and paper publications in UGC referred Journals. Innovation and entrepreneurship are promoted through **MHRD's Institution Innovation Council, Entrepreneurship Development Cell** of the Institution. The Institution offers trainings to the students in preparing vermicompost manure and mushroom cultivation. The Institution also offers consultancy services which includes Sample Analysis of chemicals used in Fireworks/Matchworks Industries, Mushroom Cultivation, Vermicompost preparation, Honey-Bee Keeping and Antimicrobial Testing, conducting of CA Exams and computer training to fireworks employees. Out of these the Institution generated a total Revenue of Rs.20.74 Lakh during the last five years.

Faculty publish quality research articles every year in In-House Peer-Reviewed Multidisciplinary Annual Journal ‘**Trends in Kalis Research**’ (ISSN: 0974-70X). So far **127** articles pertaining to various disciplines have been published. **Research Forums** inculcate research culture among Faculty and students. Faculty members have presented 139 Research papers at our institution covering latest trends in their respective disciplines. 37 Books and Chapters, 130 Papers have been published in various conferences. Drilbit software available in college Library ensures plagiarism free research publications.

The Institution conducts conferences, seminars, workshops, research-based awareness programmes on intellectual property rights and ethical practices related to research. Students receive hands-on training through internships, field work and project work. The Institution has signed 44 MoUs with educational Institution and Industries to support the conduct of Seminars/Conferences/Workshops, Faculty and Student Exchange programmes and for Student Internship.

The Institution empowers students through **NCC and NSS units** to become potential leaders with a sense of patriotic commitment and selfless service. The Institution has **adopted 5 villages** to create a sustainable ecosystem in the community by implementing Swachh Bharath, Swachhta Pakhwada, UBA, FIT INDIA schemes

Infrastructure and Learning Resources

- There is an organisational policy for monitoring and maintenance of the infrastructure and IT facilities.
- 81 well-furnished classrooms: 15 classrooms are fitted with Smart Interactive Flat Panel Board with Internet facilities.
- 6 Seminar Halls, Meeting Hall, Audio visual Hall and Conference Hall are with ICT facilities.
- 22 Domain-specific laboratories with cutting-edge equipments enrich students' learning experiences. There are 6 Tourism & Hotel Management labs, 4 Computer labs, 4 Bio-Tech labs, 2 Botany labs, 2 Chemistry labs, 2 Physics labs, O'DLL Language Lab, an electronic lab, and a Central Instrumentation Centre with advanced instruments,
- The entire campus is wi-fi enabled with access points at the Central Library with a bandwidth of 100 Mbps.
- 542 desktop computers and laptops are available.
- 21 LCD projectors, Smart TV with SWAYAM-PRABHA Dish, 2 Logitech Video Conferencing Kits, 100 Hi-tech web cameras and Headphones, scanners and printers for interactive teaching and presentations.
- The **Integrated Library Management System** is through Rovian software.
- **SKC Learning Management System** and **SKC Repository** enable blended learning.
- **Lecture Capturing System** with video lecture capturing equipment and editing facilities are available.
- **2 Net Cafés** at Men and Women Hostels enable hostellers to carry out e-assignments.
- The **Sports facilities** at our campus include a 12,100 sq.m outdoor playground with various sports fields. An indoor play area comprises Table Tennis, Carrom, Chess, Gym are also available. The institution also has 5943.75 sq.ft of Physical Fitness Centre, Silambam training rooms, a Yoga and Meditation Centre, and a Boxing Ring.
- 6 well-furnished Halls with all required **audio-visual aids** and other equipment to conduct a variety of cultural events

Student Support and Progression

The Institution has a distinct mechanism for student support and progression. Various Associations, Forums, Clubs and Cells play a prominent role in upgrading the academic, personal and professional development of the students. It provides a conducive environment for the students to explore their interests and talents and develop their career aspirations through participating in competitions and other activities. The Institution's student support services and facilities include provisions for academic guidance, mentoring, career counselling, and placement support. The Institution takes special efforts in promoting equity among diversity ensuring equal opportunities for all.

The Institution provides scholarships and freeships to alleviate the students' economic constraints. 1025 students have received Government Scholarships amounting to Rs 51,24,850. 7423 students have benefitted from the Institutional Scholarships amounting to 50,17,680. 108 students have benefitted from private and NGO Scholarships amounting to Rs.13,93,870. Career Counselling, Pre-Placement Training Programmes are organized regularly for the students. The Placement Cell trains the students with job skills and organises Placement Drives to get them employed. 94 capacity development /skill enhancement programmes have been organized to develop students' employability skills.

Students Grievances are redressed through Grievance Redressal Cell, Internal Complaints Committee, Student Welfare Committee, Student Council, Anti Ragging Cell and Tutor Ward System. Grievances are addressed through appropriate bodies and measures are taken to resolve the problems immediately. Needy students are offered counselling through Professional Counsellor available on the campus. The Placement of outgoing students and progression to Higher Education is commendable. Out of 4450 students graduated in the last five years, 1859 secured placements, 117 students cleared competitive examinations and 945 pursue higher studies.

The Institution has organized 73 sports and cultural competitions and Technical fest/Academic fests. 120 awards/medals are won by our students for outstanding performance in sports/cultural activities. The inclusive participation of the students in Academic and Administrative Bodies enhances their communication skills, management skills, leadership skills, decision making skills and social skills.

The registered Alumnae Association supports the Institution by providing scholarship, sponsorships and enabling infrastructure augmentation. The Alumnae contribute their support by giving guest lectures, motivation talks and career guidance for the benefit of the students.

Governance, Leadership and Management

The Institution has an organised and established leadership to implement effective Management System both at the administrative and academic levels. The Institution functions under the able-administration of the Office Bearers of the College Managing Board and the Principal, encompassing the Statutory and Non-Statutory bodies. Each Statutory body is formed with adequate representation from the Affiliated Madurai Kamaraj University, Industry, stakeholders, and teachers, as per the UGC autonomy guidelines. Various Non-statutory bodies are constituted by the Principal to plan and execute co-curricular and extracurricular activities. The overall Management ensures participation from all levels to effect decentralization.

The Institution promotes the welfares of the employees by providing them with various welfare schemes. The management provides financial support to the teachers to attend conferences/workshops and towards membership fee of professional bodies. 21 professional development and administrative training Programmes have been organized by the Institution for teaching and non-teaching staff. The teachers have undergone online/

face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years. The Institution has a policy to mobilise financial resources from various sources and ensures optimal utilization of the funds for the developmental activities of the Institution such as infrastructure development, curriculum development, ICT enhancement, research activities, and to organize Seminars, competitions and tournaments. The Institution received a total grant of Rs.11,85,000/- from Government bodies, Non-Government bodies, and philanthropists during the last five years.

All the fiscal transactions are properly accounted and audited periodically as per the government norms. Effective implementation of e-governance in Administration, Student Admission Support and Examination makes the functioning smooth and swift ensuring transparency and accountability in overall Institutional Management.

Internal and External Audits are regularly conducted and duly documented. The IQAC reviews the teaching-learning process and attainment of learning outcomes in tune with the OBE framework.

Institutional Values and Best Practices

Holistic Development, Inclusivity, Eco Consciousness and Social Values are the major thrust of the Institution.

Gender Audit is conducted to cater to the specific needs of the students. The Institution ensures energy conservation through its Solar energy, Biogas plant, Use of LED bulbs and other power-efficient equipment. It adopts an effective waste segregation and waste disposal system. Vermi **composting unit** produces compost which is utilised for gardening. E-waste is disposed through an authorised agency, Anath Abirami Traders, Sivakasi and a sum of Rs.1,40,000 has been generated. Institution's Hazardous chemicals handling and Disposal protocols nurture good safety practices.

The Institution properly maintains **Water conservation facilities** such as borewell recharge, water tanks and wastewater recycling. Mega Rain water Harvesting facility with a capacity of 2,25,000 litres is built. Usage of single-use plastic is banned on campus and eco-friendly products are encouraged. 1302 fruits and timber trees, medicinal plants, and herbs create pollution free green campus. Restricted entry of automobiles, use of bicycles vehicles, and pedestrian-friendly pathways are implemented to promote sustainable and eco-friendly campus.

Green Audit, Energy and Environment Audits are regularly conducted. The Institution has a Divyangjan-friendly, barrier-free environment with ramps, spacious corridors, special washrooms, accessible website and screen reading software. The days of national importance are observed and 60 specific programmes on constitutional obligations are organized.

Best Practice I - KUSHI: (Sri) Kaliswari's Unique "Spreading Happiness Initiatives"

The Institution offers Value Education as a mandatory course. The Practice KUSHI transforms theory into practice as imbibing human values cannot be confined to classroom alone. Hence, Institution encourages students' to render compassionate service in Orphanages, Old-age homes, and Centres for Differently Able to spread happiness in the life of less-fortunate.

Best Practice II Swift Sailing of SKC through Indigenous Softwares and Apps

The Institution prioritizes digitization by developing in-house software solutions through a collaborative Software Team of Faculty and Students. The initiative has successfully produced 11 software applications, showcasing the Institution's commitment to self-sufficiency in addressing digital needs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI KALISWARI COLLEGE
Address	A. Meenakshipuram Anaikuttam (P.O)
City	Sivakasi
State	Tamil Nadu
Pin	626130
Website	www.kaliswaricollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P. K. Balamurugan	04562-232648	9442774963	04562-232264	kaliswaricollege@gmail.com
IQAC / CIQA coordinator	L. Priya	04562-232480	9488716741	04562-232264	l.priya.sk@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	07-06-2000

Date of grant of 'Autonomy' to the College by UGC	01-03-2012			
University to which the college is affiliated				
State	University name		Document	
Tamil Nadu	Madurai Kamraj University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	01-06-2006		View Document	
12B of UGC	16-04-2014		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A. Meenakshipuram Anaikuttam (P.O)	Rural	17.5	25671

2.2 ACADEMIC INFORMATION

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Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science,CS Cloud Computing and Cyber Security	36	Pass in HSC or Equivalent	English	40	3
UG	BSc,Computer Science,	36	Pass in HSC or Equivalent	English	88	82
UG	BBA,Business Administration,Computer Application	36	Pass in HSC or Equivalent	English	40	7
UG	BBA,Business Administration,	36	Pass in HSC or Equivalent	English	60	22
UG	BSc,Information Technology,	36	Pass in HSC or Equivalent	English	40	32
UG	BCom,Commerce Computer Application,Computer Application	36	Pass in HSC or Equivalent	English	88	88
UG	BCA,Computer Application,	36	Pass in HSC or Equivalent	English	80	74
UG	BSc,Biotechnology,	36	Pass in HSC or Equivalent	English	40	40
UG	BSc,Mathematics,	36	Pass in HSC or Equivalent	English	120	11
UG	BA,Tamil,	36	Pass in HSC or Equivalent	Tamil	60	33
UG	BSc,Physics,	36	Pass in HSC or Equivalent	English	40	1

UG	BSc,Chemistry,	36	Pass in HSC or Equivalent	English	40	14
UG	BA,English,	36	Pass in HSC or Equivalent	English	60	14
UG	BSc,Botany,	36	Pass in HSC or Equivalent	English	40	17
UG	BSc,Tourism And Hotel Administration ,Tourism and Hotel Administration	36	Pass in HSC or Equivalent	English	40	18
UG	BCom,Commerce,	36	Pass in HSC or Equivalent	English	120	93
UG	BCom,Corporate Secretaryship,Corporate Secretaryship	36	Pass in HSC or Equivalent	English	60	42
PG	MSc,Computer Science,	24	UG Degree	English	25	10
PG	MSc,Biotechnology,	24	UG Degree	English	25	7
PG	MSc,Mathematics,	24	UG Degree	English	36	8
PG	MA,Tamil,	24	UG Degree	Tamil	36	6
PG	MSc,Chemistry,	24	UG Degree	English	25	13
PG	MA,English,	24	UG Degree	English	36	11
PG	MSc,Botany,	24	UG Degree	English	25	10
PG	MCom,Post Graduate Commerce,	24	UG Degree	English	36	22
PG	MCom,Post Graduate Commerce,Computer Application	24	UG Degree	English	25	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				14				118			
Recruited	0	0	0	0	8	6	0	14	44	74	0	118
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	20	13	0	33
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	4	10	0	14
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	3	0	17	23	0	49
M.Phil.	0	0	0	2	2	0	15	38	0	57
PG	0	0	0	0	1	0	12	13	0	26
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	3	0	5	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	323	0	0	0	323
	Female	268	0	0	0	268
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	73	0	0	0	73
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	35	30	33	33
	Female	63	48	42	49
	Others	0	0	0	0
ST	Male	0	0	1	1
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	248	311	260	305
	Female	377	308	340	320
	Others	0	0	0	0
General	Male	106	73	2	44
	Female	156	102	2	41
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		985	873	680	794

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biotechnology	View Document
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Commerce Computer Application	View Document
Computer Application	View Document
Computer Science	View Document
Corporate Secretaryship	View Document
English	View Document
Information Technology	View Document
Mathematics	View Document
Physics	View Document
Post Graduate Commerce	View Document
Tamil	View Document
Tourism And Hotel Administration	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Located in a rural area, Sri Kaliswari College, Sivakasi envisions imparting quality higher education to promote holistic development of rural youth enrolled into various UG and PG programme of the Institution. The Institution puts forth well planned efforts to achieve the Mission of developing the latent skills of rural youth by providing value-based education to meet global challenges with new millennium skills and social responsibilities. To achieve the purpose of holistic growth, the curriculum is framed with Inter-disciplinary and Multi-disciplinary approach under Outcome Based Education followed with Choice Based Credit System. It ensures students to get maximum flexibility to choose elective courses. Language skill in Tamil, Hindi and English is imparted to all the</p>
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students of Undergraduate programmes as Part –I and Part II courses respectively. Under part III, the students have been offered allied courses from the various disciplines. Department of Physics, Chemistry and Mathematics offer their disciplinary subjects as Allied courses to the students of other disciplines to comply with multidisciplinary education as envisaged in NEP 2020. Department of Mathematics offers Mathematical Foundations, Operations Research, Numerical Aptitude, and Numerical Methods for Scientific Computation to the students of Physics, Chemistry, Information Technology, Computer Science and BCA Departments. Physics Department offers Physics and Practical Physics to the students of Mathematics as allied subjects. Chemistry Department offers Allied Chemistry I & II to the students of Biotechnology and Botany Departments. Department of Computer Science offers Digital Literacy, Office Automation and DTP and Multimedia to the students of BA English, BA Tamil and MA Tamil respectively as Skill Enhancement course/Core course. Department of Mathematics offers Skill Enhancement Course on Business Mathematics/Statistics for the students of Commerce Department. All the students of both UG and PG are offered a mandatory Non Major Elective Course by which integration of Humanities and Science is achieved. All UG students are offered Environmental Studies, Value Education and Disaster Management studies as Part –IV courses to enable the students to imbibe environmental awareness, ethics of life and strategies of disaster preparedness among students. The curriculum incorporates many innovative courses like English Language Teaching and Information and Communication Technology, Computer Application in Chemistry. Computer Aided Drug Designing, Bioinformatics, Eco Tourism etc. Apart from the regular courses, MOOC, SWAYAM/NPTEL, IIT Mumbai online courses are also introduced to improve digital learning. Mushroom cultivation and vermicompost training courses are also included as best practices in view of NEP 2020 to offer community engagement and service. The Institution has planned to encourage the students of different disciplines to take part in field projects in collaboration with the vision of meeting the needs of the society.

2. Academic bank of credits (ABC):	<p>Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be 'Multiple Exits' & 'Multiple entries' points during the Higher Education tenure & credits will be transferred through the ABC seamlessly. Yes. Our Institution (Sri Kaliswari College) has registered for Academic Bank of Credits (ABC) through Digilocker. Our Institution's ABC ID is 949-188-112-161. In the Institution, many of our students have registered individually and have got their own unique ID.</p>
3. Skill development:	<p>Integrating vocational education with general education is the most promising way to provide for holistic development of the students, equipping them with knowledge, skills and competencies which would prepare them for life and work. The Institution offers skill enhancement certificate and diploma courses aligned with NSQF (National Skills Qualification Framework) to enhance the employability skills and life skills of the students. These skills include communication skills, Professional skills, Leadership and Management skill and Universal Human values. These courses collectively aim to enhance learners' self-competency, emotional competency, Intellectual competency, professional competency, social competency and holistic development of the students. All the part II students are offered communication skills in English through Part II English, covering LSRW skills. Certificate courses like Everyday conversation and Functional English provide platform to instill 'employability skills' by focusing on resume writing, interview techniques, and Group Discussion proficiency. The students are given special training in Personality development through curriculum as well as various platforms provided by the Placement Cell and other support Forums. Value Education is offered to all the Undergraduate students. Certificate courses on 'Gandhian Thought', and 'Life skill and career development' are also offered to foster a deep understanding of the core values necessary for creating a peaceful, ethical and compassionate society. Certificate courses such as</p>

	<p>‘Organizational Behaviour’, ‘Human Resource Management’, ‘Personality Development’, ‘Auditing’, ‘Secretarial practice’ are offered to empower students to navigate professional challenges with confidence. Students are offered Hands-on-Training in ‘Mushroom cultivation’, ‘Matches and Fireworks’, ‘Cake Baking’, ‘Waste water Management’ and ‘Medical Lab technology’ by the concerned field-experts. Offering Vocational training courses on ‘Tailoring’, ‘Typewriting’, ‘Shorthand’, ‘Silambam’ and ‘Yoga’ contributes positively to personal, professional and social growth. Workshops, Field visits and Internships are undertaken to overcome gap between theory and Industry practices/expectations. Students are also encouraged to enroll for online vocational and soft skills courses through National e-Learning portals, such as SWAYAM, NPTEL, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>NEP 2020 envisages a greater Promotion of Indian Languages, Indian Philosophy, Arts and Cultural heritage of India, in the renewed perception. The institution is actively contributing to this cause, by offering various courses and resources to promote Indian knowledge system in modern format. To revitalize Multilanguage multicultural background of the country, the Institution strives to integrate and promote the vernacular language, literature and culture. The Department of Tamil offers many papers such as ‘Suvadial’, ‘Kalvetiyal’, ‘Auviedu’, ‘Kovirkalai’, ‘India Kalai Varalaru’, to promote rich ancient heritage of Tamil in both UG and PG levels. Few of the courses in BBA, B.Com such as ‘Kappedu’, ‘Aluvalaga Melanmai’, ‘Seyalar Panimuraigal’, ‘Vaniga Amaippu’ are also offered in Tamil. Apart from Tamil, Students are allowed to choose Hindi for their Part-I language study. Such students are also insisted to learn Tamil under NME to fulfill the learning of vernacular language and its knowledge system. The mode of teaching is preferably bilingual- both in English and Tamil. The students are allowed to write in vernacular language for some courses including ‘Value Education’, ‘Environmental Science’, ‘Disaster Management’ and ‘Gandhian Thought’. Department of Computer Science offer ‘KaniniTamil” to the PG students of Tamil Department. The Ancient wisdom of Yoga and meditation is taught for the holistic well being of</p>

	<p>students. Martial art Training such as ‘Silambam’ is being given to the interested students. To bring back the glory of the cultural and ethnic values of India, Youth club and Cultural Forum of the Institution provides platform to perform various Indian folk art forms including Parai. Cultural Forum also organizes Pongal festival celebration every year to revive and reinforce cultural traits. Indian traditional cuisine day is celebrated as ‘Theme Lunch’ every year by the Tourism and Hotel Administration department. They make the day a memorable ethnic day with the preparation of authentic cuisines of various states. The good practice in the Institution is that it offers courses on ‘Herbal Medicine’ by Botany Department, ‘Tamil Nagarigamum Panpadum’ and ‘Nattupura Illakiyam’ by Tamil Department. The institution endeavours to analyse challenges in presenting ancient Indian knowledge system in a modern format. Thus the institution embraces the path of exploring Indian knowledge system and its potential to bring about revolutionary changes in India’s education system under the spell of NEP2020.</p>
5. Focus on Outcome based education (OBE):	<p>The Institution restructured the curriculum, Assessment and Reporting Practices in Education, in accordance with UGC recommended Learning Outcome Based Curriculum Framework based on Blooms Taxonomy. In aligning with the Institution’s Vision and Mission, Programme Educational Outcomes (PEOs) have been established by having Brain storming sessions with subjects’ experts. In alignment with Graduate Attributes as recommended by UGC and PEOs, Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined. The process of measuring the attainment of COs, POs and PEOs has been well structured by incorporating the recommendations of UGC. As envisaged in NEP-2020, Continuous Internal Assessment marks have been raised from 25 to 40 for theory courses and from 40 to 50 for Laboratory courses. An OBE monitoring committee has been constituted to monitor COS and POs attainment process which aids to check the attainment of learning goals and effective pedagogy methods to be followed. In alignment with NEP 2020 the Institution adopts Student-Centric teaching and learning methodology</p>

	<p>and teacher plays the role of facilitator to achieve desirable outcomes. The multiple pedagogical approaches such as Flipped class room, Peer teaching, Field visits, Brainstorming and Group Discussions etc are adopted to promote constructive learning to achieve the objective of the courses. NEP-2020 recognizes the importance of soft skills as vital life skills such as communication, teamwork, problem solving, decision making, analytical thinking and resiliency. The institution practices cohesive methods to implement various soft skills. Group discussion, Role Play and Brain storming sessions are conducted regularly as part of the course programme to enhance the communication and analytical skills of the students. Group projects have been assigned to students to inculcate teamwork and leadership skills. Problem-based assignments are assigned to students to embellish the problem solving and decision making skills of the student community. Engaging the students in Extension activity paves way to transform the students as socially responsible with resilience. Swayam courses are incorporated in curriculum as elective courses which instigates the self-paced learning process among the students, which is one of the thrust area of NEP 2020</p>
6. Distance education/online education:	<p>The Institution has always adapted to the changing times and has leveraged technology to enhance the learning effectiveness for its students. The Institution adopts ICT blended teaching along with traditional Chalk and Talk method to provide digital learning experience to the students community. During the Covid-19 Pandemic, online classes were conducted by all Faculty members using the online tools such as Cisco Webex, Google Class room, Google class room and Zoom platforms etc. Both teachers and students were given training to use online teaching technology/platforms. Assessments were conducted online. All Departments have LCD projectors along with Smartboards. Availability of Smart class rooms makes the teaching and learning process more engaging, interesting, and effective. Examinations for Value added courses and PG Certificate courses are conducted online. Launching of SKC-OLMS provides platform for assigning e-assignments and for uploading learning materials for the easy retrieval. Aiming to facilitate world class exposure to the students, Innovative Teaching Methods - Video</p>

Conferencing Sessions, Google Class Room and Flipped Classes have been adopted to support the learning needs of the rural students. The faculty and students have full access to Audio-Visual Hall (AV) for making visual presentations. It aids Virtual seminars and conferences. Availability of Lecture Capturing Studio helps to extend learning materials beyond the walls of the classroom as videos in the You tube channels. Students have also gained knowledge by the Peer Teaching and the Interactive Sessions organized by the Alumni as well as Senior Students. The Institution is recognized as an NPTEL Local Chapter that encourages staff and students' participation in SWAYAM E-Learning courses. Credit transfer system is introduced and Swayam courses are offered as elective courses. The Institution has digitalized the library resources and also has subscribed to Pearson E-library. It is a comprehensive digital learning solution to empower learners across all disciplines. The subscription helps the students to have access to their course books as per their convenience, from anywhere, on any device. Apart from curriculum, various certificate courses are offered as the Skill Development courses. The Institution encourages the Students to take up internship in suitable industries. This benefits the students to acquire career guidance and skills required by the industry. The institution is striving hard to offer a perceptible change in the modes of the Teaching-Learning process by following needed strategy.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2141	2275	2674	2888	2979
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
781	880	976	999	957
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	130	137	142	146
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 217

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
288.60	157.51	143.68	288.57	289.72
File Description		Document		
Provide Links for any other relevant document		View Document		
Other Upload Files				
1		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

The Institution is located in rural area and students population mainly hails from economically weaker sections of society who can get entitled to dignified survival only through higher education, employment and entrepreneurship. Utilizing academic freedom of Autonomy, Institution develops curricula to prepare students to enter into present job market, employment sectors and industrial services at **Local, Regional, National, and Global(LRNG)** levels. Institution offers 16-UG Programmes, 9-PG Programmes and 90-Certificate Programmes(34-Employability, 17-Entrepreneurship, 41-Skill oriented).

Under Outcome Based Education(OBE) POs, PSOs and COs are framed to meet LRNG developmental needs. POs, PSOs and COs of UG and PG curricula focus on strong subject knowledge and essential employability skills to address **Local and Regional** needs and they are reflected in PO1 and PO2. Scientific thinking and Research innovation, backbone for **National and Global** developmental needs, are reflected in PO3 of every programme. Digital skills and Communication skills are emphasized in PO4. Cultivating Professional ethics, Multicultural proficiency and Inter-intra personal skills required for both **National and Global** job markets are reflected in PO5 and PO6. UG and PG Programmes promote self-directed life-long learning and it is articulated in PO7.

POs, PSOs and COS of

1) Science Programmes Addressing LRNG

- The locale in which the Institution is situated is a hub of **Pyrotech Industries, Safety Matches and Offset Printing Industries**. To cater to the demands of these industries, Science Programmes (B.Sc.(Chemistry)/M.Sc.(Mathematics)) impart knowledge and skills related to Matches, Fireworks and Printing Industries.
- Science Programmes (B.Sc.(Mathematics)/B.Sc.(Physics)/B.Sc.(Chemistry)/ B.Sc.(THA) B.Sc.(Biotech)/B.Sc.(Botany)/M.Sc.(Mathematics)/M.Sc.(Chemistry)/M.Sc.(Biotech)/M.Sc.(Botany)) emphasize **National** priorities such as Stem Cell Biology, Genomics, Proteomics, Enzymology, Genetics, Nano Materials, Emission Controls and Sustainable Agriculture. It cultivates scientific temper and inquiry mindset for **National** growth.
- Projects in Science Programmes promote analytical thinking and problem solving skills.

2) Computer Science Programmes Addressing LRNG

- Computer Programmes(BCA/B.Sc.(CS)/B.Sc.(IT)/M.Sc.(CS)) focus on Pre-Press Designing/DTP/Software Designing to support **Local** printing and its allied industries.
- Computer Programmes focus on Machine Learning, Data Science and Cyber Security to cater to the pressing industrial demands of both **Regional and National** needs.
- Computer Programmes with cutting-edge areas such as Artificial Intelligence, Web Designing, Cloud Computing and Web App Development prepare students for dynamic **Global** tech landscape.

3) Commerce/Management Programmes Addressing LRNG

- Commerce and Management Programmes (B.Com/B.Com(CA)/B.Com(CS)/BBA/BBA(CA)/M.Com(Finance)/M.Com /M.Com(CA)) are designed to prepare students for careers such as Accounting, Auditing, Tax Consultancy related to **Local and Regional** industries. Internships with industries align students with **Local and Regional** needs.
- Commerce and Management Programmes highlighting Mercantile Laws, Banking and Taxation provide insights into **National** business landscape.
- Commerce and Management Programmes incorporating emerging trends like Digital Marketing, International Trade, Logistic Management etc., equip students with skills vital in **Global** business arena and promote adoption of sustainable business practices.

4) Language Programmes Addressing LRNG

- Language Programmes(BA(Tamil)/MA(Tamil)) focus on history/art/culture/language of Tamil Nadu.
- Basic elements of Indian Knowledge System (IKS) included in UG and PG Tamil curricula disseminates knowledge for **National development**.
- Language programmes (BA(English)/MA(English)) develop **Global** perspectives by exploring literatures across Nations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Institution's Curricula are regularly updated and revised aligning with evolving demands of job market and emerging technological trends. During course syllabi revision of this five year term, new programme "B.Com Corporate Secretaryship", Diplomas such as "Water Quality Analysis" and

"Forensic Chemistry" and **52 Certificate Programmes** are newly introduced.

Syllabus Revision to Meet Contemporary Employability Demands

To enhance Students' employability opportunities, Curricula are consistently updated and revised in collaboration with **Industry Experts** to meet latest industrial demands.

- Contemporary employability requirements like Biomedicals, Energy Resources, Green Chemistry, Astroparticles are integrated in **37.88% courses** in the Science Programmes.
- Updated digital requirements like Data Science and Analytics, Cryptography, Artificial Intelligence and Machine Learning and Cyber Security courses are incorporated in **42.57% courses** in revised Curricula of Computer Programmes.
- Current employability needs like Supply Chain Analytics, Banking Technology and Digital Marketing are incorporated in **44.70% courses** in revised Curricula of Commerce and Management Programmes.
- Language Programmes incorporating current industry needs like ICT in teaching, Digital Media, Online Journalism and Lexicography ensure employment opportunities.

Updated curricula of all programmes empower students to access wide range of employment opportunities, spanning roles as Educators, Research Scientists, Forensic Chemists, Bioinformatics Specialists, Data Analysts, Software Professionals, Auditors and Accountants etc.

Syllabus Revision to Meet Contemporary Entrepreneurship Demands

Institution has equipped students to meet contemporary demands in entrepreneurship through 291 courses.

- Contemporary Entrepreneurial needs such as Horticulture, Mushroom Cultivation, Chemical Analysing, Electrical Wiring and Home Appliances are incorporated in **11.32% courses** in diverse curricula of Science Programmes.
- Contemporary requirements in Entrepreneurship, Software Development, App Creation, Web Design, Cyber Security Consultation encompass various digital domains in **13.12% courses** of Computer Programmes.
- Contemporary needs to shape students as Entrepreneurs in Micro, Small and Medium-sized enterprises are incorporated in **14.44% courses** in revised curricula of Commerce and Management Programmes.
- Hotel Management curricula address current demands in entrepreneurial ventures such as Event Planning, Bakery, Fast Food Outlets, Culinary Services, Online Food Delivery and Sustainable Tourism Initiatives.
- Updated Language Programmes offer entrepreneurial opportunities in various fields such as Translation Services, Content Creation, Language Tutoring, Creative Writing and Linguistic Consultancy.

Totally all these courses offer a broad spectrum of entrepreneurial opportunities, enabling students to evolve as successful entrepreneurs as Honey Farmers and Mushroom Cultivators, Chemical Engineers, Electrical Technicians, Mobile App Developers, Desktop Publishers, Accountants, Tax Consultants, Tourist Guides and Restaurateurs, Freelance Writers, Language Trainers.

Syllabus Revision to Meet Contemporary Skill Development

Beyond academics, Institution trains students through various Skill Development Courses and shape them as best competent workforce, instead of being mere degree holders. During the curricula revision, **47.48%** Skill Development Courses are offered to achieve this end.

- Science Programmes offers Skill Development Courses to equip students with essential skills such as analytical thinking, algorithmic reasoning, and experimental proficiency.
- Computer Programmes focus on skills like Programming, Networking and Cyber Security and App Development.
- In Commerce Programmes, Skill Development courses enhance critical thinking, problem-solving and effective decision-making skills.
- In Language Programmes, Skill Development Courses enhance students' creative and critical writing, public speaking and translation skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 27.85

1.2.1.1 Number of new courses introduced during the last five years:

Response: 305

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1095

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Institution integrates cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability with other values like Cultural Diversity, Digital Literacy, Health and Well-being outlined in SDGs and NEP-2020 into Curriculum.

1. Professional Ethics

Curricula of UG and PG Programmes include professional ethics related to their specific domain.

- Professional Ethics related to Biosafety, Biomedicine, Food Safety and Quality Control are integrated in **61.69%** courses of Science Programmes.
- Ethical use of digital technology is included in **17.33%** courses of Computer Science Programmes.
- Professional Ethics related to Accounting, Finance, Tax Filing, Marketing, Documentation and Business Management are included in **57.91%** courses of Commerce and Management Programmes.
- Journalism, Media and Translation Ethics are incorporated in **36.96%** courses of Language Programmes.
- Research ethics is incorporated in UG and all PG Programmes.

2. Gender

As the Institution offers Higher education on co-educational basis, Gender related courses form an integral part of curricula to sensitize students towards healthy, gender balanced mindset.

- Courses like "Women's Writings", "Literature of the Marginalized", "Literature and Gender" and "Women's Studies(Mahalireiyal)"etc., sensitize students towards gender equity.
- Under Part V course activities of "**Women Empowerment Cell**" instill positive self-esteem and confidence among girl students.
- Under Part V, Lady Doctors, Judges, Lawyers, Police officials are invited to deliver informative speeches to disseminate awareness on Hygiene and Health Issues, Legal Solutions related to Dowry Problems, Eve teasing and Cyber Crimes among girl students.

3.Human Values

- Compulsory course "**Value Education**" in UG Programmes promotes human values of honesty, loyalty and compassion.
- Certificate courses related to Gandhian Philosophy in all I UG Programmes instill human values of tolerance, harmony and non-violence.
- Courses like "Literature and Society", "Human Resource Management" etc., inculcate basic human values of brotherhood and community solidarity.

4. Environment and Sustainability

- "**Environmental Studies**", compulsory Part IV Course in all UG programmes provides deep insights into ecological concepts like Bio-Diversity, Energy Conservation and Waste Management.
- Compulsory course "Disaster Management" in all UG programmes focusing on disasters preparedness and disaster rehabilitation prepare students to manage natural calamities.
- Courses like "Green Chemistry", "Environmental Chemistry", "Plant Ecology", "Literature and Ecology", "Environmental Biotechnology", "Global Climate Change", "Biodiversity and Conservation" etc., discuss pivotal environmental issues.
- Activity based Part V course in all UG Programmes promote environmental consciousness.
- Assignments on Environmental Studies enable students to find real life solutions for environmental problems.

Other Values

- **Cultural Diversity** is reflected in 20 Courses as "Introduction to Culture Studies", "Myth and Literature" ..etc.,
- **Digital Literacy** is emphasized across 56 courses. **NPTEL online courses** are introduced as Self-study course in both UG and PG curricula.
- **Good Health and Well-being** is reflected in 19 courses as "Food Science", "Medicinal Plants".. etc.,
- **Indian Knowledge System** including Indian Philosophy, Astronomy, Mathematics, Ayurveda, Art and Culture is incorporated in 41 courses.

The Institution encourages students to carry out both Field and Research Projects integrating cross-cutting issues on Gender Issues, Healthcare Renewable Energy, Environment and Sustainability and Digital Literacy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 92

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 92.31

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 24

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 26

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.03

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
794	680	873	985	1030

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1249	1239	1237	1249	1255

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.95

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
709	676	698	723	717

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
862	855	854	862	866

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The Institution, located in rural area admits students from nearby villages with diverse backgrounds –

students with **excellent academic credentials** as well as **first generation learners**. So, Institution adopts systematic approaches to assess students' learning levels and renders programs that cater to their differential learning needs.

Learning Level Assessment Mechanism

- **Ten Day Student Induction Programme** is organized for new entrants, prior to college reopening, to help them prepare for their new role. As a part of it, **Entry Test** is conducted to assess students' language proficiency and subject-specific knowledge. After ten days of **Bridge Course** in basic language skills and basic concepts of their respective subjects, **Exit Test** is conducted. Based on **Tests Performance**, their learning levels are assessed.
- Students' performance in **First Continuous Internal Assessment, Classroom Interaction** and their participation in **Classroom Activities** are used as criteria to identify their learning levels.
- Students' **Log Book** comprising record of **Academic, Co-curricular and Extra-curricular Performance** facilitates **Continuous Assessment of Learning Levels**.

Following the Assessment process, students are categorized as **Advanced Learners and Slow Learners** to devise different strategies for **Curricular Transaction** and to **provide scaffolding for meaningful learning experience**.

Institutional Programs to Cater to Students' Differential Learning Needs:

(i) Advanced Learners are motivated to,

- Complete **Online Certificate Courses which facilitate different Career Paths** (368 students completed Swayam NPTEL Courses; 389 students completed IIT Bombay Spoken Tutorial Courses; 328 students completed ICT Academy Courses)
- Apply for **Project Proposals under Students Project Scheme by TNSCST** (86 students applied; 9 proposals were sanctioned)
- Attend **Summer Internship Programs** (50 students applied; 18 students selected; 15 students participated)
- Pursue **Professional Courses** – CMAI, ACS and CA (8 students cleared CMAI/ACS/ CA Foundation Exams)
- Attend **Training Classes for competitive examinations** and access **extra books from Library** towards extensive preparation for **Competitive Examinations** (51 students cleared Bank Exams; 57 students qualified State/National Level Competitive Examinations)
- Participate/ **present Research Papers in National/International Conferences; publish papers in Peer Reviewed Journals** (191 students presented papers; 42 students published papers)
- Participate in Inter-collegiate Competitions (45 prizes were won by them)
- Engage in **Peer Teaching**
- Tutor **Slow Learners**
- Hold **Academic recognition** such as **membership in Associations, Cells, Forums**
- Write **Assignments on Challenging Topics**
- Contribute Creative **Articles** to College Magazine and Department Blogs

(ii) Slow Learners are advised to utilize

- **Compensatory Teaching; Remedial Teaching**

- **Peer Tutoring** by High ability Classmates
- **Mentoring** by Faculty Members
- **Additional Learning Opportunities** through **Online Sources** like **Youtube, WhatsApp, SKCOLMS (In-house Learning Management System)** etc
- **Simplified Study Materials, Question Banks, Previous Year Question Papers** to simplify their preparation
- **Guidelines** to complete **Assignments/Projects** motivate them to spend more time in Library outside Class Hours and collect materials.

These systematic approaches and strategies employed enable both Advanced Learners and Slow Learners do their level best. Comprehensive analysis of Examination Results reveals steady progress in Academic Performance of Slow Learners; Advanced Learners, along with excellent Academic Performance, have taken up higher level leadership responsibilities.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 16.22

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Student centric methods**

Institution employs Student-centric methods such as experiential learning, participative learning and problem solving methodologies to enhance students' learning experience. In this process, teachers efficiently use ICT- enabled tools including online resources for effective teaching and learning. **Outcome-Based Education (OBE)** enables teachers to create a **Learner-centric Environment** by aligning teaching with group discussions, problem solving assignments, role plays and seminars.

Following Experiential Learning activities have simulates Students' creativity and original thinking.

- **Lab Sessions** provide students with hands-on experience.
- **Visits** to Industries, Historical and Archeological Sites, Museums, Science Centres, Courts and Tourism destinations enable students gain practical in-sights.
- **On-the job** training programmes provide practical work experiences in relevant industries.
- **Model construction** provides a simplified concrete way of presenting abstract ideas.
- **Organizing Exhibitions** enable students explore specific subjects in a practical, interactive way.
- **Watching Theatre Performances and Movies** enable students to envision themes, characters enshrined in Literary Works.
- **Live Screening** of Budget Announcement provides clear, concrete picture of specific functions in various domains.
- **Organizing Sales Competitions** enable Students imbibe managerial and marketing skills.
- **Language Lab Sessions** enable students develop communicative proficiency.

Following Participative Learning Activities have rendered Learning Experience more personalized.

- Participation/Presentation in **Seminars/Conferences/Workshops** have facilitated students to gain exposure to diverse new perspectives.
- Participation in **Group Discussion/Role Play/Dramas/Intra/Intercollegiate Meets** has promoted their Critical Thinking and Communicative skills.
- Participation in **Puzzle Solving Competitions** has fostered their Analytical Thinking and Memory skills.
- **Flipped Classroom** provide innovative learning ambience.
- **Extension Activities** foster sense of social responsibility.

Following Problem-Solving Methodologies have sharpened Students' analytical and problem solving skills.

- Carrying out **Projects** on specific areas keeps students updated in specific research areas.
- **Assignments** on problems addressing real-time issues enable students apply their theoretical knowledge to find solutions in real life context.
- **Case Studies** and **Surveys** generate in-depth multifaceted understanding of real-life socio-economic issues.
- **Learning at Botanical Gardens, Aquariums, Mushroom Cultivation Centres, Apiculture Centres** and **Water Sample Analysis Labs** foster awareness about environmental issues.

- **Trouble Shooting and Debugging** helps students to identify and fix issues in Computer Applications.

ICT- enabled Teaching and Learning:

ICT enabled Teaching has eased the transition from the Teacher-centred instructions to Student-centred Outcome Based Education.

- **Using Smart Interactive Flat Panel Boards** enhance scaffolded learning.
- **SKCOLMS (In-house Learning Management System)** is used for Flipped Classroom, Assignment Management, Sharing Learning Materials and conducting Quizzes.
- **e-contents** developed using Lecture Capturing System and uploaded in Departmental YouTube Channels serve as effective Virtual Teacher.
- **Video Conferencing Tools** play a major role in exploring new ideas and perspectives.
- **PowerPoint presentations, Video clippings, Audio books, and resources from Online Learning Platforms** provide innovative learning experience through digital technology.
- Access to **NLIST, National Digital Library, Pearson e-Library and SKC-Repositories facilitates focused searching.**

Thus, in the Institution, **Student-centric methods assisted with ICT-enabled tools** makes learning process personalized with flexibility and convenience; helps students acquire both **Life skills and Job-ready Digital skills.**

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

Mentor Mentee

Being situated in rural area, Institution admits students from diverse socio -economic background including those with excellent academic credentials as well as first-generation learners. Effective functioning of Mentor-Mentee system in the Institution helps students of both the categories adopt suitable strategies to handle academic, social, emotional and behavioural issues.

Institutional Mentor-Mentee System:

Mentor-Mentee system functioning under **Tutorial Cell** assigns 20 students for each mentor for

personalized attention. Mentors regularly maintain a comprehensive **BioData of their mentee comprising** personal, academic, and extracurricular information and get a picture of their academic and personal problems, if any. Mentors consistently and personally interact with mentee and help them to confront their academic and psychological issues.

General meetings addressing common issues like Mobile Distraction, Cyber Crime, Drug Addiction, Health and Hygiene, Deficiency Diseases, Contagious Diseases are conducted once in a month during which Mentees receive guidelines for a healthy life style.

Strategies to Address Academic Issues:

As most of the students in the Institution are first-generation learners, they lack parental guidance to navigate their academic pursuits. Additionally, shift from learning through mother-tongue to learning through English makes students confront the following academic problems:

- Difficulty in grasping Course material
- Poor Study habits
- Test anxiety that leads to poor performance
- Procrastination of academic duties
- Inconsistent class attendance

To help Mentees overcome these problems, the mentors do the following:

- Offer guidelines in choosing **Non Major/Major Elective** courses, Projects, Internship, online courses etc.
- Suggest methods of improvement after analyzing test performance.
- Demonstrate the methodology of study that enhances better study habits.
- Suggest exam preparation strategies.
- Assist in completion of academic tasks on time
- Monitor their attendance regularly and offer counselling to avoid absenteeism.
- Identify students' talents and help them to showcase them in competitions.
- Offer guidelines regarding higher studies/job opportunities, professional ethics required for career growth.

Strategies to Address Psychological Issues:

Students from economically weak families face financial constraints and take up part time jobs that lead to physical and mental stress. Some students, due to separated parents, suffer lack of safety at home. In this context, they experience depression, stress and anxiety that result in personal imperfection.

To help Mentees to overcome these issues, the mentor takes the following measures:

- Provide advice on effectively managing part-time employment alongside academics and help them to avail Scholarships from Non-Government Organizations.
- Emphasize balanced living habits that contribute to mental well-being
- Assist in improving their self-esteem and build confidence.

- Provide insights and guidance on nurturing healthier personal relationships.
- Arrange Professional Counselling, when needed.

Transformative Impact of Effective Mentorship

- Consistent reduction in absenteeism
- Rich academic achievements
- Significant increase in Confidence and Competency
- Significant increase in placements

Thus Mentor-Mentee system effectively functions in the Institution to address Students' academic and psychological issues and thereby foster both their academic and psychological wellbeing.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

Preparation of Academic Calendar:

In the Institution, **College Academic Calendar Committee** in consultation with Principal, prepares Academic Calendar. Academic Calendar includes the dates of all the working days with day orders, dates of continuous internal assessment tests, dates of commencement of Summative Examinations, dates to remit the examination fee, dates of publication of result and issue of Mark Statement, dates of Tutorial Meetings, College Day, Graduation Day, Sports Day and the dates of National as well as Religious celebrations and holidays. Drafted Academic Calendar is placed before **Council Meeting for approval**. Along with the above mentioned features of Academic Calendar, the details of Vision, Mission, Motto, Emblem of the College; names of College Managing Committee members, Statutory Committee members and of Teaching and Non teaching faculty; Curriculum Pattern of Programmes; College Rules and Regulations constitute **College Calendar**. College Calendar is distributed to faculty and students and displayed on college website before the commencement of the academic year.

Preparation of Lesson Plan:

Lesson Plan allows a teacher to translate the curriculum into learning activities. Prior to commencement of every semester, department meeting is convened; subject allotment is done, taking into account the appropriateness of the teacher. **In accordance with Academic Calendar**, every teacher prepares **Unitised Weekly Lesson Plan** by identifying Course's objectives, Outcomes to be attained, aligning it with relevant standards, listing required materials, ICT Tools, Students' Assessment tools and then submit it to Department Head for approval. Then, approved Lesson Plan is submitted to IQAC for further scrutinizing and monitoring.

Adherence to Academic Calendar:

- Following the Academic Calendar, Department Heads and Club Coordinators prepare **Year Plan/Work Plan**. Activities planned are carried out adhering to the calendar and the adherence is continuously monitored by the Principal.
- **Tutorial Meetings** are conducted as scheduled in the Academic Calendar.
- **Exam Wing** conducts Internal Tests and COE Office conducts Summative Examinations adhering to the dates in the Academic Calendar.
- Completion of **Quizzes, Assignments, Seminars and timely entry of marks** into Rovam ERP is maintained in accordance with Academic Calendar.
- **Automation of Examination System** enables to publish exam results and issue mark statements as scheduled in Academic Calendar.

Effective Execution of Lesson Plan:

- **Adherence** to Academic Calendar supports the effective execution of Lesson Plan.
- Department Heads regularly cross-check SKC Online Attendance portal, which tracks both student attendance and teachers' daily syllabus coverage and rigorously **review the syllabus completion status** before the commencement of the respective Internal Test. If there is any deviations in the plan, it is clarified with the concerned teacher and special class is planned.
- Monthly **review of the Lesson Plan Book by the Principal** acts as a control mechanism for the efficient execution of Lesson plan.
- Feedback provided by students regarding **Course Completion** ensures the accomplishment of Lesson Plan.

Thus, in the Institution, Adherence to Academic Calendar and effective execution of Lesson Plan make teaching - learning process purposive and pleasant.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	130	137	142	146

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 31.8

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 69

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.78

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1423

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 50.68

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 74

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 16.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	22	17	6	22

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.16

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	0	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2093	2235	2606	2838	2898

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The Institution conferred with Autonomous status has brought remarkable advancements in IT integration, revolutionizing examination procedures to establish a transparent and highly efficient examination management system.

IT Integration in Examination Procedures and Processes

- **Automation of COE Office with ELITE** software for all pre-examination, conduct of examination and post-examination reforms.

- Upgradation of ELITE software for **Digital Mark Entry** by Examiners to speed up result publication
- Upgradation of ROVAN IMS software, used for Continuous Internal Assessment Marks with added functionalities to facilitate the assessment process of the Course Outcomes/Programme Outcomes
- Receiving Summative Examination question papers from external examiner through online
- Conducting Online examinations comprising objective-type questions designed for Courses focused on Competitive Examinations.
- Conducting the Continuous Internal Assessment component “Quiz” via online platforms
- Using SKCOLMS for submitting and evaluating e-assignments and for sharing question banks
- Publishing the examination results on the official website for easy access and reference by students
- Initiating efforts to securely store students’ educational certificates in Digilocker, ensuring convenient and protected access to their academic credentials

Reforms in the Examination Procedures and Processes

- **Adopting Outcome Based Education** to assess students' performance in terms of knowledge, skills, and attitudes based on predefined outcomes
- Facilitating the **transfer of Academic Credits** upon successful completion of Self-Paced Learning Courses offered through Swayam platform
- **Integrating UGC-recommended assessment tools** such as Written Tests, e-Assignments, Case Studies, Reviews, Field Assignments, Poster Presentations, Portfolios, Quizzes, Viva-Voce, Group Discussions, and Role Plays, categorized within Written, Oral, and Integrated modes, ensure a regular assessment schedule to evaluate students' performance consistently
- Continuous Internal Assessment marks has been raised from 25 to 40 for Theory Courses and from 40 to 50 for Laboratory Courses in order to assess overall cognitive level of students
- Following the revised Bloom's Taxonomy framework to evaluate students' learning levels across both CIA tools and Summative Examinations
- Incorporating presentation of papers/participation in Conferences/Seminars as a Continuous Internal Assessment tool for Project evaluation in PG Programmes to measure students’ subject knowledge. Additionally, implementing Viva-Voce assessments for Practical courses in UG/PG Programmes to evaluate students' understanding of concepts.
- Preparing Rubrics for unbiased evaluation criteria for all Continuous Internal Assessment components and Summative Examinations to assess students' performance accurately
- Assessing Part V Courses on the basis of Students' engagement and performance in community-oriented services
- Providing special accommodations for Divyangian students, such as accessible venues, tailored examination schedules, and scribe assistance.
- Assuring Unbiased Evaluation, External Examiners are set both for Summative Examinations Question Setting and Central Valuation.
- Generating Dummy Numbers for answer papers to guarantee secure and confidential evaluation
- Conducting Supplementary Examinations for final year students within ten days from result publication to facilitate their pursuit of higher studies or job opportunities without delay.

Implementation of Examination Reforms assisted with IT integration facilitates a comprehensive and equitable Teaching, Learning, and Evaluation Process, by fostering inclusivity, improving assessment accuracy, enabling efficient data management, and widening access to learning resources.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Institution has adopted **Outcome Based Education (OBE)** which is one of the main focuses of **National Education Policy 2020**. In alignment with **Graduate Attributes (GA)** as recommended by **UGC**, Institution has set Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs), consistent with the Institution's Vision and Mission. They are widely publicized and levels of attainment are measured.

Strategies for Publicization of GAs, POs, and COs:

- Uploading POs, PSOs and COs in College website <https://kaliswaricollege.edu.in/>
- Displaying POs, PSOs on **Notice Boards** kept in **Classrooms and Laboratories**.
- During **Students Induction Programme**, Orienting new entrants about the OBE approach and the methodology for measuring attainment of POs, COs.
- Uploading COs in **SKC Online Learning Management System**.
- Explicating COs by Course teachers during **commencement of respective Courses** and during the **deliberation of internal test portions**.
- Exemplifying COs during **selection of Major Elective/ Non Major Elective and Part V courses**.
- Maintaining **Curriculum Manual**, encompassing POs, PSOs, and COs in **Library and Departments**.

Methodology for Evaluation of COs, POs Attainment

Institution acknowledges the significance of evaluating POs and COs to meet diverse stakeholder needs through its comprehensive evaluation system, utilizing both direct and indirect assessment methods to measure progress in achieving Learning Outcomes.

- **Direct Assessment of COs** is based on **learner's work** including time stipulated Internal Tests/Examinations; problem based assignments; practical assignments; laboratory reports; observation of practical skills; project reports; oral presentations; viva voce etc and any other pedagogic approaches as per the context. Question Papers are prepared with assessment

summary.

- **Indirect Assessment of COs** is based upon Students' report that includes **Course Exit Surveys**.
- Weightage of Direct and Indirect Assessment in computation of attainment of each COs is **70% for Direct Assessment and 30% for Indirect Assessment**.
- **Expected Level of attainment of COs** is defined by OBE Monitoring Committee and if the defined level is achieved, then the CO is said to be attained.
- During the designing of the Course itself, the weightage of the course contributes to each PO is prepared. Based on this weightage, **Program Articulation Matrix (PAM)** is generated.
- Using the final attainment of COs of all courses and PAM, **attainment of PO** is computed and level of attainment is calculated.

Percentage of Attainment	Level of Attainment
= 70% and above	A
= 60 % - < 70%	B
= 50 % - < 60 %	C
= 40 % - < 50 %	D
Below 40 %	E

Monitoring of COs Attainment:

- Level of attainment of COs is monitored periodically by Department Heads and Principal and suggestions for improvement are given.
- After measuring the final attainment of COs, Action Plan is prepared by the Course Teacher that includes specific measures to improve Student Performance, such as providing of additional resources and revising teaching strategies.

Outcome measurement enables teachers to identify strengths and weakness of learners and to help them to develop Cognitive skills, Communicative skills and Leadership skills.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 94.62

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 739

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.99

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Institution follows a well-defined Research Policy. Following the UGC guidelines, **Research Advisory Committee(RAC)** is constituted that functions under the directorship of Principal. The Research policy aims at establishing Research Ethics and promoting Infrastructure to support research activities. **RAC** continuously updates policies that are uploaded in the Institutional Website.

Research activities promoted through well established forums:

RAC is instrumental in fostering Collaborative Research partnerships with Academic Institutions and Industries. **RAC** promotes active involvement of Faculty and Students in research culture by regularly organizing Conferences/Seminars/Workshops on recent Research trends.

In-House Peer-Reviewed Multidisciplinary Annual Journal - 'Trends in Kalis Research(ISSN: 0974-70X): Every year Faculty publish quality research articles in this In-House Research Journal. During this assessment period, **151** articles from various disciplines are published.

Under Research Forums, Faculty have presented **139 Research** papers on latest research trends.

Facilities available for Research

1. **Five Computer Labs are equipped** with high-end configuration and Research Tools.
2. **State-of-the-Art Infrastructure:** Central Instrumentation Centre is equipped with advanced Instruments like Cooling Centrifuge, Ultra Centrifuge, ELIZA Reader, Photo Reactor, Hot Air Oven. In addition, Algal Culture Center, Marine Biotechnology Laboratory are also well maintained.
3. **Library** has remarkable collection of International and National Research Journals (26), Back Volumes(6864) Magazines(40) Books(33,462) E-Books, Pearson E-library (81), DELNET, INFLIBNET, e-ShodhSindhu, NDL facilities.
4. **Management sponsored Rs 2,85,648** towards conducting Seminars, Conferences, Workshops in cutting-edge research areas, and publishing Research articles in **UGC-Care list** Journals.
5. **Incentives:**Staff and students who received grants for Major and Minor Research projects and published Research Papers in UGC Care List Journals, Scopus, Web of Science, and other peer-reviewed journals are offered incentives worth **Rs 1,93,895** by **Management**.
6. **Wi-fi enabled** campus facilitates research scholars' access to e-resources.

7. **Drillbit Plagiarism Detection Software** helps to uphold research ethics by preventing plagiarism.

8. **Research Methodology course in UG and PG programmes** create awareness about Research Ethics among Students.

Research Output:

- **59** Research Proposals are submitted to **ICSSR. One Major and one Minor project are approved**, with a sanctioned amount of **Rs 10, 75,000.**
- **81 Student Research Proposals** are submitted from different Departments to **TNSCST**, and **8 projects** are approved with a sanctioned amount of **Rs 60,000.**
- **3 Faculty Members and 10 students** received Summer Research Fellowships from Indian National Science Academies.
- **10 students** have won Institute of Scholars Students Project Awards from **InSc, Bangalore.**

Awards received by Faculty for research:

1. Best Researcher's Award
2. Best Young Scientist Award
3. Research Leadership Award
4. Excellence in Reviewing Award
5. Young Faculty Award
6. International Young Scientist Award

Faculties published Research article:

UGC-Care (127)

Scopus and Web of Science

Books and Chapters with ISBN (51)

NAAC sponsored National Seminar on “Challenges and Remedies in Online Education in Rural India” was organized to foster Research related to online education, by identifying gaps in its implementation in Rural areas.

Faculties and Students actively attended 1,150 International and National conferences and seminars.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research**Response:** 28.29**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.07	15.22	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years****Response:** 26.27**3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years****Response:** 57

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 50.24

File Description	Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.16

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 35

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 0

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution facilitates an ecosystem for innovations for the creation and transfer of knowledge and technology.

a) Institution Innovation Council (IIC)

IIC under Ministry of Education functions in the campus to kindle innovative ideas among students. **IIC awarded Two Stars Performance Rating** to the Institution for both 2021-2022 and 2022-2023.

Workshops are organised on "Entrepreneurship and Innovation as Career Opportunity" and "Design Thinking, Critical Thinking and Innovation Designed."

PG students are motivated to apply for Innovative TNSCST projects every year and eight are sanctioned.

b) Indian Knowledge System (IKS)

1. Faculty and students attended a workshop on “Introduction to traditional knowledge and Intellectual Property and People’s Rights“ conducted jointly by **Indian Knowledge Systems Division and CSIR.**

2. **Core and Non-Major elective courses like** 'History and Heritage of ancient Tamil', 'Epigraphy', 'Functional Tamil', 'Ancient Indian Mythologies and Classics' **deepen student's understanding of ancient Indian Knowledge System.**

3. **Ancient Indian medical science(AYUSH)** rooted in **Vedas**, is taught through courses like “**Herbal Medicine**” and “**Herbal Technology.**”

4. **Nakshatra Garden** featuring plants associated with zodiac signs and stars imparts knowledge from Indian astrology.

5. Students taking exams on **Indian Epic Ramayana** conducted by **Vivekananda Kendra** instill **spiritual** values.

6. **Participation of students** in competitions conducted by **Thirukkural World Forum** fosters moral values.

c) IPR cell

1. **Intra-collegiate competition "EUREKA"** is annually organised for final year UG and PG students. Top three students with innovative ideas are awarded.

2. **Workshops** on IPR and Research Methodology are regularly organized to integrate intellectual integrity in research culture.

d) Incubation Centre

Institution has started taking initiatives to establish Incubation centre which may provide space for Institutional-Industrial interaction, training and initiation of self employment among students. It has planned to collaborate with local industries such as **Nila Soaps, Sri Kaliswari Animal Feeds Private Limited, Kaliswari Metal Powder Company** to pave way for fostering new start-up ideas among students.

e) Other Initiatives

1. Entrepreneurial Development Cell(EDC)

EDC conducts Awareness and Training programmes in collaboration with local industries and transfers knowledge and technology from Industries to the Students community.

EDC has organized training programs on Preparation of Organic Soaps, Nannari Syrup, Beetroot Squash,

Amla Squash, Farm Organic Inputs, Business Model Canvas, Business-Plan Preparation. 485 Students and neighbourhood villagers attended. Such programmes have prepared Students for entrepreneurial ventures.

2. Memorandum of Understanding (MoU)

MoUs with 44 Institutions and Industries have transferred recent insights on Industrial Practices and latest technologies to Faculty and Students. **Staff-exchange** and **student-exchange** programmes, Cluster College programmes at District level play a vital role in transfer of knowledge.

3. On-the-Job Training (OJT)

OJT/Internship and Project work in UG/PG programmes enable knowledge transfer from Industries to Students Community. 30 Students underwent Internship with **The Hindu, Madurai** and published “**The Kaliswari Times**” a Newsletter on Mass Media and journalism.

4. Trends in Kalis Research(ISSN097-70X), a Multidisciplinary In-House Research Journal serves as a launch pad for disseminating innovative ideas in research.

5. Research Forums in Departments serve as platforms for disseminating recent research concepts.

Outcomes:

Impacted by transfer of knowledge/Technology, students have developed Mobile Apps for Intercollegiate competitions and Sensor based IoT devices for projects.

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 0

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.59

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 127

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4**Number of books and chapters in edited volumes published per teacher during the last five years****Response:** 0.17**3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 37

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.5**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science****Response:** 7.29

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 10

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 20.74

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.02	5.17	3.99	3.47	3.09

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution	View Document
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

Learning through Service

Extension activities in five adopted villages and neighbourhood community have sensitized students to social issues and holistic development. Students conducted household surveys under UBA Scheme, and undertook subsequent activities.

These Case Studies illustrate positive impact of extension activities on our Students Community.

Case Study 1: Literacy Enhancement Training

Objective: To shape leadership skills of students by sensitizing them to the need of literacy enhancement in villages

Context: Challenges in access to learning resources in villages.

Practice:

- **Training Programmes:** organized Five days "Kalvi Vazhikatti"(27sessions) Educational Guidance Programme under "Illam Thedi Kalvi" scheme with free transport, meals, writing materials to 75 village school students.
- **Knowledge Transfer programmes:** Conducted Literacy Enhancement programmes in villages on Language, Digital Skills, Numerical Aptitude, Trendy E-Services.
- **Counselling Programmes:** Conducted Counselling programmes for Higher Studies and Career Guidance for village students. Organized competitions, International Literacy Day rally.
- **Multi-disciplinary 'Mega-Expo':** Organized twice for village students to offer them insights on latest technologies.
- **Donated smart TVs and Laptops** to nearby Government Schools.

Impact: Village students were provided access to latest educational resources.

Case Study 2: Cultivate Environmental Consciousness

Objective: To inculcate environmental values among Students

Context: Villagers lacking environmental consciousness.

Practice:

- **Education on pollution issues** through Guest Lectures, Campaigns and Rallies.
- **Promoting Biodiversity:** Eradication of Julia flora and Parthenium, Saplings planting, Palm seed sowing, Seedball scattering, Maintenance of plastic free environment, Green Yathra, and Jal Shakti Abhiyan to conserve water.
- **Waste management:** Hands-on training in villages on Vermicomposting, Recycling waste and Waste segregation practices.
- **Greening Activities: SKC Mini Forest (1.15 Acres)** to Increase Green Cover in Neighborhood

Impact: Villagers learnt to conserve their environment.

Case Study 3: Health Care Services

Objective: To enable students internalize healthy practices.

Context: Inadequate healthcare awareness results in poor health outcomes.

Practice:

- **Health Education:** Guest Lectures/Street Plays/Awareness programmes on Hazardous Effects of Alcohol, Tobacco and Drugs, Preventive measures against HIV/AIDS, Corona Infection etc.
- **Free Medical Camps:** Blood donation (28,700 units donated), Eye Checkup (Distribution of free eye drops & affordable spectacles), Diabetes and Anemia screening, ECG tests for lung functions, Free Cataract Operations, COVID Vaccination (3 doses for 1,000 people), Ayurvedic medicines, Masks, and Sanitizers distribution
- **Fitness Program:** Yoga, Physical Exercise, **Azadi Ka Amrit Mahotsav- 'Fit India 75 Run'**,

Run of Unity (999 participants).

Impact: Over 3,000 villagers benefitted from free medical camps, fitness programmes.

Case Study 4: Entrepreneurial Initiatives

Objective: To foster entrepreneurial skills among village youths.

Context: Villagers lack of knowledge about entrepreneurial opportunities.

Practice:

- **Short-term course in apiculture** in collaboration with **Khadi Village Industries**
- **10-days course on Mushroom Cultivation** in collaboration with **Indian Overseas Bank** twice.
- **Hands-on Training: Mushroom Cultivation and Vermicomposting.**
- **Community Projects: TNSCST Grant: trained villagers on Mushroom cultivation, Beekeeping, Organic farming, Ornamental fish cultivation, and Millet products.**
- **Donated 155 mushroom beds** to the villagers and self-help groups.

Impact: Villagers gained entrepreneurial training and some launched small & medium scale businesses.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 125

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
46	13	24	11	31

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 44

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. teaching – learning, viz., classrooms, laboratories, computing equipment etc
2. ICT – enabled facilities such as smart class, LMS etc.
3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.

Response:

The Institution has adequate infrastructure and other facilities not only for academic but also for Cultural and sports activities

A. Teaching-Learning Facilities

i) Classrooms

- **81 well-furnished classrooms** are accomplished with **LCD facility**.
- **15 classrooms** are fitted with **Smart Interactive Flat Panel Board with Internet**.
- **6 Seminar Halls, Meeting hall, Audio visual Hall and Conference hall** are with ICT facilities.

ii) Laboratories

22 Laboratories with upgraded equipments

- **6 Tourism & Hotel Management Laboratories** including A/C Front Office, Bakery, Confectionery, Training Kitchen and Restaurant.
- **4 Computer Laboratories** with **417** high configured computers
- **5 Bio-Tech Laboratories** with advanced research instruments such as Walk-in Cold Room, PCR, Fermenter and Lyophilizer
- **1 Botany Laboratory** with essential equipments including Microscopes, Photometer, Plant Tissue Culture Lab. Herbarium with 55 preserved plant specimens.
- **2 Chemistry Laboratories** with latest equipments like Centrifuge, Sonicator, Furnace, Flame photometer.
- **2 well-equipped Physics Laboratories** with modern equipments like Spectrometer, Microscope, Galvanometers and Newton's Ring.
- **Electronic Laboratory** with basic IC Kits.
- **Central Instrumentation Centre** with equipments for combined research activities.
- **Orell Digital English Language Laboratory** is equipped with 22 computers, Speakers, Headphones, Digital Podium with mike, Whiteboard with LCD projector and Internet Connection.

- **Animal House** maintains mice and rabbits for animal experiments.

iii) Computing Equipment

- **10 servers, 542 nodes and 2 Wi-Fi Access Points** with Sophos Firewall Protection to ensure secure usage.
- **21 LCD projectors, 16 Laptops, 2 Smart Boards, 3 scanners and printers** for interactive teaching and presentations.
- **2 Logitech Video Conferencing Kits** for virtual conferences.
- **Lecture Capturing Facilities** for e-content development.
- **100 Hi-tech web cameras and Headphones** to conduct online examinations and to pursue online courses.
- One **Smart TV with SWAYAM-PRABHA Dish** connection.

B. ICT-enabled Facilities

- **Wi-Fi enabled campus** provides teachers and students with access to high-speed internet (100 Mbps Jio Leased Line)
- **In-house Learning Management System (SKCOLMS)** facilitates Faculty to host and track e-learning. Through SKCOLMS students can have easy access to the repository of instructional materials and learn at their own pace.
- **2 Net Cafés** at Men and Women Hostels enabling hostellers to carry out e-assignments.

C. Facilities for Cultural and Sports Activities

i) Cultural Facilities

The Institution has **well-furnished Auditorium** equipped with Screen, lighting and audiovisual aids. Stage with two Green rooms and well-aerated Audience Hall are available to conduct institutional cultural events. 5 separate Halls are available to conduct cultural competitions at Intra and Intercollegiate levels.

ii) Sports and Games

- **Outdoor Games: 110 Sq.m playground** encompassing Football ground, Cricket ground, Badminton Court, Kho-Kho Court, Two Kabaddi Courts, Volley Ball and fenced Basketball Court and Athletic field, and Boxing Ring.
- **Indoor Games:** Table-tennis court, Carrom and Chess room, Training Space for Silambam
- **Yoga and Meditation Centre** for physical and mental health.
- **Multigym** with equipment like Treadmill, Cycle power, Double twister, Four weight lifting rods, Rowing machine, Abdomen kin heavy duty and Multi gym 6-station.
- **Physical Fitness Centre** with total space of 5943.75 sq feet and an **Olympiac Standard Boxing Ring**.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 49.11

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
95.09	33.20	59.76	162.07	223.56

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Institution's Hybrid Library is fully automated with **Integrated Library Management System** supported by **Rovan software** (5.0 version PHP) since 2016 and updated in 2020. Library is well

equipped with 33,462 **books** related to all disciplines and subscriptions to 26 reputed International and National Journals and 40 Magazines in Science & Humanities. Library WiFi zone provides access to digital resources and facilitates online learning.

Functional modules supported by ROVAN 5.0 ILMS Software:

- **Acquisition:** automates tracking new materials.
- **Catalogue:** encompasses functions such as entering arrival of new materials, facilitating user searches and ensuring stock accuracy.
- **Serials:** manages periodical subscriptions, ensuring easy access to current content.
- **OPAC:** allows to track the availability and exact location of books.
- **e-Gate:** facilitates entry tracking using Barcode Scanners and offers insights for usage analysis.
- **Circulation:** streamlines processes like borrowing, returning, renewing, and reserving library materials.
- **Barcode:** facilitates stock verification.

Subscriptions to e-resources

- Institution has subscriptions to **DELNET, N-LIST, NDL** and the **Pearson e-library** with remote access for users.
- **Pearson e-library** offers 122 titles, accommodating simultaneous subscriptions for 3000 users.
- **Drill bit Plagiarism** software is subscribed for Plagiarism detection.

Remote Access

- Institutional website hosts **SKC Repositories**, granting remote access to resources such as College Magazines, Handbooks, Department Magazines, and previous year Summative Examination Question Papers.

Digital Section

- Library's digital section provides access to **14 computers with wi-fi**.
- Collection of digital resources, including **1, 95,931 E-books and 429 CDs and DVDs** is maintained.
- Digital section facilitates Faculties and Students to utilize **INFLIBNET**, which encompasses **NLIST, NDL, Pearson eLibrary, DELNET**, and research repositories such as **Shodhganga and ShodhSindhu**.
- NPTEL Online course and SKCOLMS (**In-house Learning Management System**) also be accessed.
- Two computers equipped with **NVDA Screen Reader and 'White Print' Braille magazine** are available to support the Divyangjan.

Special Initiatives:

- **Green Corner** in the library features books that promote eco-consciousness.
- **Exam Explorer Hub** maintains daily updates and career-related content, which is distributed via student email groups and WhatsApp.
- **Career Corner** stocks volumes of preparatory books and magazines for competitive exams.

- **Career Notice Board** showcases career related news about upcoming competitive examinations with dates.
- **New Arrivals Section** exhibits the latest additions to the library's collection.
- **Library and Information Science course** is offered under Part V.
- **Best Library User Award** is offered for outstanding library user.
- Select Reference Books are issued to enable students prepare for Competitive Examinations.

Optimal Utilization of Library Resources

- 452 users utilized Digital Section.
- 450 users assessed subscribed e-resources: NLIST, NDL and Pearson e Library.
- 66 books are obtained through Inter Library Loan from DELNET.
- Compulsory Library Hours are allotted in Students' timetables.
- As recorded in the Entry Register the number of average daily user is 300.
- Library functions even during vacation periods.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.95

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.88	0.64	1.40	3.39	1.79

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

- **484 high end computers** with Windows7/10 operating systems connected by LAN are available and Computers' system performance keeps upgraded.
- Internet connectivity has been raised from 20 Mbps BSNL leased line in 2018-2019 to a faster **100 Mbps Jio connection.**
- **2 Wi-Fi** access points are available to offer free Wi-Fi access to 250 – 300 users simultaneously.
- Optical Fiber Media and Cat 6 Cabling is upgraded across blocks.
- Upgraded from Cisco router to **Sophos Firewall XG450.**
- **Ten servers** equipped with continuous power supply.
- 81 classrooms, 2 Smart Rooms, Meeting Hall, A/c Conference Hall, Audio Visual Hall, Swayam Prabha Dish Room equipped with ICT facilities.
- **17 Smart Interactive Boards** added to support the Hybrid mode of Teaching-Learning.
- Browsing Centres Installed at both Hostels function with 12 systems.
- **Logitech Video Conferencing Kits**, Wall speakers, a Magnetic boards, Internet Router and Rack facilitate virtual conferences.
- **Lecture Capturing Facilities** - an automated audio-video recording solution with Aver technology, recorder and mike for e-content development.
- Air conditioned Audio-Visual Hall equipped with Laser Projector.
- **8 UPSs** with the capacity of 101 KVA power functions for Power Backup.
- **120 CCTV surveillance cameras** function across Corridors, Conference and Seminar Halls,

Smart Classrooms, Library, Hostels and College Entrance.

Software Updating

- Controller of Examinations Office uses **Elifa Examination software** for the Preparation of Nominal Roll, Question Paper Setting, Printing Hall Tickets and for Publishing End Semester Examination results. It is updated for OBE based Digital Marks Entry.
- **Rovan IMS Software** is upgraded to support Students' Admission related functions, Fee Collection, Attendance Maintenance and OBE Attainment Calculation.
- **ROVAN ILMS Software** is utilized in the Hybrid Central Library as a common computing platform for all library operations including Acquisitions, Cataloguing, Circulation, Book Location, Stock Verification and Facilitating E-gate entry.
- Institution has subscribed to **G-Suite** for seamless usage of E-mail, Google Meet, Google Classroom, Google Docs, Google Calendars for virtual learning and communication environment.
- **SKC Online Learning Management (SKCOLMS)** is upgraded to support implementation of Outcome-Based Education (OBE). Since 2010, the Microsoft Campus Agreement License is continuously renewed.
- Selection of NME Courses for both UG and PG is carried out through the **in-house NME Selection Software**. (Updated)
- **DrillBit plagiarism** detection software is installed.
- **Language Lab** is upgraded with **Orell** software.
- **Alumni Web portal is launched** to facilitate a friendly interface to all the alumni.

Information Dissemination

- College website is updated by the College Web Committee.
- All college circulars to the Departments related to Academic, Co-curricular and Extra-curricular Activities are sent through emails.
- Attendance, Internal Test marks and PTA Meetings details are sent through SMS to parents.
- End Semester Examination Results are published online.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 4.42

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 484

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

The Institution is equipped with a **Lecture Capturing System (LCS)**, Audio Visual Centre, Media Studio, **Mixing Equipment, Editing Facilities** and related hardware and software for e-content development. It motivates Faculty to generate diverse e-resources like textual materials, videos, and podcasts. These resources are uploaded to the SKC Online Learning Management System (SKCOLMS), Departmental YouTube channels and Blogs to support Blended Learning approaches. Faculty members are oriented towards developing e-content materials through Workshops, Faculty Development Programs (FDPs) and Tutorial videos.

a. Lecture Capturing System

In the Institution, Aver LCS efficiently records and stores lectures for asynchronous education.

- Equipped with eCam PTZ IV camera with 12x optical zoom and 4K resolution and Microphone with enhanced Audio Attributes ensure high-quality video and audio.
- Recording software with editing features such as trimming, cropping, and adding transitions allows recording and editing video footages.
- Single/dual-monitor layout styles
- Meeting Recording Software

b. Audio Visual Centre

Air Conditioned Audio Visual centre comprising Logic Interactive Panel LT - I R 75 BX 75", HG VC Recorder, Laser Projector, Laptop with internet connectivity speakers, microphones provides engaging and informative learning experiences to students.

c. Mixing Equipment and Software for editing

- Utilizing cutting-edge editing software such as **X-Recorder**, **CamStudio**, and **Flimora** empowers Faculty to produce high-quality audio and visual materials.
- Audacity, OcenAudio and WavePad are free Audio - editing software that is used to mix audio for content.
- Quality microphone, headphones, Google podcasts and Spotify are available for the development of educational podcasts.

d. Media Studio

i) ODLL's Lesson Studio feature enables teachers to create lessons and exercises in different formats, including video, audio, text, and interactive activities for students with different learning styles and abilities.

ii) **Interactive Smart Boards**

- **Screen Recording** feature of **Interactive Smart Boards** facilitates Faculty to record interactive tutorials and demonstrations.
- UFT (Ultra Fine Touch) technology and dual-pen assist Faculty in adding annotations and drawings to their recordings.
- The whiteboard can engage auditory, visual and tactile students through the seamless delivery of interactive media.
- Students can write on the whiteboard, add images and videos and work together to create presentations.
- Recorded interactive lectures are uploaded to the Cloud storage service and shared with students via email, SKCOLMS and a link. It is useful for students who are absent for classes, struggling with a particular concept or want to review a lesson later.

By offering these software and hardware facilities , the Institution has harnessed robust e-content development.610 Video Lectures are created and uploaded to Departmental YouTube channels and the links are shared in SKCOLMS. Text-based content such as articles, textbooks, study materials, supplementary notes and question banks are uploaded to the SKC OLMS platform for Students' convenient access Blogs are personally uploaded by teachers to support student learning.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 63.71

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
183.25	107.77	88.86	185.70	178.65

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

A. Maintenance of Physical Facilities

a) In the Institution, Estate Maintenance Department assigns contracts to Outside Agencies to carryout electrical repairs, furniture maintenance, painting and white washing.

b) For high-cost maintenance, the College Secretary obtains approval from Sri Kaliswari Trust (Managing Trust) and implements it.

Maintenance of Academic Facilities is carried out through two modes:

i) Annual Maintenance Contract system (AMC)

Institution's AMC maintains annual contract i) with Elite computer Inc, Madurai to maintain

Softwares in COE office ii) with Bala Refrigeration Center, and KMASS Air Equipment Industries, Sivakasi to maintain Air Conditioners in Campus iii) with Elco system & Peripherals, Sivakasi to maintain UPS and batteries iv) with Professional Canon Service, Madurai to maintain Xerox Machines v) with JN Machineries Private Limited, Tirunelveli to maintain Gen-set vi) with Rovam Software Solutions Pvt. Ltd., Sivakasi to maintain Softwares in college office.

ii) Maintenance and Repairs through Service Centers & Outside Agencies

Damaged equipment in the laboratories are replaced with new ones. In costly, big apparatuses, the repairs are carried out by technicians from Outside Agencies and Service Centers.

B. Maintenance of Academic Support

a) Laboratories:

- Preventive Maintenance System & Breakdown Maintenance System to carry out the repairs in Bio-Technology, Chemistry, Physics and HMCS Labs through technicians' (both Internal & External) service.
- 15 technicians look after the routine maintenance work in Laboratories.
- Fire Alarms/Extinguishers/CCTV Cameras positioned for safety.
- Rules and Instructions for Handling Laboratory Equipment communicated through Posters.
- Stock Register is maintained for efficient tracking of Issues and Returns.
- Entry-Exit Registers are maintained for Lab Usage Monitoring.
- Laboratory waste is separately stored and safely disposed.

b) Library

General maintenance is carried out by Librarian with 3 Library Assistants. Book preservation and binding of torn books are done through SLR Binding Works, Sivakasi. Pest and Termite control for protection of Books through Pest Control Service.

c) Sports Complex

Indoor and Outdoor games Equipment, Courts, Play ground, Gym, Yoga and Meditation Centre are maintained by 1 Physical Education Directors, 1 Assistant Directress of Physical Education, 1 Sports Trainer, 2 Markers and the Sweepers of the college. Damaged Sports materials are immediately replaced with new ones.

d) Classrooms:

Maintenance of furniture, fans and lights in classrooms and staff rooms is carried out by in-house electricians and plumbers.

e) Campus Cleanliness and Hygiene Maintenance

- General maintenance of the campus, including cleanliness and hygiene is carried out by 56 Sweepers and Scavengers.
- Water pressure machines in student restrooms undergo regular maintenance, ensuring proper

cleaning processes.

- 4 Napkin Vending Machines and 4 Disposal Machines are installed for women faculty and girls students to maintain personal hygiene.
- **Centralized Complaint Register** is available in college office for Teaching, Non-Teaching Faculty and Students to record complaints regarding cleanliness issues. Office Superintendent takes necessary steps to ensures quick remedies.

f) Transport Maintenance

- Management maintains 21 buses with a focus on continuous upkeep, and the buses consistently undergo scheduled FC process.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1324	1539	1846	1915	1932

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

With the Vision of Students' dignified survival through higher education and employment, the Institution provides them comprehensive career counselling including e-counselling and guidance for competitive examinations.

1. Career Counselling

- **Courses in the curriculum** like “Business English”, "Transport Management", "Chemistry in Day Today Life", "Entrepreneurship" etc., serve as a foundation for the Students to develop essential career skills.
- **Field Visits, Projects and Internships** enable Students get real-world experience; generate employability skills and professional ethics.
- Aiming at the integral development and capacity building of the Students, **Soft skills** are integrated into curriculum. In collaboration with ICT Academy, the Institution provides Soft Skills Trainings to the Students in partnership with **TNSDC, CSS Corp, and the Hindu Group**. Soft Skills Trainings by **Professional Trainers** include General Knowledge, Current Affairs, Communication Skills and Interview Techniques required in the career market.
- To final-year UG and PG Students, **Placement Cell** conducts **Pre-placement Training** programmes that include Mock GDs and Mock Interviews. The Cell connects aspiring students with prospective employers by organizing On-Campus Recruitment Drives and sending them to Off-Campus Drives. To enhance students’ career prospects Database of resumes of both current final year Students and Alumni is maintained and shared with potential employers.
- **Motivational Talks and Discipline-specific Career Guidance** sessions are organised to address Students on career opportunities and empower them to crack competitive examinations.
- **Interactive Sessions with successful Alumni** are organized to provide insights into the current demands of the career market.

2.E-Counselling

- E-Counselling is regularly conducted to prepare Students for Online Examinations-offering step-by-step guidance for online application processes, e-payment, Hall tickets downloading and Result viewing.
- Training Programmes are conducted to enable Students complete online certificate courses offered by Swayam NPTEL and Spoken Tutorial Project, IIT Bombay.

3. Guidance for Competitive Examinations

- **Value Added Courses-** are offered to enable Students crack Competitive exams like Banking, Railway, TNPSC Civil Services, UGC and CSIR NET & SET.
- **Competitive Examinations coaching classes** focusing on Numerical Aptitude, Logical Thinking and English Language Proficiency are regularly conducted after the class hours from the first year onwards with **Free Bus facility**. 1773 Students are benefited.
- **Exam Explorer Hub** in the Library- Maintains Competitive Exam Preparation Resources; displays information about upcoming competitive examinations focusing on dates; Circulates daily news and career-related information via email , WhatsApp and Provides Indian Express Newspapers at subsidized rate to keep Students updated on current affairs.
- **Quiz Forum** consistently organizes quiz competitions focusing current affairs.
- **Physical Fitness Training Centre** offers specialized training Students to prepare them for Police force, Army and Border Security Force.

Thus such focussed career counselling has yielded a rich harvest of impressive career accomplishments: **1859** placement orders were secured across Educational, Industrial, and Banking sectors. **6210** students enrolled for Spoken Tutorial Project and NPTEL Online Certificates Courses

and **3131** earned certificates.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 61.05

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
539	674	670	610	311

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 2.44**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	34	19	13	2

File Description**Document**

List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.3 Student Participation and Activities****5.3.1****Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years****Response:** 85**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	38	3	18	18

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

To promote inclusive practice and sustain smooth bonding among Students, the Institution maintains active Student Council and encourages active representation of students in Academic and Administrative bodies.

Student Representatives in Academic Bodies

- **Students Council meeting** being conducted once in a semester projects Students' points of view. Based on their suggestions, following modifications are carried out:

i) Instead of returning library books before Summative Examinations, students are sanctioned privilege of using books till examinations.

ii) Students are issued Select reference books for competitive examination preparation.

- Student members of **Library Committee** assist in purchase of Books, Journals, and Learning Materials based on students' updated requirements. As per their recommendation, **667** books for competitive examinations and related **1,95,931 e- books** through e-library are added.
- Student members of **Department Associations** collaborate with Faculty to organize National celebrations like Independence Day and Republic Day, as well as religious festivities such as Diwali, Christmas and Ramzan and it fosters a healthy spirit of national Integration.
- Student-members of **Extension, YRC, RRC and NSS Units** etc., fundraise for awareness campaigns, support disadvantaged students and donate stationery to old-age homes.
- Student-members of various **Department Associations** join with Faculty to organize Competitions, Conferences and Seminars that hone their leadership skills.
- Student-members of **Games Committee** and **Fine Arts Association** identify students who excel in Sports and Cultural activities and motivate them to participate in Inter/State/University/Zone/Collegiate competitions. As per students' recommendations, **Physical**

Fitness Center is established to provide training for Police Force and Army Services.

- **Class Representatives** monitor students' discipline and represent students' grievances to HoDs & Mentors for remedial measures.

Students Representatives in Administrative Bodies

- **Anti-Ragging Committee** Administrators work along with the Student-representatives to preserve ragging- free environment.
- Student members of the **Hostel Welfare and Mess Committee** address inmate grievances, monitor food quality and maintain discipline. Based on their recommendations, Internet Cafe Centers in both Girls' and Boys' hostels are installed.
- Student-members of the **College Magazine Committee** and the **Department Journals** collect articles from the students for publication. Computer Department students design cover pages for both the College Magazine and the Department Journals.
- Student-members of **Eco Club** (that constitute **Green Army**) create awareness of plastic usages hazards among students and help in maintaining plastic-free campus.
- Student representatives of **Green Campus Committee** maintain Star garden, Herbal garden, Vertical garden, Kitchen garden and Roof top garden in the campus and boost up Green Consciousness among students.
- **Student NCC representatives** actively participate in parades during National and Institutional celebrations, maintain discipline during college mass celebrations and the most distinguished NCC students serve Guard of Honor for special guests during these events.
- Student representatives of **Women Empowerment Cell** organize cultural programs to promote gender sensitization and help towards to the conduct of Gender audit.
- **Student Representative in IQAC** offers Student Input on Institutional quality initiatives, and every year, the entire student body provides feedback on teaching, learning, and infrastructure to support quality improvement actions.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 55.12

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
9.37	10.56	11.72	11.99	11.48

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

As Alumni constitute a great support to any Educational Institution, the Institution nurtures the Alumni Association and facilitates it to contribute significantly to the development of the ALMA MATER.

Alumni Association of the Institution was launched in **2005** with 144 members and the number has grown to **11,523** in **2023**. Being a Registered official body, the Alumni Association conducts **Annual Alumni Meet** every year for connecting Alumni and sharing updates and it publishes **Newsletters** highlighting its activities. **SKC Alumni Web Portal** is established in 2023 to facilitate a friendly interface to all its Alumni.

Academic Support by SKC Alumni

- In every Department, there is an Alumnus in the **Board of Studies**. By giving Feedback on the relevance of the present Curricula to the job market and by giving suitable suggestions, they contribute towards designing new Courses and making Curricula Industry relevant.
- 56 prominent Alumni including Corporate Employees and Successful Entrepreneurs are invited to deliver **Guest Lectures**. They share with Students their professional and entrepreneurial experiences and offer them valuable insights about corporate expectations, Organizational functioning and Chances & Challenges prevalent in job markets and Entrepreneurial Ventures.
- Alumni also help in identifying **Placements and Internship Opportunities** for the Outgoing Students in the Organizations where they are placed.
- Alumni serve as **Recruiters** for their respective companies during College Placement Drives.
- Alumni served as **Jury** members for academic and cultural competitions and as **Referees/Umpires** for Sports and Games events.
- Collaborating with the Institution, Alumni hosted Talent **Show** in the BCA Department and **SKC Lit Fest' 22**, in the English Department. They sponsored Winner and Runner Trophies.
- Alumni contributed to **Extension Services** by participating in activities such as blood donation drives, medical camps and in organizing Seven Day NSS camps. They played a crucial role in obtaining approvals from local authorities and arranging accommodations at the campsite.
- Alumni have donated 43 books to College Library that has enriched the reference resources.

Other Support by SKC Alumni

- From 2018 to 2023, SKC Alumni Association has generously contributed total sum of **Rs. 55,12,800**. Through this fund, sum of **Rs. 12,22,868/-** is provided as Interest-Free Loans to support **112 economically disadvantaged students** of the Institution. Under Alumni Scholarship Scheme, Tuition Fees are paid to Two students. Alumni donations are directed towards several developmental initiatives of the Institution.
- Every year Alumni Association conducts **Fine Arts Day and Teachers' Day** celebrations and has sponsored for conducting these cultural competitions.

- In the English Department, Alumni have contributed **Rs.19,900** to help the On-going Students pay fee for Transport, Internship and Examination.
- Alumni play an active role in **Admission Campaigns**, offering insights about college resources that had successfully facilitated their learning experiences.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Institution determinedly aims at facilitating an integral, inclusive and humane development of the nation by offering quality higher education to rural students' community. Addressing this concern, the Institution has stated its Vision thus: To impart quality higher education to produce highly talented youth capable of developing the nation

Mission

In resonance with its Vision, the Institution nurtures the Mission of

- Ensuring quality educational experience with knowledge and values essential for life- long excellence
- Igniting problem-solving, critical thinking, communication and leadership skills
- Enhancing technical expertise to confront global challenges
- Imbibing awareness about Inclusive Environment and National Integrity
- Providing value - based education to instill Human values and Professional ethics

Successful cohesion of Governance and Leadership in the Institution in accordance with its Vision and Mission and it is visible in its upgrowing graph of the following practices

NEP implementation

To implement NEP the Institution adopts a multidisciplinary and holistic approach under OBE which incorporates

Digital empowerment and online education through ICT enabled teaching by incorporating 17 interactive flat panel displays, 100 webcam with headphones, SKC OLMS platform, Audio Visual Hall, Lecture capturing systems, 2 video conferencing kits, DELNET and OPAC facilities

Skill development and employability are promoted through arranging Hands-on training, Workshops, Internships, Industry collaborations and Career counseling and by offering Skill Based Certificate courses.

Research Innovation is encouraged through publishing Research articles in reputed Journals,

conducting Research Forums and by bringing in Central Instrumentation Facility and Plagiarism software.

Entrepreneurship initiatives are disseminated by introducing Industry related courses in Curricula and by signing MOUs with local Industries.

Indian languages and Indian Knowledge system is promoted by incorporating Value Education, Environmental sciences and Disaster management courses in the curriculum.

Sustained Institutional Growth

Institution has achieved sustained growth in both Academic and Administrative domains. The infrastructure is upgraded with digitalized hi-tech library, Lecture capturing system, Audio Visual Hall, e Library, and research facilitation which includes Algal and Marine Biotechnology lab and DrillBit Plagiarism Detection Software. OBE is implemented for all UG and PG programmes since 2021. B.Com CS programme was introduced during the academic year 2020-2021.

Decentralization and Participation in the Institutional Governance

Managing Committee empowers the **Secretary** to administer the Institution who directs the **Principal** to achieve the objectives of the Institution with the cooperation of all the Stakeholders. The governance of the Institution is monitored by **Statutory and Non-statutory bodies** along with different cells and clubs which act independently. **IQAC** supervises the quality of Academic and Administrative activities; **Controller of Examinations** monitors the examination process and publication of results.

Short term and Long term Institutional Perspective Plan

The Institution prepares a perspective plan document that comprises short term and long term plans aligning with the Vision and Mission of the Institution. The long term Institutional perspective plan periods are: Institutional Perspective Plan I (2000 – 2010), Plan II (2010– 2020) and Plan III (2020–2030)

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution prepares a perspective plan for a period of ten years comprising short term and long term goals envisioning the future and it is effectively deployed with promotional policies and decentralized administrative setup. **Curriculum** is developed under OBE with CBCS focusing on Digital Empowerment, Research, Entrepreneurship Development and Inclusive Environment. In **Teaching learning process** the Institution fosters ICT enabled learning through Student Centric methods. The Management encourages **Research** among Faculty members and Students by providing computer labs with Open Source Research Software, Central Instrumentation Centre, Library with latest research Journals, Magazines and e-books, Wi-fi enabled campus, DrillBit Plagiarism software, financial assistance for research and publications. MoUs are signed with reputed educational Institutions, Organisations and Government Agencies. Well accomplished **Infrastructure** of the Institution is endowed with 17 interactive flat panel display, 100 webcam with head phones, SKC OLMS, AV Hall, LCS, Video conferencing kits, DELNET and OPAC facilities, Laboratories with state-of-art infrastructure, and digitalized Hi-tech Library. Students are supported to avail Scholarship from Tamil Nadu State Government, SC/ST Scholarship, Scholarship from NGOs and Corporates, Sports Scholarship by Management, Students welfare fund, Corpus fund, and Alumni Association Scholarship. Institution functions under the effective administrative setup governed by Statutory and Non Statutory bodies.

Quality Policy is rooted in the Institutional Vision and Mission. The exclusive policies and procedural directions displayed on the Institution's website form the quintessence of its efficient functioning.

The Managing committee of the Institution comprise President, Vice-president, Secretary, Treasurer, Joint Treasurer and other four members and a University representative nominated from our affiliated University - Madurai Kamaraj University, Madurai. Governing Body consists of college office bearers from the College Managing Committee; Secretary is the fulcrum of the Management and play a vital role in governing the college. Principal takes efforts to constitute various bodies such as IQAC, Academic Council. College Council comprising Principal, Vice-principal and the HOD's administer the academic activities of the college. The Curriculum Development Cell along with Academic Deans takes the responsibility of designing, developing, implementing and evaluating curricula based on the NEP, UGC, TANSCHÉ guidelines. The Board of Studies approves the curricula of various courses keeping in view the Institutional mission and suggests the current trends in teaching-learning and evaluative methodologies. The Controller of Examinations monitors the examination process and publication of results.

The Human Resource policy of the Institution stipulates the guidelines rules and regulations pertaining to Recruitment and Career advancement. The college abides by the rules and norms of the Affiliating University, UGC and the Governing Body with regard to the Selection and Appointment of the Teaching and Non teaching staff. The Faculty Selection Board consists of the Secretary, Principal, Vice-Principal, Head of the department and a subject expert. Advertisement regarding vacancies is published in the leading newspapers and college website. The Selection Board screens and selects the candidates based on qualification, experience and performance in the interview.

Thus, the Perspective Plan of the Institution is effectively deployed with promotional policies, decentralized administrative setup, regular appointment of adequate teaching and non-teaching faculty.

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

Faculty members form one of the most valuable resources of an Educational Institution and its excellence rests on their quality performance. So Institution implements a comprehensive Performance Appraisal System for Teaching and Non-teaching Staff.

- IQAC collects Annual Self-appraisal form from HODs, Teachers, and Students in the prescribed format that evaluates Faculty Performance based on which corrective measures are taken towards Teachers' professional progression.
- IQAC has a performance appraisal mechanism for all **Non-Teaching staff**. Office Superintendent analyses the performance of the Non-Teaching staff. After the analysis, the Principal and Office Superintendent together give them needed counseling to motivate and gear them towards Professional development.

Effective Welfare Measures For Teaching and Non-Teaching Staff

- Revising basic pay in accordance with Post-accreditation recommendations.
- Providing 12% of salary towards Provident Fund and 3.25% of salary towards the Employees' State Insurance (ESI)
- Providing **additional increments for dedicated service exceeding five years**.
- Providing On-duty leave to attend Viva-Voce and Convocation for Ph.D.
- Conducting regular medical check-ups and wellness programs.
- Granting casual leave for those pursuing additional degrees to write exams.
- Offering a five-day special leave for newlyweds
- Offering free on-campus doctor services.
- Organizing vaccination camps during pandemics.
- Sponsored **Rs.3,47,570 for total staff tour expenses** and **Rs.2,05,580 for Non-teaching Faculty uniforms**.
- Providing Group Insurance and Free bus facility for all the Teaching and Non-teaching staff.
- **Offering fee concessions** for the higher education of Sri Kaliswari employees' children at Sri Kaliswari College.
- **Diwali and Pooja** gifts are distributed among the staff as a way of acknowledging their efforts and fostering a sense of unity within the workplace.
- Expressing appreciation through gifts such as smart watches, shirts, and silk sarees to Teaching and Non-teaching to acknowledge their dedicated service.

Avenues for Career development of Teaching and Non-Teaching Staff:

The Institution offers new avenues for career development and progression of Teaching and Non-Teaching Staff

- **Providing Incentives** for acquiring Ph.D/NET/SET and other higher qualifications.
- **Awarding Cash incentives** for Publication of Books and Research articles in UGC CARE listed/Scopus journals.
- Providing expert guidance from the Research Advisory Committee for undertaking research projects, supported by National and International funding agencies.
- **Sponsored Rs.7,32,500** to organize International/National/State conferences and **Rs. 1,10,785** for Faculty Development Programmes and Department-wise Orientation Programmes to up skill the professional development of teachers.
- Granting access to **Pearson E-library**, NLIST and DELNET for improving Professional

Competence of faculty members.

- Providing access to **Drillbit Plagiarism Software** to produce quality Research.
- Extending financial assistance for **Professional Membership, Presentation of research papers** in various Seminars/Conferences/Symposia/Workshops.
- Encouraging Faculty members to be members in the Academic Council & Board of Studies of other Colleges/Universities.
- Conducting workshops, training sessions for Non-Teaching Staff focused on administrative procedures, software proficiency, communication skills, and office administration.
- Encouraging Non-Teaching Staff to pursue skill enhancement courses to enhance skills pertinent to their field.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 57.5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	73	75	68	92

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 61.28

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	98	106	109	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Fund Mobilization Policy

- The Institution follows a stable resource mobilization policy and procedures for optimal utilisation of resources.
- Since the Institution function under the **Self Financing Stream**, it has been generating its own funds without Government aid. The Institution philanthropically maintains a moderate fee structure as majority of students hails from financially weak family backgrounds.
- Sri Kaliswari Trust shoulders the needed financial requirements with the vision of imparting quality higher education to the economically weaker sections of the society.
- Ample financial resources and effective mobilisation of funds aim at enhancing the quality of Higher Education.

Strategies for Mobilisation of Funds

The financial sources of the college are listed below:

- Fee under necessary heads is collected from the Students as the main resource of funds for the Institution
- As the Institution has Autonomous status, exam fee is collected from the students by the COE

office for conduct of examinations.

- Fees collected from students are deposited in the bank as Fixed Deposits. The interest earned on Fixed Deposits is a considerable source of revenue to be used for the college's operational activities.
- Grants received from Governmental and Non-governmental entities to organize seminars, conferences and undertake projects are optimally utilized for designated purposes under the vigilance of Finance Committee. **Rs. 11.85 Lakhs** has been mobilized from ICSSR, NAAC and TNSCST during the assessment period.
- Financial Transactions related to ICSSR are done through **Public Fund Management system (PFMS)** for financial transparency.
- **Rs.1,45,656 is generated** by renting out the Halls for **CA/ACS and TNPSC examinations.**
- Alumni Association contributes a Predominant amount to Endowment funds from which interest free loans are offered to the financially weak students
- Funds are generated through e-waste disposal and transformation of bio-waste into vermi composting manure.
- Additional revenue is generated through conducting Conferences, Seminars, Workshops, Intercollegiate Meets, Sales and training programs.

The ways of Optimal Utilization of Resources are listed below:

- Sufficient funds are allocated for infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, waste management units and plantation of trees.
- Requisite funds are utilized every year for the maintenance of infrastructure of Men's Hostel and Ladies' Hostel.
- Adequate funds are utilized for enhancement of Library resources
- Adequate funds are utilized for equipment purchase and ICT improvement
- Organizing Student Induction Programme, Seminars, Conferences, Workshops and Training programmes and other Part V initiatives
- Enough funds are allocated for offering Scholarships
- Management extends financial assistance for NCC activities for conducting Sports and Cultural events and for celebrating the days of National and International significance
- Sufficient funds are utilized for the development of Botanical Gardens and Aquarium enabling hands-on training to the students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 11.85

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.05	1.25	0	0.05	8.50

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ non government bodies and philanthropists	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The Institution regularly conducts **Internal and External financial audits** with the **mechanism for settling audit objections**.

1. Internal Financial Audit

The Institution has a well established mechanism for Internal and External Audits to scrutinize the financial transactions and ensure its transparency and accountability. The **Finance Committee** prepares and submits the Annual Institutional Budget to the Treasurer's office after scrutinizing the budget proposal of all the Departments. The Institution undertakes most of the transactions through National Electronic Funds Transfer. An Internal Auditor is appointed to conduct the Internal Audit regularly. As the Internal Auditor works regularly along with office staff, he is able to ensure that Internal Check and Internal Control Mechanism in respect of Maintenance of Accounts function well. He further ensures that accounts are updated periodically with relevant vouchers and cash memos. It helps the Management to avoid delay and unnecessary cost overruns.

The Heads of the Departments and the Coordinators of various Cells submit the accounts of expenditure with the required bills and vouchers to the Accounts Department for auditing. The Internal Auditor checks all the details of the financial statements under various heads and, if needed, raises queries to be cleared by the Head of the Accounts Department.

Taking guidelines from the Principal and the Managing Committee Trust, the Accounts Department Head clears the queries producing the necessary details and documents. For the academic years 2018-2019 to 2022-2023, the Internal Auditor has carried out the routine checks on the financial statements prepared by the Accounts Department of the Institution

2. External Financial Audit

Likewise, every academic year the **External Audit** is also carried out by the Chartered Accountant appointed by the Institution. The External Auditor assures the College Management that the Accounting Statements are prepared in line with established procedure and Best Practice.

The External Auditor carries out verifications about the authenticity of the various sources of Incomes and Expenditures of the college. All the relevant documents, Debit & Credit vouchers are audited to verify the transparency and accountability of Annual financial statements. Students' Co-operative Store undergoes regular audits by Co-operative Societies Authorities annually.

3. Mechanism for Settling Audit Objections

- During External auditing, the Internal Auditor, Principal and Office Superintendent work collaboratively and clarify the audit queries by offering essential details and appropriate documents.
- If any objection is raised during the audit, Head of Accounts Department also offers on-the-spot clarifications and appropriate explanations.
- The External Auditor issues the necessary Audited Statements after careful scrutiny and meticulous verifications
- Instructions or suggestions provided by the External Auditor are carefully considered.

Immediate and comprehensive responses are made to ensure the high degree of integrity and accountability of the Institution in the Resource Mobilization and Financial Management.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has

contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

IQAC plays a pivotal role in strategizing and ensuring quality education by regularly identifying, planning, executing, and monitoring quality assurance measures. Following Outcome-Based Education (OBE) principles, Institution upgraded its ICT facilities for e-content on the Learning Management System (LMS). Furthermore, IQAC strengthened Industry-Academia relationships, conducted Academic Audits, and generated reports for Accreditation bodies. It has implemented several quality initiatives for the incremental improvement and sustenance of quality Education. **Two important practices institutionalized with regard to Post Accreditation Quality Initiatives are**

1. **Professional Advancement Initiatives**
2. **Student-Centered Initiatives**

Practice 1: Professional Advancement Initiatives

For Teaching Faculty

- IQAC conducts regular week-long **Faculty Development Programs** every semester to equip Faculty with modern teaching methodologies and subject-specific expertise.
- Management **sponsored a 40-day intensive English STEP course** by The Hindu Group for 11 faculty members to enhance their English communication skills.
- A NAAC-sponsored **Two-day National Level Online Seminar** on "Challenges and Remedies in Online Education in Rural India" was held - 125 faculty members presented papers that are published in Proceedings.
- IQAC organized **workshops to improve digital competence** in creating interactive e-content.
- Faculty members are encouraged to pursue **professional development courses such as ARPIT, UGC-recommended CAS programs, and NPTEL courses**. Notably, 4 completed ARPIT and UGC-recommended CAS programs; 32 finished NPTEL Faculty Development Certification Courses.
- Initiatives are taken to secure professional body memberships that facilitate Faculty upskilling.

For Non-Teaching Faculty

To support administrative reforms every semester IQAC conducts training programmes for Non-Teaching Staff Members, focusing on work-life balance, time, and stress management.

These initiatives represent IQAC's commitment in advancing both academic and administrative staffs' progress.

Practice 2: Student-Centered Initiatives

IQAC has implemented **Student-Centered Initiatives** to foster the dynamic growth of student community.

- IQAC ensures smooth school-to-college transition through **Student Induction Programs**, focusing on personality development, communication skill, team building, and college culture familiarization as per UGC Guidelines.
- Through IQAC initiatives, the Institution has achieved a unique and prestigious status as the **First Self-Financing Autonomous College in Madurai Kamaraj University to be granted the National Cadet Corps (NCC)**. Within 3 years of NCC inception, the first batch of 13 cadets obtained C certificates. This certification boosts opportunities in Armed Military and Police forces.
- **IQAC fosters collaborations** with educational institutions through 113 MoU activities, including Skill Development Courses, Guest Lectures, Workshops, Exchange Programs, and competitions, enhancing students' interactive growth.
- By the Quality Initiative implemented by IQAC, Institution, serves as **SWAYAM-NPTEL Local Chapter**. Faculty and students have enrolled and successfully completed 382 online courses via the Swayam portal.
- Under **Professor of Practice** Scheme, former Hindu Editor is appointed to enable students to learn the basics of professional journalism.
- Mandatory **Internships** in various Industries enable students to gain valuable hands-on experience, develop professional skills, and build networks. M.A English students published a newsletter called "KALIS TIMES" during their internships, featuring articles on current events.

Thus, IQAC has empowered Faculty and Non-Teaching Faculty through FDPs and it has ensured an upgraded learning ambience for students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning

reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC consistently endeavors to review the Teaching-Learning and Assessment Procedures, along with the pedagogical approaches and technology employed for these purposes. Two prominent teaching-learning reforms facilitated by IQAC are:

Example 1: Teaching-learning Reform: Blended Learning Approach

Example 2: Teaching-learning Reform: Assessment and Evaluation Methods

Example 1: Teaching-learning Reform: Blended Learning Approach

New NEP embraces Education 4.0, focusing on students as primary stakeholders. It advocates various learning methods—face-to-face, online, and distance learning—and emphasizes blended teaching. IQAC plays a vital role in implementing this adaptable educational model to fulfill students' diverse needs and enhance educational outcomes.

- Institution is equipped with cutting-edge technological resources for Blended Learning: **Interactive Viewsonic Smart Boards, Lecture Capturing Systems for e-content creation, Video Conferencing Kits, in-house SKCOLMS, e-Libraries for digital resource access and LCD projectors** with high-speed internet connectivity.
- IQAC's Blended Learning initiative focuses on **SKC Online Learning Management System (SKCOLMS)**, offering students a user-friendly platform for accessing course materials and video lectures, fostering personalized learning through e-assignments, e-quizzes, and instant feedback, enabling self-paced learning.
- **Flipped classroom tasks**, including at-home reading, hands-on exercises, and video lessons via SKCOLMS, foster students' self-directed knowledge acquisition.
- IQAC organizes **Faculty Workshops for creating informative e-content** and **Student Orientation Sessions** on navigating SKCOLMS at the beginning of each semester, enriching Institution's blended learning approach.
- Institutional subscriptions to **e-resources like NLIST and Pearson e-Library** empower students towards preparing for Competitive Examination with access to 100 diverse books and materials.
- **SKC Repository, a digital archive** forming part of Institutional Website, provides students with educational resources like lecture videos, e-magazines, e-newspapers, online references for general knowledge and open-access e-books, fostering digital learning experience.

Example 2: Teaching-learning Reform: Assessment and Evaluation Methods

Implementing IQAC's initiatives, Institution's curricula based on OBE (Outcome-Based Education) emphasize well-defined learning outcomes and precise assessment tools for students' progress. In line with OBE principles, IQAC facilitated UGC-recommended evaluation techniques to ensure students' progress with essential knowledge and skills.

- To enhance student engagement in Continuous Internal Assessment (CIA), the **weightage of marks has been increased from 25 to 40** for theory courses and from 40 to 50 for laboratory courses.
- To assess students' cognitive abilities comprehensively, UGC-recommended **assessment modes—written, oral, and integrated**—are incorporated into all programs
- Various **written assignments like case studies, reviews, field tasks, portfolios, and poster presentations**, assess students' diverse skills and knowledge, emphasizing learning outcome achievement.
- In **Oral Assessment** - Role Play, Viva-Voce, and Group Discussions are conducted to evaluate students' communicative, critical thinking and problem-solving skills
- In the **Integrated Assessment Mode**, students' communicative and multimedia skills are assessed through PPT-based seminars and presentations.
- **Internship assessments** aim at measuring students' ability to apply theoretical knowledge in real-world situations.
- **Group and individual projects** in UG and PG curricula promote collaborative learning, critical thinking, problem-solving, and research skills among students.

Thus IQAC has implemented a successful "Blended Learning Approach," fostering an engaging educational environment. Following OBE principles, it adopted UGC-recommended Assessment and Evaluation methods, ensuring a clear and transparent evaluation process.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution offers Higher Education on co-educational basis, and initiates a well structured Gender Audit and maintains measures to promote gender equity. To promote gender equity in Curricular and Co-curricular activities, Institution offers Special programmes, services and facilities for women on campus.

1. Gender Equity in Academic and Administrative Bodies

Institution maintains transparent procedure during Faculty appointment and Student admission to promote gender equity.

- Average percentage of **women** recruited in these five years: teaching staff-58.22 %, **non-teaching staff**-38.34%. Average percentage of **Girls** admitted-54.93%.
- Women Faculty hold 64.10% important administrative positions in various functional bodies.
- 62.12% of participants in Conferences/Workshops/FDPs are women.
- Average percentage of Girls enrollment:NCC-26.11%,NSS-33.51%,Student Council-57.33%.
- Moovalur Ramamirtham Scholarship exclusively for Women.

2. Curricular Aspect

- Institution offers 50 courses on Gender equity, Gender-specific issues, and Women's Empowerment. Courses like **Literature and Gender, Women's Writing, and Magaliriyal (Women's Studies)** focus on challenges universally confronted by women. Courses like **Entrepreneurial Development and Secretarial Practice** give insights on the role of women in Corporate Sectors, and the course **Cyber Security** sensitizes Women to withstand online harassment and threats.
- **Part V courses** provide keen understanding of gender equity by organizing programmes on Prevention, Prohibition, and Redressal of Sexual Harassment, Cyber Laws, Women's Legal Rights, Health Issues etc.

3. Co-curricular

- **Academic efforts** in the direction of gender parity are supplemented by Co-curricular activities through **Women Development Cell and Student's Counselling Cell**.
- Exhibition on Gender Equity, Awareness Programmes on Zero-Tolerance Policy, Menstrual and Adolescent Mental Health and Life Discipline etc., are organized regularly.

- **National Workshop** on ‘Gender and Theatre’ was organised by Department of English emphasising the necessity of women economic independence.
- Motivational Speeches and Personality Development Programmes inspire and strengthen students for emancipated living.
- **Equal privileges are offered to both Girls and Boys under Sports quota.**
- Every year **International Women’s Day** is celebrated to accentuate gender equity.

4. Safety and Security

- **Students Counselling Cell, Anti-Ragging Cell, Legal Awareness League, Women Empowerment Cell** provide a healthy environment by arranging awareness programmes on POCSO Act, Nirbhaya Act, Women Protection laws etc., Professional Counselling is provided whenever needed.
- **Internal Complaints Committee** offers helpline numbers, resolves students’ complaints and maintains confidentiality.
- For **Self-defence**, Women are trained in Martial Art, Silambam.
- **In Women’s hostel, Visitors card provided to** ensure safety.
- Well-trained security guards are stationed across the campus. An entry/exit register is maintained at the entrance for safety.
- 24x7 monitoring is done through extensive surveillance Networks (**170 CCTV**) in all important locations.

5. On-Campus Facilities

The following facilities are available in the Campus

- Separate Dining Hall, Parking facility and Canteen for Women
- Women Hostel with indoor games
- Napkin -Vending Machine and Incinerator
- Maternity leave
- Safe Transportation service
- Banking service and ATM facility
- Health-Care Centre functions with a Doctor and free medicine.
- Tailoring and Type Writing Courses
- Driving classes for Women

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste in any form may cause pollution on Land, Air and Water unless treated and disposed. Hence the Institution properly follows the Waste Management Process of collection, transportation, treatment and disposal of waste.

Solid Waste Management

Solid Waste: The Institution properly disposes the waste generated by all sorts of routine activities carried out in the campus that include paper, plastics, glass, food, vegetables etc.

- Class rooms, Departments, and common places have green and red baskets to collect biodegradable waste and non bio-degradable waste separately. Separate bin in the Girls' washroom is maintained with incinerator for disposal of sanitary pads.
- Organic waste from the hostel is converted into biogas through **Bio-digester** and it has led to reduction in the usage of LPG cylinders.
- Waste food collected from Men's and Women's Hostels and Canteens is converted to **organic**

compost through **Organic Waste Converter** and used as fertilizer for plants.

- Leaf litter and vegetable waste collected from the campus is used by the Department of Biotechnology and Botany to prepare **Vermicompost**.
- Use of electronic platforms for Academic and Administrative purposes has reduced paper usage. Minimised paper waste and cardboard are sold to authorized vendors.
- Waste Lab bottles are reused to **store reagents** for student projects.

Liquid Waste Management

- Borewell water is regularly purified by Water Purification Plant (RO Plant) for drinking purpose and the residual water is collected and directed to washrooms.
- Liquid waste from Kitchen is directed towards Kitchen Gardens.

Biomedical waste

- Biomedical wastes like used lancets, needles, cotton and syringes used in Biotechnology and Botany laboratories are duly disposed-off. Blood centrifuge tubes are sterilised in an Autoclave before disposal.
- Biomedical and Microbial waste are disposed after proper Autoclaving, Disinfection and Incineration.

e-Waste management

- Hard disks, RAM, SMPS, Mother Board of damaged computers are reused by fixing them in the needed computers.
- e-waste is not stored on campus. Obsolete items are sent back to the retailers under 'buy back' policy.
- The Institution has signed an MoU with Anath Abirami Traders (e-scrap buyers), Sivakasi for the proper disposal of the e-waste. e-waste generated from hardware that cannot be reused or recycled is disposed through this authorized vendor and a sum of Rs.1, 40,000 had been generated.

Waste Recycling System

- Waste in the form of solids, liquids, vegetable wastes and e-waste is properly recycled. Waste is recycled as biogas through bio-digester. Paper waste goes to paper recycling unit. Residual water left from RO Plant is collected and directed to washrooms.

Hazardous chemicals and radioactive waste management

There is proper Waste Management for disposing Chemical Wastes in the Institution.

- Chemical waste generated in the Campus is separately stored and safely disposed. Acid wastes are used to clean the deposited salts in Distillation Assemblies and other Apparatuses. Organic Solvent waste is distilled and reused as reaction medium.
- Radioactive material is not used in any of the laboratories and hence no question of radioactive waste.

File Description	Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Green Campus Initiatives:

The Institution considers Eco sensitivity as an important component of quality higher education. Hence it implements a series of initiatives, such as restricted entry of Automobiles, Use of Bicycles, Pedestrian Friendly pathways, Ban on use of Plastic, Landscaping with trees and plants in order to promote the

pivotal ecological concerns like energy conservation, preservation of bio-diversity and maintenance of plastic free campus.

Restricted Entry of Automobiles: The Institution operates with a fleet of emission-free 21 buses encouraging the use of common transport by nearly 55 % of the non-residential students. Security guards are posted at the gates to ensure restricted entry of automobiles (Two/Four Wheelers) into the campus. Further, Faculty and students are encouraged to avail public transportation and college buses instead of Two/Four Wheelers to reduce vehicle emission.

Use of Bicycles: Institution encourages Faculty and students to use Eco-friendly Vehicles like Bicycles as a sustainable means of commuting to the Campus to reduce CO2 emission.

Pedestrian Friendly Pathways: Institution has pedestrian friendly path ways - a network of beautifully landscaped pathways from the entrance, connecting it to the Academic Buildings, Canteen, Student Hostels, Library and Play Grounds. These well-maintained Pathways make the Campus Pedestrian Friendly for both Faculty and students. The roads are lined with trees and LED lights.

Ban on Use of Plastic: Resolute steps have been taken to reduce use of plastics in the campus. ‘**Say No to Plastic**’ policy includes elimination of plastic water bottles, straws, and polythene covers etc throughout the campus. Instead, the Institution promotes reusable options like refillable water bottles, eco-friendly stainless steel containers, disposable paper cups and plates. Additionally, the campus has **eight stainless steel water tanks(500/ 1000 litres)** in the open areas, prioritizing their durability and corrosion resistance over plastic alternatives. Faculty and students are sensitized on **Plastic usage hazards** through placards displayed throughout the campus, highlighting the "4 R's" - Refuse, Reduce, Recycle, and Reuse. These initiatives have reduced plastic waste on campus and raised eco-consciousness among students and Faculty about the advantages of plastic-free campus.

Landscaping with trees and plants:

The Institution has a well-maintained and meticulously planted dense green cover, housing **1302** trees and plants. **Green House** with **122** Rare Medicinal Plants, **Herbal Garden** with rich collection of **68** Medicinal Herbs, **Terrace Garden** for Vegetables and Green cultivation, an **Orchard** comprising fruit trees and **Star Garden** representing **27 Nakshatras** to radiate positive energy are well maintained in the campus. Under Green Landscaping, Endangered Plant species like *Calophyllum inophyllum*, *Melia azedarach*, *Syzygium cumini*, *Hardwickia binata*, etc are also well maintained.

Apart from adopting this initiative of green landscaping within the campus, the Institution has extended it **beyond the college campus** . In the adopted villages and neighbourhood communities, saplings planting, scattering of palm seeds (1000) near water bodies is undertaken. Eco club maintains a Mini Forest covering 1.15 acres besides the college campus.

File Description	Document
Geo-tagged photographs/videos of the facilities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- Built environment with Ramps/lifts for easy access to classrooms**
- Divyangjan friendly washrooms**
- Signage including tactile path, lights, display boards and signposts**
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:**Barrier-Free Environment**

Institution has a well maintained Differently-abled friendly barrier free environment. This Barrier Free environment enables the Differently-abled (Divyangjan) to move independently and safely within the campus and to take part in all the campus activities without any External assistance. The Administrative Block, Library Block and Auditorium are well-equipped with both stairways and Ramp-Rails. The Steps and Ramps have hand railings of contrasting colours for easy identification by Differently-abled Students. Wheel chairs are made available to ease the mobility of Divyangjan students within the campus.

Parking Facility:

- Parking for Differently-abled Students is located near the main building. The parking slots reserved for Differently-abled Students are marked with the **International Symbol of Accessibility**.
- Drop off areas are marked by a well-defined **signage system** and an accessible travel path.

Divyangjan friendly washrooms:

- **In the Main building and Library, exclusive special washrooms with Ramp facility are maintained for Differently-abled Students .** These Washrooms have special fittings and fixtures, sliding door, and nonslip surfaces that make it easy and comfortable for them to use .
- Sign Posts with International Symbol of accessibility placed at various seminal points aid the Differently-abled Students to comfortably move inside the Campus.

Assistive technology and facilities for Differently-abled Students: Accessible Website, Screen Reading Software, Mechanized Equipment:

- Institution's website includes a Divyangjan Accessible tool with features like adjustable text size, greyscale mode, high contrast options, negative contrast, light background, underlined links, and a readable font to ease the reading experience of partially Visually-impaired students.
- The College library has an exclusive space for Divyangjan with all the required facilities. To enable the Visually-impaired Students to easily collect information in the library, Library is well-equipped with Audio resources, Screen Reading software(NVDA), Magnifying Glass, and 'White Print' Braille magazine.

Facility to Use Scribes:

Scribes are available for Visually-impaired students and also for students whose writing speed is adversely affected by some reason (who suffer from not less than 40% of disability). **To help Differently-abled Students, the following liberalized policy is followed in the COE Section.**

- Upon submission of a Disability Certificate by a qualified Medical Authority, the COE arranges a qualified Scribe from any discipline for Differently-abled Students. Additionally, customized

question papers are provided for partially visually impaired students.

- Those candidates who use Scribes and whose writing speed is adversely affected by some reason are eligible for compensatory additional time of 20 minutes for every hour.

Differently-abled Students Care Wing:

Differently-abled Students Care Wing effectively functions in the campus. It has organized Motivational Self-Development Programmes and exclusive competitions for the Differently-abled Students to motivate them and raise their self confidence level. Guest Lectures on topics like “Realizing the Potential within You”, “Persistence the key to Success”, “Leadership Qualities” are delivered to help Differently-abled Students realize the potentials within them.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

The Institution believes in equality of all cultures and traditions. So, students belonging to different cultures, regions, languages, religions, castes, and socioeconomic backgrounds are admitted and treated without any discrimination. Human values of empathy, tolerance, and compliance are inculcated among students through mandatory course Value Education under Part IV and through NSS,NCC,YRC,RRC etc., under Part V. There is no discrimination in selection, work allotment and hierarchal maintenance among Faculty.

Institution motivates and inspires students raise above all diversities and nurture an Inclusive Environment. by commemorating 14 National Celebrations, 19 International days, Birth anniversaries of eminent personalities, regional/national festivals, pledge/oath taking ceremonies and guest lectures that foster Communal Harmony and Religious tolerance,

Initiatives for Cultural and Regional Inclusiveness

- Regional Music/Folk arts/Drama programmes/Dance performances such as Karagattam, Silambattam, Kummiyattam, Paraiyattam in SKC LITFEST, Riverso-Cultural Forum, Talent shows etc., exhibit **Unity in Cultural Diversity** .
- Celebration of Thai Pongal & Panguni Pongal emphasises **cultural inclusiveness and regional harmony**.
- Education Tours (Kerala, Karnataka,Puducherry etc) have contributed to diverse cultural

awareness.

- Culinary fests and Theme Lunches-Kerala / Andhra have created a vibrant and **diverse culinary culture**.
- Activities of **Ek Bharat Shreshtha Bharat Club** promote a sense of unity among different regions, ultimately contributing to a more inclusive and harmonious society.

Initiatives for Linguistic Inclusiveness

- **Matrubhasha Divas** and International Literacy Day promote **Unity in linguistic diversity**.
- English Language Lab promotes Spoken and Pronunciation skills in English among students. Department of Tamil organises Training on Functional Tamil for workers from other states.
- Muthamil Vizha Celebrations showcase the rich heritage of Tamil language.
- **Linguistic diversity** is fostered by introducing Hindi and French courses besides Tamil and English

Initiatives for Communal Harmony

- Sarvodaya prayer on the occasion of all National day celebrations promotes **communal harmony among students from diverse religious backgrounds**.
- Certificate course in Gandhian Thought and mandatory visit to Gandhi Museum, Madurai instill tolerance.
- Every year students appear for **Vivekananda Kendra Exams** conducted by Vivekananda Academy of Cultural Studies and **Thirukural Exams** conducted by World Thirukural Forum and thereby imbibe the values of peace, truth and national integrity.
- Toppers in the Vivekananda Kendra Exams who are privileged to participate in one week camp at Kanyakumari are given a platform to propagate universal values.
- Celebration of Vinayagar Chaturthi, Christmas and Ramzan promotes **religious harmony and brotherhood**.
- Rashtriya Ekta Diwas and Har Ghar Tiranga **promote national integrity**.
- Taking students to temples, churches and mosques during tours instills religious tolerance.

Initiatives for Socio-Economic Inclusiveness

- Students from different socio economic backgrounds actively participating in Community Engagement Programmes fosters social cohesion.
- Celebration of Social Justice Day disseminates **social equality among students**.
- Involvement of students in Blood donation and Free eye camps create a sense of **social responsibility**.
- Hands on training programmes on Bee-keeping, Vermicompost preparation and Mushroom Cultivation help **economically weaker students** earn money while they learn.
- Financially weaker students are provided with opportunities to avail scholarships from Government and Non Government Agencies.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Institution sensitizes students and employees to constitutional obligations through curricular, Co-curricular, and Extracurricular activities. These initiatives aim at inculcating constitutional values, rights, duties, and responsibilities and render them as responsible citizens.

Inculcation of Social Values:

- Mandatory course '**Value Education**' under part IV and Certificate Courses like 'Gandhian Thought', 'Sarvodaya and Non-Violence' etc., enable students imbibe national integrity.
- Every year, all first-year students are taken to Gandhi Museum, Madurai to promote the culture of Non-Violence.
- Internal Complaints Committee (ICC), Students Counselling Cell and Women's Development Cell invite officers from District Cyber Security Wing and organize awareness programmes on "Cyber Crime and Law" to create awareness about social security among Faculty and Students.
- Oaths and pledges taken on various occasions such as Social Justice Day, National Voters Day, National Unity Day, Constitution Day, Elders Day, World Consumer Rights Day etc., foster constitutional responsibilities among students.

Propagation of Duties and Rights

- During Independence Day and Republic Day celebrations, speeches and cultural programmes centered on patriotism impart value of responsible citizenship.
- Programmes organized in collaboration with the State President of Consumer Protection Service Centre and the District Supply Officer created awareness about Consumer rights.
- Cultural Programmes performed during College Day, Sports Day, Intra/Inter Collegiate competitions lay focus on Rights, Duties and Responsibilities of Indian Citizens.
- Women Development Cell, Legal Awareness League and ICC organize guest lectures on **Securing and protecting Citizens' Rights, Child Protection and POCSO Act, Women Protection and Law, Legal rights of Women etc.,**

- As part of SVEEP programme, NSS volunteers conducted rallies and competitions to propagate **Voting Rights Awareness**.

Sensitization of Students and Employees to responsibilities of citizens

- Institution celebrates '**Har Ghar Tiranga**' and '**Azadi ka Amrit Mahotsav**' by organizing competitions on topics such as 'Unsung Heroes of the Freedom Struggle,' 'Indian Freedom Movement', 'Abolition of corruption' etc., to instill **constitutional responsibilities** among Faculty and Students.
- Activities of Legal Awareness Club, Human Rights Club, Consumer Club, RRC, YRC functioning under Part V sensitize students about **Constitutional Obligations**.
- Commemoration of World Aids Day, National Pollution Control Day, World Environment Day, National Energy Conservation day, International Forest Day, International Water Day, Wild Life Week celebration, Guest Lecture on "Forest Conservation and their issues", Awareness Rally on "My Waste, My Responsibility and Clean Village, My Duty" inculcate **eco-conscious values among Faculty and Students**.
- Observation of Road Safety Week, Rally/Guest Lectures on Traffic Rules, Motor Vehicle Act, etc., educate students about **legal consequences of violating traffic rules**.
- Mr.M.Birathiviraj IAS, Sub-Collector, Sivakasi, through his guest lecture, raised awareness about Responsible Citizenship.
- Students' involvement in **UBA surveys, Swachhata Pakhwada Cleanliness drive**, Rallies on social issues, Blood donation camps, Anti-drug Awareness Programmes serve as excellent parameters to mould students **as responsible citizens**.
- Every year Union Budget Review programmes are organized for commerce students. It helps them to become **responsible citizens by understanding key budgetary allocations and developing fiscal insights** about our Nation's financial status.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above	
File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

<p>7.2.1</p> <p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</p> <p>Response:</p> <p>Best Practice I</p> <p>1. Title of the Practice - KUSHI: (Sri) Kaliswari's Unique "Spreading Happiness Initiatives"</p> <p>2. Objectives</p> <p>Institution encourages Students to render compassionate service in Orphanages, Old-age homes and Centres for Differently - Abled, and spread happiness in the life of less-fortunate through KUSHI,</p> <ul style="list-style-type: none"> • to awaken values like love and empathy among Students by caring and sharing. • to sensitize Students to social issues and foster community commitment. <p>3. Context</p>
--

Context for practising “**Spreading Happiness Initiative**” KUSHI is to sensitize Students to the struggles of less fortunate fellow human beings and instill in them a strong sense of societal responsibility. Students’ voluntary visits to **Orphanages, Old-age homes and Centres for Differently-Abled** under **KUSHI** enable them to understand the struggle of hapless Orphans, Elderly Citizens and the Differently-Abled. **KUSHI** functions to serve as a bridge between Students and Society building socially responsible, empathetic citizens.

4.The Practice

Spreading Happiness Initiative, "**KUSHI**", operates systematically. Class Representatives, under Teachers’ guidance, raise funds for the charitable cause. In the past five years, **KUSHI** raised Rs. 4,12,707 and these pooled funds are allocated for service in the chosen centres .

I. Spreading Happiness through feeding the hungry

Over the past five years, Students with Faculty regularly visited Orphanages (**Cybio, RGMI, Vallalar, CSI Orphanages**) and distributed nutritionally balanced, fresh meals to promote physical and mental happiness of inmates.

II. Spreading Happiness by procuring the requirements

Utilizing the pooled funds, Students procured and distributed stationery items, groceries, medical kits, bed sheets, as per requirements of inmates in **Orphanages and Old- age homes**.

III. Spreading Happiness through Interactive Entertainment

Students are encouraged to visit **Amirtha Anbu Illam and Jeevakkal Old-age Homes** during which they cheer-up depressed Elders by conducting Health check-ups, Physical fitness activities, Games, Cultural events.

IV. Spreading Happiness through Differently-Abled Empowerment

Students visit Differently-abled centres like **Jeevakkal, Elwin Centre, Soolakarai Deaf and Dumb School**. Inmates of **Elwin Centre** are invited to the Institution to organise Exhibition cum Sales for their products, including squashes, sweets, pickles, etc., Students sell these products on campus, resulting in sales of Rs.78,600 till date.

5. Evidence of Success

- Reports of Students after their visits to Orphanages, Old-age Homes and Centres for Differently-Abled exhibit Students’ empathetic attitude
- Students’ **feedback** serves as a proof for their psychological transformation.
- Media coverage, Video documentation, Reports, and Appreciation letters bear witness to the success of **KUSHI**.
- Even after leaving the Campus, Alumni visits such centres and donates that serves as evidence of Students’ life-long community commitment.

6. Problems Encountered and Resources Required

- Youngsters enter College Campus with a carefree vision of life, without exposure to the challenges faced by less-fortunate. Initially, motivating Students to serve and bring happiness to their dark and isolated world was a challenge. But this hurdle is overcome through motivation.
- Pooling money for community engagement is a challenge. Many Students cannot spare huge sums during fund-raising event since they themselves hail from financially poor background.

Best Practice I Hosted in Institutional website:

https://kaliswaricollege.edu.in/ssr_iv/cri_vii/bestpractice1.php

Best Practice II

Title of the Practice : Digital Sailing of SKC (Sri Kaliswari College) through Indigenous Software Solutions and APPs

Objectives :

Digitalisation, especially the **Indigenous Software Solutions and Apps**, enables **smooth Digital Sailing of SKC in both Academic and Administrative streams** with the following objectives:

- to foster ICT culture in Teaching-Learning
- to maintain E-governance in Administration

Context:

SKC, a Self- Financing Institution, faces inadequate funding from National Educational Agencies (such as UGC, CSIR, ICSSR) towards promoting Academic/ Research Development. **In such fund-starved environment, updating ICT infrastructure with huge financial investment poses a challenge.** Additionally, purchased software lacks customization options. Hence the Institution has opted to **develop Indigenous Software Solutions and Apps**, in addition to the purchased Software Solutions for the faster and better Academic and Administrative process.

Practice

The Institution constituted a Software Team to develop **Indigenous Software Solutions and Apps**.

Academic Domain

1. **NME Selection Software:** Empowers students to select their desired NME courses and streamlines department-wise name list generation.
2. **SKC OLMS:** Facilitates Faculty to host and track e-learning. Students can have access to the repository of instructional materials and learn at their own pace.
3. **Event Management System:** Streamlines Event Registration, Scheduling, Attendee Engagement and Post-Event Analysis for Intercollegiate Competitions.
4. **Automatic Bell System:** Devised to ring at scheduled time to indicate end of each Lecture Session.

Administrative Domain

1. **Result Publication Software:** Facilitates secure online publication of End Semester Examination Results to Students through individual logins.
2. **Online Registration and Admission Portal:** Streamlines Admission process. Students can apply, upload documents, pay fees, track progress and receive notifications.
3. **Attendance Software:** Simplifies the process of marking daily Student attendance.
4. **Online Payment Gateway through Bill Desk:** Facilitates safe and secure fee transactions.
5. **Alumni Web Portal:** Assists Alumni to share job opportunities and stay connected with fellow Alumni.
6. **Co-operative Maintenance System:** Facilitates Co-operative Store billing and Stock maintenance.
7. **Complaint Management System:** Streamlines registration of complaints, documenting actions taken for grievances.

Evidence of Success

- Developed **11 cutting-edge Indigenous Software Solutions** to meet specific Institutional needs.
- More than 600 Videos, 83 Blogs, 95 Podcasts developed by Faculty and hosted in SKC OLMS enable Students to relearn lessons at their pace.
- Faculty use SKC OLMS for hosting e-Assignments and e-Quizzes for all Courses.
- ERP modules ease and speed up Administrative process.
- Administrative Staff members are well-equipped and future-ready to incorporate changes in technology.

Problems Encountered and Resources Required

- Rural students face financial constraints to avail Internet facility and to buy electronic devices. It hampers access to online resources, limiting participation in ICT learning methods.
- Resistance and Adaptation challenges may arise, especially, among Non-Computer Faculty and Supportive Staff.

Best Practice II Hosted in Institutional website:

https://kaliswaricollege.edu.in/ssr_iv/crivi/bestpractice2.php

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SKC SPECIAL: Boosting Up Academic Proficiency with Skills Development and Ethics Incorporation

Sri Kaliswari College is situated in rural area. Students primarily hail from socially disadvantaged backgrounds seeking dignified survival through Higher Education and Employment. Recognizing the evolving demands of Employment sectors, Institution has integrated diverse programmes to enhance Students' knowledge, Skills and Values, transforming them from mere degree holders to competent Workforce.

To enhance Students' academic prowess and foster their holistic development, Institution offers them opportunities to hone their Cognitive Skills, Technical and Soft Skills, Employability and Entrepreneurial Skills with Ethics incorporation.

Skills Development

I.COGNITIVE SKILL

Institution, beyond its curriculum, offers engaging programmes to boost Students' Cognitive Skills.

1. Institution has organized around **61 programmes** for **Capacity Building and Skill Development**, equipping Students with specialized knowledge and practical Skills.
2. Encouraging enrollment in **SWAYAM/NPTEL courses** has resulted in **1,492 Students'** participation over last five years. Notably, M. Janaki Raman(BCA) achieved highest score(75%) in Soft Skill Development, securing Virtual Internship at IIT, Kharagpur.
3. During lockdown, Students were encouraged to join "**New India Learnathon2020 Challenge**," and obtained 990 certificates for enhanced Employability Skills.
4. **Participating and Presenting** research papers in Conferences enhance Students' Critical thinking and Problem-solving Skills.
5. **Participating in IPR competitions like EUREKA-2022** inspires Students to generate novel ideas. **Short Film contests** foster Creative thinking and Analytical Skills

II.TECHNICAL SKILLS & SOFT SKILLS

a.Technical Skills

- 1.Through Institution's **Collaboration with DELL EMC**, **100 CS/IT/BCA Students** received International Certification in Data Science & Big Data Analytics. **Collaboration with Spoken Tutorial Course, IIT Bombay** benefitted **389 Students from various disciplines**.
- 2.**Institution's ICTACT membership** facilitated **60 Alumni to participate in 25-day TNSDC-sponsored "Retail Sales and Marketing"** training in 2018, with a stipend of Rs2500. In 2020, 45 IT, BCA and CS Students received free Training on "**Cloud Infrastructure and Service**" boosting their Technical Skills.
- 3.**Under CSR Corp R initiative, Honeywell sponsored** Training programmes and Awareness programmes for 114 **economically disadvantaged Advanced learners**.

4. **Cisco provided free Python Programming Training to 400 Students** from BSc CS, IT, BCA, and B. Com (CA).

5. 321 Students from CS, IT, BCA, English and Mathematics enrolled in **ICT Academy Skill Edge course**, acquiring latest Technical Skills.

b.Soft Skills

1.As part of CSR initiative by CSS Corp, covering both Technology and Soft Skills, Employability Skill Training was conducted for 50 Students in 2019. It extended to another 50 Students in 2020. In 2023, Atos Syntals Prayas Foundation in collaboration with ICT Academy offered training for another 50 students.

2.In 2022-2023, **312 UG/PG** Outgoing Students received **one-year Soft Skill Training** from qualified Language Trainers.

3.National E-Workshop on **“Interview Skills”** was conducted for 977 Students by **Dr. T. Ravichandran, IIT Kanpur honing their Interview Skills.**

c.Communication Skills

1.Language Lab, equipped with Orell Digital Software and Speaker sets with Headphones, enhance Students' Communication Skills in English

2.Communication Enrichment Clubs focussing on Current Events, Book Reading, Book Reviews, Vocabulary Enrichment, and Paper Presentation **enhance Students' English proficiency.**

3.PG English Students, guided by **Professor of Practice**, Mr.S.Annamalai, Former Deputy Editor "The Hindu," underwent **Internships in collaboration with Inspire Career Development Centre**, Pondicherry. It enhanced their **Journalistic Writing Skills** and they published Newsletter **“Kaliswari Times”**.

4.Contributions to various Departmental journals - **'Honeycomb,' 'Agni Kunju,' 'Com-Horizon-** showcase Students' Creativity and Writing Skills.

5. 79 Students' enrollment in online course **“The Hindu-STEP PLUS”** facilitated their Speaking and Writing Skills.

These Communication Skills Training Programmes empowered Students **in public speaking**. G. Sakthikiruba **secured fourth place in 'Youth Talk'** Regional Finale .R.Esakyabishek won **first place in Talkathon** in Kerala. In District-level Elocution, G.Sakthikiruba received **Rs 5000 cash prize and Rs 20,000 at State level**. Credit to their oratorical skill, R.Dhanalakshmi was selected by Sivakasi Writers Club and V.**Kartheeswari** was selected by Junior Vikatan to anchor programmes.

d.Life Skills

1. At the request of Institution, cost-effective driving training arranged by Jaycees Club in collaboration with Madurai Driving School helped 401 students acquire Driving Skills.

2. Training in **Silambam Martial Art** enhances Students' life Skills, fostering discipline and self-confidence. K.Dhanalakshmi achieved the **Oscar World record** in Silambam.

3. 19 programmes on **Yoga and Meditation, Health and Hygiene**, significantly improved Students' Concentration Skills.

III. EMPLOYABILITY AND ENTERPRENEURIAL SKILLS

1. Institution, authorized as a **Skill India Nodal Centre**, organized 3-day workshops twice on **Tally & GST**, equipping 246 B.COM and BBA Students with Employability Skills.

2. **Entrepreneurship Development Club and Institution Innovation Cell** jointly organized 35 programmes, shaping innovative Entrepreneurial Skills in Students.

3. Every year Bio-tech Department offers **Hands-on training** to Students in Mushroom Cultivation, Spawn Preparation, Vermicomposting, Ornamental Fish Culture, Horticulture, Beekeeping, and Spirulina Cultivation. It prepares Students for Entrepreneurship with practical proficiency skills.

4. **Certificate courses on Entrepreneurship Development and Motivational Talks** by successful Entrepreneurs encourage Students towards successful Entrepreneurship.

5. **103 Industrial visits and Annual Educational tours** equip Students with firsthand exposure to real-world Industrial Skills.

6. **Under Vocational Training Programme, 24 hostel Students** acquired **Tailoring Skills** and **64 Students** acquired **Typewriting Skills**

Ethics Incorporation

IV. INCORPORATING SOCIAL, MORAL AND CONSTITUTIONAL ETHICS:

1. NCC regularly organizes Training Camps to instill Constitutional values and patriotism among Students. Under EBSB M.Vijayasri(IIIBComCA) got selected and attended 10-Day EBSB training(06.11.2022-15.11.2022) at Jeppiar's Institute of Technology, Kunnam.

2. 74 Students completed self-learning Cyber Security course by ICT Academy and Cisco.

3. Institution's Internal Complaints Committee sensitized 1112 Students against Cyber Crime and instilled Cyber Ethics.

3. Institution's **Lost and Found box** exhibits Students' **moral ethics and honesty**.

4. Value Education and Gandhian certificate courses inculcate **social ethics of Non-Violence**.

5. Annually conducted **Parent-Teacher Meetings** help them keep track of their Wards' **Social and Moral ethics**.

6. Environmental Studies and Extension activities enable Students imbibe **Eco-Awareness**.

7.Human Rights Club, Citizen Consumer Awareness Club, and Legal Awareness Club organized 21 Awareness programmes sensitizing Students to Legal **Ethics**.

As a result of the above mentioned practices, Students have significantly developed Cognitive, Technical and Soft Skills, Entrepreneurial Skills and imbibed Ethics. This transformation is evident in their excellent placements in these five years: 1859 secured placements in both Public and Private sectors and 117 excelled in Standardized exams like JAM, CSEET,IELTS, NET,TANCET.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Sri Kaliswari College is committed to impart quality higher education that includes academic excellence, socio-cultural empowerment and moral development of the students.

- The Institution has always complied with the programmes initiated by Central and State Governments. The Institution is open to implement all the steps in adopting the provisions of NEP 2020 as advised by the Government.
- During their pursuit of degree programs, students have the opportunity to enhance their academic experience by enrolling in additional Certificate and Diploma, courses offered by various departments as Value Added Add-on Courses.
- Apart from the academic knowledge, the students are given an insight into Indian Spiritual values through the Examinations conducted by Vivekananda Kendra, Kanyakumari.
- The students are given training in Typewriting, Silambam and Yoga.
- The college campus serves as a multifaceted hub, extending its facilities and resources beyond academic pursuits to actively engage in endeavours that serve the public interest. The campus is utilized for conducting, Tamil Nadu Group Examinations, CA Examination and Job Fair.
- During the pandemic, the institution has organized vaccine drives with the aim of promoting public health and ensuring the safety of its community members. These initiatives have been implemented to contribute to the broader efforts in controlling the spread of the virus, fostering a safer environment on the campus, and supporting the overall well-being of students, faculty, and staff.
- Exhibition cum sales of Handloom and eco-friendly products are organized to promote the well-being of weavers and women in Self Groups.
- The various Outreach units NCC, RRC, YRC and 3 NSS Units are persistently working towards creating a socially responsible, healthy, and innovative student community.
- The Institution promotes healthy practices such as community services, extension activities, co-curricular activities, activity-based Part V courses and projects for the benefit of the society.

Concluding Remarks :

Sri Kaliswari College is embarking on a transformative journey, strategically aligning its vision with contemporary needs and national priorities. The institution actively engages with local industries, offering skill-oriented programs, and adheres to National Education Policy (NEP) regulations, creating a holistic educational environment. The emphasis on digital learning, research initiatives, and exchange programs signifies a commitment to academic excellence and global exposure. By establishing industry linkages through Industry Visits, Internships, and MoUs with partners, the college positions itself as a hub for practical, industry-relevant education.

The introduction of innovative multi-disciplinary programs reflect a forward-looking approach. The Institution's focus on enhancing placements with higher pay packages fulfills its commitment to students' employability and success. Moreover, the institution's dedication to environmental sustainability through intensified utilization of alternative energy resources showcases its responsibility towards societal and global concerns. The integration of Sports and NCC not only fosters sportsmanship but also contributes to the overall personality development of students.

In short, Sri Kaliswari College is not only preparing students for challenges in employability and entrepreneurship but is also actively contributing to societal development through education, research, and community engagement. As the college evolves, it is poised to become a beacon of excellence and innovation in the educational landscape.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>794</td> <td>680</td> <td>873</td> <td>985</td> <td>1058</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>794</td> <td>680</td> <td>873</td> <td>985</td> <td>1030</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1249</td> <td>1239</td> <td>1237</td> <td>1249</td> <td>1255</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1249</td> <td>1239</td> <td>1237</td> <td>1249</td> <td>1255</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	794	680	873	985	1058	2022-23	2021-22	2020-21	2019-20	2018-19	794	680	873	985	1030	2022-23	2021-22	2020-21	2019-20	2018-19	1249	1239	1237	1249	1255	2022-23	2021-22	2020-21	2019-20	2018-19	1249	1239	1237	1249	1255
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5.2.2	<p>Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years</p> <p>(eg: NET/SLET/ Civil Services/State government examinations etc.)</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>37</td> <td>19</td> <td>14</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	45	37	19	14	2	2022-23	2021-22	2020-21	2019-20	2018-19																									
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44	34	19	13	2
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Remark : DVV has made changes as per the report shared by HEI.

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	46	3	18	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	38	3	18	18

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations